

SEND Newsletter

Welcome from the SENDco

Hi there and welcome to our first edition of Mulberry Academy Woodside's first SEND Newsletter. My name is Ms Gokay, I am very proud to work in such an inclusive environment. I have been at Mulberry Academy Woodside for 3 years. I've stayed for so long due to the welcoming community of the staff the parents/carers and the

Students. I am really excited for the upcoming World Autism Week in March 2024, I hope many of you will get involved. I am looking forward to meeting more of you all as Parent/carers. I have worked across various schools



including Alternative Provision's and I am excited to bring the latest in education research and inclusive ideas in what we do within the Inclusion Team of Mulberry Academy Woodside. I am a partner with the Autism Education Trust and we as a school work closely with the Haringey

Mulberry Academy Woodside

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Newsletter Date

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Welcome from the Inclusion Support Manager

Welcome to the first Edition of the SEND Newsletter from Mulberry academy Woodside. I am so excited to be bringing you this newsletter every half term—or more often if needed! I have been at Mulberry Academy since 1997! Yes I am one that never really left. I was year as a Student from 1999 and completed my GCSE's in 2001, I then joined the sixth form that was here at the time and completed my Level 2, NVQ in Food preparation and cooking. I was half way

through my studies when I was offered a job to work for the school full time and I've never looked back. I've worked my way up through various roles within the school and due to this I do have quite a vast knowledge of the school. I even covered the librarian's maternity leave. I have been based in both classrooms as well as the office space and am now the Inclusion Support Manager here and I truly feel I have found a



calling by being within the Inclusion Department. I gave birth to my son in 2011 and he was diagnosed with Autism in 2014, and was non verbal until 5 years of age.

As a parent of a child with additional needs living in Haringey I know how difficult it can be to get support and advice from anyone so when you speak to me I often speak not only from my knowledge but also my own experiences. My son has attended a SEN school from the age of 4 and is now thriving. I also feel this is helpful within my role as I have various contacts and not just in mainstream schools

but SEN in specialist schools for their advise and support. I look forward to working with you all in the future.

Annual Reviews

Annual Reviews will be starting now we have returned from the Half Term Holiday. Letters will have been sent home with a date and time along with Ms Muncaster's contact details should the date/time not be convenient. Please complete and return the

questionnaires to Ms Muncaster so your answers can be shared with those attending. They will also need to be sent to the relevant borough within 10 days of the annual review taking place.

Year 11's will be the first round to be completed due to them

getting ready for further education. Following this year 9s will start as they will soon be choosing their options. Year 10 will then start in February/March of 2024. Year 8s around May time and then year 7s in June/July. Please contact Ms Muncaster should you wish to discuss anything



about your child's Annual review.

EHCP Consultations



Ms Gokay, Mulberry Academy woodside's school SENco is currently working on the Consultations we have received. This are from Parents/Carers of students who have an Educational Health Care Plan (EHCP) who wish for their child to attend Mulberry

Academy Woodside. Ms Gokay reads through each EHCP and decides weather we as a school can support the child and then liaises with the borough and the family. This is a time consuming task and to ensure it is done accurately and fairly Ms Gokay maybe away from her computer and emails. Please bare with her at this busy time.

Inclusion Birthday Celebrations

Ms Muncaster has been sending text messages home to the parents/carers of inclusion students who have their birthdays in the upcoming week to ask if they agree for the student to receive a birthday card and a sweet treat from the Inclusion Department. If for any reason you do not



want your child to receive a treat or card please do simply reply to the text message. Please note we do have halal friendly options.

Coffee Morning.



The Inclusion department hosts a termly Coffee morning, where fresh filtered coffee is made and cakes are available whilst

you speak to the inclusion team and other members of staff. These usually take part in the mornings but we are planning some to take part in the Afternoon, so please do advise us if you would prefer one to be in the afternoon. We hope to see as many of you as possible to the next one which will be on Thursday, 7th December from 9:10–10:00am.

**Next Inclusion
Coffee Morning
Thursday 7
December
9:10am—10:00am**

Calling all film lovers!

Dimensions are thrilled to announce that after a challenging few years, autism-friendly cinema screenings are back!

Autism-friendly screenings are sometimes called relaxed or sensory-friendly screenings. Adjustments are made to reduce stress and sensory input, such as low lighting and sound, freedom to move and staff trained in autism awareness.

Visit <https://dimensions-uk.org/get-involved/campaigns/autism-friendly-cinema-screenings/> for more information or search Dimensions cinema.

Autism friendly cinema screenings are back!



Cineworld Cinema's show their Autism Friendly screenings on the first Sunday of every month, with the exception of Cineworld, Enfield who show theirs on the Saturday.

With a CEA card, carers go free! See next story below

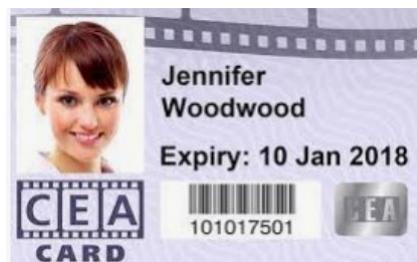
CEA Cards

The CEA Card is a national card scheme developed for UK cinemas by the UK Cinema Association (UKCA)

The Card enables a disabled cinema guest to receive a complimentary ticket for someone to go with them when they visit a participating cinema.

The Card is also one way for cinemas to make sure they look after their disabled guests. If you require an adjustment to visit a cinema because of your disability, cinema staff should make them for you whether you have a CEA Card or not.

The Card is developed by UKCA's Disability Working Group, whose members include film exhibitors and distributors, and national disability charities such as RNID, RNIB, Dimensions and Whizz Kidz.



To apply, the person requiring assistance must be 5 years of age or older and be in receipt of one of the following:

- Disability Living Allowance (DLA)
- Attendance Allowance (AA)
- Personal Independence Payment (PIP)
- Adult / Child Disability Payment (ADP / CDP in Scotland)
- Armed Forces Independence Payment (AFIP)

Or hold:

- Severely Sight Impaired Registration (formerly Registered Blind)
- Sight Impaired Registration (formerly Partially Sighted)



Monday 6 November 2023 Year 11 Annual reviews commence

Thursday 7 December 2023 SEN Coffee Morning

Thursday 21 December 2023 Last day of Term—1pm Finish, Christmas Holidays

Monday 8 January 2024 INSET day—School Closed

Tuesday 9 January 2023 School re opens

Monday 15 January 2023 Year 9 Annual Reviews Commence

Monday 25 March 2023 World Autism Week

Thursday 28 March 2024 Last day of term, Easter Holidays

Monday 15 April 2024 INSET day—School Closed

Tuesday 16 April 2024 School Re opens

Friday 24 April 2024 Last Day of term—May Half Term

Monday 3 June 2024 School Re Opens

Friday 19 July 2024 Last day of Term—1pm Finish (Subject to Change)



Haringey EHCP Co-Ordinator

Your Education Health Care Plan (EHCP) Co-ordinator

My name is:
My number is:
My email is:
I am in:
The team email is: The
team leader is: Their
number is: Their email
is:

The Local Offer is information for parents/carers of children with special educational needs and/or disabilities. It explains the support we offer in Haringey for those children and young people.

Scan the QR code to learn more!



What I do

- b** I co-ordinate the Education Health Care (EHC) needs assessment.
- b** I work closely with parents, young people and schools to guide them through the EHC needs assessment process and am the key point of contact throughout the assessment.
- b** I look at the information that is sent in as part of a request for a needs assessment and make sure nothing is missing.
- b** I make sure all the right professionals' advice is requested and submitted on time.
- b** I tell parents, young people and schools about any decisions that are made.
- b** I arrange and hold any meetings following local authority decisions e.g., coproduction or next steps.
- b** I process the annual review of the Education Health Care Plan and make changes to the plan based on the recommendations of those who took part in the review.
- b** I attend annual reviews in emergency situations like when a child is at risk of exclusion, or a placement is breaking down.
- b** I consult schools when an EHCP has been issued and when children are moving schools or need a different school.
- b** I will respond to queries within 48 hours.
- b** My team offers general advice for schools on EHCP Processes.

What I don't do

- a** I do not work directly with children.
- a** I do not recommend schools – you will need to visit schools and make your own choices.
- a** I do not know all the different offers schools and colleges have and how they can adapt them for your child – you will need to contact the setting and talk with them.
- a** I do not usually attend annual reviews – the school leads these, and the professionals who know the child will attend.
- a** I cannot make decisions about children – I prepare the paperwork, and the SEND panels make the decisions.
- a** I do not advise on SEND transport; the SEND transport team will help you. Contact the SEND Transport team.
- a** I do not advise on short break funding. Contact the Children with Disabilities team or visit the Short Breaks and Respite webpage.
- a** I cannot provide independent advice – you will need to contact Special Educational Needs and Disabilities Independent Advice Support Service. Contact SENDIASS - Markfield.

Contacts and roles in the Inclusion Department

Ms A. Gokay—SENDco—ada.gokay@woodsidehighschool.co.uk

Overseeing the day-to-day operation of the school's SEND policy. Coordinating provision for children with SEND. Liaising with and advising fellow teachers.

Ms E. Muncaster—Inclusion Support Manager Emma.muncaster@woodsidehighschool.co.uk

Co-ordinate and support the planning for the teaching and support of identified children. Monitor teaching and learning of pupils who have been identified as requiring specific support. Ensure inclusive practice and equality of opportunity for all.

Ms H. Tejan—Lead TA Hanifatu.tejan@woodsidehighschool.co.uk

To be responsible for the day-to-day work and management under the direction of the class teacher and the safety and welfare of the pupils, during on-site and off-site activities.

Mr J. Cane SPLT—John.Cane@woodsidehighschool.co.uk

works on developing a child's understanding and use of language

Ms T. St.George Hedley—Wellbeing Manager

provides Whole School leadership in mental health and wellbeing, including promotion, education, training, initiatives, resources, policies, and procedures

Ms H. Peter—Safeguarding

The nominated child protection lead is the point of contact for anyone in an organisation who is concerned about a child. The role is also responsible for leading on: safeguarding policies and procedures. training and development. receiving concerns about a child

Ms J. Johnson—SWiS

Work with school staff on issues including safeguarding, training needs, providing consultation on thresholds and responding to concerns or allegations

Ms R. Edwards—Literacy Intervention Lead

Manage and lead extra-curricular activities and after school support groups for students with literacy difficulties

The Teaching Assistants in Mulberry Academy Woodside

Ms Munroe-Smith —Teaching assistant

Ms S Shallo—Teaching Assistant

Mr R.Sarkis —Teaching assistant

Ms M. Rajpoot —Teaching assistant

Ms A. Chowdhury —Teaching assistant

Mr B. Paul —Teaching assistant

Mr A. Twine—Teaching Assistant

Ms Zacakiwicz —Teaching assistant

Mr R.Bisram —Teaching Assistant

Ms F. Alpdogan —Teaching assistant

Mr M. Walker —Teaching assistant

Ms S Sudra —Teaching assistant

Ms A. Heady —Teaching assistant

Mulberry Academy Woodside is a mixed 11-16 comprehensive school located in the Wood Green area of the London Borough of Haringey, England. With a student roll of 1200, the school has been judged by Ofsted as outstanding for two consecutive inspections (2011 and 2014). The history of Woodside High School can be traced back through a number of renamings and mergers since its first predecessor schools were founded in 1884. In 1884 separate boys' and girls' Higher Grade schools were founded in Wood Green but by 1898 had become overcrowded and in 1899 merged when they both moved into a new building in Bounds Green Road. Wood Green Higher Grade school, as it was called, was taken over by the Middlesex education committee in 1921, closed and then reopened as Trinity county grammar school.^[1] Technical education, started in 1892 under the Technical Instruction Act of 1889, developed quickly after the opening of Tottenham Polytechnic in 1897.

Wood Green county school was established by Middlesex County Council in Glendale Avenue as a mixed grammar school in 1910 and was later renamed Glendale county school. It amalgamated with Trinity county grammar to form Wood Green Grammar school in 1962 and then moved to White Hart Lane, leaving the Glendale Avenue site for Woodside school whilst Trinity county grammar's premises were taken over by the newly established Parkwood school. St. Thomas More upper school took over the Glendale Avenue site in 1967 and at the same time Wood Green Grammar became Wood Green comprehensive school. The new Wood Green comprehensive school also absorbed boys from Woodside school and some girls from Parkwood school.

In Tottenham in 1901, Tottenham County School was founded at Grove House in anticipation of the [Education Act 1902](#). It was the first school that offered an alternative to the [Tottenham Grammar School](#) in the area and was also the first co-educational school of its kind in Middlesex.^[1] It originally shared Grove House with Tottenham polytechnic but in 1913 moved into a new building on the Green. Like Tottenham high school for girls, established in 1885, it was modelled on the grammar school and these three schools along with the Roman Catholic St. Ignatius's college, provided for Tottenham's educational needs. Tottenham County School in 1963 moved to new buildings at Selby Road, Devonshire Hill, next to the playing fields. In 1967, Tottenham county school premises were taken over by Tottenham school and by 1972 a sixth-form centre and a sports hall had been added

In 1983 Tottenham School vacated the site when it merged with Wood Green comprehensive school and became White Hart Lane School, the premises on Selby Road later becoming the Selby Centre. In 2006 the school once again changed its name becoming Woodside High School.

If you would like to know more on the history of the school please search our Wikipedia page.