



Mulberry
Academy Woodside

PROSPECTUS 2025-2026



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Welcome - Message from the Headteacher

It is with absolute pleasure that we welcome you to Mulberry Academy Woodside; part of the Mulberry Schools Trust. We are a mixed 11-16 comprehensive academy, serving a truly multicultural community where every student is valued and treated as an individual. Mulberry Academy Woodside is a fantastic school where young people are valued, celebrated and supported to achieve their full potential.

At our academy, we nurture the talents and abilities of young people and help them realise their ambitions. Our aim is that all students should leave as highly qualified, confident and articulate young adults. Our central aim is to offer an exceptional education to every child, every day. This means providing the highest quality learning experience which is achieved as a result of teachers who have excellent subject knowledge and receive the highest quality professional development. This is underpinned by an extensive extra-curricular provision. We are deeply committed to improving life chances for our young people and believe in equipping students with the skills, knowledge and confidence for both a rich and successful experience at Mulberry Academy Woodside and in their futures. Staff work tirelessly to support this aim and are proud to serve our students and community. We have high expectations for behaviour to ensure that our school is a safe and calm environment for all. Our Inclusion Team offer extensive support, so that regardless of a child's starting point, they are able to excel. We very much look forward to you joining our community.

Angela Wallace



A Message for Prospective Year 7 Students

Mulberry Academy Woodside is looking forward to working in partnership with our new families to ensure your child flourishes and achieves their full potential.

We provide extremely high standards of pastoral care for all our students, and we have the highest expectations of students' behaviour and learning.

In return, you can expect us to provide superb learning opportunities, and a varied and exciting set of extracurricular and enrichment activities. Please support us to ensure your child attends school every

day and that they make the most of the wide variety of opportunities available whilst studying here.

Throughout the year there will be many opportunities for you to visit the school to discuss your child's progress. Please make full use of this, as it is essential that you attend to support your child's learning. In the first term, a member of the Year 7 extended team will be available in the canteen, every day until 4:30 pm. Please call the school and one of our helpful members of staff will arrange an appointment for you or email our dedicated address for parents: year7@woodsidehighschool.co.uk

Our Philosophy

The development of confidence, creativity, critical thinking, leadership and a love of learning underpin every stage of the provision that is made at Mulberry Academy Woodside.

Our vision for the school is to provide exceptional educational experiences for every child, every day

Through our core values of: **Pride, Respect** and **Kindness**

- The students at Mulberry Academy Woodside embody our core values, are aspirational, enjoy attending school, conduct themselves responsibly and have high self-esteem; consequently, they attain great examination results and secure ambitious destinations.
- We provide a rich, challenging, ambitious curriculum built on the foundations of our teachers' great subject knowledge.
- We underpin all student learning through the highly effective teaching of disciplinary literacy and metacognitive strategies.
- Our extended curriculum offers students exceptional opportunities to broaden their educational experiences.
- Mulberry Academy Woodside provides the highest quality CPD, where all staff feel valued and are passionately committed to improving their teaching or professional roles.



Shared Values

The Mulberry Academy Woodside shared values underpin everything we do. We believe in nurturing confident young people who try their best, encourage others, show respect and celebrate diversity. We do this in tandem with ensuring that lessons are engaging and help students progress rapidly in their studies. Ultimately, we want to build citizens of the future who are successful as both individuals and as citizens of a global community.

We ask our community of students, staff, parents and carers to support and uphold our commitment to:

Have **PRIDE**
in everything
we do and who
we are

RESPECT
people for who
they are

Demonstrate
KINDNESS
and support
each other

Our overarching mission statement is to provide an exceptional education for every child, every day.

Family and Friends of Mulberry Academy Woodside

At Mulberry Academy Woodside, we prioritise parent/carer involvement in their child's education and the school's life. We recognise that successful learning is made possible by a strong partnership between home and school. Family and Friends of MAW is a welcoming group of parents/carers and staff working together to enhance the school through fundraising, policy formation, and initiative support. Join us for regular or occasional involvement; please contact mail@mulberrywoodside.org to get involved.





Pupil Pillars

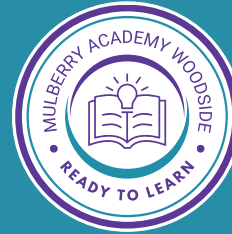
At Mulberry Academy Woodside, we are committed to providing exceptional education and experiences for every child, every day.

We ask that our parents, carers, staff, and students work together so that students can confidently fulfil the Woodside Pupil Pillars.

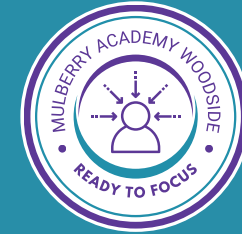
Parents, carers, staff, and students are also asked to uphold the school values of PRIDE, RESPECT, and KINDNESS.

At Mulberry Academy Woodside, we:

- Greet people appropriately and speak politely
- Look after our school environment
- Take pride in having exceptional uniform
- Practise using emotionally friendly communication
- Follow the 'hands-off policy'
- Represent the school well on school trips and in the local community
- Are confident in our own skills and support each other
- Use positive body language and facial expressions
- Are active citizens
- Have opportunities for speaking publicly
- Know how to keep ourselves and others safe and healthy
- Are respectful of each other's beliefs, cultures, and identity
- Are on time and organised



- I take pride in having all of my books and equipment (Big Six)
- I have made links to what I learnt last lesson
- I understand where my learning fits in the bigger picture
- I get started quickly on a new task



- I am kind to my teachers and peers so I listen actively before making contributions
- I am engaged and focused on my lesson
- I follow classroom routines and show respect to my teacher and classmates.
- I take pride in my work and keep my book tidy



- I use my prior learning to do new things
- I participate in paired talk to support my learning
- I chunk down harder tasks to make them more achievable
- I challenge myself to create excellent work



- I use my teacher's feedback to improve my work
- I set goals for myself, taking pride in my progress
- I keep trying even when the work is difficult
- I check my work for simple mistakes like spelling, punctuation and grammar



Inclusion at Mulberry Academy Woodside

At Mulberry Academy Woodside we believe that every child has the right to the best education. We have an extensive team of Teaching Assistants who have expertise in learning difficulties such as autism, ADHD, and developmental language delays.

At the more targeted level, our team of teaching assistants support students in class and run interventions such as maths booster, social communication groups, and zones of regulation. They also run a homework club after school every day. We have a speech and language therapist and are also working with the hearing and vision impairment teams, educational psychologists, and CAMHS. In addition, a literacy teacher and a numeracy teacher work with small groups who require support with literacy and numeracy.

The Oak Room is a space for all students which provides a safe social space at break and lunch and specialist interventions during the day. We work with families of students with SEND or additional learning needs and regularly invite parents in for one-to-one meetings and social SEND coffee mornings. We have a dedicated team who support students who are new to English. By recognising the linguistic wealth of our pupils, we aim to build confidence in reading, writing, speaking, and listening as well as developing a greater understanding of grammar for academic purposes. The transition to secondary school and adolescence can be a challenging time for some young people. The Well-being room is a safe space to speak to the Well-being team for support. Courses are also run in the well-being room to support self-esteem of our young people. All of Year 7 have a 6-12 week course with trained staff to support their transition to secondary school.



A safe and supportive environment

We understand that many parents/carers work full-time and may require additional childcare support at the start and end of the day. With that in mind, we offer an extended day consisting of both breakfast and after school clubs providing a safe, supportive and welcoming environment for your child.

- **Breakfast:** School is open from **7:30** every morning. A free breakfast is provided for all students who arrive between **7:30-8:20** with staff to supervise. The playground, football space, and the library are all open every day.
- **After school clubs:** Everyday school will be open for study and clubs until **5:30 pm**.
- **Support for hardship:** Families who may be struggling financially can ask for support in relation to uniform or other incurred costs relating to education. We provide a pre-loved uniform shop at parents and carers evening.
- **Translation:** For many of our families, English is not their first language. We provide translations of all key documents on our Iris app and translators for any parent meetings.

The Curriculum

Key Stage 3 (Year 7, 8 and 9)

At Mulberry Academy Woodside, students follow the National Curriculum. Students are set in Maths in Year 7-9 and in English in Year 8 and 9. Students are taught in mixed ability groups in all other subjects.

All students study:

Core subjects	Foundation subjects		
English	Art	French/Spanish	Music
Mathematics	Computing	Geography	Physical Education
Science	Design & Technology	History	Drama
	Food & Nutrition	Religious Education	RSHE

Literacy and numeracy are a core component to success in our ambitious and challenging curriculum. If your child falls behind in Maths, English or reading tailored support will be provided to ensure that they can make expected progress. There are literacy and numeracy specialists in school who run additional classes to support this.

Key Stage 4 (Year 10 and 11)

In KS4, students are set in Maths, English and Science. Students are taught in mixed ability groups in all other subjects.

All students will study the 'core' national curriculum subjects.

- English
- Maths
- Science

In addition to this all students will study Religious Studies at GCSE.

Non-examined subjects

In addition to this, all students will study a programme of PSHE and Physical Education. These are non-examined and will not lead to a qualification.

Community Languages

Many students at Mulberry Academy Woodside can speak, read and write a second language, these are often referred to as community languages. We encourage students to develop language acquisition and provide some support and guidance for any student interested in being examined and gaining a GCSE in their chosen language.



Leaders and staff have high expectations of pupils. They challenge all pupils to be the best that they can be.

Ofsted 2022

Mulberry Academy Woodside KS4 Curriculum Pathways

During year 9, students go through the options process where they have choices about the curriculum they will follow in Year 10 and Year 11. The table below outlines the option pathways they will be expected to follow depending on their prior ability and current attainment.

Core Curriculum	Pathways	Options			
English, Mathematics †Separate Science as an option *Combined Science Compulsory: Physical Education/ RSHE/RE/Computing/ Citizenship	Ash [†]	Separate Science option	Language option	Humanity option	Free option
		Separate Sciences	French or Spanish	Geography or History	
	Birch*	Language option	Humanity option	Religious Education	Free option
		French or Spanish	Geography or History	Religious Studies	
	Cedar*	Facilitating Subject	Religious Education	Free option	Free option
		French, Spanish, History, Geography or Computer Science	Religious Studies		
	Willow*	Religious Education	Free option	Free option	Free option
		Religious Studies			

Science

Students are selected for Separate Science. All other students will study Combined Science as part of the core curriculum

Discounting subjects

BTEC Enterprise cannot be taken with GCSE Business Studies, GCSE Art & Design (3D Design) cannot be taken with GCSE Art & Design and GCSE Physical Education cannot be taken with BTEC Sport

Period 7

All students in Year 11 have an additional period to provide additional curriculum time to support preparation for their GCSEs. As a result, the school day ends at 4pm for Year 11.





Reading and Literacy at Mulberry Academy Woodside

At MAW we know that our students' outcomes and experiences in life are directly related to their ability to read, write and engage with the world around them. We therefore build high quality reading instruction into everything we do.

Form time reading allows students to read non-fiction weekly and build their vocabulary and background knowledge. Each week they read especially chosen reading articles and supercharge their knowledge of the world.

Literacy Intervention

Where reading diagnostics suggest that extra support is needed we have a range of literacy interventions. We are a Lexonik school and the Lexonik Leap and Advance programmes have excellent outcomes in helping children fill phonics gaps, improve their comprehension and access their learning better.

Reading Culture

Building a culture of reading for pleasure is very important and all KS3 pupils have a timetabled lesson in our wonderful library and study space. Our brand new collections of books include manga, graphic novels and celebrate our diverse community. Throughout the school year we have many events to celebrate reading and literacy including BookBuzz and Jolabokaflod where students are given copies of books. We host author events and workshops regularly and we finish the year with our Scholastic Book Fair.



Academic excellence for the present and the future

At Mulberry Academy Woodside we have ambitious expectations of our students and we support them to raise their own aspirations. One way this is achieved is through partnership with London Academy of Excellence Tottenham and their Chrysalis East outreach programme.

Chrysalis East seeks to help young people in Tottenham make informed choices about their future and flourish educationally.

Every week Chrysalis East offers extra enrichment classes, small subject tutorials, and career-oriented trips to achieve this. These activities are planned and delivered by a dedicated Chrysalis East Team, often in conjunction with teachers and staff members in school.

Here is a small sample of the projects running as part of the programme:

- Year 7, 8 and 9 Annual Summer Schools
- Further Maths GCSE Classes
- After-School Primary Science Clubs for Years 4, 5 and 6
- Year 9 Science Stretch Classes
- Trips to Employers
- Year 5 Coding Sessions
- Science Enrichment Days

Through our partnership with Chrysalis East, more students are making informed and thoughtful choices about the right place to study for their post-secondary education and more than ever are studying at selective post 16 centres.



Introducing our House System

Each student who joins us at Mulberry Academy Woodside will be allocated a House. The House system encourages a sense of identity and pride in our school community; it presents quality opportunities, encourages student participation in

extra-curricular activities, fosters a spirit of healthy competition and celebrates success, as well as integrating students across the year groups. This means students will enjoy exciting competitions and events within their Houses, as well as Inter-House competitions. There is an annual Sports Day and opportunities to receive rewards and awards for outstanding achievement. Students will feel a sense of belonging with the opportunity to participate in numerous leaderships, team building and learning experiences, as well as so much more!



The Mulberry Academy Woodside Experience

The Woodside Experience ensures our young people build a sense of belonging within the school and their community, fostering a love of learning and a passion for exceptional education. We provide exciting, educational opportunities for every student every day, guiding them through the values of pride, respect, and kindness. Our students have access to a diverse range of lunch and after-school clubs, including police cadets, chess, debating, dance, drama, film, African drumming, quiet study spaces, and more. Each student also has the chance to participate in rewards or curriculum-focused school trips, such as fieldwork, mock court cases, and theatre visits.

Belonging to one of our four Houses - Ash, Birch, Cedar, or Willow - students engage in competitions and events throughout the year, earning points for their house while developing friendships and team-building skills. The Woodside Experience aims to provide your young person with positive experiences and memories that last a lifetime, helping them grow into successful young adults in society.

We also offer our students an extraordinary range of extra-curricular opportunities, covering sport, music, arts and academic activities all of which give them the opportunity to experience new skills and develop life long passions.

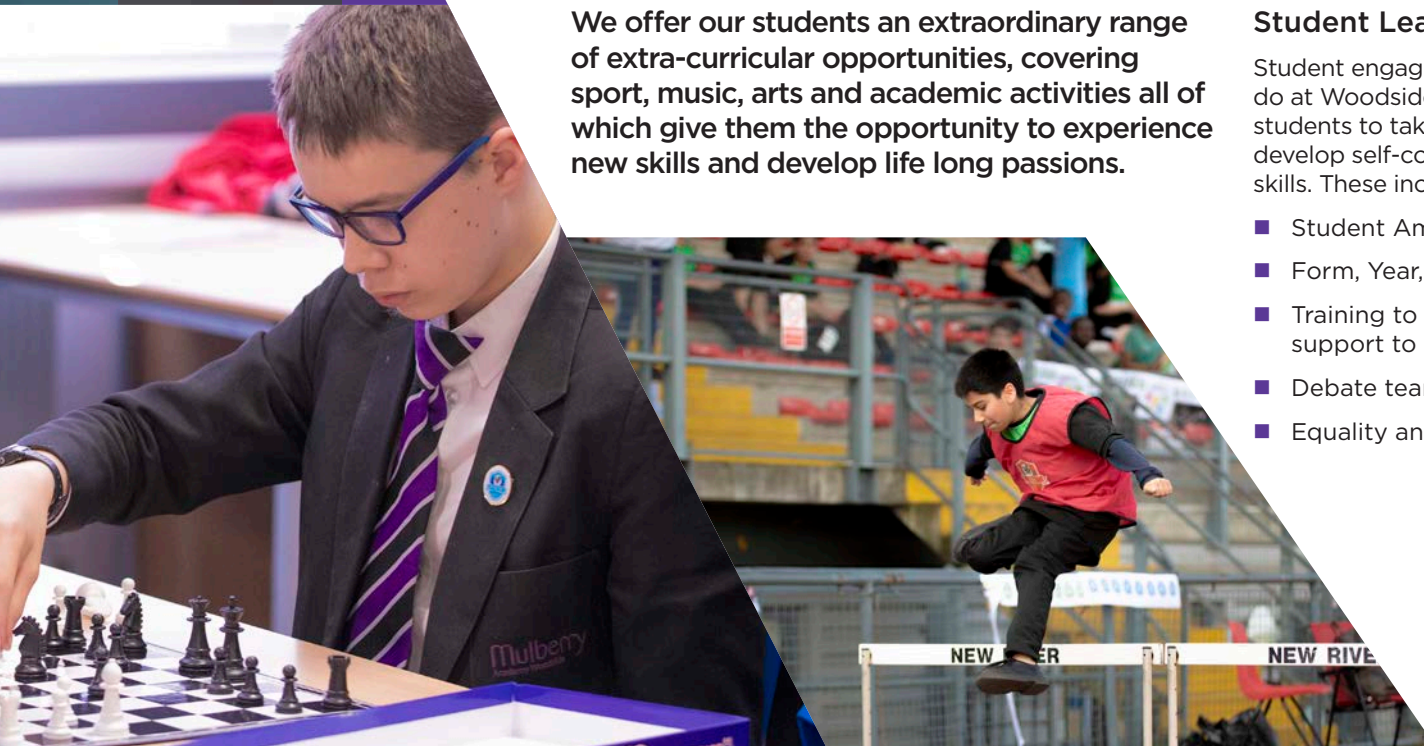
Exceptional Experiences

We offer our students an extraordinary range of extra-curricular opportunities, covering sport, music, arts and academic activities all of which give them the opportunity to experience new skills and develop life long passions.

Student Leadership

Student engagement is integral to everything that we do at Woodside. There are numerous opportunities for students to take on additional responsibilities which develop self-confidence, leadership, and presentation skills. These include joining one of the following:

- Student Ambassadors
- Form, Year, and School Council
- Training to be a student mentor and providing support to younger students
- Debate team
- Equality and Diversity group



The Elective Curriculum

The Elective Curriculum is a compulsory after school sessions for all students in Year 9. A broad range of sessions are offered to explore their future interests and prepare them for future subjects. We offer a range of subjects which change each year:

- Art
- Creative Writing
- Enterprise
- Outdoor Pursuits
- Astronomy
- Debate Mate
- E-Sports
- Photography
- Athletics
- Graphics
- Music
- Psychology
- Film Journalism
- Design & Technology
- Cookery
- Spanish
- Cultural Studies
- Maths Catch Up
- Classical Studies
- Drama
- Charity





Jack Petchey's
Foundation
Speak and Be Heard
Jack Petchey's
Foundation
Speak and Be Heard
Jack Petchey's
Foundation
Speak and Be Heard

Primary Transition

At Mulberry Academy Woodside we appreciate how important it is to ensure that all students have a smooth and seamless transition from primary to secondary school.

Throughout September and October the school organises a series of open mornings and an open evening event where you can visit and see the school at work. We would encourage you to visit as many times as you wish. The choice of your son or daughter's secondary school is a crucial decision and we have a dedicated Transition Team who will be able to answer any questions you may have.

If your child is successful in obtaining a place at Mulberry Academy Woodside we will invite you and your child to a 'Getting to know you' meeting. We appreciate that the key to a successful secondary

school career is partnership between home and school. At the meeting, we will be able to provide you with all the relevant information that you will need to prepare you and your child for transition to secondary school. We will also be able to gather important information that will help us to support your child's academic and social development when they join the school.

In the summer term, your child will attend a transition day based at the school. The aim of the day is to ensure your child becomes familiar with the building, facilities, staff and timetable to reduce any anxiety or worries he or she may have prior to September.

A Parents' Information Evening is also held in the summer term which will enable you to meet key staff and discover more about what subjects your child will be studying and how you can best support his or her learning when the transition to secondary school is made.

Please contact our Deputy Headteacher if you require further information on any aspect of transition.

Clubs & PE Department extra-curricular

Exceptional education and experiences: every child, every day.

N.B. Our club offerings are subject to change throughout the academic year

	Monday		Tuesday		Wednesday	
Before School	Breakfast Club Canteen	Year 8 & 9 Futsal Astro	Breakfast Club Canteen		Breakfast Club Canteen	
Lunchtime	Guitar Club C006 Basketball Sports Hall Oak Room Quiet Space Sparx Maths W2 B112	Board Games Club C004 Literacy club Cedar Library Club Marvel Film Club C008 W1/ B002 Air Hockey and Table Tennis The Hub	Bedrock Club B114 African Drumming C006 Literacy Club Cedar Violin Group (Beginners) C007 Film Club C008 Library Club	Board Games Club C004 Basketball Sports Hall Sparx Maths W1 B112 Oak Room Quiet Space Air Hockey and Table Tennis The Hub Female Leaders A108	Literacy club Cedar Oak Room Quiet Space Marvel Film Club C008 W1/ B002 Library Club D&T Club DT Room Chess Coaching	Board Games Club C004 Basketball Sports Hall Sparx Maths W2 B112 Air Hockey and Table Tennis The Hub Equalities Club B011
After School	Year 8 Boys Football (Autumn Term 1) Astro Year 7 Rugby Sports Hall Indoor Cricket Sports Hall Homework Club Oak room	KS3 Indoor Athletics Sports Hall Homework Club Oak room Stay and Study, Stay and Play The Hub	Year 9 Table Tennis Annex/Dining Hall Year 9/10 Boys Football Astro KS3/4 Netball Club Sports Hall KS3/4 Gym Club (Autumn Term 2) Gym Cooking Club Food Room	Year 9 Elective Gym School Gym Homework Club Oak room Police Cadets Sports hall 4:30pm Stay and Study, Stay and Play The Hub	Year 7 Boys Football (Autumn Term 1) Astro KS3 Basketball Sports Hall Table Tennis (Autumn Term 2) Annex Dining Hall Solutions for the Planet A104	Homework Club Oak Room KS3/4 Girls Football Astro Basketball Club 4:30 - 6:00 pm Annex Stay and Study, Stay and Play The Hub

Thursday	Friday
Breakfast Club Canteen	Breakfast Club Canteen
Board Games Club C004 Debate Club B009 Oak Room Quiet Space Year 7 & 8 Science Club B202 Air Hockey and Table Tennis The Hub	Bedrock Club B114 Film Club C110 Literacy club Cedar GCSE Art Club C107 Oak Room Quiet Space Air Hockey and Table Tennis The Hub
KS3/4 Handball Sports Hall Dance C005 Drama Club C005	Basketball Sports Hall School Band C006 Board Games Club C004 Library Club Coding club B111 Rubix's Cube/ Origami B103
Basketball Sports Hall Literacy club Cedar KS3 Club C109 Library Club Dance C005 Trampolining Annex Music Production C006 Stay and Study, Stay and Play The Hub	Years 10/11 Boys Football Astro Volleyball/ Badminton Sports Hall Year 10 and 11 Running Club Stay and Study, Stay and Play The Hub



Admission Arrangements

Mulberry Academy Woodside follows admission arrangements as set out by Haringey Council. Details of admission information, criteria and oversubscription arrangements can be found on the Haringey Secondary school admissions booklet. The following guide will provide an overview of the steps that need to be taken to apply for your child to attend Mulberry Academy Woodside.

Month	Activity
Pre-October	Register and apply on https://www.eadmissions.org.uk/
October	31st October is the closing date for applicants
December	Sibling checks needs to be completed by Haringey - 99% will be offered a place
March	List of offered/accepted pupils from Haringey. Welcome letter from the Headteacher with Ofsted report sent to all applicants
April	Letter to all applicants to confirm place and update all address and telephone details
May	Members of staff visit primary schools to meet with pupils joining the school in September
June	Letter to new parents informing them of all the events that are to follow: Taster Day, Parents' Evening, and Enrolment Evenings
July	Beginning of July attend Taster Day and second week in July attend Enrolment Evenings. PE kit, tie, and badge can be ordered/bought on the night of enrolment
August	All pupils entered on the school system, put in tutor groups, and timetables ready for September start. Letter to all parents informing them of school staggered start time for the new term
September	All year 7 students take a CATs test and have their photos taken and uploaded to the school system. CATs (Cognitive Abilities Tests) assess a range of skills that help us identify additional support or challenges your child may need.





Mulberry STEM Academy

The Mulberry STEM Academy is a place of learning, inspiration and innovation in the fields of technology, maths, engineering, physical science and design.

It was set up in autumn 2020 by the Mulberry Schools Trust in partnership with Mercedes-Benz Grand Prix Ltd - two high performing organisations in their respective fields of education and motorsports. It aims to create a talent pipeline amongst our students into careers in STEM-related industries.

Mulberry Academy Woodside is excited to be part of this dynamic STEM programme. From building and coding robots to designing and racing electric cars, students' imaginations will be ignited! They can dive into Python programming and tackle the CREST Silver Award, putting their creativity to the test, but the learning doesn't stop there!

Students will have the chance to build and race their very own Greenpower cars, putting their STEM skills to the ultimate test on iconic racetracks like Goodwood and Dunsfold Park. To top it all off, they will gain invaluable career insights through termly talks led by industry experts from Mercedes-Benz Grand Prix Ltd. Mulberry Academy Woodside is where innovation meets inspiration and your child can be a part of it all!

Mulberry

Academy Woodside

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