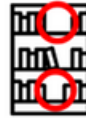


Excellence is never an accident

Top 5

1. Clear revision plan
2. Materials
3. Proven effective revision strategies
4. Focus and concentration
5. Support structures

Whenever you revise, you are doing one of three things:



1. Finding and closing gaps in your knowledge.



2. Strengthening fading knowledge in your long term memory.



3. Practising recalling knowledge quickly.

Topic:	
Recall cues	Notes
Summary	

Cornell Notes

Students use the left-hand large margin for recall cues—around 3-4 questions or subheadings related to the topic they are studying.

The main section of the page is the space for bullet notes related to the subheadings or questions.

The bottom section is where a student summarises the key learning points they have revised.

This can be left blank and returned to a few days later to help revisit key concepts.

Flash Cards

Flashcards are small sheets of paper or card with matching pieces of information on either side.

They are a useful tool for learning facts and allow you to quickly check whether you have remembered something correctly.

Students should keep them concise, simple and not spend more time making them than using them.

1861	groynes	osmosis	Where is the pharmacy?
Pasteur published his paper about germ theory.	A low wall on the coastline which slows longshore drift	Net movement of water from a high concentration to low concentration across a partially permeable membrane	Où est la pharmacie?