

Mulberry Academy Woodside English Curriculum Overview 2023 - 2024

Curriculum intent statement:

At Mulberry Academy Woodside the English Department is committed to fostering a lifelong love of literature, language, and communication in our students. Our curriculum is designed with the following intentions:

Cultivating a Passion for Literature: We aim to ignite a deep appreciation for literature from diverse cultures and historical periods. Through exposure to a wide range of literary works, we strive to inspire curiosity, critical thinking, and empathy in our students.

Developing Language Proficiency: We believe that mastery of language is essential for success in all aspects of life. Our curriculum focuses on developing students' abilities in reading, writing, speaking, and listening, equipping them with the tools to express themselves effectively and confidently in various contexts.

Promoting Critical Thinking Skills: We seek to empower students to analyse texts thoughtfully, question assumptions, and engage in rigorous intellectual inquiry. By exploring multiple perspectives and interpretations, we aim to foster independent, critical thinkers who are able to navigate complexity with confidence.

Enhancing Cultural Awareness: We recognise the importance of literature in reflecting and shaping cultural identities. Our curriculum exposes students to a diverse range of voices and experiences, promoting understanding, empathy, and respect for different cultures and perspectives.

Fostering Creativity and Imagination: We believe in the power of literature to fuel imagination and creativity. Through creative writing assignments, discussions, and explorations of literary techniques, we encourage students to unleash their creativity and express themselves authentically.

| KS4 AQA | | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|--|------------|--|-----------------|---|--|--|---------|
| | | TERM 1A | TERM 1B | TERM 2A | TERM 2B | TERM 3A | TERM 3B |
| YEAR 10 Writing to | LITERATURE | Shakespeare: Macbeth | | Modern Text: An Inspector Calls GCSE Language paper 1 and 2-Identity themed | | GCSE Power and Conflict Poetry | |
| impact society | LANGUAGE | NGUAGE GCSE Language Paper 1 | | GCSE Language Paper 1 | | GCSE Language Paper 2 | |
| | | Language Pa | per 1 Section A | Language Paper 1 Section B | | Language Paper 2 Section B Speaking and Listening Endorsement | |
| 2021- 2022 YEAR 11 Taking our place in | LITERATURE | 19 th Century Text: A Christmas Carol Power and Conflict Poetry | | Revision: Lite | Poetry rature Paper 1 narder revision skills | Revision: Literature Paper 1 & 2 Teachers tailor revision to each class using November and March mocks to devise a clear intervention plan | |
| society | LANGUAGE | GCSE Language Paper 2 Language Paper 2 Section A Revision: GCSE Language Paper 1 | | Revision: GCSE Language Paper 2 | | Revision: Language Paper 1 & 2 Timed essay practice Planning strategies Walking talking mocks | |