

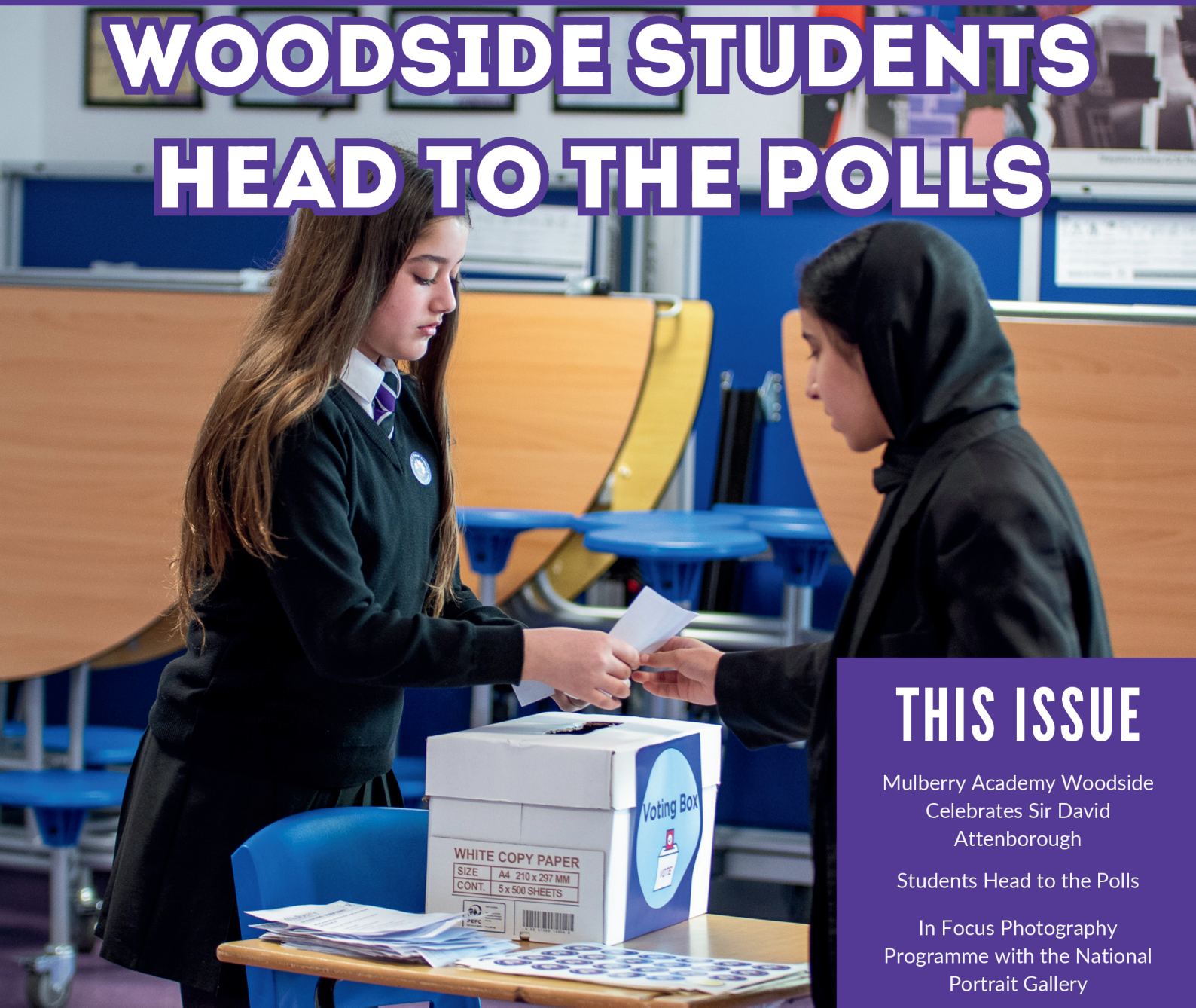
NEWSLETTER

May 2026

08.05.2026 | Issue 29

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WOODSIDE STUDENTS HEAD TO THE POLLS



THIS ISSUE


Mulberry Academy Woodside
Celebrates Sir David
Attenborough

Students Head to the Polls

In Focus Photography
Programme with the National
Portrait Gallery

Mulberry
Academy Woodside

MULBERRY ACADEMY WOODSIDE
White Hart Lane, Wood Green
London, N22 5QJ

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Ms Wallace's Announcements

LATEST UPDATES FROM THE HEADTEACHER

DEAR PARENTS AND CARERS,

It's been a short but impactful week. Students in Year 11 have been busy with BTEC Health and Social, Business, Film Studies and Citizenship exams. All the best for next week with our first big exams in English and RS.

On Thursday it was both the local and Woodside election, a key exercise in practising democracy. Our student council, Ms Oliver and Mr Islam are to be thanked for their work on this. See full write-up and results.

Today marked David Attenborough Day. We celebrated with documentary screenings, information sessions in form on his work in conservation and a litter pick.

This week, assemblies marked Screen Free Challenge Week and healthy relationships. Year 7 have their screen free challenge tasks to complete and see the newsletter for details.

Finally, we had two excellent pieces of news that our students' work has been shortlisted and will now be displayed in a summer exhibition at the National Gallery in the summer. More news to follow. Mehki Bennett has also won a scholarship awarding him £5,000 towards future studies. Well done to Mehki and Ms Wrigglesworth for putting together a very competitive application.

Next week our focus is on academic excellence, with Ms Wrigglesworth leading assemblies and topic lists being released.

All the best for a restful weekend.

Ms. Wallace

UPCOMING
KEY DATES



Mon 11 -Fri 15 May

Praise Week

Screen Free Week

Wed 13 May

Year 8 HPV vaccine

(Day 1)

Mon 18 May - Fri 22 May

Open Mornings

9:30 - 10:30 am

Fri 22 May

Last day of half term

**NEXT WEEK:
WEEK 2**

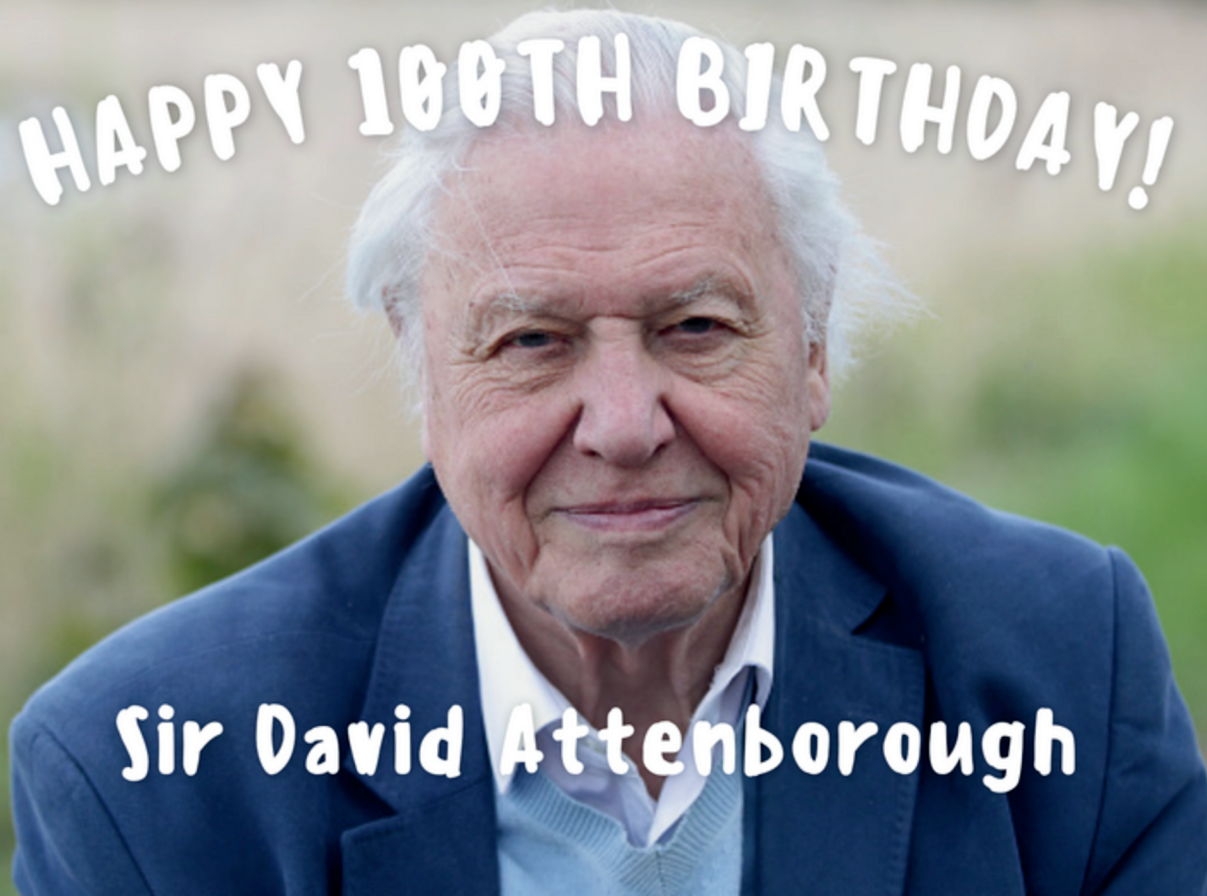


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If you have any specific questions regarding the transfer of school to the Mulberry Schools Trust, please email

clerk@mulberryschoolstrust.org

HAPPY 100TH BIRTHDAY!



Sir David Attenborough

Mulberry Academy Woodside Celebrates Sir David Attenborough

On 8th May, students across Mulberry Academy Woodside celebrated the birthday of David Attenborough through a range of activities focused on the environment and conservation.

Throughout break and lunch, students took part in litter picking around the school site to promote looking after the environment and taking pride in their surroundings. Sir David Attenborough's documentaries were also shown on the big screens, giving students the chance to learn more about wildlife, climate and the natural world.

Students also took part in art activities, creating work inspired by animals and nature to reflect Sir David Attenborough's lifelong passion for protecting the planet. On the right is one such artwork made by our Year 7 student Kayla Sencan.

The day encouraged students to think more carefully about the environment and the small actions that can make a positive difference. Everyone at Mulberry Academy Woodside wishes Sir David Attenborough a very happy birthday and thanks him for inspiring generations to care for the world around them.

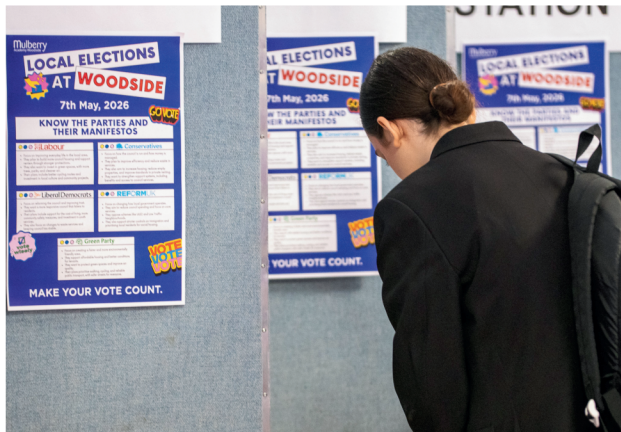


Woodside Students Head to the Polls

It's been a busy two weeks at Mulberry Academy Woodside, from filming and assemblies to the school's local elections.

On 7th May 2026, every student at Mulberry Academy Woodside experienced what it is like to vote for one of the main political parties: Labour, Conservatives, Liberal Democrats, Reform UK and the Green Party.

Last week, some students filmed a short video explaining each party and what they wished to achieve through their manifestos. This was shown in assembly to inform students ahead of the school elections.



On the day of the election, members of the main student council helped throughout the school day, taking on roles such as tallying votes, checking registers, guiding students and setting up polling stations.

The polling stations gave students a realistic experience of voting. This was especially important as there is a strong possibility that 16-year-olds may be able to vote in future elections, making the experience particularly significant for Year 10 and 11 students while still leaving a lasting impression on the rest of the school.



The election took place in a formal setting, and students were encouraged to vote carefully. Posters were displayed around the school and shared during voting to help students decide who to support. Students voted privately so that no one could influence or see their decision.

The results were in favour of the Green Party, whose manifesto received 389 votes. Labour followed with 145 votes, closely followed by Reform UK with 144 votes. The election gave an insight into how the young people of Mulberry Academy Woodside may vote in the future.



At the end of this exciting and successful day, many students had learned valuable lessons about democracy and the importance of voting, helping them become more informed and aware of the political environment around them.

Article written by Ellie Trattou (8E) and Nawal Ali (10L)

In Focus Photography Programme with the National Portrait Gallery

We are proud to share the success of our students who recently took part in the In Focus Photography Programme, a three-term project delivered in partnership with the National Portrait Gallery.

Throughout the 2025–26 academic year, our Year 10 Photography class participated in this exciting programme, designed to enrich GCSE photography portfolios and give students valuable, real-world experience of developing and presenting creative work.

Highlights from the programme included:

Autumn Term: Students attended a full-day photography masterclass at the National Portrait Gallery, where they worked with professional practitioners and explored portrait photography within a national collection. Staff also benefited from a dedicated CPD session, supporting the delivery of the project back in school.

Spring Term: A hands-on photography workshop took place in school, followed by a group critique session, giving students the opportunity to reflect on their ideas, refine their techniques and develop their final outcomes.

Summer Term: Students submitted their completed work for consideration, and we are delighted to announce that 10 photographs were selected (images on the right) to be displayed in the National Portrait Gallery's Studio Gallery.

The project concluded with an invitation for students and teachers to attend a private view, celebrating the exhibition of selected work in a professional gallery setting, marking a significant and inspiring achievement for all involved.



Students Take on Teachers in Charity Match



The Year 10 Student Council organised a charity football match between Year 10 students and staff, with students securing an exciting 5–4 victory.

The event brought plenty of energy and support from across the school, with students and staff enjoying some friendly competition for a good cause.

All proceeds from the match will be donated to Centrepont, supporting its work to help end youth homelessness.

A huge thank you to everyone who took part and to those who came along to support.

Mulberry Schools Trust Board Away Day

The annual Mulberry Schools Trust Board meeting took place at Mulberry Academy London Dock this year, where a range of Mulberry headteachers, governors, trustees and senior members gather to network and strategies.

Within the agenda of the day was a "student and trustee speed networking session", where students from the different schools across the trust got to share their experiences at school directly with the trustees, talking about what is working well, what could be improved, and what matters most to them as students. Their feedback will help shape future decisions and improvements across the school.

Amongst those students were our very own Year 8 students, Madihah Murshida and Ruzgar Saglam who conversed with multiple attendees, sharing their thoughts and experiences, confidently showcasing our core values of Pride, Respect and Kindness.



DofE Students Take on Epping Forest

Our Duke of Edinburgh students recently spent two days and one night in Epping Forest, taking part in outdoor challenges designed to build teamwork, resilience and independence.

During the trip, students followed mapped trails through the forest, working in groups to navigate different routes across both days. Alongside the hikes, they took part in survival activities, including building emergency shelters and competing in team challenges.

Students also learned practical outdoor skills such as setting up tents, building fires and cooking their own meals. The experience encouraged problem solving, communication and confidence while giving students the chance to step outside their comfort zones.

The trip was a valuable part of the Duke of Edinburgh Award and gave students plenty of memorable moments along the way.



STEM Academy Students Prepare for Race Day



A huge well done to the Year 10 STEM team at Woodside for their hard work and dedication in preparing the F24 Kit Car for the upcoming race.

The team have been working brilliantly together under significant time pressure over the last two weeks, showing excellent teamwork, problem solving skills and resilience throughout the build process. With tight deadlines and plenty of challenges along the way, students have stepped up impressively to ensure the car is race-ready.

We are incredibly proud of their commitment and can't wait to see them represent Woodside at the upcoming race!

Screen-Free Week Challenge – Supporting Healthy Habits at Home

Next week, we will be launching with our pupils a 7 day Screen-Free Week Challenge, encouraging them to switch off from phones, tablets, gaming consoles and recreational screen use outside of school time.

This is not about banning technology forever. Instead, it's about helping young people:

- reset their relationship with screens
- notice how screen time affects sleep, mood and focus
- discover enjoyable offline activities
- develop balance and self-regulation

For many young people, screens are a huge part of daily life, making it harder to switch off, especially in the evenings. A short, structured challenge gives pupils the chance to reflect and build healthier routines.

What DOES still count?

- Screens used for homework or school learning
- Listening to music or audiobooks without screens
- Family film night (if agreed – each family can adapt the challenge sensibly)

Screen-Free Ideas for Home

If you're wondering "What will they actually do instead?", here are realistic alternatives that work well young people:

Creative & Calm

- Drawing, colouring, journaling or creative writing
- Reading (novels, graphic novels, magazines)
- Baking or cooking a simple meal
- Building models or LEGO
- Mindfulness or breathing exercises

Social & Family Time

- Board games, card games or puzzles
- Helping siblings with games or homework
- Cooking together or planning meals
- Talking, debating, or sharing music

What if it's hard?

That's normal. Many pupils will notice:

- boredom at first
- reaching for their phone automatically
- frustration in the evenings

These moments are part of learning self-control and awareness. Gentle encouragement, clear boundaries and praise for effort (not perfection) make a real difference.

How You Can Help

- Agree clear expectations for the week
- Model healthy screen habits where possible
- Praise effort, not just success
- Talk with your child about how they're feeling
- Sign the monitoring sheet at the end of the week

Why it matters

Developing healthy screen habits supports:

- better sleep
- improved concentration
- emotional wellbeing
- resilience and independence

Active Options

- Walking the dog or family walks
- Cycling, skating or kicking a ball around
- Short home workouts or stretching
- Garden games or park trips

Useful Life Skills

- Sorting or reorganising their room
- Planning their week
- Helping with chores
- Learning a practical skill (DIY, sewing, cooking basics)



Even one week can help pupils reflect and make positive changes moving forward.

Thank you for your support in helping our pupils build healthy bodies, healthy minds and balanced digital lives.

House News

UPCOMING

HOUSE COMPETITIONS

APR 13TH COUNTRY QUIZ
TUTOR TIME

APR 23RD TABLE TENNIS
LUNCH

APR 30TH GUESS THE FLAG QUIZ
LUNCH

MAY 07TH HIT THE BUTTON
LUNCH

MAY 14TH PENALTY SHOOT OUT
LUNCH

MAY 18TH MATH QUIZ
TUTOR TIME

Mulberry Academy Woodside

FOR MORE INFORMATION
MS RAGUSA OR YOUR HOUSE CAPTAINS

Table Tennis House Competition Winner:

Cedar



PRAISE



ATTENDANCE



20 PRAISE POINTS PER ENTRY

Photography competition

April's Prompt
Begin

February winners
Well Done! Mehki and Ms Halavurt

Email your photos to sragusa@mulberryschoolstrust.org

WEEKLY HOUSE COMPETITION WINNER

7150	6015	7095	6715

House captain meeting
every week 2 Thursday

Tutor time in
C109

Meet M ; Ragusa at Y8 line up area

Listen out for the Tannoy message on Powerhouse days

DOUBLE PRAISE POINTS
40= PARTICIPATION 60 = WINNER

POWERHOUSE

Trampolining Basketball shoot out
1 VS 1 Table Tennis
Penalty shoot-out Speed Stacking

Remember you get praise points for participation

House captain event support	House comp individual winner	House event participation
10 points	30 points	20 points

This Thursday

PRAISE WEEK

READY TO ACHIEVE

17TH MARCH - 24TH MARCH

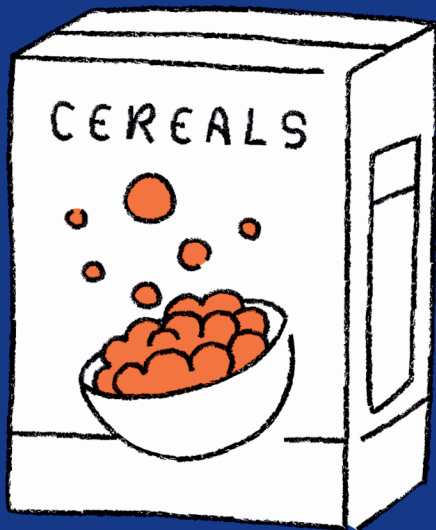
PRAISE POINT FOR "READY TO ACHIEVE" DOUBLED

**PRAISE CARD RAFFLE DRAW.
EACH COMPLETED PRAISE
CARD GETS PRAISE POINTS.**



Cereal Box Summer Book Crunch Challenge

Take an old cereal box and decorate it, inventing a cereal based on your favorite book.



For example if pick a fantasy novel you could potentially have:

Wizard hats and castles and sword-shaped pieces

Advertisements to collect 6 rare dragon cards inside.

Giant-sized packaging with a wizard crossword on the back

Box design with recognizable mascots

Slogans that tell us to take an adventure with every bite

Caution labels not to eat too much before battling an assassin.

Get inventive with your mascots, pieces, nutritional information, box sizes, advertisements, and even put games or activities on it!

Submit by 20/5/26

1st Prize: Kindle

2nd Prize: Amazon Voucher

3rd Prize: Amazon Voucher





Safeguarding

Peer Pressure and Risky Behaviour

As children grow older, they may face situations where they feel pressured to fit in or copy the behaviour of others. Talk openly with your child about the importance of making safe and responsible choices, even when friends may encourage risky behaviour such as smoking, drinking or taking part in unsafe online challenges. Remind them that it is okay to say "no", walk away from situations that make them uncomfortable and seek support from a trusted adult if needed. Building confidence, self-respect and good decision-making skills helps young people manage peer pressure in a safe and positive way.

ATTENDANCE TOP TIP FOR PARENTS

ACTIVE MORNINGS

Walking, scooting, or biking to school is a fantastic way to start the day. It boosts energy, builds fitness, and helps children arrive alert and ready to learn. It's also a chance to chat together before the school day begins.

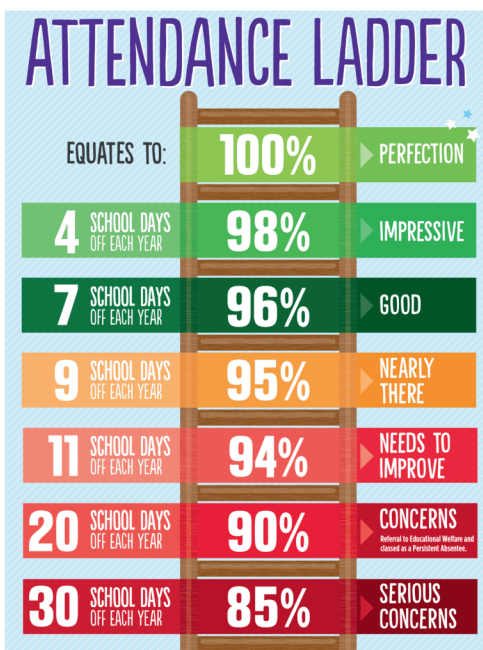
ARE YOU WORRIED ABOUT SOMETHING?



A worry is a concern. People you can talk to:



If you have any questions or concerns regarding SEN provision, please feel free to get in touch directly at jrees@mulberryschoolstrust.org



KEY RETURN TO SCHOOL DATES

Summer Term 1 Ends: Friday 22nd May

Half term: Monday 25th May - Friday 29th May

Summer Term 2 Starts: Monday 1st June

Summer Term 2 Ends: Friday 17th July (1pm finish)

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STUDENT JOURNALS

EXPECTATIONS

For all students - checked daily by staff



YOUR JOURNAL MUST

Have your timetable displayed

Say "No HW" if no homework is set

Be brought to school every day

Have a trusted adult written in

Be free from graffiti or inappropriate markings

Have homework written in for every subject



IN LESSONS

Displayed in all lessons, including RR / Respite

Journal on your desk at the start of every lesson



TUTOR TIME

Journal checked daily

Homework checked

Journal signed weekly by a parent/carer



IF THERE IS A PROBLEM

Issue logged on Class Charts

Parents/carers informed

Repeated issues → Lunchtime detention

Not resolved → SLT detention

LOST OR DAMAGED JOURNAL?

Purchase a replacement from Student Reception

PRAISE POINTS FOR ACHIEVING EXPECTATIONS!



Your journal is a non-negotiable part of school equipment.



NEXT WEEK'S VALUES IN ACTION



READY TO ACHIEVE

NEXT WEEK OUR VALUES WILL FOCUS ON STUDENTS BEING READY TO ACHIEVE. YOU CAN SUPPORT YOUR CHILD AT HOME BY:

BREAK BIG AMBITIONS INTO SMALLER TARGETS

INSTEAD OF FOCUSING ONLY ON LONG-TERM GOALS, HELP YOUR CHILD CREATE SMALLER, REALISTIC STEPS THEY CAN WORK TOWARDS EACH DAY OR WEEK. TARGETS SUCH AS REVISING FOR 30 MINUTES, COMPLETING HOMEWORK EARLY OR READING REGULARLY CAN HELP BUILD CONFIDENCE AND CREATE A SENSE OF PROGRESS.

ENCOURAGE CONSISTENT ROUTINES

SUCCESS IS USUALLY BUILT THROUGH STEADY HABITS RATHER THAN LAST-MINUTE EFFORT. SUPPORT YOUR CHILD TO CREATE REGULAR STUDY ROUTINES, KEEP ORGANISED NOTES AND REVIEW LEARNING LITTLE AND OFTEN. SIMPLE ROUTINES CAN REDUCE STRESS AND HELP STUDENTS FEEL MORE PREPARED.

PROMOTE A POSITIVE ATTITUDE TOWARDS MISTAKES

REMINDE YOUR CHILD THAT MISTAKES ARE A NORMAL PART OF LEARNING, ENCOURAGE THEM TO REFLECT ON WHAT WENT WRONG, TRY AGAIN AND KEEP IMPROVING. PERSISTENCE, RESILIENCE AND EFFORT ARE OFTEN MORE IMPORTANT THAN GETTING EVERYTHING RIGHT FIRST TIME.

SUPPORT HEALTHY HABITS AND BALANCE

GOOD SLEEP, HEALTHY MEALS, EXERCISE AND REGULAR BREAKS ALL HELP STUDENTS STAY FOCUSED AND MOTIVATED. ENCOURAGING BALANCE BETWEEN SCHOOL WORK, REST AND HOBBIES CAN IMPROVE WELLBEING AND HELP CHILDREN PERFORM AT THEIR BEST.

ENCOURAGE CURIOSITY AND ASKING FOR HELP

CHILDREN WHO ASK QUESTIONS, SEEK FEEDBACK AND EXPLORE IDEAS BECOME MORE CONFIDENT LEARNERS. REASSURE YOUR CHILD THAT ASKING TEACHERS, FRIENDS OR MENTORS FOR SUPPORT IS A STRENGTH AND SHOWS COMMITMENT TO IMPROVING.



Next week our Values will focus on understanding others' feelings and perspectives. You can support your child at home by:

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Early Intervention for Emotionally Based School Avoidance (EBSA) needs

SEND

Online Parent/Carer Conference 19 May 2026

- Date: Tuesday 19 May 2026
9.30am to 12.30pm
- Format: Online
- Cost: Free

This online conference is for parents and carers who would like to learn more about early intervention for EBSA and how worries can affect school attendance.

Presentations from:

- Educational Psychology Service (EPS)
- Language and Autism Support Team (LAST)
- SEND Power Parent Carer Forum
- Education Welfare Service (EWS)
- Guided Emotional and Mental Health Support (GEMHS)
- Child and Adolescent Mental Health Service (CAMHS)
- Home Education Team
- And more



Register for the session:

<https://shorturl.at/INb1c>



Scan me
↘



educationalpsychology@haringey.gov.uk

Haringey
LONDON

Ready, Set! Exam!

LAST MINUTE EXAM REVISION SESSIONS WITH YOUR TEACHERS IN
THE HUB 3.10PM - 4.30PM THE DAY BEFORE YOUR EXAMS

Date	Day	Subject
11/05/2026	Monday	Religious Studies
11/05/2026	Monday	Biology
12/05/2026	Tuesday	Computer Science
12/05/2026	Tuesday	Geography
13/05/2026	Wednesday	Maths
14/05/2026	Thursday	Chemistry
14/05/2026	Thursday	History
18/05/2026	Monday	English
19/05/2026	Tuesday	Religious Studies
19/05/2026	Tuesday	French
20/05/2026	Wednesday	English
21/05/2026	Thursday	Physics



SCAN QR CODE TO VIEW
THE EXAM TIMETABLE!

GCSE EXAMS NEXT WEEK

Week 4 - Beginning Monday 11 th May 2025 (Week 2 of School Timetable)		
Date	Morning exams start 9:00 am	Afternoon exams start 1.30pm
Monday 11 th May	English Literature Paper1: 1-hour 45minutes	Chinese Listening and Reading - 45/60 minutes Business Studies paper 1 - 1hour 45minutes
Tuesday 12 th May	Religious Studies P1 Christianity: 1 hour 45 minutes	Biology Paper 1 Separate Science: 1hour 45minutes Combined Science: 1hour 10minutes
Wednesday 13 th May	Geography B: Our Natural World: 1-hour 30 minutes	Computer Science paper 1 - 1 hour 30 minutes
Thursday 14 th May	Maths paper 1: (Non-Calculator) 1hour 30minutes	Citizenship Studies paper 2: 1hour 45minutes
Friday 15 th May	History BR Paper 1: Crime and Punishment 1hour 20 minutes	