

# Mulberry Academy Woodside

## Citizenship GCSE

### Curriculum Overview

**INTENT:** Our Citizenship GCSE provides a challenging, knowledge-rich curriculum that promotes academic excellence and empowers all students to achieve their full potential. Students develop a deep understanding of democracy, law, rights, and active participation in society, strengthening their critical thinking and confidence. Through inclusive, engaging learning, the course equips students to analyse real-world issues, debate effectively, and become informed, responsible citizens who can positively influence their communities and the wider world.

#### DEPARTMENT: Social studies

KS4	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 10	<b>Theme 1: Life in Modern Britain</b>  <b>Principles, Values &amp; Identity</b>  <b>Knowledge:</b> Key principles and values underpinning British society, human, moral, legal and political rights, duties, freedoms,	<b>Theme 1: Life in Modern Britain</b>  <b>Media &amp; International Context</b>  <b>Knowledge:</b> Identity in the UK; changes in population, migration, and diversity; mutual respect in a democratic society;	<b>Theme 1: Life in Modern Britain</b>  <b>International Organisations &amp; Global Issues</b>  <b>Knowledge:</b> Fundamental principles of law, rights and responsibilities, justice system	<b>Theme 2: Rights and responsibilities</b>  <b>Law and the Legal System</b>  <b>Knowledge:</b> Development of law (Magna Carta → Human Rights Act), common law and legislation, citizen	<b>Theme 2: Rights and responsibilities</b>  <b>Development of Law &amp; Legal Protections</b>  <b>Knowledge:</b> Nature and causes of crime, crime statistics, strategies to reduce crime, forms and purposes of	<b>Theme 2: Rights and responsibilities</b>  <b>Crime, Punishment &amp; Human Rights</b>  <b>Knowledge:</b> Causes and types of crime; crime statistics; forms and purposes of punishment; youth justice system;

	<p>equality, and factors shaping individual, group, national and global identities.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall key principles, values, and concepts <b>(AO1)</b></li> <li>Analyse influence on individuals and communities <b>(AO2)</b></li> <li>Compare contrasting viewpoints and ideas <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p>the role and responsibilities of the media and free press; introduction to the UN and Security Council using the Palestinian conflict.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall concepts and key terms <b>(AO1)</b></li> <li>Analyse media influence and identity issues <b>(AO2)</b></li> <li>Compare contrasting viewpoints <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p>operation, police, judiciary, legal representatives, criminal and civil courts, tribunals, age-based legal rights, differences within UK legal systems.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall legal principles and structure <b>(AO1)</b></li> <li>Analyse the role of laws and legal institutions <b>(AO2)</b></li> <li>Compare interpretations and effectiveness of the law <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p>rights and legal protections, trade unions and employers' associations, human rights treaties, international law (Hague, Geneva Conventions).</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall legal history and human rights <b>(AO1)</b></li> <li>Analyse legal protections and rights <b>(AO2)</b></li> <li>Compare interpretations and effectiveness <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p>punishment, youth justice system, protection of human rights.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall crime and punishment concepts <b>(AO1)</b></li> <li>Analyse causes, patterns, and responses <b>(AO2)</b></li> <li>Compare approaches and evaluate effectiveness <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p>protection of human rights.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall key crime and punishment concepts <b>(AO1)</b></li> <li>Analyse causes, patterns, and responses <b>(AO2)</b></li> <li>Compare approaches and evaluate effectiveness <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>
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<p>YEAR 11</p>	<p><b>Theme 4: Taking Citizenship Action</b></p> <p><b>Investigation &amp; Action</b></p> <p><b>Knowledge:</b> Democracy and its values; institutions of the UK constitution; Parliament, Prime Minister, Cabinet, judiciary, political parties, monarchy, civil service, and public accountability.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall political structures and concepts <b>(AO1)</b></li> <li>Analyse influence of institutions on society and citizens <b>(AO2)</b></li> <li>Compare contrasting views of power and democracy <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p><b>Theme 3: Politics and Participation-</b></p> <p><b>Political Power in the UK</b></p> <p><b>Knowledge:</b> Concept of democracy and forms of representative democracy; values underpinning democracy; institutions of the British constitution and how they interact.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall roles, powers, and structures <b>(AO1)</b></li> <li>Analyse citizen participation and government decision-making <b>(AO2)</b></li> <li>Compare effectiveness of local and devolved systems <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul> <p><b>Revision Mock exams</b></p>	<p><b>Theme 3: Politics and Participation-</b></p> <p><b>Local &amp; Devolved Government</b></p> <p><b>Knowledge:</b> Structure and powers of local and devolved governments; roles of councillors; citizen participation; raising and spending public funds; differing perspectives on welfare, health, and education.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall key political terms and concepts <b>(AO1)</b></li> <li>Analyse sources and data <b>(AO2)</b></li> <li>Compare effectiveness of local and devolved systems <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p><b>Theme 3: Politics and Participation-</b></p> <p><b>Voting Systems &amp; Comparative Politics</b></p> <p><b>Knowledge:</b> How political power is shared between citizens, Parliament, and government; First Past the Post and proportional systems; roles of executive, legislature, judiciary, and monarchy; citizen participation in one democratic and one non-democratic system outside the UK.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall key political terms and concepts <b>(AO1)</b></li> <li>Analyse sources and data <b>(AO2)</b></li> <li>Compare contrasting democratic and non-democratic systems <b>(AO2/3)</b></li> <li>Exam practice: 1-, 2-, 4-, and 8-mark questions</li> </ul>	<p><b>Term 3A: Revision for Paper 1 &amp; Paper 2</b></p> <p><b>Knowledge:</b> Key topics from Paper 1 (law, human rights, crime, citizenship action) and Paper 2 (political power, local/devolved government, voting systems, comparative politics).</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Recall key concepts and terminology <b>(AO1)</b></li> <li>Analyse issues and data <b>(AO2 / 4-</b> marker questions)</li> <li>8-marker exam practice <b>(AO3):</b> P-E-E-L, comparing and contrasting, debating, judgement</li> <li>12-marker exam practice <b>(AO3)</b> in relation to citizenship action</li> <li>Case study analysis <b>(AO2/3)</b></li> </ul>	
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