

Music development plan summary: Mulberry Academy Woodside

Overview

| Detail | Information |
|--|---------------------------------|
| Academic year that this summary covers | September 2024 – September 2025 |
| Date this summary was published | |
| Date this summary will be reviewed | |
| Name of the school music lead | Melisa Alpdogan |
| Name of school leadership team member with responsibility for music (if different) | Andrea Downer |
| Name of local music hub | Haringey Music Service |
| Name of other music education organisation(s) (if partnership in place) | Collage Arts |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

[Key Stage 3 Curriculum](#)

[Key Stage 3 Curriculum](#)

Part B: Co-curricular music

At Mulberry Academy Woodside, we offer diverse opportunities for students to learn music, build confidence, and collaborate as a team beyond the classroom. We are

fortunate to work with Haringey Music Services, which provides us with dedicated peripatetic music teachers.

Students can take lessons in piano, guitar (electric, classical, and bass), drum kit, violin, vocals, and steel pans, with additional instruments available based on demand. Lessons are structured as 10 sessions per term, with the following pricing:

- 20-minute lessons: £128 per term
- 30-minute lessons: £192 per term
- Subsidised tuition for students on Free School Meals: £96 per term

Our peripatetic teachers create a supportive and flexible learning environment, catering to students' strengths and interests. Those who prefer a traditional approach can work towards graded music exams (ABRSM, Trinity, Rockschoo) in both theory and practical studies. Additionally, students who actively contribute to the music department—whether through performances, assisting in events, or supporting younger students—can become Music Ambassadors, earning a special badge to represent the school both internally and on external visits.

We offer a range of free, inclusive activities for students to develop their musical abilities and collaborate with like-minded peers. These include:

- Violin ensemble
- Lunchtime drumming group
- School choir
- Band
- Year 9 music production elective

Students can rent instruments for practice at home or use our practice rooms, studio, or school stage to build confidence in performing and stage presence.

Part C: Musical experiences

We are committed to showcasing our students' talents and preparing them for real-world musical experiences. Performance opportunities include:

- Assemblies and end-of-term concerts
- Collaborations with the drama department for school productions
- Tours with the band/ choir to local primary schools
- Steel pan workshops
- Performing at the Royal Albert Hall alongside other young musicians in Haringey

We believe that performing builds resilience and confidence, and we foster a culture where students support and uplift one another. Everyone has something to contribute at Mulberry Academy Woodside.

We are proud to collaborate with College Arts, providing students with hands-on music production experience from Year 7 onwards. Additionally, we work with other Trust schools to form a larger vocal ensemble for major events.

To enrich students' understanding of music and the arts, we organize theatre trips and cultural experiences to broaden their knowledge and inspire their future aspirations.

In the future

We aim to increase performance opportunities within the borough, allowing our students to gain hands-on experience working alongside professional musicians. By doing so, they will be exposed to a wider range of musical genres, expanding their knowledge and appreciation of different styles.

Additionally, we plan to offer more vocal workshops to help students build confidence not just in music, but in everyday life. We also look forward to introducing new instruments into our curriculum, further enriching our students' musical education and broadening their skill set.

Eventually, we aim to establish our own school orchestra, bringing together a unified ensemble of talented musicians. We are actively working towards this goal by expanding our instrumental offerings and encouraging student participation in group performances.

Further information (optional)