

Mulberry Academy Woodside

French

Curriculum Overview 2025 - 2026

Curriculum intent statement:

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

Nelson Mandela

In Modern Languages our aim is to create a personalised curriculum in which pupils develop:

- their love of language learning
- an appreciation of other cultures
- the resilience to learn how to learn

Students will build their linguistic knowledge and skills in an enriching and supportive environment. Through the study of grammar each child will learn how a language works, while music, film and ICT based learning will make for an enjoyable and engaging language learning experience. In turn, this will provide a platform for them to develop into able life long linguists and succeed in whatever they aspire to do.

At **KS3** pupils will acquire the foundations of language learning (building a bank of key vocabulary, verbs, grammar and linguistic concepts) to be able to share their personal ideas across a range of key themes.

The **KS4** course build on the foundations at **KS3**, continuing to develop listening (note taking), speaking (debating and presenting), reading (including skim and scan), writing (in a range of registers) and translation skills so that each student is able to converse and debate on a range of different themes and be able to partake in a work placement, student exchange or holiday in any Francophone/Spanish speaking country or continue to A level.

KS3		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 7	KNOWLEDGE	Module 1: C'est Perso likes and dislikes, your survival kit, describing yourself, other people Cultural capital: A French musician: Maitre Gims L+R	Module 2: Mon Collège school subjects, opinions and reasons, describing timetable, describing school day, food Cultural capital: Christmas in France L+R+W	Module 3: Mes pasetemps computers and mobiles, sports you play, activities that you like doing, what other people do Cultural capital: Parkour: an extreme sport	Module 4: Ma zone town/village, directions, where you go, asking to go somewhere, what you can do in France Cultural capital: Facts about France L+R	Module 5: 3...2...1 Partez! holidays, getting ready to go out, buying drinks/snacks, holiday plans, what you would like to do Cultural capital: Sightseeing in Paris	revision End of year test L+R+W (Speaking if time allows) intervention/preparation for yr 8 end of year project- eg 14 juillet
	SKILLS	-Writing: adding variety to your writing -Grammar: regular verbs and <i>avoir</i> adjective agreement, present tense	-Speaking: taking part in a longer conversation and using question words -Grammar: <i>on</i> to say 'we,' partitive article	-Writing: writing a longer text and checking accuracy -Grammar: the verb <i>faire, aimer</i> + infinitive, <i>ils</i> and <i>elles</i>	-Speaking: planning and giving a presentation -Grammar: <i>il y a.../il n'y a pas de, tu</i> and <i>vous, je peux / tu peux / on peut</i> + infinitive	-Writing using two tenses together -Grammar: reflexive verbs, higher numbers, the near future tense, <i>je voudrais</i> + infinitive	key grammar - verbs, gender agreements, complex sentences
YEAR 8	KNOWLEDGE	Revision Yr 7: recap key vocab and present tense Module 1: T'es branché(e) TV programmes, films, reading, the internet and what you did yesterday evening Cultural capital: French film: "Le Petit Nicolas""les Choristes" L+R	Module 3: Mon identité personality, relationships, music, clothes, your passion Cultural capital: French regions L+R+W+S	Module 2: Paris je t'adore talking about a past holiday in Paris, information about a tourist attraction, whodunnit Mona Lisa Cultural capital: Museums in Paris: Le Pompidou, Le Louvre, les Catacombes L+R+W	Studio 3 Module 4: Spécial vacances (unit 2,3)adventure holidays, what you take with you on holiday, (unit 1,4,5) questions about holidays, what happened on holiday, a tourist attraction Cultural capital: French speaking countries in the Caribbean S	Module 4: Chez moi, chez toi where you live, describing your home, mealtimes in France and shopping for food, festivals and celebrations Cultural capital: Carnival in Nice L+R	revision End of year test L+R+W (Speaking if time allows) intervention/preparation for yr 9 end of year project-eg holiday brochure

	SKILLS	-Speaking: making sentences more interesting, preparing a presentation -Grammar: <i>aller</i> and <i>faire</i> , the perfect tense of regular verbs	-Speaking: playing for time, listening and reacting -Grammar: Adjectival agreement, the near future tense	Reading: identifying the context, getting the gist -Grammar: the perfect tense of irregular verbs, the perfect tense with être	-Writing: choosing the correct French words -Grammar: present tense_ Asking questions using inversion, the conditional, reflexive verbs, combining different tenses, emphatic pronouns	-Writing: using a dictionary, dealing with more than one meaning -Grammar: comparative adjectives, prepositions, three tenses	key grammar - passe compose, sequencers, comparatives and superlatives
YEAR 9	KNOWLEDGE	Module 1: Tu as du temps a perdre life online, keeping active,TV programmes, Cultural capital: Berkino Faso culture week	Module 1: Tu as du temps a perdre making arrangements to go out,	Module 2: Mon clan, Mon tribu routines, family and friends, personal descriptions, GCSE TASTER	Module 2: Mon clan, Mon tribu role models Cultural capital: Figures in French History: Jospheine Baker, Stromae, Marie Curie	Module 3: Ma vie Scolaire school subjects and school life, school rules, primary school v secondary school, the importance of languages Cultural capital: Francophone school life L+R+S	Module 3: Ma vie Scolaire the importance of languages Revision +End of year test grammar intervention-tense focus end of year project - French cinema (Truffaut)/fashion - Gaultier
	SKILLS	GCSE skills- dictation, role play - cinema phonics- é, er,ez -Grammar: er verbs present tense, passé composé		GCSE skills- writing sequencing a narration -Grammar: reflexive verbs in the present tense, connectives, adjectives and adverbs, direct object pronouns past, present and future tenses		GCSE skills- translation to French phonics -oi,ay -Grammar: , <i>il faut</i> and <i>il est interdit de</i> , comparatives, , irregular passé composé, imperfect tense	-

KS4 (EXAM BOARD)		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 10	KNOWLEDGE	<u>Module 4:En plein forme</u> food and mealtimes, healthy lifestyle and well being,	<u>Module 4:En plein forme</u> illnesses and injuries, improving your lifestyle	<u>Module 5:Numero Vacances</u> ideal holidays, booking accommodation,	<u>Module 5:Numero Vacances</u> festivals in fraancophone countries and staycations Cultural capital: Le Carnaval en Guadeloupe	<u>Module 6:Notre planete</u> geography and climate,environmental problems, protecting the environment, new technologies Cultural capital: geography of Francophone countries, OXFAM	<u>Revision M1-4 EOY exam including oral</u> <u>feedback and preparations for yr 11</u>
	SKILLS	<u>GCSE skills</u> -using 3 tenses together <u>-Grammar:</u> reflexive verbs in the passé composé, <i>modal verbs</i> ,	<u>GCSE skills</u> -role play - doctors using 3 tenses together <u>-Grammar:</u> reflexive verbs in the passé composé, <i>simple future, imperfect,present, future</i>	<u>-GCSE skills</u> writing and speaking- extending responses and using complex structures <u>Grammar -</u> conditional tense, relative pronouns,	<u>-GCSE skills</u> writing and speaking- extending responses and using complex structures <u>Grammar -</u> modal verbs in the PC, si + PT/FT	-Listening, reading, writing an article, speaking and translation <u>-Grammar:</u> comparatives and superlatives, the passive voice, en +gerund, etre en train de	<u>revision skills and exam technique</u>
YEAR 11	KNOWLEDGE	<u>Module 7: Mon petit monde a moi</u> describing your area, shopping, your ideal home <u>Cultural capital:</u> A French region: Provence	<u>Module 8: Mon projets a l'avenir</u> future plans, qualities and skills, jobs <u>Cultural capital:</u> International French speaking celebrities	<u>EXAM PRACTICE 1:</u> Repaso booklet <u>mod 1-6</u> S and W practice <i>CGP/Pearsons reading and listening exam workbook</i>	<u>EXAM PRACTICE 2:</u> and Oral examination Repaso booklet <u>mod 7-8</u> S and W practice	<u>EXAM PRACTICE 3:</u> drop down final revision session	

				(see separate revision schedule)	CGP/Pearsons reading and listening exam workbook (see separate revision schedule) Past paper L, R, W		
	SKILLS	-Listening, reading-decoding, writing, speaking -role play and asking questions and translation <u>--Grammar:</u> y, si clauses, depuis	role play - train station, translating complex structures <u>-Grammar:</u> apres avoir + pp verbs followed by á or de	exam skills	exam skills	Exam skills	