

Headteacher: Ms Angela Wallace BA Hons, PGCE, MA

Job Description

TEACHER OF FOOD TECHNOLOGY

POST	Teacher of Food Technology
Reporting to	Head of Department/Faculty
Salary/grade	Main Scale
DBS	Enhanced
Purpose	 To implement and deliver an appropriately broad, balanced, relevant and engaging curriculum for students and to support the curriculum area as appropriate. To monitor and support the overall progress and development of students as a teacher/ form tutor. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. To contribute to raising standards of student attainment and achievement. To share and support the school's responsibility to provide and monitor opportunities for the personal and academic development of children and to establish a purposeful learning environment where diversity is valued and where students feel safe, secure and confident.
Main Duties	 Departmental Responsibilities: Planning well-structured lessons. Taking responsibility for own professional development and ensuring best practice in classroom teaching and learning Keeping subject knowledge up to date Contributing to the development of schemes of work and department resources Contributing to preparing for changes to KS3 & KS4 curriculum Contributing to the implementation of new courses within the subject area Attending department and year team meetings as part of directed time Contributing fully to the extra-curricular programme within the department Teaching and learning:
	Demonstrate excellent practice in teaching

Part of the

















	 Liaise with colleagues to develop and deliver programmes of study in a collaborative way. Plan to meet the needs of all students and work with teaching assistants and the SENCOs to ensure all students progress well in lessons.
	Engage with the school's incremental coaching programme
	Whole School Responsibilities:
	 Support the Woodside Shared Values and the school's key priorities as identified in School Development Plan
	 Ensure awareness of national developments relevant to subject and current best practice
	 Promote and model good relationships with pupils, colleagues and parents/carers
	Set a good example in terms of dress, punctuality and attendance
	 Support and uphold the school's behaviour policy to ensure high expectations for all students
	 Participate in staff training and take a lead in own professional development Ensure effective communication with parents/carers, Heads of Year, Heads of Department, SLT, colleagues and other stakeholders
Dagtaval	 Be responsible for safeguarding and promoting the welfare of students. Monitor and support the overall progress and development of students within the subject/area and/or tutor group
Pastoral	 Monitor student attendance and wellbeing and ensure that appropriate action is taken where necessary
	Act as a Form Tutor and to carry out the duties associated with that role
Additional Duties	 Play a full part in the life of the school community, to support values of the school, and to encourage students to follow this example
	 Attend all Parents' and Carers' meetings relevant to the teaching of the department.
Other Specific Duties	 Continue professional development Engage actively in the school's Appraisal and Development process Undertake any other duties as specified by the Head teacher not mentioned
	above

Person Specification TEACHER OF FOOD TECHNOLOGY

	Essential	Desirable
Qualified Teacher Status	*	
A degree in Food Technology or similar	*	
Evidence of a commitment to your own professional development	*	
A keen interest in developing the teaching of Design & Technology	*	
Working effectively as a form tutor	*	
Excellent communication and presentation skills	*	
Competent user of ICT	*	
Passion for teaching	*	
Energy, enthusiasm, and flexibility	*	

Good health & attendance record	*	
Sense of humour	*	
Ability to work under pressure	*	
Experience and commitment to providing extra-curricular opportunities	*	
Evidence of high achievement in teaching across the key stages		*