# Ynulbe <br> Nevslititer <br> May, 2023 <br> 19.05.23 | Issue 347 <br> @mulberryaws © 0 

## NATURAL HISTORY MUSEUM

7T got up close with nature on Friday 12th May as they went on a fun and inspirational trip to the Natural History Museum.


MULBERRY ACADEMY WOODSIDE White Hart Lane, Wood Green London, N22 5QJ

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# LATEST UPDATES FROM THE HEADTEACHER 

## DEAR PARENTS AND CARERS,

I hope you are enjoying our new look website and rebranding. Please keep your eye out for changes in and around school. Many parents have been asking about uniform. In September we will have a new logo, we are conscious of the cost this can cause for families so we will be providing every student who is currently in Year 7 to Year 10 with a new blazer free of charge. Details to follow on how families will collect this in store or at school.

It's been a very busy week. We were delighted to see our second group of Year 8 students off on their trip to Pendarren House this weekend. Year 9 had their final presentation for First Give which saw one group win $£ 1,000$ for their chosen charity. The most amazing thing was that every student in Year 9 was able to research, understand and enact social action, an incredible skill for life. Year 10 have had a series of tutorial sessions from Ms Wrigglesworth on intelligent exam practice, do encourage your child with this at home. Finally, our Year 11s have completed their first full week of exams, we are incredibly proud of all the work that they have done.

Next week, we are celebrating the Day of the Slavonic alphabet, a day of cultural significance in Bulgaria. At Woodside we are proud of our Bulgarian heritage for so many of our students. The day will be an opportunity for peers to understand more about Bulgarian culture and to have fun too. There will be writing workshops, a dance workshop, a traditional Bulgarian lunch and tutor time activities.

All the best for a sunny weekend.

## Ms Wallace

Headteacher


## UPCOMING KEY DATES

The day of Slavonic alphabet Wed 24th May

Year 11 Exams
15th May-21st June
Community Coffee Morning
Wed 14th June
Year 10 Mocks
from 19th June

Prom<br>Wed 21st June

## School Show

26th \& 27th June

Electives Evening
Wed 28th June
Work Experience Week
10th - 14th July
Culture Day
Tues 18th July

## NEXT WEEK: WEEK2

If you have any specific questions regarding the transfer of school to the Mulberry school Trust, please email
clerk@mulberryschoolstrust.org

## Woodside

## Proudly Presents

## 'A Níght To Remember'



Wednesday, 21st June

$$
6: 30 \mathrm{pm} \text { to } 10: 30 \mathrm{pm}
$$

Dress code: To Impress

# Mulberry 

## The Day of Bulgarian Education and Culture and Slavonic Literature

To celebrate, there will be opportunities to:

- Learn about the history and importance of this day during assembly
- Take part in a writing workshop
- Engage in a Bulgarian dancing workshop
- Try delicious Bulgarian cuisine at lunch
- Test how much you know about Bulgaria in a form time quiz



# Student Spotlight 

Recognising the talent of Mulberry Woodside's students

## YEAR 7 STUDENT OF THE WEEK

- Student Name: Melis Hyusmen
- Form: 7E
- Excellence in: Melis is doing fantastic in her English lessons with lots of praise and positive emails from Mr Whitehead
"Melis shows great positivity and she is always ready to learn. Her uniform in impecable at all times and she always brings her equipment to Tutor Time, being ready to learn. She is also completing her Pixl Edge tasks to high standards and is very organised." - Mr Rabbitts


## YEAR 9 STUDENT OF THE WEEK

- Student Name: Sofia Akhtar
- Form: 9E
- Excellence in: Working very hard on the First Give Project, where her effort and dedication to a good cause have resulted in a successful bake sale.
"Sophia is also one of the students who has the lowest score of Conduct Points since the beginning of year 9 in our Form and one of the highest scores of Praise Points. Her overall friendly attitude makes her a great asset to her Form." - Ms Frost


## Writer's Corner

I Come From<br>Cianna Noordeen Khan

I come from a colourful place
Not how many people would think though
The flashing lights, defining music
Crowded-yes colourful-yes complicated-also yes
I come from loud and rowdy countries
Not many subjects discussed over there, It's all just a bit taboo
But between the suits and the Holi powder, events and weekly celebrations
It truly makes me smile, and hopefully, it'll make you smile too
I come from distant memories, hoping to make new ones
I've been added to other people's memories....... thoughts, even lives
Just waiting to make more with them
I've been imbedded into others minds
I come from future memories reminiscing old ones, hoping to make new ones
All the embarrassing yet funny times l've lived....and witnessed
All the long nights, stained nails, amazing music and delicious foods
I come from late nights and long phone calls
I wouldn't want to change it for the world
The scratching, scattering, crunching and crawling
These are all the things that make me....me

## RETURN DATES 23-24

Monday 4 September - Inset Day Tuesday 5 September - Year 7s only Wednesday 6 September - Year 7 \& 11s only Thursday 7 September - Whole school


A MESSAGE FROM CATHERINE WEST MP

CATHERINE WEST MP
Member of Parliament for Hornsey and Wood Green

$$
9 / v / 23
$$

Dear Mr Boniface,
Thank you so meh to you, the theadteachr and all the students from Uoodside, who ashed such terrific quehious lab 7rider. I wd so impressed by the thoughtful theme and the porite way ir Which the shadents asked their House or Commons, London SWIA aAA Tel: 02072196141 Email: catherine.west.mp@parliament.uk www.catherinewest.org.uk quehisu.

Very heat wishes to all
Year Eleven shaduts for the Coming GCSE exam period.
Catherine Wert

WHAT IT THOUGHT OF THE NATURAL HISTORY MUSEUM
"We visited the Natural History Museum and it was epic! The dinosaurs were so cool and the t-rex even moved." - Mitchell
"We went to the Natural History Museum with Mr Philiphs and Mr Boniface.

It was super fun because I traveled on the underground with my friends and we got to explore the museum.

We saw dinosaurs, giant beetles, giant whale and pre historic birds like the giant eagle." Luke
BOOK REVIEW


School for Skylarks
Rating

A good book to read with an interesting perspective of war and abandonment from the mind of an introverted 12-year-old girl. Though it does take a while to like her character, but I do think it's worth the read.


# ROCK, POP \& RAP <br> SHOWCASE 

## bands Wanted APPLY BELOW

## GIG NIGHT THURSDAY ISTH JUNE 7PM AT NEW RIVER STUDIOS

 ground floor, unit e,ig9 eade road, n4 idn
# Bands sign up here 



Haringley

# ROCK, POP \& RAP 

SHOWCASE

## 15TH JUNE 7PM NEW RIVER STUDIOS

GROUND FLOOR, UNIT E, 199 ERDE ROAD, N4 IDN
Free entry

## Student Awards

We dedicate these pages to the students who have put in the incredible effort to achieve 300, 500 \& 1000 Praise Points points. Getting these points wasn't easy, but we look forward to seeing who else will be joining them this term.

## THIS WEEK'S PRAISE POINTS WINNERS

Khalid BAASAY (7E)
Rodrigo NUNES RODRIGUES (8Q)
Nadiira AHMED (9A)
Lauren MOSA (10U)
Kieren MORRISON (11I)

## GOLD CLUB (1000 PRAISE POINTS)

Unfortunately no one joined the Gold Club this week, but several students are very close. There
 are a few students will be on this list very soon.


Soheyb MIRLASHARI (8Q Keyaan AHMED (7I))

## BRONZE CLUB (300 PRAISE POINTS)

Rodrigo NUNES RODRIGUES (8Q)


Nabeeha NADEEM (7Q
Keandra ANDREWS-CRAWFORD (7A)
Feyza AYEBE (9A)
Melissa MEVLIT (9A)
Suna COKGEZICI (9A)
Selena FANG (8A)
Caglar YUCE (9A)
Jasmine FESHIAS (8Q)
Suhana ISLAM (9A)
Laila KHAN (8Q)
Rhylee CADWALLENDER (10Q)
Alysson LOPEZ SANDOVAL (7A)
Jannah ULLAH (10A)

# Mulberry stuod smarier． NOT HARDER 

Excellence is never an accident

## Top 5

1．Clear revision plan
2．Materials
3．Proven effective revision strategies
4．Focus and concentration
5．Support structures

Whenever you revise，you are doing one of three things：
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1．Finding and closing gaps in your knowledge．

2．Strengthening fading knowledge in your long term memory．

3．Practising recalling knowledge quickly．


## Cornell Notes

Students use the left－hand large margin for recall cues－ around 3－4 questions or subheadings related to the topic they are studying．

The main section of the page is the space for bullet notes related to the subheadings or questions．

The bottom section is where a student summarises the key learning points they have revised．

This can be left blank and returned to a few days letter to help revisit key concepts．

## Flash Cards

Flashcards are small sheets of paper or card with matching pieces of information on either side．

They are a useful tool for learning facts and allow you to quickly check whether you have remembered something correctly．

Students should keep them concise， simple and not spend more time making

| 1861 |
| :---: |
| Pasteur publshedhis paper about <br> germ theory． |



Where is the
pharmacy？ them than using them．


## Year 11 Exam Final Pieces



Year 11 have been working hard on their GCSE Art
Exam (40\%) and their coursework (60\%) is now
complete, well done!
Ms Southin, Art Department.


Credits: Asha, Melissa, Alpha, Nela, Aysa, Damyanka, Yasmin, Erzana.

## Mulberry

## Community Coffee Morning 9 AM

## WEDNESDAY 14TH JUNE

Our Community Coffee Mornings are a great place for your to discuss any support you may be seeking:

- Attendance
- Punctuality
- School nurse
- Advice on housing
- GP
- Free School Meals
- College
- Employment issues

Our team can also signpost you to any other support for your child.

## National Numereragy Day

## May 17th 2023

# National Numeracy Day 17 May 2023 

Building brighter futures through confidence with numbers.

Pupils in Years 7, 8 and 9 took part in National Numeracy Day to improve their mathematical skills and insight for everyday life. From learning how to budget finances to considering how they see themselves using maths beyond school life.

Well done to everyone who took part and we look forward to seeing some amazing poster entries for the Number Heroes competition!

## Ms Begam




Parents and carers can continue to develop their own skills in numeracy to support pupils at home as well as within their own lives.

For ideas, resources and much more please see the links below:
https://www.nationalnumeracy.org.uk/chall enge/
https://www.nationalnumeracy.org.uk/helpi ng-children-maths/families
https://www.nationalnumeracy.org.uk/famil y-maths-money-activities
https://www.nationalnumeracy.org.uk/nume racy-work

## National Numeracy Day

## Overcoming Maths Anxiety

However you feel about maths, you are not alone. Many of us struggle with using numbers. Here are our top tips to help you overcome maths anxiety.

Talk about it
Take the
pressure off

Learning is a not a race so

## Tip 2

 take your time.Set realistic goals


Tip 1
Talk about how you feel about maths, you'll find others feel the same way.


## Maths Challenge

RIDDLE ONE

## RIDDLE

The combined age of Jack and John is 49. Jack is twice as old, as John was when Jack was as old as John is now. How old are the brothers?

RIDDLE TWO


## National Numeracy Day Mindset Guide

Top 4 Tips To Help Children Love Maths
Parents and carers don't need to be maths experts to be able to support their children. All families can make a difference to their children's maths learning by following these top tips:


Talk positively about maths


Point out the maths in everyday life


Praise children for effort rather than talent

National Numeracy Day 17 Maz 2023

Children learn from example, so avoid saying things like "I can't do maths" or "I hated maths at school." It's easy for children to take that on board themselves. Keeping things positive is more likely to help children develop self confidence with maths.

Maths is all around us - it's not just something that happens in school! Showing children the numbers in things like cooking, using money and travelling is a simple way to bring maths to life. This will help them see the value of learning maths.

Giving children praise is important, but the type of praise we use can have an impact on how they feel about maths. Praising children for the hard work they've put in, or for working out the steps to get to an answer, is more helpful than simply telling them they're clever. It helps them see that it's not about natural ability - but that by working hard they can always improve.

A fear of maths can make helping children hard. Whether as a parent, carer or a teacher, building our own confidence with numbers helps us feel more prepared to help children learn, and helps us pass our confidence onto them. If you struggle with maths yourself - try our free online tool the National Numeracy Challenge to improve your maths.

## Are you a  CREATE?

Creative Writing Club

## JOIN US AS WE DISCUSS THE ADVANTAGES \& DISADVANTAGES OF SOCIAL MEDIA



THURSDAYS AFTER SCHOOL IN BOlO

