How to support English Revision



The GCSE English Language and English Literature are two separate qualifications which are assessed at the end of Year 11 through examination. There is no longer a coursework unit or tiering. Both literature exams are closed book and the language exams contain unseen material. The writing tasks are now more heavily assessed on spelling, punctuation and grammar than in previous years. Students are therefore facing challenges with more difficult texts and skills than at KS3. Your help is vital to assist what English teachers are delivering in class.



English Language - Reading

- Make sure they are reading regularly. The library has a varied range of different genres and books for various age groups/abilities.
- Discuss what they think of the plot, characters and writers' techniques in telling the story. What do they think of the opening/ending? Why do they like/dislike the text?
- Encourage your child to read a range of broadsheet newspapers on a variety of different subjects. Discuss the type of language a journalist might use to get across a point of view, for example level of formality, factual language, use of bias.

English Language - Writing

- Google an image e.g a spooky place. Encourage your child to make a list of adjectives that would be useful to describe it.

 Discuss why those words would be effective and use a dictionary to add to the original list.
- Encourage your child to write a description in 50 words. Perhaps write your own and compare ideas, vocabulary and sentence structures. Would they interest a reader?
- Having read a broadsheet paper article, discuss what the opposing view might be. Encourage your child to write a response and to use a thesaurus to widen their vocabulary.





English Literature

- Encourage your child to read widely. They need to be exposed to as much 19th century literature as possible. Start with the authors they are studying and look at other works by them -Dickens is a good place to start!
- Discuss their opinions about characters, plot and the writers' message
- Diagrams and mind maps are a useful way of linking ideas/themes in poems, prose and drama and are a good visual aid

Exam Practice

- Timed practice is one of the most helpful ways to improve exam technique.
- Print off a paper https://www.physicsandmathstutor.com/
 has past papers for every subject.
- Treat it like a real exam. Take phones away and set a timer.

