

# Mulberry Academy Woodside

## (KS4 Spanish)

### Curriculum Overview 2023 - 2024

#### Curriculum intent statement:

**“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”**

Nelson Mandela

In Modern Languages our aim is to create a personalised curriculum in which pupils develop:

- their love of language learning
- an appreciation of other cultures
- resilience in order to learn how to learn

Students will build their linguistic knowledge and skills in an enriching and supportive environment. Through the study of grammar each child will learn how a language works, while music, film and ICT based learning will make for an enjoyable and engaging language learning experience. In turn, this will provide a platform for them to develop into able lifelong linguists and succeed in whatever they aspire to do.

The **KS4** course builds the foundations at **KS3**, continuing to develop listening (note taking), speaking (debating and presenting), reading (including skim and scan), writing (in a range of registers) and translation skills so that each student is able to converse and debate on a range of different themes and be able to partake in a work placement, student exchange or holiday in any Francophone/Spanish speaking country or continue to A level.

KS4 (EXAM BOARD)		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 10	KNOWLEDGE	<p><b>Repaso-</b> introduction to yr 10. me presento revision</p> <p><b>Module 1 - ¡Desconéctate!</b> holidays and weather, summer activities and holiday preferences, what you did on holiday, accommodation and problems in a hotel. An account of a holiday using 3 tenses</p> <p><b>Cultural capital:</b> Summer camps in Mexico</p>	<p><b>Module 4 - Intereses e influencias</b> free time activities, TV programmes and films, sports, what's trending, types of entertainment and role models</p> <p><b>Cultural capital:</b> Rigoberta Menchú: a noble price winner from Guatemala</p>	<p><b>Module 3 - Mi gente</b> socialising and family, descriptions, social networks, reading preferences and friends</p> <p><b>Cultural capital:</b> A Spanish city: Salamanca and a Spanish author: Miguel de Cervantes</p>	<p><b>Module 6 - De costumbre</b> mealtimes, typical foods, restaurants, festivals and special days, illnesses and injuries, music festivals</p> <p><b>Cultural capital:</b> La Tomatina: a Spanish festival</p>	<p><b>Module 5 - Ciudades</b> places in town, directions, regions and shops, features of a region, planning what to do, shopping for clothes and presents, problems in a town</p> <p><b>Cultural capital:</b> Perú: a Latinamerican country</p>	<p><b>Mock exam preparation mock exam, including oral</b></p> <p><b>feedback and preparations for yr 11</b></p>
	SKILLS	<p>-Listening, reading, writing, speaking and translation.</p> <p><b>-Grammar:</b> present and preterit, opinions and percentages, imperfect tense, meaning of new words, using 3 tenses together</p>	<p>Reading: identifying correct statements about a text, using the imperfect and perfect tenses, listening for different tenses, adapting model dialogues. Idioms</p> <p><b>-Grammar:</b> SOLER+ infinitive</p>	<p>-Writing: improving extended writing</p> <p><b>-Grammar:</b> present tense and present continuous</p>	<p>-Reading and writing: inferring meaning in literary texts, adding interest when narrating a story</p> <p><b>-Grammar:</b> the passive voice, avoiding the passive</p>	<p>-Reading: future tense, synonyms and antonyms, recognising and using idioms</p> <p><b>-Grammar:</b> asking and responding to questions, future tense</p>	
YEAR 11	KNOWLEDGE	<p><b>Module 8 - Hacia un mundo mejor</b></p>	<p><b>Module 2 - Mi vida en el insti</b></p>	<p><b>Module 7 - A currar!</b> Talking about jobs, work experience,</p>	<p><b>EXAM PRACTICE 1:</b> Repaso booklet mod 1-3,4-6,7-9/- CGP</p>	<p><b>EXAM PRACTICE 2: S- examination</b></p>	<p><b>EXAM PRACTICE 3:</b> drop down final revision session</p>

		<p>the environment, global issues, local actions, healthy lifestyles, international sporting events and natural disasters</p> <p><b>Cultural capital:</b> Santi Morales: sustainable architecture</p>	<p>school subjects, teachers, school facilities, uniform, rules and problems, plans for an exchange, extracurricular activities and achievements.</p> <p><b>Cultural capital:</b> Jatun Kasa, education project in Bolivia</p>	<p>the importance of learning languages, job applications, gap year and future plans</p> <p><b>Cultural capital:</b> Tourism in Spain: Islas Baleares, a case study</p>	<p>reading and listening exam practice</p> <p>Speaking – PhotoCard, Role Play and conversation, (see separate revision schedule)</p>	<p>Past paper L, R, Writing: photo card, 40 and 90 word/ 90 and 150 work task and translation (Eng to Fr) practice and past papers</p> <p>-:</p>	
	<b>SKILLS</b>	<p>Writing and speaking: presenting a written argument, giving extended reasons, explaining your point of view and applying grammar knowledge in translation</p> <p><b>-Grammar:</b> the present subjunctive</p>	<p>- Speaking and writing: justify opinions, asking and answering questions</p> <p>-Listening: tackling harder listening exercises</p> <p><b>-Grammar</b> comparatives and superlatives, - previous tenses + future</p>	<p>Listening, reading, writing, speaking and translation.</p> <p><b>-Grammar:</b> SOLER + imperfect, using SABER/CONOCER, writing a formal letter, conditional tense, future tense and subjunctive + CUANDO</p>	Exam skills	Exam skills	