

Homework Policy

Recommending Body:	
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Status:	
Policy Version:	1

HoD = Head of Department

HoY = Head of Year

SENCo = Special Educational Needs Coordinator

SLT = Senior Leadership Team

Homework

Rationale

At Mulberry Academy Woodside our aim is to maximise the learning and progress of every student within the school so that everyone reaches their full potential. We recognise the importance of learners demonstrating resilience and independence as part of their learning to develop them not only academically, but also socially, building their self-confidence to succeed by them taking responsibility and ownership of their studies as part of the learning process.

At Mulberry Academy Woodside the following are adhered to for homework activities:

Independence

Homework tasks set by teaching staff will provide opportunities for learners to develop independent learning skills.

Challenge

Tasks set by teachers will challenge and extend students in their learning and progress and help them to develop expert thinking skills.

Differentiation

Homework will match the needs of the individual learner in order to aid maximum progression of students from their starting points.

Quality

Learners are expected to record and submit high quality, presentable work for both classwork and homework tasks.

Feedback

Learners will be provided with high quality feedback in either written or verbal forms on major pieces of homework (in line with the feedback policy).

Monitoring

Teachers will record homework tasks set for learners on Class Charts and will log learners who do not complete homework

Homework

Homework consolidates, practises, extends or prepares for learning taking place in the classroom

- Homework is set on Class Charts
- Homework stretches students and actively supports and encourages student independence (research, flip learning and project work)
- Time is given to explaining homework and using/sharing outcomes
- High expectations of work completion and quality

Students understand they are responsible for their own learning

- Student contributions move learning forward and, over time, all students contribute
- Students have opportunities for research and independence in extended tasks
- Students lead learning activities for each other
- Students express their ideas coherently with increased sophistication
- Students think critically
- Students are curious about their learning asking pertinent questions
- Increased dialogue between students and reduced teacher talk
- Students demonstrate a growth mind-set and show resilience and actively reflect on what they have learnt and learning goals
- Students are exposed to excellent work and are aware of what excellent work looks like

Students demonstrate pride in their work through their books/folders

- High expectations of presentation of books/folders which are graffiti free; neat presentation and underlining
- Work is dated and differentiates between classwork and homework
- Worksheets are pasted or tagged in
- Students consistently complete work to a high standard

Key Stage 3

Learners will be provided with a minimum of one piece of homework per week for core subjects. For non-core subjects one piece of homework every two weeks will be provided. Each piece of homework provided is expected to take approximately 30 minutes to complete. Students in Years 7 to 9 should spend approximately 60 to 90 minutes per day on homework activities.

Key Stage 4

Learners will be provided with a minimum of one piece of homework per week for all subjects. Each piece of homework provided is expected to take one hour to complete. Students in Years 10 and 11 should spend approximately 2 hours per day on homework activities; this may be part of prior learning or revision tasks.

Generative artificial intelligence (AI)

Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard. Mulberry Academy Woodside recognises that AI has many uses to help pupils learn, but may also lend itself to cheating and plagiarism.

Pupils may use AI tools:

- As a research tool to help them find out about new topics and ideas

Homework

- When specifically studying and discussing AI in schoolwork, for example in IT lessons or art homework about AI-generated images. All AI-generated content must be properly attributed

Pupils may not use AI tools:

- During assessments, including internal and external assessments and coursework
- To write their homework or class assignments, where AI-generated text is presented as their own work

Mulberry Academy Woodside considers any unattributed use of AI-generated text or imagery to be plagiarism, and will follow our plagiarism procedures.

Teacher Responsibilities

- Plan for homework to be an extension of the learning in the classroom.
- Ensure homework is set on Class charts
- Ensure homework is set as per the frequency set out in the school policy.
- Monitor students homework and follow up with incompleteness of homework as stated in the school behaviour policy.

Student Responsibilities

- Record all homework tasks in their journal on the day it is set and should include the deadline for the task(s).
- Regularly check Class charts to be aware of homework tasks set and the deadlines for the work.
- Complete all homework tasks to the best of their ability, to produce high quality, presentable work.
- Show independence and high organisational skills by asking their class teacher for help and guidance on homework tasks they do not understand, well in advance of approaching deadlines.
- Attend homework club for additional support, should it be required.

Homework

Parental Support

Parents should:

- Monitor the activities their child is completing against the tasks set on Class charts and be aware of the deadlines students are working towards, showing support and encouragement to help them meet those deadlines.
- Check the quality of their child's homework to ensure the work they are submitting is their best.
- Take an active interest in the work their child is completing, providing support and guidance.

Monitoring

Successful completion of homework tasks will be monitored by class teachers. Praise points will be awarded for high quality homework submitted.

Students who fail to submit homework tasks which are high quality and presentable by the specified deadline will receive a conduct point (in line with the school behaviour policy) this will result in a minimum 15 minute detention with their subject teacher. Persistent failure to complete homework tasks will be escalated to the Head of Department and Head of Year.

The monitoring of homework tasks set will be the responsibility of Heads of Department under the direction of the department SLT link.

Links with other Policies

Feedback, Inclusion, Literacy, Behaviour for Learning.