

Mulberry Academy Woodside

(KS4 French)

Curriculum Overview 2023 - 2024

Curriculum intent statement:

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

Nelson Mandela

In Modern Languages our aim is to create a personalised curriculum in which pupils develop:

- their love of language learning
- an appreciation of other cultures
- resilience in order to learn how to learn

Students will build their linguistic knowledge and skills in an enriching and supportive environment. Through the study of grammar each child will learn how a language works, while music, film and ICT based learning will make for an enjoyable and engaging language learning experience. In turn, this will provide a platform for them to develop into able lifelong linguists and succeed in whatever they aspire to do.

The **KS4** course builds the foundations at **KS3**, continuing to develop listening (note taking), speaking (debating and presenting), reading (including skim and scan), writing (in a range of registers) and translation skills so that each student is able to converse and debate on a range of different themes and be able to partake in a work placement, student exchange or holiday in any Francophone/Spanish speaking country or continue to A level.

KS4 (EXAM BOARD)		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
YEAR 10	KNOWLEDGE	<p>Module 1: Qui suis-je? friends and what makes a good friend, family relationships, making arrangements to go out, a night out with friends, your life when you were younger</p> <p>Cultural capital: Figures in French History: Napoléon Bonaparte, Marie-Antoinette and Victor Hugo</p>	<p>Module 2: Le temps des loisirs sport, life online, books and reading, TV programmes, actors and films</p> <p>Cultural capital: Le Festival de Cannes</p>	<p>Module 3: Jours ordinaires, jours de fête daily life, celebrating festivals, food for special occasions, family celebrations</p> <p>Cultural capital: Le Carnaval en Guadeloupe</p>	<p>Module 5: Le grand large... summer holidays, an ideal holiday, booking and reviewing hotels, in a restaurant, travelling, buying souvenirs, holiday disasters</p> <p>Cultural capital: Le souk: the market in an Arab town</p>	<p>Module 4: De la ville à la campagne what to see and do in your town, village or district, the weather, community projects</p> <p>Cultural capital: A French region: Provence</p>	<p>Mock exam preparation mock exam, including oral</p> <p>feedback and preparations for yr 11</p>
	SKILLS	<p>-Listening, reading, writing, speaking and translation</p> <p>-Grammar: irregular verbs in the present tense, reflexive verbs in the present tense, the near future tense, the perfect tense, the imperfect tense</p>	<p>-Listening, reading, writing, speaking and translation</p> <p>-Grammar: <i>depuis</i> + the present tense, the comparative, more practice of the imperfect tense, direct object pronouns (<i>le, la, les</i>)</p>	<p>-Listening, reading, writing, speaking and translation</p> <p>-Grammar: <i>pouvoir</i> and <i>devoir</i>, the pronoun <i>en</i>, asking questions <i>tu</i> and <i>vous</i> forms, <i>venir de</i> + infinitive, a combination of tenses</p>	<p>-Listening, reading, writing, speaking and translation</p> <p>-Grammar: the conditional, reflexive verbs in the present tense, <i>en</i> + present participle, <i>avant de</i> + infinitive, demonstrative adjectives and pronouns</p>	<p>-Listening, reading, writing, speaking and translation</p> <p>--Grammar: the pronoun <i>y</i>, negatives, asking questions using <i>quell/ quelle/ quels /quelles</i>, the future tense, present and perfect tense</p>	
YEAR 11	KNOWLEDGE	<p>Module 8: Un oeil sur le monde problems facing the world, protecting the environment, ethical shopping, volunteering, big events</p>	<p>Module 6: Au college your school, comparing school in the UK and in French-speaking countries, school rules, getting the</p>	<p>Module 7: Bon travail! career choices, plans, hopes and wishes, the importance of languages, applying for jobs,</p>	<p>EXAM PRACTICE 1: -Speaking: role plays, photo cards and general conversation -Listening practice -Reading: including literary texts and</p>	<p>EXAM PRACTICE 2: S- examination Past paper L, R, Writing: photo card, 40 and 90 word/ 90 and 150 work task and translation (Eng</p>	<p>EXAM PRACTICE 3: drop down final revision session</p>

		<p><u>Cultural capital:</u> A French NGO: OXFAM</p>	<p>best out of school, a school exchange</p> <p><u>Cultural capital:</u> French school system</p>	<p>understanding case studies</p> <p><u>Cultural capital:</u> International French speaking celebrities</p>	<p>translation (Fr to Eng)- CGP book</p>	<p>to Fr) practice and past papers</p>	
	SKILLS	<p>-Listening, reading, writing, speaking and translation</p> <p><u>-Grammar:</u> connections between word types, the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional, the passive voice, indirect object pronouns, arguments for and against</p>	<p>-Listening, reading, writing, speaking and translation</p> <p><u>-Grammar:</u>, <i>il faut</i> and <i>il est interdit de</i>, the imperative, past, present and future timeframes</p>	<p>-Listening, reading, writing, speaking and translation</p> <p><u>-Grammar:</u> “better/worse” and “the best/worst thing”, the subjunctive, adverbs, direct object pronouns in the perfect tense, verbs followed by <i>à</i> or <i>de</i></p>	<p>exam skills</p>	<p>Exam skills</p>	