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Welcome Message from the Headteacher

It is with absolute pleasure that we welcome you to Mulberry Academy Woodside; part of the Mulberry Schools Trust. We are a mixed 11-16 comprehensive academy, serving a truly multicultural community where every student is valued and treated as an individual. Mulberry Academy Woodside is a fantastic school where young people are valued, celebrated and supported to achieve their full potential.

At our academy, we nurture the talents and abilities of young people and help them realise their ambitions. Our aim is that all students should leave as highly qualified, confident and articulate young adults. Our central aim is to offer an exceptional education to every child, every day. This means providing the highest quality learning experience which is achieved as a result of teachers who have excellent subject knowledge and receive the highest quality professional development. This is underpinned by an extensive extra-curricular provision. We are deeply committed to improving life chances for our young people and believe in equipping students with the skills, knowledge and confidence for both a rich and successful experience at Mulberry Academy Woodside and in their futures. Staff work tirelessly to support this aim and are proud to serve our students and community. We have high expectations for behaviour to ensure that our school is a safe and calm environment for all. Our Inclusion Team offer extensive support, so that regardless of a child's starting point, they are able to excel. We very much look forward to you joining our community.

Angela Wallace



Our Philosophy

The development of confidence, creativity, critical thinking, leadership and a love of learning underpin every stage of the provision that is made at Mulberry Academy Woodside.

Our vision for the school is to provide exceptional educational experiences for every child, every day

Through our core values of: Pride, Respect and Kindness

- The students at Mulberry Academy Woodside embody our core values, are aspirational, enjoy attending school, conduct themselves responsibly and have high self-esteem; consequently, they attain great examination results and secure ambitious destinations.
- We provide a rich, challenging, ambitious curriculum built on the foundations of our teachers' great subject knowledge.
- We underpin all student learning through the highly effective teaching of disciplinary literacy and metacognitive strategies.
- Our extended curriculum offers students exceptional opportunities to broaden their educational experiences.
- Mulberry Academy Woodside provides the highest quality CPD, where all staff feel valued and are passionately committed to improving their teaching or professonal roles.





The Mulberry Academy Woodside shared values underpin everything we do. We believe in nurturing confident young people who try their best, encourage others, show respect and celebrate diversity. We do this in tandem with ensuring that lessons are engaging and help students progress rapidly in their studies. Ultimately, we want to build citizens of the future who are successful as both individuals and as citizens of a global community.

We ask our community of students, staff, parents and carers to support and uphold our commitment to:

Have PRIDE in everything we do and who we are

RESPECT people for who they are

Demonstrate KINDNESS and support each other

Our overarching mission statement is to provide an exceptional education for every child, every day.



Family and Friends of Mulberry Academy Woodside

At Mulberry Academy Woodside, we prioritise parent/carer involvement in their child's education and the school's life. We recognise that successful learning is made possible by a strong partnership between home and school. Family and Friends of MAW is a welcoming group of parents/carers and staff working together to enhance the school through fundraising, policy formation, and initiative support. Join us for regular or occasional involvem ent; please contact mail@mulberrywoodside.org to get involved.





Pupil Pillars

At Mulberry Academy Woodside, we are committed to providing exceptional education and experiences for every child, every day.

We ask that our parents, carers, staff, and students work together so that students can confidently fulfil the Woodside Pupil Pillars.

Parents, carers, staff, and students are also asked to uphold the school values of PRIDE, RESPECT, and KINDNESS.



- Greet people appropriately and speak politely
- Look after our school environment
- Take pride in having exceptional uniform
- Practise using emotionally friendly communication
- Follow the 'hands-off policy'
- Represent the school well on school trips and in the local community
- Are confident in our own skills and support each other













- Use positive body language and facial expressions
- Are active citizens
- Have opportunities for speaking publicly
- Know how to keep ourselves and others safe and healthy
- Are respectful of each other's beliefs, cultures, and identity
- Are on time and organised



Inclusion at Mulberry Academy Woodside

At Mulberry Academy Woodside we believe that every child has the right to the best education. We have an extensive team of Teaching Assistants who have expertise in learning difficulties such as autism, ADHD, and developmental language delays.

At the more targeted level, our team of teaching assistants support students in class and run interventions such as maths booster, social communication groups, and zones of regulation. They also run a homework club after school every day. We have a speech and language therapist and are also working with the hearing and vision impairment teams, educational psychologists, and CAMHS. In addition, a literacy teacher and a numeracy teacher work with small groups who require support with literacy and numeracy.

The Oak Room is a space for all students which provides a safe social space at break and lunch and specialist interventions during the day. We work with families of students with SEND or additional learning needs and regularly invite parents in for one-to-one meetings and social SEND coffee mornings. We have a dedicated team who support students who are new to English. By recognising the linguistic wealth of our pupils, we aim to build confidence in reading, writing, speaking, and listening as well as developing a greater understanding of grammar for academic purposes. The transition to secondary school and adolescence can be a challenging time for some young people. The Well-being room is a safe space to speak to the Well-being team for support. Courses are also run in the well-being room to support self-esteem of our young people. All of Year 7 have a 6-12 week course with trained staff to support their transition to secondary school.



The Curriculum

Key Stage 3 (Year 7, 8 and 9)

At Mulberry Academy Woodside, students follow the National Curriculum. Students are set in Maths in Year 7-9 and in English in Year 8 and 9. Students are taught in mixed ability groups in all other subjects.

All students study:

Core subjects	Foundation subjects			
English	Art	French/Spanish	Music	
Mathematics	Computing	Geography	Physical Education	
Science	Design & Technology	History	Drama	
	Food & Nutrition	Religious Education	RSHE	

Literacy and numeracy are a core component to success in our ambitious and challenging curriculum. If your child falls behind in Maths, English or reading tailored support will be provided to ensure that they can make expected progress. There are literacy and numeracy specialists in school who run additional classes to support this.

Key Stage 4 (Year 10 and 11)

In KS4, students are set in Maths, English and Science. Students are taught in mixed ability groups in all other subjects.

All students will study the 'core' national curriculum subjects.

- English
- Maths
- Science

In addition to this all students will study Religious Studies at GCSE.

Non-examined subjects

In addition to this, all students will study a programme of PSHE and Physical Education. These are non-examined and will not lead to a qualification.

Community Languages

Many students at Mulberry Academy Woodside can speak, read and write a second language, these are often referred to as community languages. We encourage students to develop language acquisition and provide some support and guidance for any student interested in being examined and gaining a GCSE in their chosen language.



Leaders and staff have high expectations of pupils. They challenge all pupils to be the best that they can be.

Ofsted 2022



Mulberry Academy Woodside KS4 Curriculum Pathways

During year 9, students go through the options process where they have choices about the curriculum they will follow in Year 10 and Year 11. The table below outlines the option pathways they will be expected to follow depending on their prior ability and current attainment.

Core Curriculum	Pathways	Options			
English, Mathematics †Separate Science as an option *Combined Science Compulsory: Physical Education/ RSHE/RE/Computing/ Citizenship	Ash [†]	Separate Science option Separate	Language option French or	Humanity option Geography or	Free option
		Sciences Language option	Spanish Humanity option	History Religious Education	Free option
	Birch*	French or Spanish	Geography or History	Religious Studies	
		Facilitating Subject	Religious Education	Free option	Free option
	Cedar*	French, Spanish, History, Geography or Computer Science	Religious Studies		
	Willow*	Religious Education	Free option	Free option	Free option
		Religious Studies			



Students are selected for Separate Science. All other students will study Combined Science as part of the core curriculum

Discounting subjects

BTEC Enterprise cannot be taken with GCSE Business Studies, GCSE Art & Design (3D Design) cannot be taken with GCSE Art & Design and GCSE Physical Education cannot be taken with BTEC Sport

Period 7

All students in Year 11 have an additional period to provide additional curriculum time to support preparation for their GCSEs. As a result, the school day ends at 4pm for Year 11.











Clubs & PE Department Extra Curricular

Exceptional education and experiences: every child, every day.

N.B. Our club offerings are subject to change throughout the academic year

	Monday		Tuesday		Wednesday	
Before School	Breakfast Club Canteen	Year 8 & 9 Futsal Astro	Breakfast Club Canteen		Breakfast Club Canteen	
Lunchtime	Guitar Club C006 Basketball Sports Hall Oak Room Quiet Space Sparx Maths W2 B112	Board Games Club C004 Literacy club Cedar Library Club Marvel Film Club C008 W1/ B002 Air Hockey and Table Tennis The Hub	Bedrock Club B114 African Drumming C006 Literacy Club Cedar Violin Group (Beginners) C007 Film Club C008 Library Club	Board Games Club C004 Basketball Sports Hall Sparx Maths W1 B112 Oak Room Quiet Space Air Hockey and Table Tennis The Hub Female Leaders A108	Literacy club Cedar Oak Room Quiet Space Marvel Film Club C008 W1/ B002 Library Club D&T Club DT Room Chess Coaching	Board Games Club C004 Basketball Sports Hall Sparx Maths W2 B112 Air Hockey and Table Tennis The Hub Equalities Club B011
After School	Year 8 Boys Football (Autumn Term 1) Astro Year 7 Rugby Sports Hall Indoor Cricket Sports Hall Homework Club Oak room	KS3 Indoor Athletics Sports Hall Homework Club Oak room Stay and Study, Stay and Play The Hub	Year 9 Table Tennis Annex/Dining Hall Year 9/10 Boys Football Astro KS3/4 Netball Club Sports Hall KS3/4 Gym Club (Autumn Term 2) Gym Cooking Club Food Room	Year 9 Elective Gym School Gym Homework Club Oak room Police Cadets Sports hall 4:30pm Stay and Study, Stay and Play The Hub	Year 7 Boys Football (Autumn Term 1) Astro KS3 Basketball Sports Hall Table Tennis (Autumn Term 2) Annex Dining Hall Solutions for the Planet A104	Homework Club Oak Room KS3/4 Girls Football Astro Basketball Club 4:30 - 6:00 pm Annnex Stay and Study, Stay and Play The Hub

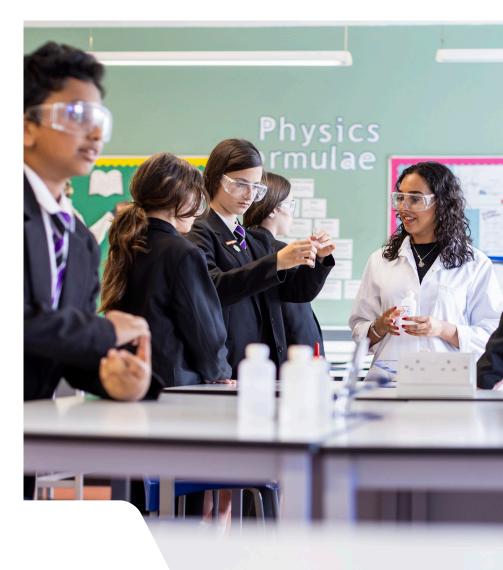
Thur	sday	Fri	day
	ast Club teen	Breakfast Club Canteen	
oard Games Club 004 ebate Club 009 ak Room uiet Space ear 7 & 8 Science lub 202 ir Hockey and Table ennis he Hub	Basketball Sports Hall Literacy club Cedar KS3 Club C109 Library Club Dance C005	Bedrock Club B114 Film Club C110 Literacy club Cedar GCSE Art Club C107 Oak Room Quiet Space Air Hockey and Table Tennis The Hub	Basketball Sports Hall School Band C006 Board Games Club C004 Library Club Coding club B111 Rubix Cube/Origami B103
S3/4 Handball ports Hall ance 005 rama Club 005	Trampolining Annex Music Production C006 Stay and Study, Stay and Play The Hub	Years 10/11 Boys Football Astro Volleyball/ Badminton Sports Hall	Year 10 and 11 Running Club Stay and Study, Stay and Play The Hub



Admission Arrangements

Mulberry Academy Woodside follows admission arrangements as set out by Haringey Council. Details of admission information, criteria and oversubscription arrangements can be found on the Haringey Secondary school admissions booklet. The following guide will provide an overview of the steps that need to be taken to apply for your child to attend Mulberry Academy Woodside.

Month	Activity		
Pre-October	Register and apply on https://www.eadmissions.org.uk/		
October	31st October is the closing date for applicants		
December	Sibling check needs to be completed - 99% will be offered a place		
February	List of offered/accepted pupils from Haringey. Welcome letter from the Headteacher with Ofsted report sent to all applicants		
April	Letter to all applicants to confirm place and update all address and telephone details		
May	Members of staff visit primary schools to meet with pupils joining the school in September		
June	Letter to new parents informing them of all the events that are to follow: Taster Day, Parents' Evening, and Enrolment Evenings		
July	Beginning of July attend Taster Day and second week in July attend Enrolment Evenings. PE kit, tie, and badge can be ordered/bought on the night of enrolment		
August	All pupils entered on the school system, put in tutor groups, and timetables ready for September start. Letter to all parents informing them of school staggered start time for the new term		
September	All year 7 students take a CATs test and have their photos taken and uploaded to the school system. CATs (Cognitive Abilities Tests) assess a range of skills that help us identify additional support or challenges your child may need.		



Mulberry STEM Academy

The Mulberry STEM Academy is a place of learning, inspiration and innovation in the fields of technology, maths, engineering, physical science and design.

It was set up in autumn 2020 by the Mulberry Schools Trust in partnership with Mercedes-Benz Grand Prix Ltd - two high performing organisations in their respective fields of education and motorsports. It aims to create a talent pipeline amongst our students into careers in STEM-related industries.

Mulberry Academy Woodside is excited to be part of this dynamic STEM programme. From building and coding robots to designing and racing electric cars, students' imaginations will be ignited! They can dive into Python programming and tackle the CREST Sliver Award, putting their creativity to the test, but the learning doesn't stop there!

Students will have the chance to build and race their very own Greenpower cars, putting their STEM skills to the ultimate test on iconic racetracks like Goodwood and Dunsfold Park. To top it all off, they will gain invaluable career insights through termly talks led by industry experts from Mercedes-Benz Grand Prix Ltd. Mulberry Academy Woodside is where innovation meets inspiration and your child can be a part of it all!





Mulberry Academy Woodside

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