

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Year 10 Overview	8 Weeks (12 lessons)	6 weeks (9 lessons)	6 weeks 9 Lessons	5 weeks 7/8 lessons	6 weeks (9 lessons)	7 weeks (10 lessons)
	Crime and Punishment through time 1000-Present <ul style="list-style-type: none"> • Key Topic 4 - Modern • Key Topic 3 - Industrial 	Crime and Punishment through time 1000-Present <ol style="list-style-type: none"> 1. Key Topic 2 - Early Modern 2. Key Topic 1 - Middle Ages 	Crime and Punishment through time 1000-Present <ol style="list-style-type: none"> 1. Depth Study - Whitechapel 	Early Elizabethan England 1558-1888 <ol style="list-style-type: none"> 1. Key Topic 1 - Early Problems 2. Key Topic 2.1 - Plots and Revolts at home 3. Key Topic 2.2 - Relations with Spain 	Early Elizabethan England 1558-1888 <ol style="list-style-type: none"> 1. Key Topic 2.3 - Relations with Spain 2. Key Topic 2.4 - The Armada 3. Key Topic 3.1 - Education and Leisure 4. Key Topic 3.2 - The poor 5. Key Topic 3.3 - Exploration 	Early Elizabethan England 1558-1888 <ol style="list-style-type: none"> 1. Key Topic 3.4 Virginia 2. Revision 3. Possible introduction to Cold War
Assessment	<ol style="list-style-type: none"> 1. Formative assessment in week 4 on The Church. Feedback given in the following lesson. 2. Topic 4 Quiz in week 6. Peer marked. 3. Topic 3 Quiz in week 8. Peer marked. 4. WTM mock in week 8 	<ol style="list-style-type: none"> 1. Summative assessment on KT1-3 in (week 4). 2. Formative assessment in week 6 	<ol style="list-style-type: none"> 1. Feedback in week 1 2. Topic 4 quiz in week 2. Peer marked. 3. Formative in week 4 	<ol style="list-style-type: none"> 1. Whitechapel quiz in week 1 Peer marked 2. Summative assessment Week 4 (Elizabeth) 3. Feedback given after half term. 4. Elizabeth topic 1 quiz. Peer marked. 	<ol style="list-style-type: none"> 1. Feedback in week 1 2. Formative assessment on the Armada in week2. Feedback given in the following lesson. 3. Elizabeth topic 2 quiz in week 4. Peer marked 	<ol style="list-style-type: none"> 1. Formative assessment on Virginia. Feedback given in the following lesson. 2. Topic 3 quiz in week 2 3. Full mock exams in week 3 and 4 (full paper 1)
	8 Weeks	6 weeks	6 weeks	5 weeks	6 weeks	7 weeks

Year 11 Overview	(12 lessons)	(9 lessons)	9 Lessons	7/8 lessons	(9 lessons)	(10 lessons)
	<p>Superpower Relations and the Cold War 1941-1991</p> <ol style="list-style-type: none"> 1. Key Topic 1 - Origins of the Cold War 2. Key Topic 2 - Cold War Crisis 1958-70 3. Key Topic 3.1 Detente 4. WTM week 8 	<p>Superpower Relations and the Cold War 1941-1991</p> <ol style="list-style-type: none"> 1. Key Topic 3.2 - Invasion of Afghanistan 2. Key Topic 3.3 Gorbachev and the Second Cold War <p>Weimar and Nazi Germany</p> <ol style="list-style-type: none"> 1. Key Topic 1.1 - Setting up of the Weimar Republic 2. Key Topic 1.2 - Early unpopularity 	<p>Weimar and Nazi Germany</p> <ol style="list-style-type: none"> 1. Key Topic 1.3 - Streseman 2. Key Topic 1.4 - Gold Years 3. Key Topic 2 - Hitler's Rise to Power 4. Key Topic 3 - Nazi Control and Dictatorship 1933-39 	<p>Weimar and Nazi Germany</p> <ol style="list-style-type: none"> 1. Key Topic 4 - Life in Nazi Germany 2. Revision 		
Assessment	<ol style="list-style-type: none"> 1. Elizabeth quiz in week 1 2. Formative assessment on the arms race in week 4. Feedback in the following lesson. 3. Topic 1 Quiz in week 6 4. Topic 2 quiz in week 8 	<ol style="list-style-type: none"> 1. Mock exam week 1 and 2 (full paper 1 and 2) 2. Feedback in week 6 3. Topic 3 quiz in week 4 	<ol style="list-style-type: none"> 1. Topic 1 quiz in week 1. Peer marked. 2. Formative assessments on the early Nazi party in week 3. Feedback the following lesson 3. Topic 2 quiz in week 4. Peer assessed. 	<ol style="list-style-type: none"> 1. Mock exam week 1 and 2 (full paper 2 and 3) 2. Feedback week 5 		

Curriculum Intent: At Mulberry Academy Woodside, our History curriculum is driven by ambition and academic excellence for all. Through a challenging, inclusive and enquiry-led programme, we use powerful storytelling to bring the past to life. Students explore powerful narratives of resistance and equality, with our disability history enquiry and local study of the Tottenham Race Riots providing meaningful connections to our community. By hearing from leading voices such as David Olusoga and engaging with historians like Helen Rappaport, alongside enriching experiences like mudlarking, students come to understand why history matters and grow as reflective, critical young historians.