

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Year 10	<p><b>Global Hazards</b> How do plate tectonics shape our world? How can weather be hazardous?</p> <p>Investigating and analysing a range of data to justify the impacts of tectonic hazards.</p>	<p><b>Changing Climate</b> What evidence is there to suggest climate change is a natural process? Why is climate change a global issue?</p> <p>Interpretation of past climate data and projected climate change data. Analysis of data to suggest reasons for patterns and trends.</p>	<p><b>Distinctive Landscapes</b> What makes a landscape distinctive? What influence the landscape of the UK?</p> <p>Interpretation of photos, maps, graphs and diagrams. Investigation of physical and human processes that influence the shape of the landscape.</p>	<p><b>Sustaining Ecosystems.</b> Why are natural ecosystems important? Why should tropical rainforests matter to us? Is there more to polar environments than ice?</p> <p>Interpretation of a variety of resources. Investigating the characteristics of the UK. Calculating percentage changes.</p>	<p><b>Urban Futures</b> How is the global pattern of urbanisation changing? What does rapid urbanisation mean for cities?</p> <p>Interpretation of maps and graphs. Investigating the consequences of urbanisation on two countries at different stages of development.</p>	<p>Urban futures Physical field work – Walton on the Naze</p>
Assessment	November Mock		March Mock		June Mock	
Year 11	<p><b>Dynamic Development</b> Why are some countries richer than others? Are LIDCs likely to stay poor?</p> <p>Analysis of maps to describe patterns of development. Locational knowledge of one LIDC – Ethiopia. Interpretation of a variety of resources. Investigating the characteristics of the UK. Calculating percentage changes.</p>	<p><b>UK in the 21st Century</b> How is the UK changing in the 21st Century? Is the UK losing its global significance?</p> <p>Analysis Evaluate Interpretation of graphs, pie charts, maps, photographs, diagrams. Extended writing. Reaching justified and valid conclusions.</p>	<p><b>Resource Reliance</b> Will we run out of natural resources? Can we feed nine billion people by 2050?</p> <p>Interpretation and analysis of resources, including maps, diagrams, graphs, photographs. Investigating the impacts of increase demand for resources. Reaching valid conclusions.</p>	<p><b>Geographical Exploration Exam</b> practice Urban fieldwork</p>	Revision	Final Exams
Assessment	October Mock		March Mock		Summer Exams	
