

# Mulberry Academy Woodside

## (KS4 Sociology)

### Curriculum Overview 2023 - 2024

**Curriculum intent statement:** To create a personalised curriculum that promotes a love of learning; provides breadth of knowledge and skills; that is enriching and supportive and seeks to bridge the cultural knowledge gap in order to provide a platform for our students to succeed in whatever they aspire to do.

DEPARTMENT: **Sociology**

KS4		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 10	KNOWLEDGE Knowing...	<p><b>Introducing Sociology</b></p> <ul style="list-style-type: none"> <li>How do we define what sociology is and what do Sociologists study?</li> <li>How did sociology develop?</li> <li>Looking at the world through the eyes of a sociologist.</li> <li>Key sociological debates, issues and perspective               <ul style="list-style-type: none"> <li><b>Families</b></li> </ul> </li> </ul> <p><b>3.3.1 Functions of families</b> Differing views of the functions of families.</p>	<p><b>Families</b></p> <p><b>3.3.3 Conjugal role relationships</b> Different views of conjugal role relationships</p> <p><b>3.3.4 Changing relationships within families</b> Changing relationships within families.</p> <p><b>3.3.5 Criticisms of families</b> Different criticisms of families</p>	<p><b>Families</b></p> <p><b>3.3.6 Divorce</b> Changes in the pattern of divorce in Britain since 1945 and the consequences of divorce for families</p> <p><b>Education</b></p> <p><b>3.4.1 Roles and functions of education</b> Different views of the role and functions of education.</p>	<p><b>Education</b></p> <p><b>3.4.2 The relationship between education and capitalism</b> Different views of the correspondence principle on the relationship between education and capitalism as developed from a Marxist perspective</p> <p><b>3.4.3 Educational achievement</b> Factors affecting educational achievement.</p>	<p><b>Education</b></p> <p><b>3.4.4 Processes within schools</b> Processes within schools affecting educational achievement.</p> <p><b>Research Methods</b> How do sociologists conduct research?</p> <p>Research design</p> <p>Qualitative and quantitative methods</p>	<p><b>Research Methods</b></p> <p>Primary and secondary sources</p> <p>Interpretation of data</p> <p>Practical issues</p> <p>Ethical issues</p> <p><b>Revision for Year 10 mock exam Paper 1 (Families and Education including research methods)</b></p> <p><b>7 weeks</b></p>

		<p><b>3.3.2 Family forms</b> How family forms differ in the UK and within a global context. <b>8 weeks</b></p>	<p><b>7 ½ weeks</b></p>	<p><b>6 weeks</b></p>	<p><b>5 ½ weeks</b></p>	<p><b>Different types of data</b> <b>6 weeks</b></p>	
	<p><b>SKILLS</b> Knowing how to...</p>	<p>To know and understand key sociological terms; perspectives, concepts and research methods</p> <p>Identify, describe and explain the functions of families</p>	<p>Identify, describe and explain the various family forms, including joint and segregated conjugal roles</p>	<p>Identify, describe and explain the changing within family relationships</p> <p>Identify and describe the functions of the education system</p>	<p>Identify, describe and explain various factors affecting educational achievement including class, gender and ethnicity</p>	<p>Identify, describe and explain various processes within schools affecting educational achievement including, streaming, setting, mixed ability teaching and labelling</p>	<p>To know and understand how sociologists conduct research.</p> <p>The conduct their own sociological research project</p>
<p>YEAR 11</p>	<p><b>KNOWLEDGE</b> Knowing...</p>	<p><b>Crime and Deviance</b> <b>3.5.1 The social construction of crime and deviance</b> The social construction of concepts of crime and deviance and explanations of crime and deviance.</p> <p><b>3.5.2 Social control</b> Formal and informal methods of social control.</p> <p><b>3.5.3 Criminal and deviant behaviour</b> Factors affecting criminal and deviant behaviour and ways in which criminal and deviant behaviour have generated public debate.</p> <p><b>8 weeks</b></p>	<p><b>Crime and Deviance</b> <b>3.5.4 Data on crime</b> Are official statistics of crime accurate?</p> <p><b>Revision for the Mock</b></p> <p><b>Social Stratification</b> <b>3.6.1 Functionalist theory of stratification</b> Different views of the functionalist theory of social stratification.</p> <p><b>7 ½ weeks</b></p>	<p><b>Social Stratification</b> <b>3.6.2 Socio-economic class</b> Different views of socio-economic class.</p> <p><b>3.6.3 Life chances</b> Different views on factors affecting life chances.</p> <p><b>3.6.4 Poverty as a social issue</b> Different interpretations of poverty as a social issue.</p> <p><b>Revision for the Mock</b></p> <p><b>6 weeks</b></p>	<p><b>Social Stratification</b> <b>3.6.5 Power and authority</b> Different forms of power and authority.</p> <p><b>3.6.6 Power relationships</b> Describe and explain different views on factors affecting power relationships.</p> <p><b>Revision for the GCSE</b></p> <p><b>5 ½ weeks</b></p>	<p><b>Revision for the GCSE</b> <b>4 weeks</b></p>	
	<p><b>SKILLS</b> Knowing how to...</p>	<p>Identify, describe and explain various sociological explanations of crime and deviance.</p> <p>Explain and evaluate various sociological explanations of crime and deviance</p>	<p>Identify and describe the main sources of data on crime</p> <p>Describe the pattern and trends in crime figures using relevant statistical data</p>	<p>Identify, describe and explain the factors affecting life chances.</p> <p>Identify, describe and explain different interpretations of poverty as a social issue</p>	<p>Identify, describe and explain different factors affecting power relationships including social class, gender, sexuality, race, age, disability, religion and beliefs</p>	<p>Identify and describe the main sources of data on crime</p> <p>Describe the pattern and trends in crime figures using relevant statistical data</p>	

			Evaluate the use of different research methods Describe and explain various research methods	Identify, describe and explain different forms of power and authority		Evaluate the use of different research methods Describe and explain various research methods	
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