

The logo for The Royal Institution, featuring a square icon with 'Ri' inside, followed by the text 'The Royal Institution' and 'Science Lives Here' below it.

Ri The Royal Institution  
Science Lives Here

# WOODSIDE VOICE

# WOODSIDE SHARED VALUES

**Exceptional education and  
experiences: every child, every day.**

---

WE WILL

---

Have **PRIDE** in everything we do  
and who we are



**RESPECT** people for who they are



Demonstrate **KINDNESS** and  
support each other

**Mulberry**  
Academy Woodside

# Message from the **HEADTEACHER**

As always, the summer term is one of opportunities and adventures, alongside having a chance to really grow into hobbies and interests. In this Woodside Voice, I hope you hear just that - the voice of our young people. From talent shows to house competitions, or participation in the Big Ideas contest, students are having the opportunity to showcase their interests and talents.

Another theme of this edition is sports and STEM. Thanks to our PE department, we have participated in more fixtures, competitions and clubs than ever, with more trophies being taken home. Of course, there is always space for some good old-fashioned form-to-form competitions on Sports Day.

While our second trip to Spain this year involved water sports, closer to home, all Year 8s who took the opportunity spent a few days at Stubbers Outdoor Pursuits Centre.

The Mulberry Schools Trust is synonymous with excellence in STEM, and we are fortunate to benefit from our sponsorship with Mercedes Formula One. Our provision extends much further, as you can see in the workshops and visits.

We have also been fortunate enough this term to do the thing we are passionate and proud about: working with our amazing community by supporting at Sports Days and participating jointly in the Art and Talent Show.

I hope you enjoy just a snippet of some of the things that have been going on this term.



*Ms. Angela Wallace*  
**Headteacher**

# DAVID LAMMY MP INSPIRES YOUNG LEADERS AT WOODSDIE!

This term, David Lammy MP visited Mulberry Academy Woodside to meet with students engaged in the school's diverse enrichment opportunities.

During his time at the school, Mr Lammy had the opportunity to speak with students involved in the Mulberry STEM Academy, a unique programme that offers students industry-led STEM workshops, mentorship and insight into careers with top organisations. He also met with members of the Mulberry Societies, which provide enrichment opportunities linked to higher education and specialist subjects, and with participants in Global Girls Leading, a leadership programme empowering young women to make a difference in their communities.

Mr Lammy also spent time with students in leadership roles, including House Captains, Sports Captains and Values Ambassadors, who help to shape the school's positive and inclusive culture.

A highlight of the visit was a Q&A panel with Year 10 Citizenship students, where Mr Lammy answered thought-provoking questions on important topics aspirations, career in politics, and his role as Foreign Secretary and MP for Tottenham.

This visit was an inspiring experience for both staff and students and highlighted the school's commitment to nurturing young leaders and creating opportunities for their voices to be heard.





# ENGINEERING TOMORROW WORKSHOP

Our Year 9 students took part in an engaging international, online workshop hosted by Engineering Tomorrow. The event provided a valuable and inspiring learning experience, combining expert insights with a hands-on practical challenge.

The workshop focused on the importance of bridges in connecting communities across the globe. Students explored how different materials and design choices impact the strength, efficiency, and sustainability of bridge structures. As part of the experience, participants worked in teams to complete a practical engineering task, allowing them to apply theoretical knowledge in a real-world context.

A key highlight of the day was hearing from a keynote speaker, who shared personal experiences and offered insights into the diverse and rewarding career paths available within the engineering field.

By the end of the workshop, students had gained a deeper understanding of what a career in engineering involves and had enjoyed the opportunity to challenge themselves through collaboration and problem-solving. The event successfully sparked curiosity and encouraged students to consider how engineering shapes the world around them.



## STEPPING UP AS LEADERS

Year 9 students took part in a three-day Leadership Workshop run by IntoUniversity, designed to equip them with the skills to become confident and effective leaders.

Across the sessions, students tackled interactive activities, team challenges, and reflective discussions, exploring communication, teamwork, problem-solving, and recognising their own strengths.

They were encouraged to apply these skills in real-life situations, both in school and in the wider community. It was great to see them step out of their comfort zones and grow in confidence throughout the workshop.

# WOODSIDE'S ECO-ENTREPRENEURS



We are incredibly proud to celebrate the success of our three Year 9 students who represented our school at the prestigious national final of a sustainable business competition, held at none other than Westminster Palace. Olivia Nugaras, Sanaila Tamba, Nafisah Chowdhury.

Competing against 11 other talented teams from across the country, our students captivated the judges and audience alike, earning a special award for "Presentation Prowess" - recognising their outstanding ability to deliver the most engaging and impactful presentation on the day.

Their innovative ideas and confident delivery stood out in a highly competitive field, and they were praised for their creativity, professionalism, and passion for sustainability.

The team was supported throughout their journey by dedicated mentors from Cadent Gas, and their efforts were further honoured by the presence of their local Member of Parliament, Bambos Charalambous, who attended the event in person to show support.

This achievement is a testament not only to the students' hard work and talent but also to the strength of partnerships between education, industry, and government. Congratulations to our amazing team, you've made the whole school proud!



Mulberry Academy Woodside recently welcomed Haringey and Woodside ward councillor Lucia Das Neves to discuss early design ideas for redeveloping our large school field. As Cabinet Member for Health, Social Care and Wellbeing, Cllr Das Neves visited the site on Friday 13 June with Mr Boniface and a group of Year 7 students.

With clipboards in hand and imaginations running high, students shared their vision for transforming the space into something that could benefit both the school and local community. Their ideas included community garden huts, picnic areas, a multi-use sports facility and a calm wellbeing space.

Working together, Ellie Trattou and Sakeiva Nixon from 7E said: "What a day! We loved walking out onto such an amazing large green space that we want to see being used again by the school and the local community. We've got lots of brilliant ideas that we really enjoyed discussing with Cllr Das Neves and we're very excited to see what the school can do with the area, and be a part of this exciting project!"

## STUDENTS SHARE BIG IDEAS FOR GREEN SPACE



# SCIENCE MADE SIMPLE

Mulberry Academy Woodside welcomed Science Made Simple (supported by the Jack Petchey Foundation) for a day of STEM shows aimed at boosting engagement and interest in science. Year 7s explored the Science of Sport, learning about forces, energy and safety. Years 9 and 10 watched Beyond the Rainbow, focusing on the electromagnetic spectrum, radiation, and real-life applications. The sessions linked science to daily life, introduced historical discoveries, and highlighted potential STEM careers. Science Made Simple proved to be an engaging and practical way to bring science to life across the school.



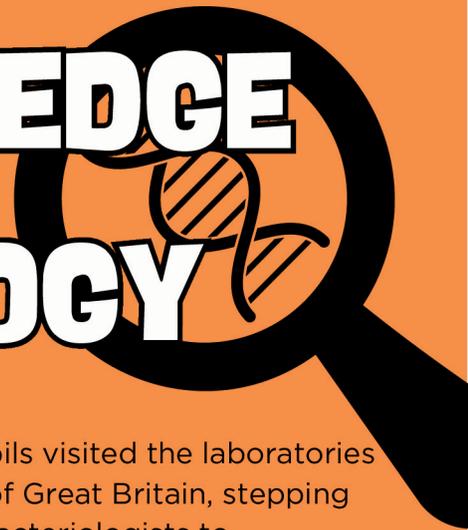
## TALENT SHOW

Sixteen students took to the stage for this year's Talent Show, showcasing singing, dance, poetry and rap. Emily (Year 8) won with her powerful rendition of I Have Nothing by Whitney Houston, while Ellie's dance and Mirac's lightning-fast Rubik's Cube solve earned them runners-up. Augustine (Year 8) received a special commendation for his freestyle rap and won studio time.

A staff group closed the night with Count on Me by Bruno Mars. With great student turnout and a warm, supportive atmosphere, the evening highlighted the creativity and confidence of our young performers. Huge thanks to Ms Oliver and the staff team.



# AT THE CUTTING-EDGE OF DNA TECHNOLOGY



Some of our Year 10 pupils visited the laboratories of the Royal Institution of Great Britain, stepping into the role of clinical bacteriologists to investigate DNA samples from new outbreaks of bacterial diseases. During this day long workshop, the students used cutting edge DNA technology to learn about the structure of DNA and bacterial evolution.

They analysed DNA evidence and decided what advice to give their colleagues at the scene of the outbreak. The day allowed our pupils to immerse themselves in real-world cutting edge science and was a truly enriching experience for our young scientists.

Meanwhile, thirty Year 7 students visited RI for a hands-on science workshop in the L'Oréal Young Scientist Centre. The session focused on DNA, giving students the chance to extract and take home a sample of their own genetic material.

The experiment took place in a working laboratory just beneath Michael Faraday's preserved lab. Students followed each step carefully, using standard lab techniques to extract DNA from their own cheek cells. At the end of the session, each student sealed their DNA in a small necklace vial, a simple but striking way to see science in action. As well as learning how to isolate DNA, students also gained a better understanding of cell structure and genetics. The visit gave them a valuable introduction to lab-based science, reinforcing some of the content they cover in school.



# EXPLORING THE HOLOCAUST WITH VR AND SURVIVOR TESTIMONY

This term, Year 9 students took part in a powerful and immersive workshop focused on the life of Manfred Goldberg BEM, a Holocaust survivor born in Kassel, Germany, in 1930. Manfred has spent many years sharing his story to educate others about the Holocaust. In this unique session, students engaged with his interactive, pre-recorded testimony, asking questions about his life before, during, and after World War Two.

Using virtual reality headsets, students were also able to explore key historical sites and artefacts connected to the Holocaust, gaining a deeper understanding of the locations and events they've studied in class. Seeing these sites as they appear today added a powerful new layer to their learning experience.

Students demonstrated empathy, curiosity, and maturity throughout, asking insightful questions and engaging meaningfully with the material. Workshop leaders praised their behaviour and enthusiasm, commending them for the respect they showed during such a sensitive topic. The session was a truly impactful experience, helping students connect with history in a deeply personal way.



## YEAR 7'S GREEN THUMB ADVENTURE

Some of our Year 7 students took part in a horticultural workshop led by Eat Wood Green, part of the Black Rootz collective. Funded by Haringey Council, the project teaches food growing and sustainability while linking to core subjects. Students planted sunflowers, coriander, and mustard seeds, which they can bring back to the school garden once grown. The hands-on sessions explored the importance of sustainable growing and biodiversity. Students showed great enthusiasm and teamwork throughout. Huge thanks to the Eat Wood Green team for an inspiring and educational day!



# BEHIND-THE-SCENES EXPERIENCE AT THE BRITISH GRAND PRIX



On Friday 4th July, two Year 11 students, Ha and Stephen, attended the British Grand Prix as VIP guests of the Mercedes F1 team. The invitation marked a year of Mulberry Academy Woodside's involvement in the Mulberry STEM Academy—an exciting partnership with Mercedes F1 aimed at inspiring young people to pursue careers in STEM.

Selected for their outstanding commitment and interest in science, the students enjoyed a once-in-a-lifetime experience, including a 45-minute Q&A with Mercedes Team Principal Toto Wolff and Chief Technical Director James Allison. They visited the trackside garage, listened in on race communications, and saw the team in action.

The day was part of a special partners' event, attended by students from the Sutton Trust and AFBE. From racing insights to celebrity sightings and signed caps, it was a truly unforgettable experience.



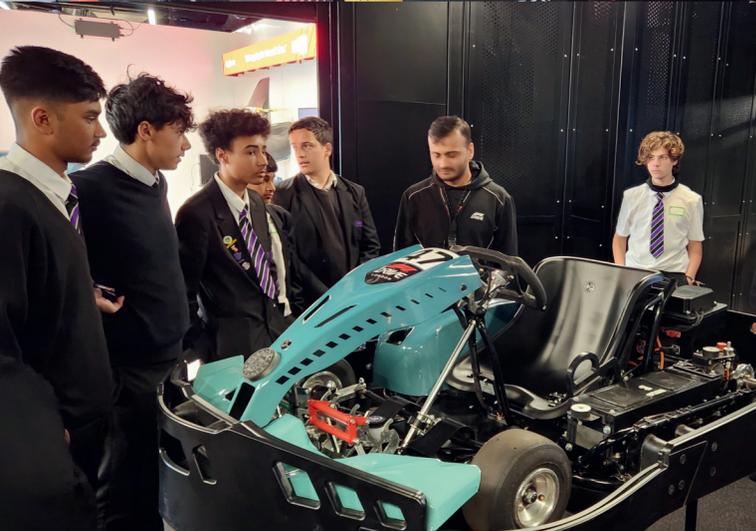
## STEM F1 DRIVE



On Monday, 25 Year 10 students with an interest in STEM and motorsport engineering visited Tottenham Hotspur Stadium for an F1 Drive careers trip. Organised with the Tottenham Hotspur Foundation and led by Mr Hussain, the day offered a real insight into motorsport careers beyond driving—covering data, logistics, media and more.

Students tried karting, used F1 simulators and spoke with industry professionals. A highlight was meeting Mark Slade, a top British engineer who has worked with F1 legends including Häkkinen, Räikkönen and Schumacher.

The trip gave students valuable experience and inspiration for future careers. Many thanks to Mr Hussain for making it happen.





# Kickstarting Change at Wolves Training Ground

Havin and Diara, part of the PL Inspires group, attended the Premier League Changemakers Conference at the Wolverhampton Wanderers training ground. After an early 7:15 am train from London, they arrived to stunning facilities, with immaculate grass and artificial pitches – a true top-flight setup. The event was held on the indoor pitch, where they were greeted by the Premier League trophy, won last season by Man City.

The day was hosted by Amber Sandhu, a Sky Sports commentator and Wolves ambassador, who introduced a series of inspiring workshops themed around Accelerating Actions for International Women's Day. The workshops included 'Expression and Illustration,' where the girls explored the legacy they want to leave; 'Careers in and out of football,' which looked at alternative paths like broadcasting and coaching; 'Resilience and Leadership,' led by a FIFA assistant referee; and 'Youth Voice,' which explored increasing girls' engagement in football and challenging stereotypes.

A highlight of the day was meeting Wolves women's players, who paused training to chat with the girls and sign programmes. Havin and Diara left with valuable insights, boosted confidence, and a photo with the Premier League trophy – a fitting end to an unforgettable day.



## FIRST GIVE FINALS

This term, all Year 9 students took part in the First Give programme, engaging with social issues and raising over £800 for charities through creative fundraising. Each form researched a chosen charity, met with representatives, and delivered powerful presentations. The final event, judged by MP Bambos Charalambous and other guests, showcased incredible teamwork, empathy and professionalism. Form 9Y won £1,000 for CASWA, impressing with their emotional and well-researched pitch. With moving student piano performances and high-quality presentations, the day celebrated compassion, leadership and community action. We're so proud of Year 9 for making a real difference. Well done, everyone!





## SUCCESS AT JUNIOR MATHS CHALLENGE

This term, students at Mulberry Academy Woodside took part in the UKMT Junior Maths Challenge, a national competition designed to stretch the mathematical thinking of young learners.

We are proud to share that several of our students were awarded certificates for their performance, including a number of well-deserved Bronze awards. Each pupil showed great determination and problem-solving skills throughout the challenge.

Certificates were presented by Heads of Year in assemblies this week, with students being recognised for their commitment to mathematical excellence. A special congratulations to all who participated and a thank you to the staff who supported them. With continued effort and encouragement, we hope to see even more success next year, with silver and gold on the horizon.

## House Rivals Go

## Head-to-Head on the Chessboard



Our annual House Chess Competition saw students from all year groups gather to test their tactics and sharpen their minds. Representing their houses, players battled it out across the board, showing impressive focus, sportsmanship, and strategic thinking.

There was a good mix of experienced players and those who were giving competitive chess a go for the first time. It was great to see students encouraging each other and offering advice between games. A huge well done to everyone who took part and congratulations to the winners for securing key points for their house.



# Supporting Our Community Through Sport



Our Sports Ambassadors have been supporting local primary schools with their Sports Day events. From setting up races to keeping scores and guiding younger pupils, they've helped ensure everything ran smoothly.

For some of our students, it was a special experience to return to their former primary schools - this time not as pupils, but as leaders. They took pride in stepping up, showing responsibility, and helping younger children enjoy their day.

It's been a rewarding week that highlights the value of giving back and the strength of our school community.



## Crafting Pine Photo Frames

Year 9 students have been showcasing their creative skills in Design & Technology, crafting pine photo frames using CAD/CAM. This project allowed them to combine technical precision with artistic flair, resulting in some beautifully made frames.

The students applied their design knowledge to create personalised and functional pieces, mastering the use of computer-aided design and manufacturing techniques. Their hard work and attention to detail paid off, with some stunning final products.

# Key Stage 3 Awards Evening

Our KS3 Awards Evening brought students, families and staff together to celebrate the achievements of pupils across all subjects. Students were nominated in advance by their teachers, and the winning entries were announced on the night. Each nominee had their work professionally framed and displayed at the Hub.

Winners received a certificate and a carefully selected book linked to their subject. The evening also included special awards for those who consistently showed pride, respect and kindness throughout the year. It was a calm and thoughtful event that captured the hard work and quiet dedication of our students in Years 7 to 9.



## A week away in

## Costa Brava!

From 23 to 29 June, seventeen of our Year 9 students travelled to Platja D'Aro, Spain, for a week of sea, sport and sun as part of the Mulberry Academy Societies trip. Each day, students took on new challenges like sailing, windsurfing, kayaking and paddleboarding. The activities pushed them out of their comfort zones, and it was great to see their confidence grow throughout the week.

When not on the water, pupils spent time relaxing by the pool, exploring the local town and enjoying the beach. The trip ended with a day at the Aquadive water park, a well-earned treat after an active and rewarding week.

Benjamin A said, "It was an adrenaline rush. I overcame some fears, and it was a proper mental detox."

Hayat M added, "We made new friends, got closer as a group, and explored the town. It's a trip I'll never forget, and I'd do it again if I could."



# STUBBERS ADVENTURE

## CENTRE RESIDENTIAL

In June, Year 8 students took part in a residential visit to Stubbers Adventure Centre. The year group was split into two cohorts, with each half spending a few days off-site.

Students took part in a range of outdoor challenges, including climbing, raft-building, high ropes and other structured activities designed to develop teamwork, communication and problem-solving. They worked in groups to complete tasks that required focus, cooperation and trust, often stepping outside their comfort zones.



The trip offered a space for students to develop social confidence and resilience in a setting away from school. For some, it was their first time staying overnight without family. Staff noticed strong peer support throughout the trip, with many pupils encouraging each other through more difficult activities.

The experience helped students grow in independence while strengthening friendships and team bonds, making it a valuable part of their development at this stage of school.



# SPORTS DAY

Sports Day this year, held at New River Sports Centre, was one of our biggest yet. The day was split into two halves, with Years 8 and 9 competing in the morning and Years 9 and 10 in the afternoon. With both house and form competitions in play, there was plenty to aim for.

Students moved around in their form groups, taking on a wide range of field events including high jump, long jump, shot put, javelin, discus, tug of war, target games and shuttle runs. On the track, the programme included sprints, hurdles, the 1500m and some very competitive relays.

The new format saw more students than ever taking part, with only one competitor per form per race, raising the stakes across the board. The atmosphere throughout the day was upbeat and supportive, with students giving it their all and showing impressive teamwork and determination.

Congratulations to the winning forms: 7I, 8U, 9E and 10A. To mark their success, each form enjoyed a well-earned pizza party. Well done to all students who took part and made the day such a success.



# CELEBRATING BALKAN DAY AT WOODSIDE



On 9th July, MAW marked Balkan Day with a series of workshops, assemblies and activities to celebrate the cultures and communities of the Balkan region.

Throughout the week, students took part in sessions designed to explore the rich history, geography and traditions of countries including Albania, Bulgaria, Romania, Greece, Kosovo, North Macedonia and others. Assemblies across year groups helped shine a light on the region's diversity, and students with links to Balkan countries had the chance to speak about their heritage, share experiences and showcase items from home.

The school kitchen joined in the celebration by serving a special Balkan-inspired menu, giving students a taste of regional dishes. There were also dance workshops and traditional music sessions that brought energy and excitement to the day.

The event was a valuable opportunity for students to learn about the cultures that make up our school community and to celebrate what makes each one unique.



## Creativity on Display at the LIT Art Show



Woodside hosted the first-ever LIT Art Show in the hub, showcasing artwork from Rowland Nursery, Devonshire Hill, Risley Avenue, Lea Valley, and our own students. The exhibition captured creativity from ages 2 to 16, highlighting the importance of artistic expression at every stage.

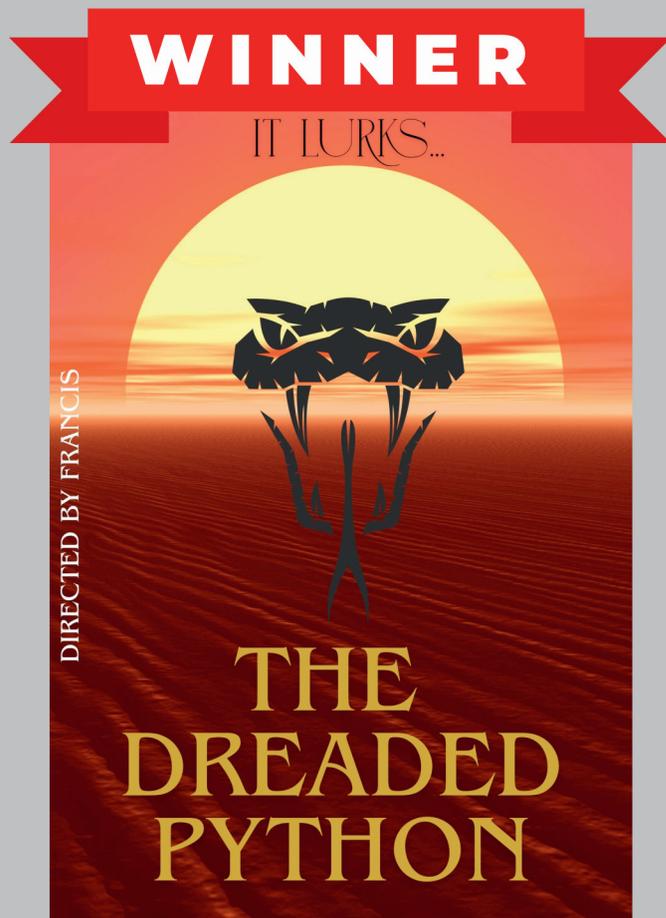
Print workshops ran throughout the day, with thanks to our Art team for leading a brilliant celebration of talent from across the local community. It was inspiring to see artistic expression from children as young as two through to our Year 11 students, highlighting the importance of creativity at every stage of learning.

# LIGHT, CAMERA, ACTION!

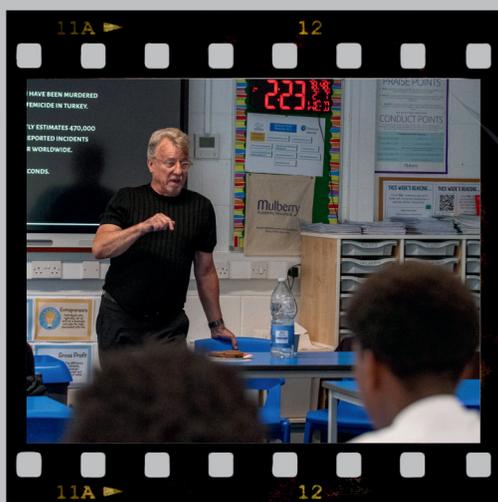
From the 7th to 9th of July, Woodside was buzzing with creativity as students across Years 7 to 10 took part in our first ever Film Festival—three exciting days of workshops, film making, and cinematic inspiration.

Year 7 students kicked things off with a poster-making session, where they designed eye-catching film posters using the Canva platform. The focus was on layout, colour, and getting across the genre of their imagined films. Well done to Francis who won a £10 Amazon gift card for his fantastic poster with a film entitled "The Dreaded Python."

Year 8 took part in a filmmaking workshop. Students filmed, edited and added music to their films using CapCut. They experimented with basic camera angles and editing to tell short, simple stories of a "summer's day at Woodside." The films were judged by an industry expert Bruce Goodison who selected the work of Malik as the overall winner. He was very impressed by all the films.



Year 9 had the chance to meet director Bruce Goodison, who ran a session on storyboarding. Students explored how to break down scenes visually and plan camera movement and shot choices before filming. Bruce also shared lots of information about film making and the film industry. Well done to Erkan whose short film of inspiration (about a young boy who has academic anxiety but overcomes it) won the event.



Year 10 Film Studies students watched My Name is Happy, a documentary by filmmaker Nick Read, followed by a Q&A session. Students asked questions about the subject of the film and the process behind making a documentary. This has helped Film students in year 10 immensely as they were able to question Nick on the filmmaking process and how meaning is created visually.

Thanks to all the visitors and staff who supported the workshops, and well done to all students who took part in this year's Film Festival.



---

*Exceptional Education  
and Experiences -  
Every Child, Every Day*

---

# mulberry

Academy Woodside

@mulberryaws  