



# NEWSLETTER

February 2026  
13.02.2026 | Issue 20  
@mulberryaws 

## STUDENTS SPREAD KINDNESS WITH ROSES



### THIS ISSUE

- Year 9 Enjoy a Day of Learning at the Farm
- Diversity Role Models Workshop
- National Theatre Trip

**Mulberry**  
Academy Woodside

MULBERRY ACADEMY WOODSIDE  
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# Ms Wallace's Announcements

LATEST UPDATES FROM THE HEADTEACHER

## DEAR PARENTS AND CARERS,

Happy half term. It's a little lighter, not less rainy, but certainly well into halfway of the school year. Wishing all our families a very happy half term.

As always, work continues to that last bell, with students on the whole reflecting to feedback and, in Year 11, completing walking talking mocks. A light touch to the week was brought with the Valentine's Day flower sale by the Student Council to raise money for a local charity.

As part of LGBTQI+ History Month, students in Year 7 participated in our diversity role models workshops. The volunteers commented on the maturity of our students and showed our value of respect. In assemblies we focused too on our values and the alignment with British Values, and specifically mutual respect and tolerance.

When we return after the break, it's a very busy half term. Ramadan begins almost immediately. We will have extra spaces for students to be and prayer space. Normal lessons continue for those observing Ramadan, and students need to be in school. On Thursday 26th we are holding an Iftar. All families are invited and we will put on a free breaking fast meal for students and their family. Please see the poster for the sign-up details.

We also have lots going on for Chinese New Year in the first week, themed meals and competitions, and are looking forward to putting on some dance workshops later in the month.

If your child is in Year 11, final mocks begin after half term and we have a comprehensive revision school for the half-term week.

Finally, Tuesday was Safer Internet Day. We are arranging a session with a cyber security group for families when we return.

All the best for the break and we look forward to seeing students on Monday 23rd Feb, at 8:35 or earlier!

**Ms. Wallace**

## UPCOMING KEY DATES



**HALF TERM BREAK**

**Mon 16 - Fri 20 Feb**

**Tue 24 Feb**

Year 10 K30 Parents

Evening

**Thurs 26 Feb**

Iftar Evening

(See poster for details)

**Wed 4 Mar**

Year 9 Careers Carousel

**Tue 10 Mar**

Year 9 Options Evening

**Wed 25 Mar**

Year 8 Parents Evening

## TERM START: WEEK 1



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If you have any specific questions regarding the transfer of school to the Mulberry Schools Trust, please email

clerk@mulberryschoolstrust.org

# SPREADING KINDNESS With a SINGLE ROSE



We continued our tradition of the Valentine's Day rose sale, once again filling the school with appreciation and positivity. Held in the Shack Shack, on 13th February, during break and lunch, the event saw an overwhelming response from students keen to buy a rose for friends, family, or even themselves.

The excitement was clear from the start, with students asking to purchase roses as soon as they arrived at school in the morning. It was uplifting to see so many choosing to mark the end of term with a simple but meaningful act of kindness.

Thank you to everyone who supported the sale and helped create such a positive atmosphere across the school. We look forward to continuing this tradition and finding more ways to celebrate kindness in the months ahead.



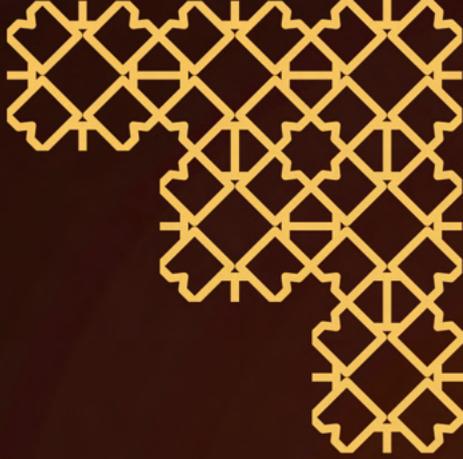
## Year 9 Enjoy a Day of Learning at the Farm

Our Year 9 students enjoyed a memorable day on their recent visit to the farm. They met a range of animals, learned how food is grown, and took part in practical outdoor activities that brought their learning to life.

The trip gave pupils the chance to step outside the classroom and experience farm life first-hand. They travelled safely by coach, behaved impeccably throughout the day, and returned full of stories about what they had seen and learned, with a little mud to show for it.

Thank you to the farm staff for making the visit so engaging and informative. We are proud of our students and the positive way they represented the school.





# Iftar at Woodside

THURSDAY | 26TH FEBRUARY  
5:15 - 6:30 PM

WE WARMLY INVITE OUR  
STUDENTS, PARENTS AND  
CARERS TO JOIN US FOR OUR  
SCHOOL IFTAR EVENING.

**EVERYONE IS WELCOME**

Maghrib prayer will take place just after  
breaking of the fast.

Prayer mats will be available, but we  
recommend bringing your own if possible.

IF YOU WOULD LIKE TO ATTEND, PLEASE EMAIL  
[FISLAM@MULBERRYSCHOOLSTRUST.ORG](mailto:FISLAM@MULBERRYSCHOOLSTRUST.ORG) WITH  
THE NUMBER OF PEOPLE ATTENDING, OR LET  
YOUR FORM TUTOR KNOW.



# Diversity Role Models Workshop

On 9th and 10th February, all Year 7 students took part in engaging workshops delivered by Diversity Role Models. The sessions encouraged students to reflect on the differences that can make individuals vulnerable to prejudice and discrimination, including those linked to the nine protected characteristics outlined in the Equality Act 2010.

Students were thoughtfully challenged to consider their reactions to difference, how to be an ally and to explore how their words and actions can positively impact others. Throughout the workshops, our Year 7 students demonstrated maturity and engagement, holding our school values of Pride, Kindness and Respect at the centre of discussions.

We are proud of the way students participated and contributed to such important conversations.



# Year 9 Experience Live Theatre at the National Theatre

This week, a group of Year 9 students visited the National Theatre to watch a performance of Ballet Shoes. The trip gave students the opportunity to see a well-known story brought to life on stage and to experience live theatre in a professional setting.

Students engaged thoughtfully with the themes, staging and performances, and represented the school with maturity throughout the visit. We are proud of the enthusiasm and focus they showed during this cultural experience.



# POSITIVE MASCULINITY PARENT WORKSHOP

Wellbeing Room



FRIDAY 27<sup>TH</sup> FEBRUARY 2026



15:15 - 15:45

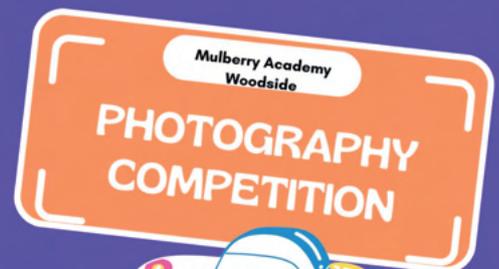
[CLICK HERE TO JOIN THE WORKSHOP](#)



The Wellbeing team are delivering Positive Masculinity Workshops for our students at Mulberry Academy Woodside.

Firstly, we will be hosting an online workshop for parents to provide insight into the programme content, resources and key information that their child will be engaging in.

Please scan the QR code above or use the link to join the online parent workshop via 'Zoom.'



We're launching a brand-new monthly photo challenge for all students and staff! Each month you'll get a single prompt word – your mission is to capture a photo that creatively brings it to life.

Each month we'll crown one student and one staff winner – both earning prizes! Everyone who enters also gains praise points and house points.

FEBRUARY PROMPT REFLECTIONS



Email your photo entry to [rsagusa@mulberry.schoolstrust.org](mailto:rsagusa@mulberry.schoolstrust.org)

# World Book Day celebrations

Look out because World Book Day celebrations coming up on the 5<sup>th</sup> of March this year! We will have a variety of amazing events and offerings in the library that will impart the joy and power of reading.

On March 5th itself, we are excited to welcome a visiting author, Kenechi Udogu as she comes to speak to our students about her book, 'Augmented.' She will share her process, thoughts on life as a writer, and give invaluable insights to our students about creativity. Our author events are an amazing opportunity for our students to become immersed in a passion for books.

To reserve a spot for your student and purchase a signed copy of Kenechi Udogu's book, please follow the QR code below!

We are also holding another writing competition in the library. This time, the theme is fantasy/sci-fi/imagined futures. Use your imaginations and dream big to create something short, dazzling, and inventive.

Submit your 500 Word short story to Mr. K in the library by March 5th, or World Book Day, to be considered for prizes. If you would like guidance or to talk through your idea, come to the library and Mr. K will give you advice and support!

We hope to see our whole community brought together by a passion for books and all things reading. See you there!



## YEAR 9 TOP PRAISE THIS WEEK

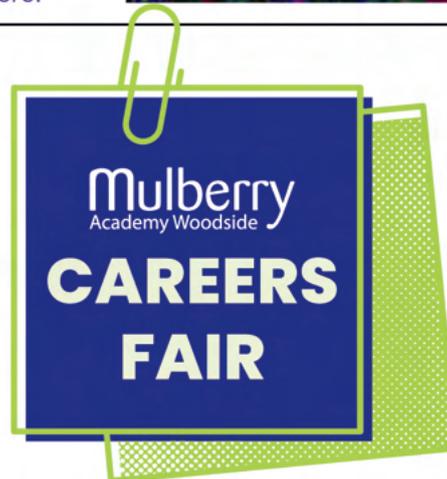
Arya 9U

Jake 9U

Jamal 9Q

Bayram 9A

Stefania 9E



We are running a Careers Fair for Year 9 students that aims to provide our students with various insights into the employment industry.

We would be honoured if you or your company could participate in this year's event scheduled for **Wednesday 4th March 2026**, from **9:10pm to 12:50 pm**.

Our attendees for this event are keen to explore and engage with representatives from distinguished companies or professions like yours.

If you are interested in attending or if you have any questions about the event please do not hesitate to contact [sozcan@mulberryschoolstrust.org](mailto:sozcan@mulberryschoolstrust.org)



# Safeguarding

## MANAGING STRESS AND ASKING FOR HELP

Managing stress and asking for help means spotting the signs early. Pupils need to notice when work, friendships or home life start to feel too much. Headaches, poor sleep, low mood or loss of focus often signal pressure building.

Teach pupils that stress forms part of life, but it should not control them. Simple steps help. Break tasks into small parts. Plan revision in short blocks. Take proper breaks. Move, rest and eat well. These habits protect mental health.

Most important, speak up. Encourage pupils to reach out to friends, family or trusted adults in school. Form tutors, heads of year and pastoral teams stand ready to listen. Asking for help shows strength, not weakness. Early conversations prevent small worries from turning into bigger problems.

# ATTENDANCE TOP TIP FOR PARENTS

## CHECK PROGRESS

Ask school about attendance targets and how your child is doing. When pupils know their goals and parents stay informed, it's easier to celebrate success and spot any concerns early. Working together keeps children motivated and on track.

# ARE YOU WORRIED ABOUT SOMETHING?



A worry is a concern. People you can talk to:



If you have any questions or concerns regarding SEN provision, please feel free to get in touch directly at [jrees@mulberryschoolstrust.org](mailto:jrees@mulberryschoolstrust.org)

## ATTENDANCE LADDER



## KEY RETURN TO SCHOOL DATES

Half term Break : Monday 16th - Friday 20th  
February 2026

Spring Term 2 Starts: Monday 23rd February 2026  
(All students to return to school)

Easter Break: Monday 30th March 2026 - Friday  
10th April 2026

Summer Term 1 Starts: Monday 13th April 2026  
(All students return to school)

# CULTURAL EVENTS



**SPRING TERM**



**2026**

<b>FEB 17</b> <small>Date may vary</small>	<b>CHINESE NEW YEAR</b>
<b>FEB MAR 17 - 18</b> <small>Dates may vary</small>	<b>RAMADAN</b>
<b>MAR 03</b>	<b>BULGARIAN LIBERATION DAY</b>
<b>MAR 04</b>	<b>HOLI</b>
<b>MAR 17</b>	<b>ST. PATRICKS DAY</b>
<b>MAR 24</b>	<b>NEWROZ</b>
<b>APR 05</b>	<b>EASTER</b>
<b>APR 12</b>	<b>ORTHODOX EASTER</b>



# NEXT WEEK'S VALUES IN ACTION



## RESET AND THE BIG 6

AFTER HALF TERM, OUR VALUES SESSION WILL FOCUS ON RESET AND THE BIG 6. THIS IS ABOUT HELPING PUPILS REFOCUS, RETURN WITH PURPOSE, AND BUILD STRONG HABITS FOR THE TERM AHEAD. YOU CAN SUPPORT YOUR CHILD OVER THE BREAK BY

### KEEP A SIMPLE ROUTINE

TRY TO MAINTAIN REGULAR BEDTIMES AND WAKE-UP TIMES WHERE POSSIBLE. A STEADY ROUTINE HELPS CHILDREN FEEL SECURE AND WELL RESTED. EVEN SMALL STRUCTURE IN THE DAY MAKES THE RETURN TO SCHOOL SMOOTHER AND REDUCES FIRST-DAY ANXIETY.

### ENCOURAGE READING

SET ASIDE A LITTLE TIME EACH DAY FOR READING. THIS COULD BE BOOKS, COMICS, MAGAZINES, INSTRUCTIONS, OR EVEN RECIPES. READING REGULARLY KEEPS VOCABULARY SHARP, STRENGTHENS FOCUS, AND BUILDS QUIET CONFIDENCE BEFORE LESSONS BEGIN AGAIN.

### PRACTICE KEY SKILLS

SHORT BURSTS OF MATHS PRACTICE, HANDWRITING, SPELLING, OR REVISION OF KEY KNOWLEDGE CAN MAKE A REAL DIFFERENCE. KEEP IT MANAGEABLE AND LOW PRESSURE. GAMES, QUICK QUIZZES, OR FLASHCARDS WORK WELL AND HELP MAINTAIN MOMENTUM WITHOUT OVERWHELMING YOUR CHILD.

### TALK ABOUT THE NEW TERM

SPEND TIME CHATTING ABOUT WHAT YOUR CHILD IS LOOKING FORWARD TO. ASK WHAT THEY WOULD LIKE TO IMPROVE OR FOCUS ON NEXT HALF TERM. POSITIVE CONVERSATIONS HELP CHILDREN FEEL PREPARED AND REDUCE WORRIES ABOUT RETURNING.

### GET ORGANISED EARLY

USE THE FINAL DAYS OF THE BREAK TO CHECK UNIFORM, STATIONERY, EQUIPMENT, AND BAGS. PREPARING LUNCHES OR SNACKS IN ADVANCE CAN ALSO EASE THE FIRST MORNING BACK. A CALM START TO THE TERM SETS THE TONE FOR SUCCESS.



Mulberry  
Academy Woodside



# RE:SET

## Parent and Carer Information Sessions on Relationships Education

Mulberry Academy Woodside is working with Tender Education and Arts between January and December 2026 to become a Healthy Relationships Champion School.

The RE:SET Project is their healthy relationships whole school approach. They are supporting us to deliver relationships education sessions throughout the school with staff, pupils and parents/carers. You can find out more on their website: [www.tenderreset.org.uk](http://www.tenderreset.org.uk)

This year, Tender will be facilitating information sessions for parents and carers on how you can support your child to have healthy relationships with themselves and others.

As part of the RE:SET Project, we want to better understand the opinions and experiences of parents and carers about relationships education, as well as when you would like to attend an information session.

We would appreciate it if you could take 5-minutes to complete [this parent voice survey](#). It is anonymous, unless you choose to share your identity. You can click the hyperlink or scan the QR code below.

It will ask for your school's Unique ID code, which is: **05466**



# General Timetable, Year 11 Mock – March 2026

Week 1- Beginning Monday 23 <sup>rd</sup> February 2026			
Date	Morning exams start 8.40am	Mid-Morning exams start 11.10am	Afternoon exams start 1.30pm
Monday 23 <sup>rd</sup> February	<b>English Literature Paper 2</b> - 2 hours 15 minutes (227) Sports Hall/Support <b>(Extended break)</b>		<b>Combined Science - Biology (175)</b> F:1 hour 10 minutes H:1 hour 45 minutes <b>Separate Science - Biology (52)</b> 1 hour 45 minutes Sports Hall/Support
Tuesday 24 <sup>th</sup> February			<b>Religious Studies Paper 1 – Christ/Islam (175)</b> 1 hour 45 minutes Sports Hall/Support
Wednesday 25 <sup>th</sup> February	<b>French Listening (52)</b> F: 45 minutes - Assembly Hall H: 1 hour - Sports Hall		<b>History Paper 2 – (Superpowers/Elizabethan Eng) (43)</b> 1 Hour 50 minutes Sports Hall/Support <b>Geography Paper 2 – People and Society (155)</b> 1 hour 10 minutes Sports Hall/Support
Thursday 26 <sup>th</sup> February	<b>Maths Paper 1 – Non – Calculator (227)</b> 1 hours 30 minutes Sports Hall/Support	<b>French and Spanish Reading (52/61)</b> F: 45 minutes H:1 hour Sports Hall/Support	<b>BTEC Tech Awards - Component 3</b> <b>Health and Social (21) – 2 Hours</b> <b>BTEC DIT (16) / Sports (21) – 1 Hour 30 mins</b> <b>Separate Science – Physics (52)- 1 hour 45 minutes</b> Sports Hall/Support
Friday 27 <sup>th</sup> February	<b>English Language Paper 1 (227)</b> 1 hour 45 minutes Sports Hall/Support		<b>Business Studies Paper 2 (79)</b> 1hour 45minutes Sports Hall/Support

Week 2- Beginning Monday 2 <sup>nd</sup> March 2026			
	Morning exams start 8.40am	Mid-Morning exams start 11.10am	Afternoon exams start 1.30pm
Monday 2 <sup>nd</sup> March	<b>Maths Paper 2 – Calculator (227)</b> 1hour 30minutes Sports Hall/Support		<b>Religious Studies Paper 2A (175)</b> 1 hour 45 minutes Sports Hall/Support
Tuesday 3 <sup>rd</sup> March	<b>Spanish listening (61)</b> F: 45 minutes - Assembly Hall H:1 hour - Sports Hall		<b>Computer Science Paper 1 (Computer Systems) - 1hour 30 minutes (42)</b> Sports Hall/Support
Wednesday 4 <sup>th</sup> March	<b>Drama component 3 (7)</b> 1hour 30minutes <b>Film Studies Paper 1 (36)</b> 1hour 30minutes Sports Hall/Support		<b>History Paper 3 - (Weimar and Nazi Germany)</b> 1 hour 30 minutes (43) Sports Hall/Support <b>Geography Paper 3 – Geographical Exp. (155)</b> 1 hour 30 minutes Sports Hall/Support
Thursday 5 <sup>th</sup> March	<b>French/Spanish writing</b> F:1 hour 10 minutes (32/31) H:1 hour 20 minutes (36/43) Sports Hall/Support	<b>Film Studies Paper 2 (36)</b> 1hour 30minutes Sports Hall/Support	<b>Combined Science Chemistry (175)</b> F:1 hour 10 minutes H:1 hour 45 minutes <b>Separate Science Chemistry (52)</b> 1 hour 45 minutes Sports Hall/Support
Friday 6 <sup>th</sup> March	<b>Maths calculator paper 3</b> 1hour 30 minutes (227) Sports Hall/Support	<b>Computer Science Paper 2 -(42)</b> Computational thinking 1hour 30minutes Sports Hall/Support	<b>Citizenship Studies Paper 1 (24)</b> 1 hour 45 minutes Sports Hall/Support

## PRACTICAL EXAMS

Subject	Room	Date
3D Design Practical exam (20)	A004	Monday 9 <sup>th</sup> March and Tuesday 10 <sup>th</sup> March
Art Practical exam (23)	C107/C109	Monday 9 <sup>th</sup> March and Tuesday 10 <sup>th</sup> March
Photography Practical exam (21)	C107/C109	Thursday 12 <sup>th</sup> March and Friday 13 <sup>th</sup> March
Drama Practical exam	C008	Wednesday 11th March P3&4

- **Morning exams** start at 8.40am. **Mid-morning exams** start at 11.10am. **Afternoon exams** start at 1.30pm
- You **MUST** be on time for all your exams. If you are late, your work might not be accepted.
- If you are sick on the day of an exam, you **MUST** contact the school as soon as possible
- You **MUST** be in **FULL SCHOOL UNIFORM** for **ALL** your exams
- You are under formal examination conditions from the moment you enter the exam room until the point at which you are permitted to leave.
- Mobile phones, watches, Air pods, MP3/4 player, smart devices are to be handed over **before you enter** the exam room.
- Water may be brought in, however labels **MUST BE REMOVED** and given to an invigilator. Food and fizzy drinks are not permitted
- Paper/notes etc must be removed from pockets and placed in bags or on the floor
- Any breach of examination conditions is considered as malpractice\* and can lead to **DISQUALIFICATION!**

Malpractice includes (but not limited to): A breach of the instructions or advice of an invigilator in relation to the examination rules and regulation; Failing to abide by the conditions of supervision designed to maintain the security and integrity of the examination; Disruptive behaviour in the examination room (Including use of offensive language); Introducing unauthorised material into the exam room; Exchanging, obtaining, receiving, passing on information (or attempt to) by means of talking, written or non-verbal communication. ([www.jcq.uk/examss-office/malpractice](http://www.jcq.uk/examss-office/malpractice))