

# Mulberry Academy Woodside

## French

### Curriculum Overview 2024 - 2025

#### Curriculum intent statement:

**“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”**

Nelson Mandela

In Modern Languages our aim is to create a personalised curriculum in which pupils develop:

- their love of language learning
- an appreciation of other cultures
- the resilience to learn how to learn

Students will build their linguistic knowledge and skills in an enriching and supportive environment. Through the study of grammar each child will learn how a language works, while music, film and ICT based learning will make for an enjoyable and engaging language learning experience. In turn, this will provide a platform for them to develop into able life long linguists and succeed in whatever they aspire to do.

At **KS3** pupils will acquire the foundations of language learning (building a bank of key vocabulary, verbs, grammar and linguistic concepts) to be able to share their personal ideas across a range of key themes.

The **KS4** course build on the foundations at **KS3**, continuing to develop listening (note taking), speaking (debating and presenting), reading (including skim and scan), writing (in a range of registers) and translation skills so that each student is able to converse and debate on a range of different themes and be able to partake in a work placement, student exchange or holiday in any Francophone/Spanish speaking country or continue to A level.

KS3		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 7	KNOWLEDGE	<b>Module 1: C'est Perso</b> likes and dislikes, your survival kit, describing yourself, other people <b>Cultural capital:</b> A French musician: Maitre Gims <b>L+R</b>	<b>Module 2: Mon Collège</b> school subjects, opinions and reasons, describing timetable, describing school day, food <b>Cultural capital:</b> Christmas in France <b>L+R+W</b>	<b>Module 3: Mes passetemps</b> computers and mobiles, sports you play, activities that you like doing, what other people do <b>Cultural capital:</b> Parkour: an extreme sport	<b>Module 4: Ma zone</b> town/village, directions, where you go, asking to go somewhere, what you can do in France <b>Cultural capital:</b> Facts about France <b>L+R</b>	<b>Module 5: 3...2...1 Partez!</b> holidays, getting ready to go out, buying drinks/snacks, holiday plans, what you would like to do <b>Cultural capital:</b> Sightseeing in Paris	revision <b>End of year test L+R+W (Speaking if time allows)</b>  intervention/preparation for yr 8  <b>end of year project-</b> eg 14 juillet
	SKILLS	-Writing: adding variety to your writing <b>-Grammar:</b> regular verbs and <i>avoir</i> adjective agreement, present tense	-Speaking: taking part in a longer conversation and using question words <b>-Grammar:</b> <i>on</i> to say 'we,' partitive article	-Writing: writing a longer text and checking accuracy <b>-Grammar:</b> the verb <i>faire, aimer</i> + infinitive, <i>ils</i> and <i>elles</i>	-Speaking: planning and giving a presentation <b>-Grammar:</b> <i>il y a.../il n'y a pas de, tu</i> and <i>vous, je peux / tu peux / on peut</i> + infinitive	-Writing using two tenses together <b>-Grammar:</b> reflexive verbs, higher numbers, the near future tense, <i>je voudrais</i> + infinitive	key grammar - verbs, gender agreements, complex sentences
YEAR 8	KNOWLEDGE	<b>Revision Yr 7:</b> recap key vocab and present tense <b>Module 1: T'es branché(e)</b> TV programmes, films, reading, the internet and what you did yesterday evening <b>Cultural capital:</b> French film: "Le Petit Nicolas""les Choristes" <b>L+R</b>	<b>Module 3: Mon identité</b> personality, relationships, music, clothes, your passion <b>Cultural capital:</b> French regions <b>L+R+W+S</b>	<b>Module 2: Paris je t'adore</b> talking about a past holiday in Paris, information about a tourist attraction, whodunnit Mona Lisa <b>Cultural capital:</b> Museums in Paris: Le Pompidou, Le Louvre, les Catacombes <b>L+R+W</b>	<b>Studio 3 Module 4: Spécial vacances</b> (unit 2,3)adventure holidays, what you take with you on holiday, (unit 1,4,5) questions about holidays, what happened on holiday, a tourist attraction <b>Cultural capital:</b> French speaking countries in the Caribbean <b>S</b>	<b>Module 4: Chez moi, chez toi</b> where you live, describing your home, mealtimes in France and shopping for food, festivals and celebrations <b>Cultural capital:</b> Carnival in Nice <b>L+R</b>	revision <b>End of year test L+R+W (Speaking if time allows)</b>  intervention/preparation for yr 9  <b>end of year project-</b> eg holiday brochure

	SKILLS	-Speaking: making sentences more interesting, preparing a presentation <b>-Grammar:</b> <i>aller</i> and <i>faire</i> , the perfect tense of regular verbs	-Speaking: playing for time, listening and reacting <b>-Grammar:</b> Adjectival agreement, the near future tense	Reading: identifying the context, getting the gist <b>-Grammar:</b> the perfect tense of irregular verbs, the perfect tense with être	-Writing: choosing the correct French words <b>-Grammar:</b> present tense Asking questions using inversion, the conditional, reflexive verbs, combining different tenses, emphatic pronouns	-Writing: using a dictionary, dealing with more than one meaning <b>-Grammar:</b> comparative adjectives, prepositions, three tenses	key grammar - passe compose, sequencers, comparatives and superlatives
YEAR 9	KNOWLEDGE	<b>Module 1: Tu as du temps a perdre</b> life online, keeping active, TV programmes, <b>Cultural capital:</b> Berkino Faso culture week	<b>Module 1: Tu as du temps a perdre</b> making arrangements to go out,	<b>Module 2: Mon clan, Mon tribu</b> routines, family and friends, personal descriptions, <b>GCSE TASTER</b>	<b>Module 2: Mon clan, Mon tribu</b> role models <b>Cultural capital:</b> Figures in French History: Jospheine Baker, Stromae, Marie Curie	<b>Module 3: Ma vie Scolaire</b> school subjects and school life, school rules, primary school v secondary school, the importance of languages <b>Cultural capital:</b> Francophone school life <b>L+R+S</b>	<b>Module 3: Ma vie Scolaire</b> the importance of languages <b>Revision +End of year test</b>  <b>grammar intervention-tense focus</b>  end of year project - French cinema (Truffaut)/fashion - Gaultier
	SKILLS	<b>GCSE skills-</b> dictation, role play - cinema phonics- é, er, ez  <b>-Grammar:</b> er verbs present tense, passé composé		<b>GCSE skills-</b> writing sequencing a narration <b>-Grammar:</b> reflexive verbs in the present tense, connectives, adjectives and adverbs, direct object pronouns past, present and future tenses		<b>GCSE skills-</b> translation to French phonics -oi, ay <b>-Grammar:</b> <i>il faut</i> and <i>il est interdit de</i> , comparatives, , irregular passé composé, imperfect tense	-