

SI EWS LAW ER

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@mulberryaws 🐒 👩







MULBERRY ACADEMY WOODSIDE White Hart Lane, Wood Green London, N22 5QJ



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#### **DEAR PARENTS AND CARERS,**

Wishing you all a very happy Friday. We have one very important week left before we break up for the Christmas holiday. Students have been very busy, both in and out of the classroom.

On Thursday, Ms Sanford and I had the pleasure of taking a group of students to the annual Trust lecture at the Royal Society of Arts. Our students introduced the guest speaker, Matthew Barzun, Chair and Publisher of Tortoise.

In the Hub, our Year 11 Global Photography project had been on display. This was a unique opportunity for students to work with local artists to create work focused on our local area.

Students in the K30 group visited Tottenham Hotspur Stadium to discuss examination results.

One of the festive highlights of the season was our Christmas Karaoke House event, which caused much excitement on Thursday lunchtime. Students in Years 7, 8 and 9 also enjoyed an author visit. Please see below for full details.

Next week, we have much to look forward to, with many events that bring our community together. These include the Winter Festival on Wednesday, with games and stalls, followed by our Winter Concert. We also have Christmas dinner on Thursday. Students should be aware that, as this is a larger event, we will not be serving break food.

On Friday, we have invited our Year 11 parents to collect revision materials. While it is important for students to rest, a steady amount of daily revision, where possible, can make a real difference.

Ms. Wallace

# UPCOMING KEY DATES



Wednesday 17 December
WinterFestival:
Concert & Stalls

**Thursday 18 December**Christmas Lunch & Jumper
Day

Friday 19 December End of Term (1 pm finish)

Monday 22 December -Friday 2 January 2026 Winter Break

## NEXT WEEK WEEK 2





@mulberryaws

If you have any specific questions regarding the transfer of school to the Mulberry Schools Trust, please email

clerk@mulberryschoolstrust.org



#### **Year 7 Winter Ball**

Year 7 marked the end of term with a Winter Ball that brought energy and excitement to the school. The assembly hall transformed into a welcoming dance space, filled with music and bright lights as students gathered to celebrate together.

The evening offered a relaxed chance for students to enjoy time with friends in a safe and well organised setting. Fresh waffles proved popular and added a warm, seasonal touch that students enjoyed throughout the event.

Staff supported the evening to ensure everyone felt comfortable and included, helping create a positive atmosphere from start to finish. The Winter Ball gave Year 7 students an opportunity to build friendships, feel part of school life and end the term on a high.

The event reflected the strong sense of community that runs through our enrichment programme and marked a memorable moment in the year group's first term at secondary school.







#### Year 10 Trip to East London Mosque

Both of Mr Davis's RS classes visited East London Mosque as part of their GCSE Religious Studies programme. The visit gave students the chance to explore a place of worship and deepen their understanding of key beliefs and practices studied in class.

Students took part in a guided tour of the mosque and engaged in thoughtful discussion around GCSE course topics. Seeing these ideas in a real setting helped bring classroom learning to life and encouraged respectful, informed questions.

Staff at the mosque praised the students for their excellent behaviour throughout the visit. Their conduct reflected the high standards expected on school visits and made the experience positive for everyone involved.

### **Speaking with Purpose**

This week, fifty year 10 students took part in workshops for Jack Petchey's Speak Out Challenge. These workshops aim to train young people up to become confident public speakers who are ready to express themselves fluently not just in school but in wider life. We have been very impressed by how receptive the students have been, with everybody working hard to present a speech on a topic that they care about at the end of the day.

The strongest speakers from both workshops will progress to an Assembly Final where they present a polished speech to their peers in other year groups, competing for the opportunity to represent the school at the Haringey Regional Final which Mulberry Academy Woodside has won consecutively over the last two years, and hopefully will win again!





#### **Memorial Bonfire**

We've been gathering each week with Mihail's friends, and to bring this time of remembrance to a close, we held a bonfire in his memory.

The students and friends shared stories, wrote messages to place in the fire, and ended the evening with roasted marshmallows — a warm and heartfelt tribute to Mihail.



#### Year 9 and Year 10 County Lines Assemblies

On Monday 13th December, our Year 9 and Year 10 students engaged in important assemblies focused on County Lines and exploitation, delivered by Leo Powell in partnership with Haringey. These sessions are designed to help young people understand the risks, recognise warning signs, and learn how to keep themselves and others safe. Many young people don't realise at first that they're being taken advantage of, which is why it's important to understand the signs.

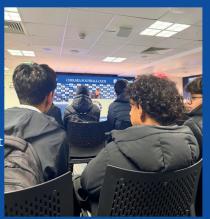
This forms part of our ongoing commitment to safeguarding and ensuring that our students are informed, confident, and able to make safe choices in the community. If you have any questions about the assemblies, please contact the school's safeguarding team.

#### Year 9 Visit to Chelsea Football Club

This week, some of our Year 9 students had the exciting opportunity to visit Chelsea Football Club. They enjoyed a behind-the-scenes tour of Stamford Bridge, including the dressing rooms, players' tunnel, and pitchside areas.

Students learned about the club's history, the demands of professional sport, and the importance of teamwork and resilience. Their enthusiasm and excellent behaviour made the trip a real success.

Thank you to Chelsea FC for hosting our students and providing a memorable experience.



# Exploring the Science of Illusion



THE RESTRICTION STATION IN PA

This week, our Year 9 students had the exciting opportunity to visit the Paradox Museum, a place where reality bends, perspectives shift, and nothing is quite as it seems. The visit was not only a fun and memorable experience, but also a chance for students to explore science, perception, and creativity in an interactive way.

Throughout the day, students wandered through a range of mindbending exhibits, rooms where gravity appeared to change direction, illusions that challenged their senses, and installations designed to make them question what is possible. Laughter, curiosity, and a healthy dose of confusion could be heard as students experimented with each paradox, trying to work out the science behind the tricks.

Teachers noted that the museum provided a wonderful balance of entertainment and learning. Many of the displays prompted students to think critically, ask questions, and consider how the brain interprets information. It sparked fantastic conversations about physics, psychology, and how easily our minds can be fooled.

The visit was a highlight of the week and a valuable enrichment experience for our Year 9s. We're proud of how engaged, enthusiastic, and respectful the students were throughout the trip.



# Inside the World of Gothic Mystery

On the 10th of December, we welcomed M. A. Bennett to the library to speak about her Gothic Mystery novel, 'No Escape.' A mixed group of students from Years 7-10 arrived bright and early to hear M. A. Bennett discuss her process and the inspirations behind her work. Bennett gave insights into how writers create engaging stories by drawing from history and literature.

After her presentation, Bennett opened the floor to questions. Our students asked thoughtful questions about life as an author, how the publishing industry works, and her personal journey as a professional writer. The students gained advice, perspective, and a deeper understanding of how books are written and shaped and then brought into the publishing world.

M. A. Bennet is a history graduate of Oxford University and the University of Venice, where she specialised in the study of Shakespeare's plays as historical sources. Her novel No Escape is a mysterious thriller involving estranged twins, an enigmatic grandfather on his deathbed, and a fortune locked by dangerous puzzles. This event was made possible through our coordinating with Pickled Pepper Books, a local bookstore.

We were thrilled that our students were able to learn from and be inspired by M. A. Bennett. We hope to welcome more writers into the library soon!



#### **Cracking the Code in Business**

Year 10 Business students took part in an exciting Business Escape Room Challenge during their taster session at Capital City College Group. Working in small teams, they tackled 14 themed puzzles covering key business ideas such as finance, marketing, customer service, ethics and market research.

Each puzzle revealed a digital code to unlock the next stage, encouraging teamwork, problem-solving and critical thinking. Prizes were awarded to the top teams, and the challenge offered a fun, hands-on introduction to the skills and knowledge developed on the BTEC Business programme.



#### Celebrating Our Year 10 Students' First Mock Exams

Congratulations to our Year 10 students, who have successfully completed their first set of mock exams. We are incredibly proud of the commitment, maturity, and determination they have shown throughout the entire process.

Over the past week, Year 10 students showed real commitment to their assessments through focused revision and positive attitudes. Many used the library and quiet spaces in school, while others stayed after school to revise together and seek support from teachers.

Their calm and organised approach on exam days reflected the effort they put in beforehand. We are proud of the dedication and resilience they showed and look forward to seeing how they continue to build on this strong start.



#### Student Council Training

Student Council members took part in a hands on training session focused on teamwork and leadership. Working in small groups, students tackled a construction challenge that required clear communication, planning and problem solving.

The activity encouraged collaboration and reflection, helping students build confidence and develop the skills they need to represent their peers effectively.



# \* AT \*\*\* MULBERRY ACADEMY WOODSIDE

TUE 16TH DEC

HOUSE COMPETITION FESTIVE ESCAPE ROOM

# WED 17TH DEC

WINTER CELEBRATION (FESTIVAL AND PERFORMANCE) 13:30 - 18:00

# THURS 18TH DEC

SCHOOL CHRISTMAS LUNCH & JUMPER DAY

#### WINTER FUNDRAISERS

WINTER FOOD DRIVE BASKET BRIGADE UK





This winter we can make a difference and ensure no one goes hungry.



# Make a difference in the local community!

Donate non-perishable food, fresh produce or toiletries to bring hope to families in need.

## **Drop-off Location:**



## 8th Dec - 15<sup>th</sup> Dec

#### **Items Needed:**

- Canned Food
- Food & Vegetable
- Dry Cereals
- Instant Meals
- toiletries



New devices can be exciting, but it is important to set them up with safety in mind. Start by enabling parental controls to manage screen time and restrict inappropriate content.

Agree clear rules for how and when devices can be used. Setting boundaries helps children develop healthy habits understand expectations.

Check privacy settings together and make sure accounts remain private. Gifted devices should come with agreed boundaries so online use stays safe and positive from the start.

## ATTENDANCE TOP TIP **FOR PARENTS**

loin in!

Clubs, sports, and after-school activities help children enjoy school life even more. Encourage your child to join in where possible — making new friends and finding new interests helps them look forward to coming to school every day.

## ARE YOU WORRIED ABOUT SOMETHING



A worry is a concern. People you can talk to:

































If you have any questions or concerns regarding SEN provision, please feel free to get in touch directly at irees@mulberryschoolstrust.org

### ATTENDANCE LADDER



SCHOOL SUCCESS STARTS WITH SHOWING UP. EVERY SCHOOL DAY COUNTS

90%

attendance

171 days

of learning



95% attendance 180 days of learning

10 days absent

19 days absent

CONCERNING Poor attendance makes it harder to progress and limits opportunities for success

85% attendance 161 days of learning

80% attendance 152 days of learning

days absent

38 days absent

SERIOUS CONCERN

Very poor attendance seriously impacts or education and reduces life chances!



The Attend and Achieve approach to education at Woodside is rooted in the fact that school attendance is a significant determining factor in attainment outcomes and GCSE grades. Students with no absence are 2.2 times more likely to achieve 5+ GCSEs A\*- C or equivalent

Excellent attendance means being in school at least 97% of the time or at least 184 days.

### Reporting an Absense

When a child is absent from school without prior permission, parents/carers should inform the school by telephone on the first day of absence and every day thereafter to give the reason for absence.

Contact with the attendance team:

- 1. Calling 020 8889 6761 selecting option 1, and leaving a message
- 2. Using the IRIS app/ MyEd app
- 3. Email attendance.team@mulberrywoodside.org

Parents/ carers must clearly state:

- -The child's full name, year group and form
- The date of absence including when they are likely to return
- Details about child's symptoms and whether they have visited the GP\*

It is the responsibility of the Headteacher to authorise any child's absence from school. Therefore, absences will be treated as unauthorised unless a satisfactory explanation is given to the school.

Parents/carers cannot authorise absences and should be aware that either calling the school or providing a note for an absence does not automatically mean it will be authorised.

# Family holidays and term time leave

Parents and carers must ensure that family holidays and any other term-time leave are arranged outside of school term dates.

Parents and carers must not remove their child from school during term time without first obtaining a written leave of absence from the Headteacher. Permission will only be granted in exceptional circumstances, and supporting evidence may be required.

Please note that unauthorised term-time leave may result in a Fixed Penalty Notice being issued by the Local Authority.

Term time dates can be viewed here:

https://www.mulberrywoodside.org/parentinformation/diary-listing-term-dates/



## Year 9

# 10 Days of Christmas



Christmas Quiz



Guess the weight of the Christmas cake



Christmas Praise Assemby





Guess the Teacher's Baby Photo

6



Christmas Thank You Letters



Christmas karaoke



Secret Santa Acts of Kindness



Christmas bake sale



Christmas movie afternoon



Christmas accessory day

# NEXT WEEK'S VALUES IN ACTION

## HELPING YOUR CHILD STAY SAFE ONLINE THIS FESTIVE SEASON

THE FESTIVE BREAK BRINGS EXTRA FREE TIME, NEW DEVICES AND MORE TIME SPENT ONLINE.
A FEW SIMPLE STEPS CAN HELP FAMILIES KEEP DIGITAL TIME POSITIVE, BALANCED AND SAFE.

#### SET SENSIBLE SCREEN TIME LIMITS

WITH ROUTINES CHANGING OVER THE HOLIDAYS, IT HELPS TO AGREE CLEAR DAILY LIMITS TOGETHER, ENCOURAGE REGULAR BREAKS, SHARED ACTIVITIES AND OFFLINE TIME SO SCREENS DO NOT TAKE OVER THE DAY, CLEAR BOUNDARIES SUPPORT HEALTHY HABITS AND REDUCE ARGUMENTS,

#### REVIEW PRIVACY SETTINGS TOGETHER

TAKE TIME TO SIT WITH YOUR CHILD AND CHECK PRIVACY SETTINGS ON GAMES, APPS AND SOCIAL MEDIA, MAKE SURE ACCOUNTS REMAIN PRIVATE AND THAT FRIEND LISTS INCLUDE ONLY PEOPLE THEY KNOW IN REAL LIFE, THIS ALSO HELPS CHILDREN UNDERSTAND HOW TO MANAGE THEIR OWN DIGITAL SAFETY.

#### TALK ABOUT SAFE SHARING

REMIND YOUR CHILD NOT TO SHARE PERSONAL INFORMATION ONLINE. THIS INCLUDES ADDRESSES, SCHOOL DETAILS, HOLIDAY PLANS OR PHOTOS THAT SHOW WHERE THEY ARE, NEW GIFTS AND DEVICES CAN FEEL EXCITING TO POST, BUT IT IS IMPORTANT CHILDREN UNDERSTAND HOW SHARING CAN AFFECT THEIR SAFETY.

#### KEEP AN EYE ON DOWNLOADS AND PURCHASES

FESTIVE OFFERS AND IN GAME PROMOTIONS CAN ENCOURAGE QUICK CLICKS. AGREE THAT YOUR CHILD ASKS BEFORE DOWNLOADING NEW APPS OR MAKING PURCHASES. THIS PROTECTS BOTH THEIR ONLINE SAFETY AND HOUSEHOLD SPENDING.

#### **ENCOURAGE OPEN CONVERSATIONS**

LET YOUR CHILD KNOW THEY CAN COME TO YOU IF SOMETHING ONLINE FEELS CONFUSING OR WORRYING, REGULAR, RELAXED CONVERSATIONS HELP BUILD TRUST AND MAKE IT EASIER FOR CHILDREN TO SPEAK UP WHEN THEY NEED SUPPORT.

Mulberry Academy Woodside Y

TOP 10 STUDENTS IN Y7	TOP 10 STUDENTS IN Y8	TOP 10 STUDENTS IN Y9	TOP 10 STUDENTS IN Y10	TOP 10 STUDENTS IN Y11	TOP 3 FORMS
Lyra HEAPY (7A)	Abdullah KHALIL (8Y)	Leanne DA COSTA CANTE (9Q)	Brouj ALZAYAT (10T)	Jasmine FESHIAS (110)	7Y
Ella Ellianna NZAKULINDA (7A)	Bahar KARABAG (8L)	Nadia KALABUN (9U)	Aimen ABDI (10Y)	Tasneem AL-HAKEEM (11Q)	/ 1
Emir KURU (7Y)	Naimalee UKEGBU (8T)	Ferzende MUTLU (9E)	Marwa ALIZADEH (10E)	Səlih HALLA (11I)	7A
Aleksija POPOVIC (7Y)	Larisa DORCU (8T)	Vivien DANEKOV (9Y)	Hamza ARALE (10E)	Jayden BEGGS-MCBEAN (11Q)	
Renas CIFCIKAYA (7Y)	Naysa MOUKOUTA ELIMBI (8T)	Azka AATIF (9E)	Maksymilian HOLEWA (10L)	Tyrese SAMUDA (11Q)	7L
Nansi YORDANOVA (7Y)	Blago PAZAROV (8L)	Kenza HAKIMI (9U)	Halime BEKIRI REXHEPI (10Y)	Alketa KANXHA (11U)	
Enrique KABIA (7L)	Godwin RAPHAEL (8T)	Jonathan ISAYES (9A)	Esin NIHAT (10U)	Ruben WAPPLES (11Q)	
Isabella GONZALEZ ROMERO (7A)	Nathaniel ALLEYNE-YOUNG (8Q)	Mercan TEMIZ (9A)	Lobiko SIKA-MONDEKE (10T)	Jovarni WILLIAMS (11Q)	
Afra ADIBA (7L)	Arsen SANDETSKYI (8T)	Ada KABA (9U)	Elena TODOROVA (10L)	Laila KHAN (11Q)	3
Marcus NGELEKA (7Y)	Tasnim Malak HAMZA (8T)	Claudiu SPIRLEA (9Y)	Emi CERJEPI (10L)	Axam KAKANDE (11I)	

# **WEEKLY HOUSE SCORE**



2840

Weekly **Praise** Winner -3617 pts





2540



**House Competition:** 





2700







2380

**Penalty** 

Shootout #2



Remember you get praise points for participation



House captain event support



House comp individual



winner

participation

10 points

30 points

20 points



FOR MORE INFORMATION MS OLIVER OR YOUR HOUSE CAPTAINS





and Partners presents

#### **FREE COUNTY LINES AWARENESS EVENT**

Saturday 13th December 10am to 1:30pm

Refreshments will be provided

Haringey Sixth Form College White Hart Lane, London, N17 8HR







hosting Basket Brigade once more and we would love as many students to come and help out for





Delivering baskets of food, love and hope



#### Winter season is upon us, and with colder weather keeping us indoors and in close contact, it's easier than ever for the flu to spread.

Protect yourself, your loved ones, and your community by getting your flu jab today. The flu vaccine is your best defense against severe illness, hospitalisation, and missed work or school. Let's work together to keep everyone healthy this winter.

> Stay Well: Avoid the misery of flu this winter.

**Protect Others:** 

Especially children, the elderly, and those more vulnerable.

Stop the Spread:

Help prevent flu outbreaks in your community.



For our clinic locations and contact details for the Vaccination UK teams please scan the QR code or follow the links below:

https://www.schoolvaccination.uk/contact https://www.schoolvaccination.uk/catch-up-clinics



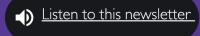


M PUPILS IN YEARS 7-11



**USE YOUR HOLIDAY ACTIVITIES CODE AND SIGN UP THROUGH** COORDINATE





# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are <u>underlined</u>.

## **OPPORTUNITIES**



You may be wondering what happens once you submit your UCAS application. It is important to note that universities have until 13<sup>th</sup> May 2026 to respond to applications. Here is a UCAS guide on "What happens after you submit your application?" and what types of offer you may receive.



What's it like to work at your dream company? <u>HIGHERIN</u> provides lots of reviews for placements, internships, graduate jobs and apprenticeships, all written by university students and school leavers.



The <u>InvestIN Career Quiz</u> is designed to help students aged 15-18 discover an industry that aligns with their aspirations. Through a series of questions, we'll assess your skills and interests, and analyse how these align with different career sectors.



You have probably heard of accountancy and advisory services before. Think you know what professionals in this field really do? Embark on this <u>virtual work experience</u> to explore the world of accountancy and advisory services with BDO.



"At Virgin Media  $O_2$ , we are powered by an epic, diverse and high performing team providing customers with a range of services they love to use and rely on every day. We're all about working together as one team to put the customer first in everything we do. If your ambition matches ours, see what you can do with us."



<u>Discover EDT: Parent/Guardian webinar</u>. Discover the exciting journey into the world of STEM - 29<sup>th</sup> January - 16:00-17:00



You can join this free <u>EDT Placements Open Day</u> session to find out more about the Placements programme and how it can help to find a paid work placement to enhance skills and gain experience and professional development. 21<sup>st</sup> January - 16:00-17:00

If you have any questions or need support, please email serdane.ozcan@woodsidehighschool.co.uk

#### **JOB OF THE WEEK**



Careers Advisor

As a careers advisor you will help people make decisions about their education, training and work options. You can work in a variety of fields and may specialise within a number of areas. It's likely you'll work in a generalist role, helping people from many backgrounds and giving impartial advice regarding routes into multiple different careers and industries.

## LABOUR MARKET INFORMATION FACT

In 2024, 87.6% of working age (16-64 years old) graduates were in employment compared to 68.0% of non-graduates.

67.9% of working age (16-64 years old) graduates were in high-skilled employment compared to 23.7% of non-graduates.

<u>Source</u>



# CAREERS NEWSLETTER

## **OPPORTUNITIES**



Futures for All online <u>Work Experience Finder</u> is designed to showcase placements and for you to explore the latest opportunities. You can search, filter, and sort, and browse by featured career types, industries, subjects, and closing soon. Virtual opportunities can be found under the Opportunity Type dropdown.



Join the Uni of Worcester for their online Nursing Q&A panel on Friday 9<sup>th</sup> January, 5–6pm. During the session, Nursing academic staff and current students will be answering any questions you have about studying Nursing. <u>Register here.</u>



Unifrog Computer science taster: how will AI and cyber change future careers? If you're interested in computer science, AI, or tech, don't miss this chance to learn how you can be part of the next big wave in technology. 12<sup>th</sup> January 17:30 - 18:15. <u>Book your place</u>.



Not sure what to consider once you've sent off your university application? <u>Join this series of webinars</u> to find out more about what it's like to study at university, how to choose between your university offers, how much university really costs, and how parents and caregivers can support through these next steps.



Meet Jocelyn: Telecoms Graduate at Network Rail who ended up in Network Rail after the Graduate scheme was recommended to him by a uni friend... Read more here.



Life at a Toyota and Lexus dealership is fast-paced, collaborative, and full of purpose. No matter of your role, you are part of a team that thrives on innovation and customer care. Check out their live apprenticeship opportunities <u>here</u>.



Could teaching be your calling? Join the Uni of Portsmouth virtually to learn about teacher training courses. Whether you're interested in Primary, Secondary, or Further Education, our teacher training courses cover a wide range of subjects, and you may be eligible for a bursary. Find out more on the 13<sup>th</sup> January by booking your place here.

If you have any questions or need support, please email serdane.ozcan@woodsidehighschool.co.uk

## EMPLOYER SPOTLIGHT

"At UCAS, our beneficiaries and customers are central to our purpose, which is rooted in a charity-led mission to connect people to education and lifechanging opportunities. It's work that feels meaningful, where your expertise contributes to a cause that truly matters. Our culture is inclusive and collaborative, built on trust, accountability, and a shared commitment to increasing participation in education." Find out more here.

#### **UNI SPOTLIGHT**

"At Portsmouth, we're proud to be a breath of fresh air in the academic world - a place where everyone gets the support they need to achieve their best. We're always discovering. We don't fit the mould, we break it. Just as the world keeps moving, so do we. Since the first day we opened our doors, we've looked towards the future. And we're here to help you shape it. Read more here.