

Key Stage 3 Assessment Information Evening

Exceptional Education and Experiences: Every child, Every Day.



“
Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives - choice, not chance, determines your destiny.
”

KS3 Assessment Strategy

The screenshot displays a 'LIVE TRACKING' dashboard for '11a/H3D'. It features a table with columns for 'First name', 'Last name', 'Report', and various assessment units. The data is color-coded by performance level.

First name	Last name	Report	Q1: How do interpretations of...	Q2: Why do interpretations of...	Q3: How do interpretations of...	Q4: Describe... / /	Q5: In what ways... Explain your...	Q6: Essay question in bullet form...	1A: Past Paper Total Marks / 40	1A: Past Paper Grade	1B: Understanding the modern world	Q1: How useful is a source... / /	Q2: Explain the significance of...	Q3: Explain two ways in which...	Q4: Essay question using factors...	Q5: SPAG / 4	2A: Past Paper Total Marks / 40	2A: Past Paper Grade	2B: Shaping the nation	Topic Summary	Learning Objectives	Minimum Target Grade	Unit 1 Overall Marks / 40	Unit 2 Overall Marks / 40	Total Course Marks / 100
Average			2	2	4	2	4	6	20	6		5	5	5	8	5	25	6				42	47	88	
John	Belacqua		1	0	3	0	2	4	10	3		3	4	4	5	4	20	5				24	20	44	
James	Bond		3	3	3	3	3	5	20	6		5	5	5	11	5	25	6				47	58	105	
Daisy	Buchanan		1	0	1	2	2	2	8	2		7	7	7	6	1	28	6				17	41	58	
Charlie	Bucket		0	0	2	0	5	5	12	3		4	4	4	6		16	4				19	44	63	
Ringo	Bunter		3	3	3	3	3	10	25	6		3	3	3	11	1	25	7				54	62	116	
Juliet	Capuleti		1	0	4	3	3	5	16	5		7	7	7	3	4	28	6				37	50	87	
Eliza	Doolittle		2	2	2	2	8	11	13	9		7	7	7	9	3	31	8				46	63	109	
Catherine	Earnshaw		0	3	5	3	4	7	22	7		6	6	6	6		24	7				39	37	76	
Kathiss	Everdeen		4	4	5	4	5	10	32	9		5	5	5	14	4	31	9				61	67	128	
George	Everdeen		4	2	6	4	6	6	28	9		6	6	6	6		32	9				64	53	117	
Atticus	Finch		2	1	1	2	1	5	12	3		4	4	4	12	1	25	7				19	50	69	
Jay	Gatsby		1	1	1	1	1	0	5	2		2	2	2	12		18	4				27	47	74	

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Communicating attainment and progress

KS3 Assessment Strategy Goals

Supporting a whole school approach that:

- provides a clear and **consistent approach across all subjects**
- provides a easy way to **analyse the progress/attainment** of your child in each subject
- enables students to get detailed **next steps** in each subject based on their assessments
- ensures that students know how far they are from the **next attainment band**

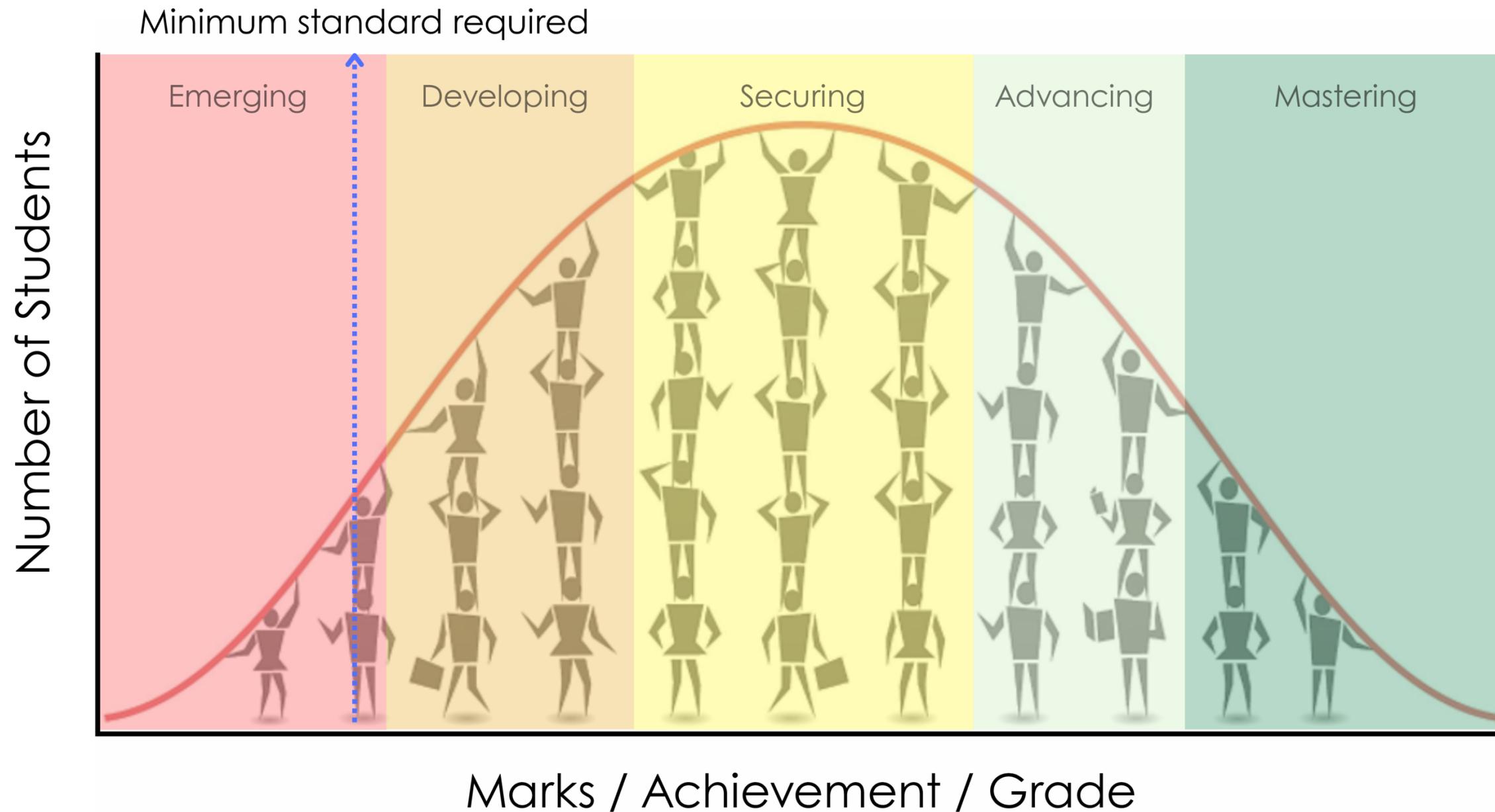
Progress and Attainment

What's the difference?

Attainment: the **academic standard** that pupils reach in, for example, assessments and exams. It's usually recorded as grades, scores or levels, and it indicates a pupil's result at the end of a Key Stage (KS).

Progress: pupils' achievements over a period of time, for example from KS2 to KS4. It's the **difference between pupils' previous attainment and current attainment**. When measuring a pupil's progress we take into account the progress of pupils with similar starting points.

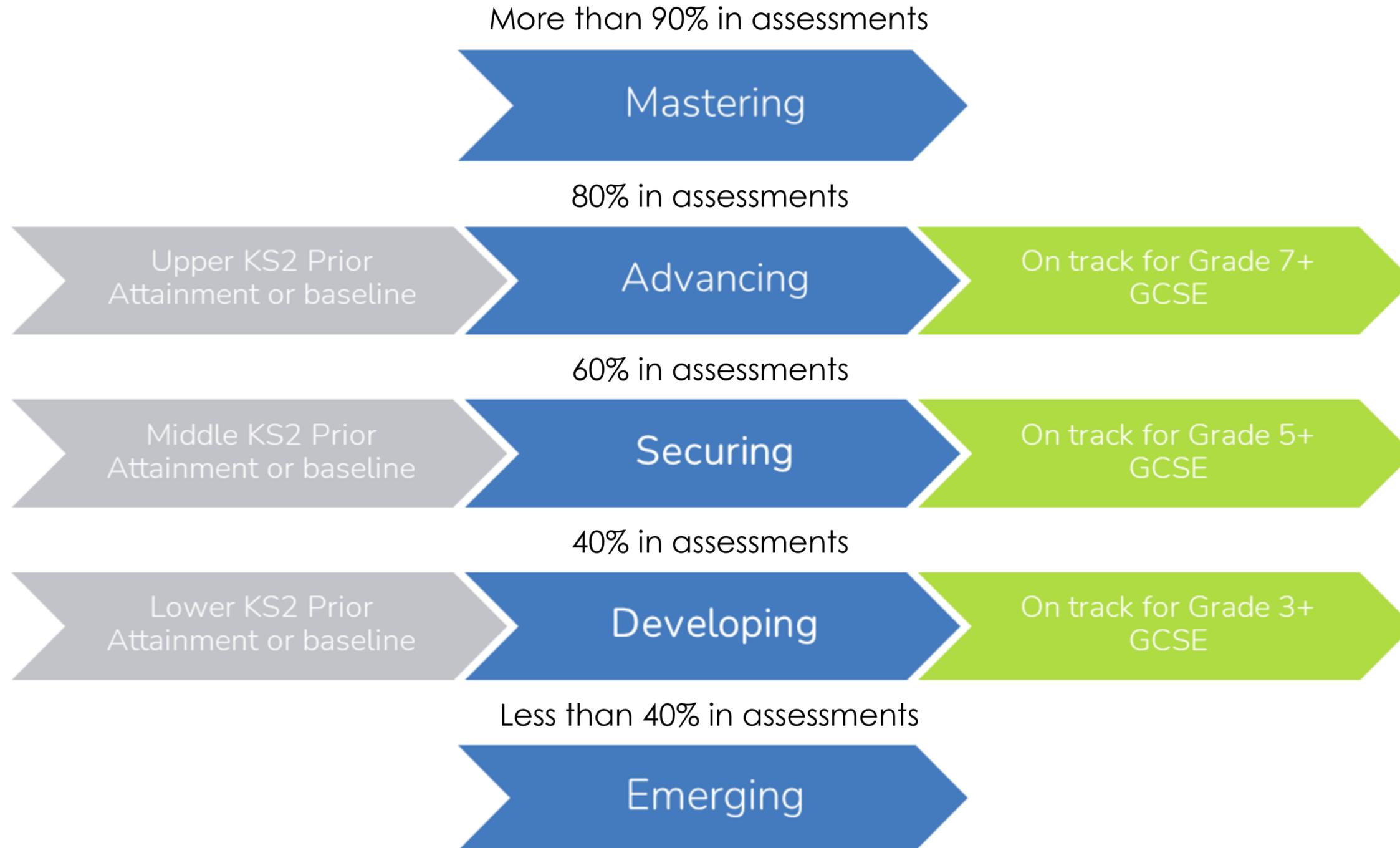
Attainment Banding (E,D,S,A,M)



KS3 to KS4 Progression

- Our framework is based on our **KS3 attainment bands showing expected the progression of a student from KS3 to KS4.**
- In subjects, raw marks/percentages that a student achieves will be converted to an attainment grade.
- The attainment grade helps to give an indication of the level they would then be likely to go on to achieve at KS4.





KS3 Minimum Expected Progress

Grades in the student reports are colour coded to indicate the progress a student has made since KS2 or a baseline assessment at the start of KS3, compared to their target grade.

Blue	Above expected progress (above minimum target grade)
Green	Making expected progress (meeting minimum target grade)
Yellow	Below expected progress (below minimum target grade)
Red	Far below expected progress (2 or more grades below minimum target grade)

We do not want these to be seen as targets that are a glass ceiling. If a student is consistently working above expected progress then we will increase their KS3 Minimum Target Grade (MTG) to support raising expectations. If this is done, then this is a fantastic achievement by the student.

Student Reports



Tracy Beaker

Year Group 8 | 8BGR
Creation date: 17.05.2024

- At each data point we will provide a student report so you can clearly see how your child is getting on in their subjects.
- On the right (and in your packs) is an example showing what you will see on each report.

Subject	Teacher	Minimum Target Grade	Average Unit Grade	Attitude to Learning	Homework
KS3 Art <i>Pupil Progress Mastery</i>	Mr Morgia	Securing	Developing	Requires Improvement	Good
KS3 Design & Technology <i>Pupil Progress Mastery</i>	Miss Quinn	Securing	Securing	Good	Good
KS3 Drama <i>Pupil Progress Mastery</i>	Miss Ralli	Securing	Emerging	Requires Improvement	Cause for concern
KS3 English <i>Pupil Progress Mastery</i>	Ms Harris	Securing	Securing	Good	Exemplary
KS3 Geography <i>Pupil Progress Mastery</i>	Ms Harris	Securing	Developing	Exemplary	Exemplary
KS3 History <i>Pupil Progress Mastery</i>	Mr Morgia	Securing	Advancing	Good	Exemplary
KS3 Maths <i>Pupil Progress Mastery</i>	Ms Harris	Securing	Securing	Good	Good
KS3 Music <i>Pupil Progress Mastery</i>	Ms Harris	Securing	Securing	Good	Requires Improvement
KS3 Religious Studies <i>Pupil Progress Mastery</i>	Miss Ralli	Securing	Mastering	Exemplary	Good
KS3 Science <i>Pupil Progress Mastery</i>	Miss Bedborough	Securing	Securing	Requires Improvement	Requires Improvement
KS3 in Computer Science <i>Pupil Progress Mastery</i>	Miss Bedborough	Securing	Advancing	Good	Exemplary
KS3 in French <i>Pupil Progress Mastery</i>	Miss Bedborough	Securing	Advancing	Exemplary	Exemplary

Individual Subject Reports

Subjects will also share individual reports so that you and your child can see in more detail how they are getting on in each subject.

On the next slide (and in your packs) is an example showing what you will see on each subject report.





KS3 Drama | Pupil Progress Mastery

Year Group 7 | Class 7X1 (Data)

Charlie Bucket

27.08.2021



Live Tracking

Minimum Target Grade	
Securing	

Average Term % / 100	
71	

Average Unit Grade	
Advancing	

Target Grid	
Grade	Marks away (Average Unit)
Securing	A
Advancing	A
Mastering	19

Unit	Term 1	Term 2	Term 3
Grade	Securing	Advancing	

Topic Summary	Total Marks	Grade
AO1: Create and develop ideas to communicate meaning for theatrical performance. / %	70	Advancing
AO2: Apply theatrical skills to realise artistic intentions in live performance. / %	80	Advancing
AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed. / %	60	Securing
AO4: Analyse and evaluate your own work and the work of others. / %	67	Securing

Term 1	Total Marks	Grade
Scripted performance review / 100	60	Securing
Raw Total Marks / 10	8	
Grimm Tales / 100	80	Advancing
Raw Total Marks / 15	9	
Big Day Out / 100	60	Securing
Attitude to Learning	C - The student...	
Average Total Marks	67	
Current Unit Grade	Securing	

Term 2	Total Marks	Grade
Raw Total Marks / 20	15	
Group Performance / 100	75	Advancing
Attitude to Learning		
Average Total Marks	75	
Current Unit Grade	Advancing	

Term 3	Total Marks	Grade
Attitude to Learning		

Minimum Target Grade

Age-related Target Grade based on their KS2 Prior Attainment expected pathway through to KS4

Unit Summary

Overview of the current grades for each unit colour-coded to show comparison to MTG

Topic summary

Displays the percentage of marks that a student has got correct for any question asked covering any core topic or skill area

Unit Breakdown

This shows any End of Topic Tests or assessments that have been used to calculate the unit grade and marks. Some subjects will also have Question Level Analysis for the unit showing the marks for each question

Average Unit Grade

Average level based on achievement across all formal assessments throughout the year

Target Grid

This shows the extra percentage in marks needed to achieve any of the three next highest grades (based on the Average Term %) "A" means achieved

Unit Grade

Unit Grade currently achieved The background colour shows grade compared to Minimum Target Grade:

Blue	Above MTG
Green	On MTG
Yellow	Below MTG
Red	2 or more grade below MTG

Attitude to Learning

To support a language of learning with our students we will continue reporting an attitude to descriptors. The aim of this is to encourage a student to develop skills that we would expect of an independent learner.

Grade 4

Seeks challenge and takes great pride in their work. Completes all work to a very high standard and to the best of their ability. **Actively engages in all** lessons by responding well to feedback, working well with peers and working well independently. Books evidence a clear progression in their learning.

Grade 3

Takes **pride** in their work. Completes **all** classwork to a high standard and to the best of their ability, responds to feedback and works well with peers. **Nearly all** homework is completed on time and to a good standard. Books evidence the progression in their learning.

Attitude to Learning

Grade 2

Classwork is **not always** completed to a good standard or to the best of their ability. Homework is **often incomplete or not completed** on time. Books are not presented well and they frequently do not respond to feedback. Books do not evidence a progression in their learning.

Grade 1

There is a **lack of completed** classwork. Homework is **not completed** on time and work is also incomplete or rushed. They do not work effectively with peers and their behaviour can **severely impact** the learning of others. On occasion, they need to be **removed** from class due to behaviour that does not uphold the Academy shared values.

Year 7-9 Assessment Week dates

Assessment Week 1 – **w/c Monday 20th October 2025**

Assessment Week 2 – **w/c Monday 26th January 2026**

Assessment Week 3 – **w/c Monday 15th June**

To support with their preparation, teachers will direct their students to the appropriate revision resources. Where possible, please provide a quiet working space at home for your child to work independently in preparation for these assessments and throughout the year.

Topic Lists

Topic Lists are routinely shared with pupils and parents/guardians to support our young people with their revision in the build up to assessment weeks.

Mulberry Academy Woodside – Topic Lists
Autumn Assessments – Year 7

Subject	Key Topics to Revise		
English	<ul style="list-style-type: none"> • Keywords – on knowledge organiser • Narcissus myth: <ul style="list-style-type: none"> • Adjectives to characterise • Quotations to support • Moral of the myth • Main and subordinate clauses • What, how, why paragraph construction 		
Maths	<table border="0"> <tr> <td> <ul style="list-style-type: none"> • Addition • Subtraction • Multiplication • Division • Indices • Subtracting fractions • Multiply fractions • Percentage of amounts • Rounding • Factors • Prime numbers • Ratio • Inequalities • Volume of cuboids </td> <td> <ul style="list-style-type: none"> • Order of operations • Order decimals • Coordinates • Substitution • Solve an equation • Angles • Function Machines • Inputs and output • Next term in a sequence • Draw the next pattern in a sequence </td> </tr> </table>	<ul style="list-style-type: none"> • Addition • Subtraction • Multiplication • Division • Indices • Subtracting fractions • Multiply fractions • Percentage of amounts • Rounding • Factors • Prime numbers • Ratio • Inequalities • Volume of cuboids 	<ul style="list-style-type: none"> • Order of operations • Order decimals • Coordinates • Substitution • Solve an equation • Angles • Function Machines • Inputs and output • Next term in a sequence • Draw the next pattern in a sequence
<ul style="list-style-type: none"> • Addition • Subtraction • Multiplication • Division • Indices • Subtracting fractions • Multiply fractions • Percentage of amounts • Rounding • Factors • Prime numbers • Ratio • Inequalities • Volume of cuboids 	<ul style="list-style-type: none"> • Order of operations • Order decimals • Coordinates • Substitution • Solve an equation • Angles • Function Machines • Inputs and output • Next term in a sequence • Draw the next pattern in a sequence 		
Science	<ul style="list-style-type: none"> • Microscopes and magnification • Plant and animal cells • States of matter and changes of state • Heating and cooling curves • Contact and non-contact forces • Balanced and unbalanced forces 		

Homework in Year 7-9

Why do pupils have homework?

Homework is one of the strategies used to support the consolidation of pupil's learning and to embed learning into their long term memory.

Homework is also sometimes set to help prepare pupils for learning that they will be doing in future lessons, this can make it easier for them to understand complex ideas and concepts.

Ultimately, homework is a really important part of the learning process, as well as helping pupils get into good study habits for their future GCSE, A Level, BTEC and university level study.

How much homework should pupils be doing?

In years 7-9 pupils will get homework that averages approximately an hour per evening. Core subjects set 1 piece of homework every week and all other subjects set 1 piece per fortnight.

How can I help my child to be successful with their homework?

- A clear and quiet work space
- Regularly review their journal and talk to them about their homework and in class learning
- Support them in developing their time management and prioritisation skills

Class Charts

Class charts is a platform the school uses that both yourself and your child have access to.

Via class charts you are able to see your child's attendance, praise and conduct points and their homework.

Your child is expected to check class charts regularly to ensure they are up to date with their homework.

Please speak to Ms Wrigglesworth at the end of today's session if you have any questions about Class Charts.

Extra-curricular Clubs

- Breakfast club - offering free breakfast daily.
- Huge range of clubs at both lunchtime and after school!
- Loyalty cards and rewards
- The new HUB space - Stay and study, stay and play.

<p>Mulberry Academy Woodside CLUBS</p> <p>Exceptional education and experiences: every child, every day. <i>N.B. Our club offerings are subject to change throughout the academic year</i></p>		
MONDAY		
<p>Before School</p> <p>Breakfast Club Canteen</p> <p>Year 8 & 9 Futsal Astro</p>	<p>Lunchtime</p> <p>Pokemon Club C105</p> <p>Guitar Club C006</p> <p>Year 7 Art Club W1 C109</p> <p>Oak Room Quiet Space</p> <p>Maths Watch W2 B112</p> <p>Scrabble & Chess Club C004</p> <p>Free play Sports Hall</p> <p>Literacy Club Cedar</p> <p>Library Club</p> <p>Film Club C008</p>	<p>After school</p> <p>Year 8 Boys Football Astro</p> <p>Trampolining Sports Hall</p> <p>All years fitness Gym</p> <p>Year 9/10 Basketball Sports Hall</p> <p>Stay and Study until 5.30pm Oak room</p>
TUESDAY		
<p>Before School</p> <p>Breakfast Club Canteen</p> <p>Ball Manipulation Astro</p>	<p>Lunchtime</p> <p>Pokemon Club C105</p> <p>African Drumming C006</p> <p>Literacy Club Cedar</p> <p>Oak Room Quiet Space</p> <p>String Group C007</p> <p>Scrabble & Chess Club C004</p> <p>Free play Sports Hall</p> <p>Literacy Club Cedar</p> <p>Maths Watch W1 B112</p>	<p>After school</p> <p>Year 9 Boys Football Astro</p> <p>Table Tennis Sports Hall</p> <p>All Years Netball Netball court</p> <p>Stay and Study until 5.30pm Oak room</p> <p>Police Cadets Sports hall 4:30pm</p>
WEDNESDAY		
<p>Before School</p> <p>Breakfast Club Canteen</p> <p>Library Club Library</p>	<p>Lunchtime</p> <p>Pokemon Club C105</p> <p>School Choir C006</p> <p>Literacy Club Cedar</p> <p>Oak Room Quiet Space</p> <p>Scrabble & Chess Club C004</p> <p>Free play Sports Hall</p> <p>Maths Watch W2 B112</p>	<p>After school</p> <p>Year 7 Boys Football Astro</p> <p>KS3 Basketball Sports Hall</p> <p>Stay and Study until 5.30pm Oak Room</p> <p>Boxing C008</p>
THURSDAY		
<p>Before School</p> <p>Breakfast Club Canteen</p> <p>Library Club Library</p>	<p>Lunchtime</p> <p>Pokemon Club C105</p> <p>Scrabble & Chess Club C004</p> <p>Music Technology C006</p> <p>Keyboard Club C007</p> <p>Year 9, 10 & 11 Debate B009</p> <p>Oak Room Quiet Space</p> <p>Free play Sports Hall</p> <p>Literacy Club Cedar</p> <p>Art GCSE Club C109</p> <p>Year 7 & 8 Science Club B202</p> <p>Library Club</p> <p>Dance C005</p>	<p>After school</p> <p>All years Handball Sports Hall</p> <p>All Year's Girls Football Astro</p> <p>Dance C008</p> <p>Drama Club C005</p>
FRIDAY		
<p>Before School</p> <p>Breakfast Club Canteen</p> <p>Ball Manipulation Astro</p>	<p>Lunchtime</p> <p>Pokemon Club C105</p> <p>Film Club C110</p> <p>Literacy Club Cedar</p> <p>KS3 Art Club C109</p> <p>Free play Sports Hall</p> <p>School Band C006</p> <p>Scrabble & Chess Club C004</p> <p>Oak Room Quiet Space</p> <p>Art and Photography GCSE Club C107</p> <p>Library Club</p> <p>Coding club B111</p> <p>Rubiks Cube/Origami Club B103</p>	<p>After school</p> <p>Years 10/11 boys football Astro</p> <p>Year 7/8 girls football Tottenham Hotspur FC sports hall</p>