

PROSPECTUS 2023





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Exceptional education and experiences: **every child, every day.**

Welcome

Message from the Headteacher

It is with absolute pleasure we welcome you to Mulberry Academy Woodside, part of the Mulberry Schools Trust. We are a mixed 11-16 comprehensive school, serving a truly multicultural community where every student is valued and treated as an individual. Mulberry Academy Woodside is a fantastic school where young people are valued, celebrated and supported to achieve their full potential.

At our school, we nurture the talents and abilities of young people and help them realise their ambitions. Our aim is that all students should leave as highly qualified, confident and articulate young adults. Our central aim is to offer an exceptional education to every child, every day. This means providing the highest quality learning experience which is achieved as a result of teachers who have excellent subject knowledge and receive the highest quality professional development. This is underpinned by an extensive extra-curricular provision.

We are deeply committed to the improving life chances for our young people and believe in equipping students with the skills, knowledge and confidence for both a rich and successful experience at Mulberry Academy Woodside and in their futures. staff work tirelessly to support this aim and are proud to serve our students and community. We have high expectations for behaviour to ensure that our school is a safe and calm environment for all. Our inclusion team offer extensive support, so that regardless of a child's starting point they are able to excel.

We very much look forward to you joining our community.

Angela Wallace



Leaders and staff have high expectations of pupils. They challenge all pupils to be the best that they can be.

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Shared Values

The Mulberry Academy Woodside shared values underpin everything we do. We believe in nurturing confident young people who try their best, encourage others, show respect and celebrate diversity. We do this in tandem with ensuring that lessons are engaging and help students progress rapidly in their studies. Ultimately, we want to build citizens of the future who are successful as both individuals and as citizens of a global community.

Our shared values are at the heart of everything that we do. Our community of students, staff, parents and carers support and uphold our commitment to:

- Have **PRIDE** in everything we do and who we are
- **RESPECT** people for who they are
- Demonstrate **KINDNESS** and support each other

Our overarching mission statement is to provide an exceptional education for every child, every day.

Family & Friends of Woodside

At Mulberry Academy Woodside, we prioritise parent/carer involvement in their child's education and the school's life. We recognise that successful learning is made possible by a strong partnership between home and school. Family & Friends of Woodside is a welcoming group of parents/carers and staff working together to enhance the school through fundraising, policy formation, and initiative support. Join us for regular or occasional involvement; please contact mail@mulberrywoodside.org to get involved.



Supportive Staff

All members of staff at Mulberry Academy Woodside have the best outcomes for all students at the heart of their practice.

Alongside excellent teaching we have an extensive support team. Each student has a form tutor alongside a head of year and deputy head of Year. We have a team of counsellors from Open Door, a child protection officer, a well being lead, a school social worker and large inclusion team. We have a team of mentors both academically and for students who benefit from one to one support for their well being.

High Expectations

We have the highest ambitions for all aspects of school. We pride ourselves in having a safe and calm school which supports learning and ensures a positive learning environment for all. Our code of conduct clearly sets out our expectations and has a structured system of rewards and sanctions which promote high standards of learning and behaviour both in and around the school premises.



Inclusion at Mulberry Academy Woodside

At Mulberry Academy Woodside we believe that every child has the right to the best education. We have an extensive team of Teaching Assistants who have specialist teaching in learning difficulties such as autism, ADHD and developmental language disorder.

At the more targeted level, our team of teaching assistants support students in class and also run interventions such as maths booster; social communication groups and zones of regulation.

They also run a homework club after school every day. We have a speech and language therapist and are also working with the hearing and vision impairment teams, educational psychologists and CAMHs. In addition, a literacy teacher and a numeracy teacher work with small groups who require support with literacy and numeracy.



In all subjects, the curriculum has been planned to ensure that pupils' knowledge builds over time. Pupils with Special Educational Needs or Disabilities (SEND) are well supported to access the same curriculum their peers.”

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The Oak Room is a space for all students which provides a safe social space at break and lunch and specialist interventions during the day. We work with families of students who have SEND or additional learning needs and regularly invite parents in for one to one meetings and social SEND coffee mornings.

English as an Additional Language (EAL): We have a dedicated team who supports students who are new to English. By recognising the linguistic wealth of our pupils, we aim to build confidence in reading, writing, speaking and listening as well as developing a greater understanding of grammar for academic purposes.

Well-being room: The transition to secondary school and adolescence can be a challenging time for some young people. The Well-being room is a safe space to speak to the well-being staff. Courses are also run in the well-being room to support self-esteem of our young people.





A safe and supportive environment

We understand that many parents/carers work full-time and may require additional childcare support at the start and end of the day. With that in mind, we offer an extended day consisting of both breakfast and after school clubs providing a safe, supportive and welcoming environment for your child.

- Breakfast: School is open from 7:30 every morning. A free breakfast is provided for all students who arrive between 7:30-8:20 with staff to supervise, the playground, footballspace and the library are all open every day.
- After school clubs: On everyday and our homework club runs in the library supervised to 5:00 each day.
- Support for hardship: families who may be struggling financially can ask for support in relation to uniform or other incurred costs relating to education.
- Translation: for many of our families English is not the first language. We provide translations of all key documents on our Iris App, translators for any parent meetings and translators of all meetings.

The Curriculum

Key Stage 3 (Year 7, 8 and 9)

Students follow the National Curriculum, banded in core (Maths, English and Science) or mixed ability sets for other subjects. All students study

English	Science	RE	Music
Mathematics	History	PE	Drama
Science	Geography	Art	Spanish/French
PSHE Computer	Technology (Food Tech + Design)		

Key Stage 4 (Year 10 and 11)

All students follow a two-year course leading to GCSE examination or BTEC accreditation. Students can choose for:

English	Computer Science	RE	Drama
Mathematics	History	PE	Spanish/French
Science	Geography	Art	Food Tech
PSHE	Photography	D&T	3D design
Citizenship	Health and social care	Music	

Period 6: All students in Year 11 attend a compulsory after school sessions every day for all their key subjects in the run up to GCSEs

All subjects are of importance at Mulberry Academy Woodside. Additional support is put in for Maths and English as the foundation for success in all school subjects. We therefore offer the following:

- Bedrock vocabulary - this is programme for all students to do at home to support base line vocabulary
- Mathswatch - An online resource with access to video tutorials which explain Maths topics. Real exam-style questions can be practiced independently with instant feedback.
- English and Maths drop in sessions at lunch and after school which students can drop in; one to one tutoring, use of the Brilliant Club tutors and OneDegree Saturday School

If your child falls behind in Maths and English, you will be informed and support will be offered. There is a literacy specialist in school who runs classes to support this.

“
Teachers across the school have strong subject knowledge. They present new information clearly and provide opportunities to help pupils remember the content.”

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In Year 9, students take one of three pathways

Nearly 90% will take Birch or Ash Pathways and study Ebacc in line with government recommendations.

Core Curriculum	Ash Pathway	Separate science option separate sciences	Language option French or Spanish	Humanity option geography or history	Free option
English, mathematics, *combined science, RSHE and physical education	Birch Pathway*	Language option French or Spanish	Humanity option geography or history	Free option	Free option
	Cedar Pathway*	Free option	Free option	Free option	Free option

N.B. Separate science is by selection only, all other students will study combined science as part of the core curriculum. BTEC Enterprise cannot be taken with Business Studies, Cambridge National iMedia cannot be taken with GCSE Computer Science and BTEC Music cannot be taken with GCSE Music. GCSE Statistics will be studied as an extra GCSE in lessons after normal school hours.



The Extended Curriculum

We offer our students an extraordinary range of extracurricular opportunities, covering sport, music, arts and academic activities all of which give them the opportunity to experience new skills and develop life long passions.

The House System

Each student who joins us at Mulberry Academy Woodside will be allocated a House. The House system encourages a sense of identity and pride in our school community; it provides leadership opportunities and ensures collaboration and support across year groups. House competitions take place regularly throughout the year including interform football, sports day, photography competitions, PE poetry competitions, chess competitions, bake off, debate and House Has Talent. Students can earn points for their house through these competitions and general conduct in school. Winning House teams receive prizes and rewards.



Mulberry Academy Woodside Passport

Before they graduate from Mulberry Academy Woodside, all students will have completed a passport.

The passport will demonstrate that they have taken part in a range of activities that will help them develop their self-confidence, enabling them to succeed in the global economy and become agents of positive social transformation. These activities may include trips, performances, writing and publishing creative works, debating and sporting events.

Student Leadership

Student engagement is integral to everything that we do at Woodside. There are numerous opportunities for students to take on additional responsibilities which develop self-confidence, leadership and presentation skills.

These include joining one of the the following:

Student Ambassadors

- Form, Year and School Council
- Training to be a student mentor and providing support to younger students
- Debate team
- Equality and Diversity group



The Elective Curriculum

The Elective Curriculum is a compulsory after school sessions for all students in Year 9. A broad range of sessions are offered to explore their future interests and prepare them for future subjects. We offer:

Art

Astronomy

Athletics

Charity

Classical Studies

Cookery

Creative Writing

Debate Mate

Design and Technology,
Graphics

Drama

The Elective Curriculum

Enterprise

E-Sports

Film

Journalism

Maths catch up

Music

Outdoor Pursuits

Photography

Psychology

Spanish Cultural Studies



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Extra Curricular Opportunities

Music

Thanks to the generous support of charity Restore the Music UK, our school's Music department has been able to expand its instrumental programme and offer more enriching activities for KS3 and KS4 students. With the help of this charity, as well as music companies such as Sinfonietta Academy and CollageArts, our students are now able to participate in workshops, seminars and trips that help them to gain new skills, build confidence as soloists or members of ensembles, and learn more about the wider music community. We are committed to making these kinds of experiences available to all.

PE

At our school, Physical Education is a highly sought after subject in which students can engage in a broad selection of physical activities both in the curriculum and outside of the classroom. Through the Key Stage 3 and 4 programmes, students are able to hone their skills as a performer, coach and match official. Furthermore, the school's inter-house sports programme and competitions against other schools at the local, regional and national level offer students additional chances to participate in competitive sport. We firmly believe that physical activities can benefit everyone and are committed to providing students with the opportunity to sharpen their skills, knowledge and understanding of physical education.

Drama

Drama at Mulberry Academy Woodside is open to all students to push boundaries, gain confidence and develop skills. We have an annual school show which is open to all year

groups to participate in. We have also taken part in the Rudolph Walker Inter-School Drama Awards which are held in a prominent theatre and students have the opportunity to work with a mentor within the acting industry. We have local partnerships with Collage Arts, Wood Green who deliver workshops and give us access to their theatre space.

Mulberry STEM Academy

A supplementary school running on Saturdays and in the holidays for students aged 5 - 18, with an alumni programme. It is sponsored by Mercedes-Benz Grand Prix Ltd and aims to create a talent pipeline amongst our students into careers in STEM-related industries. These industries are not yet ethnically diverse and gender equality remains problematic. This programme is a deep and longitudinal initiative to bring about systemic change

Mulberry Production Arts Academy

An extensive Trust-wide arts provision spanning theatre, dance, music, film, conferences and training for employment in the creative industries. As well as being embedded within school life, we celebrate and elevate the arts by participating in high profile projects such as the Edinburgh Festival Fringe, the English National Opera's OperaSquad programme and staging a community opera.

Mulberry has developed close relationships with a wide number of internationally renowned artists and is fortunate to count prestigious arts organisations as its partners.



Careers

At Woodside High School we are committed to ensuring that all our students in years 7 to 11 have high quality impartial advice on career opportunities, and that they progress onto appropriate courses or employment on leaving the school. It is very important to us to know that all leavers have a plan for their next step.

We support our students in making well-informed decisions by providing access to differentiated, impartial and independent information and guidance about the range of options (including academic, vocational, apprenticeships) that are most likely to help them to achieve their ambitions. We believe that giving students the best careers education and guidance is vital to improving their motivation to learn and help them to achieve.

We work closely with parents and carers to support their children to make informed career choices. Parents and carers are encouraged to attend the careers events and curriculum electives and preferences evenings, and we always ensure that we provide translators for these events. Using our website, weekly newsletters, termly magazine and Family and Friends of Woodside Group (including a "Pathway to University" workshop), we promote events to parents and carers such as the LSE Black Achievement conference, Brilliant Club ceremony, UCL's Sutton Scholars information day, Bring Your Parents to University events and the Horizons Programme Parents/ Carers information day.



Admissions

Mulberry Academy Woodside follows admission arrangements as set out by Haringey Council. Details of admission information, criteria and over-subscription arrangements can be found on the Haringey Secondary school admissions booklet.

The following guide will provide an overview of the steps that need to be taken to apply for your child to attend Woodside.

Pre October	Register and apply on https://www.eadmissions.org.uk/
October	31st October is the closing date for applicants
December	Sibling check need to be completed – 99% will be offered a place
February	List of offered/accepted pupils from Haringey Welcome letter from the Headteacher with Ofsted report sent to all applicants
April	Letter to all applicants to confirm place and up-date all address and telephone details
May	Members of staff visit primary schools to meet with pupils joining the school in September
June	Letter to new parents informing them of all the events that are to follow: Taster Day, Parents' Evening and Enrolment Evenings
July	Beginning of July attend Taster Day and second week in July attend Enrolment Evenings. PE kit, tie and badge can be ordered/bought on the night of enrolment
August	All pupils entered on the school system, put in tutor groups and timetables ready for September start. Letter to all parents informing them of school staggered start time for the new term
September	All year 7 students do a CATs test and have their photos taken and up loaded to the school system. CATs (Cognitive Abilities Tests) are IQ tests that assess a range of skills. The tests look at reasoning with three types of symbols: words, numbers and shapes or figures, i.e. verbal reasoning, non-verbal reasoning and Quantative reasoning.



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and experiences:
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For admissions information,
please scan the QR code above.