

# NEWSLETTER

March 2026

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@mulberryaws 

## MEETING THE QUEEN FOR INTERNATIONAL WOMEN'S DAY



### THIS ISSUE

Students Step Up for Leadership and Interview Skills

Feet Flying, Smiles Wide: Irish Dance Workshop

**Mulberry**  
Academy Woodside

MULBERRY ACADEMY WOODSIDE  
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# Ms Wallace's Announcements

LATEST UPDATES FROM THE HEADTEACHER

## DEAR PARENTS AND CARERS,

Happy Friday!

I'm sure some of our families are bringing home some very exhausted Year 8 students after a fun-filled few days in Pendarren. We still have places and heavily support subsidised places for our second visit. Our ambition is that every child who wants to attend, attends.

Thanks to all our parents for attending the options evening. I've been impressed with the maturity of the students around the topic and with them having the questions and queries to make successful choices. The pathways are guidance and not set in stone, so do speak to Mr Rabbitts or Ms Hinds for any further questions.

On Monday and Tuesday we had our trust review looking at our whole learning provision and lessons. Our visitors from other Trust schools were very impressed with learning and of course I was most proud to hear that our young people were so polite, friendly and respectful.

On Sunday it was International Women's Day and we have been hosting assemblies all week to mark the occasion and celebration – please see our link to the video we created to celebrate the day. Our trust heavily supports the empowerment of young women and young men to support and stand in equity, whose own roles do not have to be defined by negative social expectations. The trust has supported WOW, a charity, for 16 years and it was our pleasure, through this work, that myself and two students in Year 10 were able to attend the palace and meet the Queen on Tuesday. See below for the full story.

Next week is St Patrick's Day. Tottenham and Wood Green have strong Irish heritage and many of our families have Irish heritage. On Friday, groups of students in Year 8 and those with an interest in dancing took part in an Irish dance workshop. Next week we will have food and dance in celebration.

On 23rd March, we will be celebrating Newroz, our Kurdish New Year, with lunchtime celebrations in room C008 with Ms Aksu.

Finally, a reminder that next week the school will be shut for Eid on either Thursday 19th or Friday 20th March. The school will only be shut for one of the days; we will not know when Eid is until this is declared and, as soon as this takes place, we will email all families and put it on our website.

**Ms. Wallace**

## UPCOMING KEY DATES



**Mon 16 - 20 March**

Year 10 Assessment Week

British Science Week

**Tue 17 March**

St, Patrick Day

celebrations

**Thu 19 OR Fri 20 March**

Eid Closure

**Mon 23 March**

Newroz Celebrations

**Tue 24 March**

Year 11 T2 Mock Exam

Student/Parents Results

Evening

**Wed 25 March**

Year 8 Parents Evening

**Fri 27 March**

End of Term (1 pm finish)

## NEXT WEEK: WEEK 2



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If you have any specific questions regarding the transfer of school to the Mulberry Schools Trust, please email

clerk@mulberryschoolstrust.org

# Meeting the Queen for International Women's Day

On Tuesday, Melis and Nabeeha in Year 10, who are our Global Girl Leaders, were invited to meet Queen Camilla as part of the International Women's Day celebration. The event was held at St James's Palace, with guests from across the country from the world of film, news, politics, advocacy, charity and education.



The only young people present were the students from our Trust, with Melis and Nabeeha being the youngest, so they quickly became the real celebrities of the event. I was so impressed with the adult conversations they were able to have and how our students probed about other guests' journeys, from politics in the US to dance teaching in the North East of England.

We also met a representative from WOW – Women of the World Turkey, who was very excited to have a conversation in Turkish. We hope to keep in contact with some of the new friends we made and widen opportunities for our whole school community.



## Students Step Up for Leadership and Interview Skills

Students in Years 9 and 10 recently took part in workshops designed to build confidence, leadership and employability skills.

Year 10 students attended a Job Interview Skills Workshop delivered by the Construction Youth Trust. The session helped students prepare for job and apprenticeship interviews, showing them how to structure answers, present themselves professionally and respond to common interview questions. Through interactive activities and mock interviews, students also explored body language and communication techniques.

Year 9 students took part in the Leadership Programme delivered by IntoUniversity. Through group challenges and activities, students developed confidence, teamwork and communication skills while reflecting on different leadership styles.

Both programmes gave students valuable opportunities to develop practical skills and begin thinking about the qualities that will support them in their future pathways.

## Give to Gain: Our International Women's Day video

To mark International Women's Day this year, students and staff worked together to create a short video based on the theme "Give to Gain."

The message behind the theme is simple. When we give support, encouragement and opportunities to others, everyone benefits. The video brings together some faces from across the school community, reflecting on how small actions can create positive change and help others grow in confidence.

Alongside the video, students also wrote postcards to staff to recognise the impact teachers have on their lives. Many messages shared genuine appreciation, with students writing things such as "You really are a great teacher," "Thank you for always showing me kindness," "My inspiration," and "Thank you for being amazing, I love your lessons."

These small but meaningful gestures captured the spirit of the day and reminded us how powerful recognition and gratitude can be within our school community. We invite families and students to watch the film and celebrate the message behind it.

Watch the video on YouTube:  
<https://youtu.be/IFOLuppGZnk>

# Feet Flying, Smiles Wide



Students spent the day learning traditional Irish dance in a full-day workshop to celebrate St Patrick's Day.

A professional instructor led sessions, guiding students through the basics of Irish steps and timing. Students first practised slowly, then moved to faster routines as their confidence grew. Sharp footwork and quick rhythms kept energy high throughout the day.

Alongside the dancing, students learned about Irish culture and the origins of the music that drives the steps. The instructor explained how traditional Irish dance developed, why posture remains upright, and how rhythm shapes every movement.

At the end of each session, students performed a whole routine, showing the skills they had picked up.

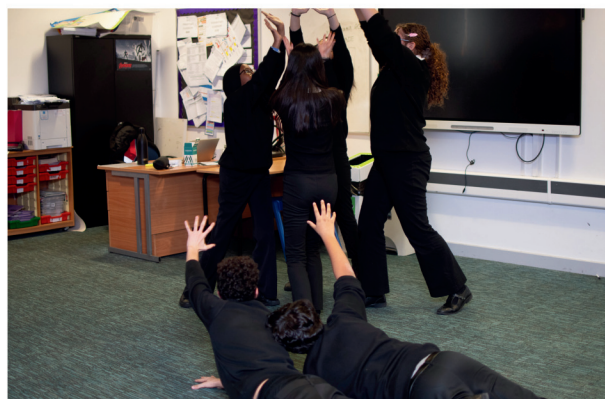
The workshop gave students a chance to try something new, celebrate Irish culture, and enjoy music and movement together.

## Students Get Creative at Haringey Shed Workshop

On Friday, our school had the pleasure of hosting the Haringey Shed Workshop, an engaging event that encouraged students to explore creativity, teamwork, and practical skills. Under the guidance of skilled instructors, students worked on a variety of hands-on projects, from woodworking to crafting, learning techniques while bringing their own ideas to life.

The workshop was lively and inspiring, with students collaborating, experimenting, and seeing their efforts turn into real, tangible creations. Many commented on how rewarding it was to create something with their own hands and to learn skills they can continue to use in the future.

Events like this highlight the importance of learning beyond the classroom, showing that creativity, problem-solving, and collaboration are just as valuable as traditional lessons. Today's Haringey Shed Workshop was a memorable experience that sparked curiosity, confidence, and a love of making.



## YEAR 9 TOP PRAISE THIS WEEK

Ikraan 9E

Zaikya 9Q

Melis 9U

Yara 9A

Jakub 9L

Joanne 9I

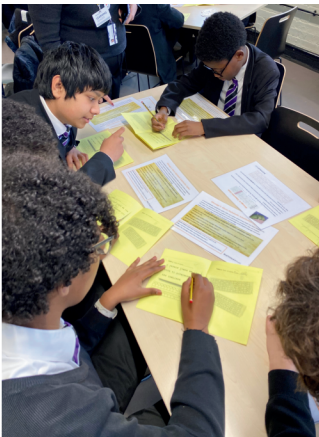


## Building Confidence at Sister System Workshop

On Wednesday 11 March, a group of our students had the opportunity to attend a workshop at the Sister System Hub. The visit was facilitated by the organisation Sister System, who currently deliver 1:1 mentoring in school.

The session encouraged students to reflect on their strengths, build confidence, and develop practical skills that will support them as they prepare for further education, training, and employment.

One student shared their thoughts about the experience, saying: "The workshop helped me realise my strengths and gave me confidence in recognising a good CV. It made me think more positively about my future and what I can achieve." We would like to thank Sister System for hosting such an inspiring and informative workshop.



## Inside the World of WWII Codebreakers

On Friday 6 March, a group of our Year 10 students visited Bletchley Park, the historic site known for its code-breaking work during the Second World War. The trip offered a mix of hands-on learning and history.

Students began the day with a code-breaking workshop, exploring different ciphers and working together to crack encoded messages. The session helped them understand the mathematical thinking behind cryptography.

A highlight of the visit was seeing and trying an authentic Enigma machine. Students were fascinated to see how it worked and the complexity of the codes wartime cryptographers worked to break.

The group also took part in a guided tour of the site, visiting the Mansion and the huts where mathematicians, including Alan Turing, carried out their groundbreaking work. It was a memorable visit that helped students understand the importance of the intelligence produced at Bletchley Park and its lasting impact.

## Year 9 Boys Secure Haringey Indoor Athletics Championship



The competition included Year 8, 9 and 10 students competing in a range of events, including the 60m hurdles, 60m sprint, 200m, 800m, long jump, shot put and high jump. Students worked hard throughout the day to secure valuable points for their teams.

A special mention goes to Emilijae Piksaite in Year 7, who stepped up to represent the Year 8 team and finished an impressive second place in the 800m race.

We saw some outstanding performances from our athletes and look forward to the summer athletics competition next half term, which will take place at New River.

# POWER HOUSE DAY



Our second Power House Day took place this week, and the competition returned with even more energy than before. With a bigger turnout from students across the school, the challenges quickly became more intense as houses competed to earn valuable points.

Just like the first event, students took part in a range of lunchtime challenges across different areas of the school. House captains helped run activities and encouraged participation, creating a lively and competitive atmosphere.

Participation once again earned students double praise points, with additional house points awarded to the winning teams. The strong turnout meant even more students had the chance to represent their house and support one another.

We also had students documenting the action throughout the event. The photographs above were taken by them, capturing the excitement, teamwork and friendly competition that made the second Power House Day another great success.



## Headteacher's Praise Breakfast

This week's Headteacher's Praise Breakfast winners for zero behaviour points are:

Tosko Mitev (7T) Ahmet Kargin (7Y) in Year 7; Ellie Trattou (8E) and Isaac Wapples (8Q) in Year 8; Jamie Krasniqi (9A) and Ellie Cogollo Lubo (9I) in Year 9; Armaan Hoque (10E) and Lobiko Sika-Mondeke (10T) in Year 10; and Joshua Reeve (11T) and Aleksandar Yordanov (11U) in Year 11.

## Pi Day at Woodside

Students marked Pi Day in school on Friday 13 March with a range of activities organised across departments to bring some mathematical fun to the day.

One of the highlights was the Pi recitation competition at lunchtime in B103, where students attempted to recite as many digits of  $\pi$  as possible while others came along to watch and support.

Thank you to all the staff who helped organise activities and make the day a success.



# British Science Week Poster Competition 2026



**Theme: Positive Childhoods – Now and in the Future**

## Your Challenge: design a poster

What makes children's lives positive today? What will a positive childhood look like in the future?

Imagine yourself — or children you may have one day — living in the future:

- What would a positive childhood look like for them?
- What might they be playing, doing, eating, learning or thinking?
- Who would they spend their time with?
- How might life be different?
- If you could talk to a young person from the year 2036, what would you want to know?
- What do you think their childhood might look like?

## Entry Guidelines

- One page only (A4 or A3).
- Be clear, thoughtful, and informative.
- Communicate your ideas effectively.
- Be creative — think outside the box!

## Competition Details

- Open to ages 11–16 (Ash, Birch, Cedar, Willow).
- Submit your poster to Dr Hasan in the Science Department.
- Deadline: Thursday 26th March 2025.
- Judging by a panel of science specialists

## Prizes

- 25 Praise Points for each valid entry.
- 50 Praise Points for finalists.
- Amazon vouchers for year group winners.
- Winning posters sent to the national competition.

More info: [www.britishtscienceweek.org/plan-your-activities/poster-competition](http://www.britishtscienceweek.org/plan-your-activities/poster-competition)

February's winners will be announced 13<sup>th</sup> March

# Photography competition

## March's Prompt

# Belong

Email your photos to [sragusa@mulberryschoolstrust.org](mailto:sragusa@mulberryschoolstrust.org)

# Photography Competition - February Winners, Theme: Reflection



**STUDENT WINNER**  
Mehki Bennett, 11L



**STAFF WINNER**  
Ms. Halavurt-Coupe

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**YEAR 9**  
**EASTER**  
**BAKE SALE**  
25<sup>th</sup> - 26<sup>th</sup> March  
Location: Snack Shack (Break & Lunch time)  
Raising Money For Bounds Green Food Bank  
Cash & Card Accepted



# Safeguarding

## Recognising Grooming and Online Exploitation

Grooming is when someone builds a relationship, trust, or emotional connection with a child or young person to manipulate, exploit, or abuse them. Online grooming often happens on social media, gaming platforms, messaging apps, or forums. Recognising the signs early can protect young people from harm.

# ATTENDANCE TOP TIP FOR PARENTS

## LITTLE REWARDS

Celebrate attendance milestones! Whether it's a week of being on time or a whole month of full attendance, a simple reward like a family movie night, extra playtime, or a favourite meal can keep motivation high. Recognition reinforces effort and progress.

# ARE YOU WORRIED ABOUT SOMETHING?



A worry is a concern. People you can talk to:



If you have any questions or concerns regarding SEN provision, please feel free to get in touch directly at [jrees@mulberryschoolstrust.org](mailto:jrees@mulberryschoolstrust.org)

## ATTENDANCE LADDER



## KEY RETURN TO SCHOOL DATES

**Easter Break: Monday 30th March - Friday 10th April**

**Summer Term 1 Starts: Monday 13th April (All students return to school)**

**Summer Term 1 Ends: Friday 22nd May**

**Half term: Monday 25th May - Friday 29th May**

**Summer Term 2 Starts: Monday 1st June**

**Summer Term 2 Ends: Friday 17th July (1pm finish)**

# UPCOMING EVENTS

DON'T MISS OUT!

Half  
Term 3



## CHINESE NEW YEAR

Enjoy food in the canteen or activities in the library



## IFTAR

Join us for a free meal breaking fast and prayer for those observing

🕒 5:15 - 6:30pm



## BULGARIAN LIBERATION DAY

Special assembly including traditional dancing



## WORLD BOOK DAY

There will be an author visit, writing and prompt competition, and the much anticipated Masked Reader challenger



## ST. PATRICK'S DAY

Take part in dance workshops for traditional Irish dance



## NEWROZ

Enjoy our special lunch or participate in dancing and celebrating at lunchtime



## EASTER (OFF SCHOOL)

In the last week before the break, there will be special assemblies and egg hunts





# NEXT WEEK'S VALUES IN ACTION

## HELPING YOUR CHILD BE READY TO FOCUS AT SCHOOL

BEING ABLE TO CONCENTRATE IN CLASS IS AN IMPORTANT SKILL FOR LEARNING AND DOING WELL AT SCHOOL. PARENTS CAN SUPPORT THEIR CHILDREN BY TALKING ABOUT WHAT FOCUS LOOKS LIKE, HELPING THEM GET ORGANISED, AND ENCOURAGING HABITS THAT REDUCE DISTRACTIONS. THE TIPS BELOW SHOW SIMPLE WAYS TO HELP YOUR CHILD BE READY TO FOCUS EACH DAY.

### EXPLAIN WHAT FOCUS LOOKS LIKE

TALK WITH YOUR CHILD ABOUT PAYING ATTENTION IN CLASS, LISTENING CAREFULLY, AND FOLLOWING INSTRUCTIONS. LET THEM KNOW FOCUSING MEANS ACTIVELY PARTICIPATING, NOT JUST SITTING QUIETLY.

### PREPARE THE RIGHT EQUIPMENT

ENCOURAGE YOUR CHILD TO HAVE ALL MATERIALS READY, SUCH AS PENS, PENCILS, AND NOTEBOOKS. BEING ORGANISED HELPS THEM START LESSONS CONFIDENTLY AND SMOOTHLY.

### MINIMISE DISTRACTIONS

DISCUSS WAYS TO AVOID DISTRACTIONS, LIKE SITTING WHERE THEY CAN SEE THE TEACHER, KEEPING DEVICES AWAY UNLESS NEEDED, AND KEEPING THEIR WORKSPACE TIDY.

### HIGHLIGHT THE BENEFITS OF FOCUSING

REMIND YOUR CHILD THAT FOCUSING HELPS THEM LEARN NEW THINGS, COMPLETE TASKS MORE EASILY, AND DO THEIR BEST IN CLASS. EMPHASISE THAT CONCENTRATION IS A SKILL THEY CAN PRACTISE.

### SET A FOCUS GOAL

ASK YOUR CHILD TO CHOOSE ONE SIMPLE ACTION TO TRY THIS WEEK TO SHOW THEY ARE READY TO FOCUS, SUCH AS STARTING WORK IMMEDIATELY OR RAISING THEIR HAND TO ANSWER QUESTIONS. CELEBRATE THEIR EFFORTS TO ENCOURAGE GOOD HABITS.



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# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

## OPPORTUNITIES



View TechSheCan's full diary of LIVE Lessons and Assemblies and remember, all of their lessons and assemblies are available to watch on demand at anytime.



Preparing For Your Future is your FREE online learning programme. Sign-up for free and complete the 5 courses to boost your skills and career confidence. Get a certificate for your CV when you complete each course! Courses include "All about you" and "You, your education and training".



Young Apprentices Network have a bank of information on some of the biggest employers work experience opportunities. When you click the opportunities, you are taken directly to the employers website (so students would be required to apply individually for each one they're interested in).



The ERIC video library for schools, colleges & unis has a BIG new batch of videos available on Monday 2nd March for National Careers Week! ERIC also have a free spreadsheet of creative careers contacts so if you're interested in finding work experience or apprenticeships in a creative profession, this could be a good place to start your research.



Watch TechSheCan's brand-new Katie & Tex episode all about tech for online gaming and how to stay safe! In this episode, Katie and Tex meet Sara Cornish from Minecraft, who shares how young gamers can stay safe while playing online. She also explores the exciting future careers they could have in the world of gaming and tech.



Beyond NCW2026, we also have two more celebration events in March. British Science Week takes place from 6th-15th March 2026. The activity packs for British Science Week 2026 are available to download free now.



Empathy Week, a FREE annual festival taking place from 9th-13th March 2026. Under the theme What's Your Spark?, students aged 5-18 can explore what makes them, and others, shine through film resources, inspiring online talks & live in-person events.

## JOB OF THE WEEK



Concierge

Working in hotels or resorts, Concierges assist guests with bookings, travel advice, and personalised services. While formal qualifications aren't required, experience in hospitality or customer service is essential. Common entry routes include roles such as receptionist or guest services staff, and volunteering in customer-facing positions to help build relevant experience.

## LABOUR MARKET INFORMATION FACT

About 54% of Student workers are in sales assistant or service roles. Among school-age student workers it was over two-thirds (70%) of workers in these jobs. Students earn and learn to fund their education, personal items or activities, or to save.

Source

If you have any questions or need support, please email [serdane.ozcan@woodsidehighschool.co.uk](mailto:serdane.ozcan@woodsidehighschool.co.uk)

# CAREERS NEWSLETTER

## OPPORTUNITIES



Small Business Summer is a brand-new careers campaign brought to you by Amazing Apprenticeships. To find out more about this exciting campaign please watch the [recorded launch webinar](#).



Check out Springpod's new *Skills For Life* programmes to explore different pathways and qualifications like T Levels and Higher Technical Qualifications [here](#).



More than 4 million people listen to the Squiggly Careers Podcast. It's weekly episodes full of practical tips, tools and techniques to help you be your best at work. Find it [here](#)



40 Minute Mentor is on a mission to raise aspirations and inspire the next generation of category-defining Founders, through powerful career stories and inspirational mentorship. [Click here for more](#).



It can be really daunting knowing how to approach your career. Ali explores the strategies and tools that help us live happier, healthier and more productive lives - and the 7 career tips. Find out more [here](#).



LinkedIn Learning is an online learning platform with over 13,000 courses taught by real-world experts and a library that is constantly up to date. Learn the relevant skills you need to build the experiences that will help you reach your definition of success. Start learning [here](#).



4 Tips to Future-Proof Your Career!  
Education and workforce strategist Michelle R. Weise offers practical advice to help you identify the skills and talents to ace your next career change - and all the ones to come. [Watch here](#).



Welcome to Creative Alliance's Creative Careers Education Toolkit. [Here you'll find](#) information and advice about: The jobs people do; The skills people need; The routes people take into creative careers, including links to many other sources of careers education and creative industry jobs and opportunities board.

## EMPLOYER SPOTLIGHT

"At Marriott, you can be a part of something bigger than yourself, be inspired by what's possible and discover your own future. When you join us, you can begin your purpose, belong to a global community, and become the best version of you."

You can [read more about careers at Marriott here](#).

## UNI SPOTLIGHT

"Uni of Gloucestershire is a vibrant and friendly university welcoming students from all over the world. Our smaller size means we have a strong sense of community with outstanding support systems that enable students to thrive."

You can [read more about the University of Gloucestershire here](#).

If you have any questions or need support, please email [serdane.ozcan@woodsidehighschool.co.uk](mailto:serdane.ozcan@woodsidehighschool.co.uk)

# Community Event Using Visuals at Home

# SEND

## Hosted by Haringey's Language and Autism Support Team and SEND Power

- Tuesday, 28 April 2026
- 10am to 12pm
- Chestnuts Community Centre  
N15 5BN

Join us to explore simple, practical ways to use visuals at home to support communication and reduce overwhelm for Autistic children and young people.

### Who is it for?

Parents and carers of Autistic young people in Haringey schools and colleges.

### What to expect:

- Practical tips for using visuals at home
- Insights from families and practitioners
- Space to share your experiences
- Helpful strategies to support daily routines
- A supportive environment to connect with others



Scan me to  
register

<https://shorturl.at/QbEjc>



last@haringey.gov.uk

  
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