



WOODSIDE VOICE

SPRING TERM 2019: ISSUE 14



WELL READ, WELL TRAVELLED, WELL INFORMED.

**WOODSIDE STUDENTS
GO TO FRANCE AND POLAND**

AFTER AUSCHWITZ- BIRKENAU

We've just return from Auschwitz-Birkenau with a group of Year 11 History GCSE students and I will try my best to put into words, while it remains raw. As you can imagine, after visiting a former concentration camp followed by a former extermination camp, my mood is rather low and I think I struggled a lot more than I thought I would have.

Everyone on the tour walked around with looks of disbelief and often tears of sadness strolling down our face. No words could suffice for the information that we were trying to process in our mind. If you ever fancy and Auschwitz tour, don't be silly like me and think you know it all and nothing can surprise you... Auschwitz is emotionally heavy. That being said, if I could do it again I certainly would. I'm extremely glad and humble that we went and paid respect to the victims of such an atrocity on the 74th anniversary of the camps being liberated and closed down. We were overwhelmed by standing in front of the gates of the reminder of crime against humanity. Sharing such an amazing and life changing experience with my students was an incredible moment of my teaching carrier and a bond made for life. We felt truly honoured to be there.

I have spoken to a lot of people here who just don't 'get' why I'd want to visit such a depressing place. It's very simple; I'm not a fan of burying my head in the sand - this happened and it's important that humanity learns from it. My students the future generation should learn from it so they can grow up with the attitude of condemning evil. I'm happy we went and paid our respects to the victims of Auschwitz and to the armies around the world that fought to end



this. We were standing in snow just like those soldiers and survivors did 74 year ago...

We have gained much more out of this trip than we could have hoped for...

"This was an incredible experience. I saw a memorial of someone with the same surname as my grandfather. I will talk to my grandfather and find out whether he knew this person." Kacper

"The thing that really struck me was the sheer scale of everything. I can't put into words the unimaginable scale if the camps. The rows of hundreds of sheds, each would have held hundreds of people. It was terrifying." Caleb

"I feel quite numb after the whole experience. It still blows my mind how millions lived and suffered in that place. I also found myself asking a lot of the time: Where is the common sense here?" Abdillahi

"Today has been a very difficult day. It reminded me when I think that



I'm so unlucky that it is nowhere near what they experienced. It reminds me to be grateful for every day. A life changing visit which I can't wait to share with my family and my future children." Nazifa

"It was a great opportunity to be able to come. The fact that we were able to go and be in the actual place made me realise what really happened. What those innocent people had to go through has just begun to sink in. Thank you for the experience." Rosana

"For me this was a life changing experience which I will never forget. The knowledge I learnt and the feelings I experienced today were life changing and allowed me to appreciate everything we have in our lives." Janiz

NOËL À LILLE!



At the end of last term, a group of 30 lucky Year 9, 10 and 11 students made the exciting coach and ferry journey to Lille's famous Christmas market, in the north of France. Disembarking from the ferry in Calais on Friday afternoon was a moment comparable to the recent Mars landings: Woodside was finally setting foot on foreign soil, on a voyage of discovery, crêpes and escargots!

Later on Friday, we wandered through the beautiful streets of Boulogne on a treasure trail full of surprises. Some of our students were already starting to try out their linguistic skills on the locals, jealous of the French teenagers they spotted on their way home from school sans uniforme! We even spotted some gilet jaune protesters, currently in European news headlines, giving us a real sense of our new surroundings.

On our arrival at the Château d'Eblinghem, we were greeted by the team, who made sure we were comfortable and well-fed. Yes, we even had the opportunity to try the world-famous escargots - although many were less than enthusiastic about the chance to eat snails.

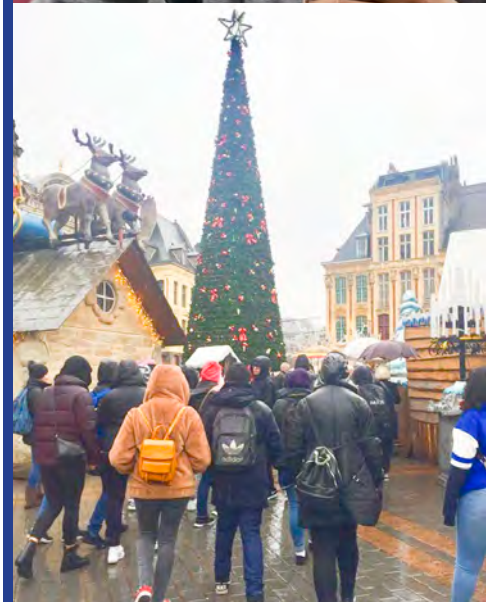
Malgré le temps, Saturday was another fun-packed day, as we travelled to the famous Marché de

Noël de Lille, where students were able to discover authentic French Christmas produce, and really got into the swing of speaking French to anyone who would listen. The excitement of having short conversations in French with real French people was all many could talk about as we boarded the coach - fatigues et mouillés - to return to the Château that evening.

The value of authentic, immersion activities when studying languages cannot be overstated. For most, this will have been their first time in the country of the language they have been studying. All of that memorising vocab, conjugating verbs and perfecting accents comes to life through simple, authentic interactions, and our Woodsiders showed their flair for French wherever they went.

Our memorable trip was topped off with a traditional repas de Noël, or Christmas dinner, and a lesson in crêpes-making. Délicieux!

As we arrived back in London, we reflected on the memories made, the friendships established, and looked forward to scoffing all that Belgian chocolate, made by our very own hands earlier that Sunday. Noël à Lille will most certainly be part of the Woodside Calendar!



LGBT HISTORY

As the Equality Group, we campaign on a wide range of issues including Black Lives Matter, mental health, LGBT History Month, Disability History Month and anti-bullying to name just a few examples. All of the causes we campaign for share one commonality: inequality.

We celebrate LGBT History Month in school because everyone needs a safe space. Everyone deserves to live their lives freely and be treated with respect. The Equality Group think it's important that our school as welcoming and accepting as possible because it gives students the freedom to be who they are, which isn't always possible at home.



LGBT history month is important because pride commemorates our history, celebrates our accomplishments, allows us to celebrate our identities in public, sets examples for other countries that aren't welcoming of LGBT people, and reminds us that we still have a long way to go in order to obtain complete social justice.

We have put posters and signs on doors around the school with information about amazing LGBT+ icons from all around the world. We hope students, staff and visitors will be inspired when they read about all the incredible things that LGBT people across the globe have done and continue to do.

There are lots of things going on at Woodside throughout the month as part of our LGBT History month celebrations. In fact, we planned a whole month of special challenges and celebrations as part of the first ever "Woodside Pride Games"! Students and staff took part in a range of different challenges throughout the month from educational quizzes to more creative tasks... It was really brilliant seeing the whole school get involved throughout February. The Equality Group also took part in a challenge of our own and baked rainbow cupcakes. We stayed late after school and, with the help of Ms Shaw and Ms Crooks, baked over 240 cakes!!! We managed to raise £120 for Stonewall and Child Health Matters so we're really happy. We decorated the school with Pride flags and because we wanted everyone at Woodside to get involved, we distributed special "Woodside Pride" rainbow badges, designed by Mira in Year 10, so that the whole school community could show their support.



It's so important to show support to others. You don't have to be queer to support LGBT, you just have to be human with a good heart. The world would be a whole lot better if we just made an effort to be less horrible to each other. Life is hard enough without discrimination against your gender identity, sexual orientation, or lack thereof.

In addition to the posters of role models around the school, we are lucky enough to have award-winning education charity, Diversity Role Models, coming into school to deliver workshops to students. The whole of Year 7 took part in the workshops over a two day period, and we are delighted that they



7 MONTH 2019

were able to experience this as a year group.

We said earlier that you don't have to be LGBT+ to support LGBT+ people - you just have to be a good human with a good heart. It's not any more complicated than that. We all want to be treated with respect and dignity. We all want to be cared for and recognised for who we are.

The sad truth is that:

One in five LGBT people have experienced a hate crime or incident because of their sexual orientation and/or gender identity in the last 12 months

Two in five trans people have experienced a hate crime or

incident because of their gender identity in the last 12 months

Four in five anti-LGBT hate crimes and incidents go unreported, with younger LGBT people particularly reluctant to go to the police

These findings from Stonewall's 2017 School report shows that as a society, we have a very long way to go. As a community, every one of us here can make sure that we do not contribute to those terrible statistics - and that we work to stop prejudice and injustice in all its forms.

By Woodside High's Equality and Diversity Group



WOODSIDE STUDENTS SAY DANKE SCHÖN!

On Monday 3rd December, Silke Mentchen, Head of German Language Teaching and Director of Outreach at Cambridge University, visited Woodside to give an hour long presentation to students in Year 8 about the benefits of language learning and the future subject choices that our students should consider making at GCSE and A-Level if they have aspirations to attend a top university.

During the engaging and highly interactive talk, our students were presented with statistics highlighting the value of multilingualism and non-reliance on English when using the internet, in real world communication and in employment. For instance, our students learnt that only 36% of online content is in English, that Spanish and Mandarin Chinese have more native speakers than English, that only 3% of Japanese people speak English, and that multilingual people earn far more on average throughout their careers than their monolingual counterparts.

The presentation also explored the structure of the brain and the fact that multilingual individuals develop a better memory and enhanced brain capacity than monolingual people.

One of the most powerful parts of the presentation was the inclusion of a quote by Nelson Mandela which really highlights the benefits of multilingualism when building relationships in our global society. It reads, 'if you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.'

WOODSIDE GOES TO QUEEN MARY UNIVERSITY LONDON

The trip to Queen Mary University London was incredibly fun, the student ambassadors and the staff were incredibly helpful and kind. The tour made me realize that Woodside isn't a big school but a tiny one compared to Queen Mary. There were many activities (one was making our dream college and mine was quite unrealistic!) that all the students enjoyed! I absolutely loved going to Queen Mary and I wouldn't mind studying there in a few years!

By Victoria Sullivan, Year 8



An amazing 18 students were awarded their Duke of Edinburgh Bronze award this term. A fantastic testimony to the months of hard work they put in and the breadth of additional skills they have acquired, we are delighted that so many students have been so successful. The Duke of Edinburgh award scheme is an amazing, enriching opportunity and many have already started working towards their Silver award! Well done!



WOODSIDE DANCERS COMPETE IN THE HARINGEY BOROUGH CHAMPIONSHIP!

On Thursday 24th February, Woodside High's fantastic Dance crew took part in the Haringey Borough Dance Championship. Hosted at Grieg City, Woodside dancers performed brilliantly against some really tough competition from all Haringey schools. They danced their specially choreographed dance called "Concrete Jungle" with phenomenal energy and enthusiasm. It was amazing to see how skilled they have all become and the wonderful team work and musicality from all involved. They definitely did themselves and Woodside proud!





GLOBAL CAMPAIGN LAUNCHED AT WOODSIDE!

Education is a universal human right. It is the key to a positive future for individual children, whole communities and the wider world. However - due to inequality - millions of children are being locked out of education simply because of who they are and where they live.

Access to education and learning is not a level playing field. This needs to change - education should be for everyone. This is why Woodside has will be taking part in the Send My Friend to School project. We are especially delighted as two of our students, Patricia and Jabiah, have been selected as only two out of twenty students in the UK to be Send My Friend School Champions.

Friend to School campaign. We are very proud that Woodside was the school chosen by Oxfam to showcase this campaign.

Once again, Woodsiders showed our school at its best. Our Year 7 students threw themselves into the Send My Friend workshop with gusto and Patricia and Jabiah in Year 9 were incredible hosts.

The team at Oxfam have been doing this for a number of years and said they have never had such a smooth experience, felt such a warm welcome or had such thoughtful and reflective responses from students. Thank you to everyone at Woodside for the part they played in making sure the film was such a success!

Patricia and Jabiah also led on this year's campaign film, which was made at Woodside this term. The film will be shown to over 3000 schools nationally to launch the 2019 Send My



INSPIRING CAREERS DAY!

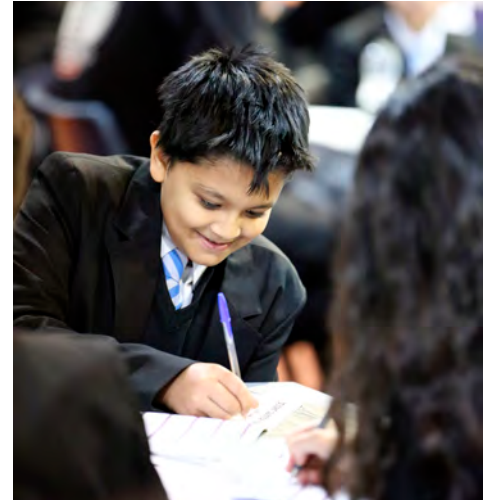
On Friday 18th January, Woodside High school was delighted to host a very special aspiration event for Year 8 students. We were fortunate enough to have guests from a huge range of professions give up their morning to speak to students about their chosen career.

The morning began with a fantastic keynote speech from Peray Ahmet, Councillor and Alumni, followed by speed networking sessions. The morning continued with more speed networking sessions interspersed with two more keynote speeches from self-styled "curious engineer", Cyril Moloney and consultant podiatrist, Emma Supple. The entire event was chaired entirely by Year 8 students, Maria Mai, Charles Lawrence, Oriona Nanaj and Harrum Hussain. The students did a fantastic job of running the event and introducing our incredible guests.

A truly inspirational event, students thoroughly enjoyed being able to find out so much about such a wide range of industries. From learning more about working

with naked mole rats, brain surgery, football journalism, campaigning for political change to studying forensic science at college, our students had an amazing afternoon gaining invaluable insight into a diverse and exciting range of pathways.

This year's event was the best yet with an incredible 60 guests giving up their time to work with our students. Students were so interested that they did not want the event to come to an end! Many, many thanks to Peray Ahmet, Councillor and Woodside Alumni, Chris Faulkes, Evolutionary Ecologist at Queen Mary University, Emma Supple, Consultant Podiatrist, Helen Finlay, Technical Manager, Brianna Hassett, Researcher, Natural History Museum, Christ Hartley, Programme Director WPP-IT, Susannah Morgan, Producing Coordinator, National Theatre, Cyril Molony, Electrical Engineer, Rose-Mare Corbin, Advisor, DW&P, John Cane, Speech and Language Therapist, Joseph Brook, Computational Biologist, Barts Cancer Institute, Peter Holtby, STEMNET, Jennifer Etherington, Lawyer, March Masson, Lawyer, Kimberly Smith, Lawyer, Harry Osborne, Lawyer, Stel Stylianou, Football Journalist, Dominique Edwards, Coordinator LEAN, Melanie Williams-Browne, Advisor, Pearson, Jade Wareece, Apprentice at Waltham Forest Council, Karen Evans, Nurse, Dior Simms, designer, Sayce Holmes-Lewis, Mentivity, Jurina Ikoloh, Learning Mentor, Julie Crooks, Food technology, Abdi Salan, Cover teacher and Woodside Alumni, Samantha Monroe-Smith, Teaching Assistant, Lorrain Johnson, teacher, Thomas Philips, teacher, Imran Osman, teacher, Linzi Stubbs, Inclusion manager, Alison Preston, teacher and artist, Ruth Edwards, literacy teacher and our Woodside Alumni - Albert Raducanu, Harris



Academy, Dilber Butt, Woodhouse, Andi Papaj, London Academy of Excellence, Damarr Richards, Barnet and Southgate, Ecemb Gungodan, Woodhouse, Fatma Sanci, Leyton Sixth Form, Ivan Peeve, Woodhouse, Jana Baalbaki, Woodhouse, Jennifer Ferreira, Harris Academy, Kevel Dobbs, Barnet and Southgate, Koray Karakas, King's College, Lamarr Richards, Barnet and Southgate, Linda Hoti, Woodhouse, Maria Sa'correia, Stansted College, Meera Dekmak, Woodhouse, Nazrine Kham, Monoux, Omer Unal, London Academy of Excellence, Onika Cuffie, Woodhouse, Perihan Colak, Westminster Kingsway, Plamen Peev, Woodhouse, Roshan Farquharson, Westminster Kingsway, PS Moseling, Susana Ismaili, Woodhouse, Tayla-Rae Jones-Skerritt, City and Islington, Taylor Harvey, Access to Music and Tevin Smith-Sewloll.

MY JOURNEY AT OXFORD UNIVERSITY



Woodside students had the amazing opportunity to go visit Oxford University and get a better idea of why is it better to go to university, what qualifications are wanted and more about the students' everyday life. We also had a small tour of the city itself while walking from one college to another.

We arrived at the city and went to Merton College to have a small opening presentation about the timetable and a small conversation about why to go to university and we learned a bit about how is life in university. We had our meeting and then headed out the Oxford University. While walking through the town we saw many beautiful places and I made some pictures.

When we arrived at the university, we had a small meeting with two

of the students in universities and a teacher of one of the universities. All the students from schools that were on the trip separated in three groups and had 10 minutes with each girl to talk about the university life.

After lunch we had a tour of the whole Oxford University. We went through the dorms and gardens and even saw the lake that they have. At the end we went to the room that we had our first presentation in and had three students of the university teaching us about their subjects and a specific topic they made a research on and made a small presentation. In the last half an hour we had time to reflect on how was the day and had to fill a small document for reflection on the day.

In conclusion, I really enjoyed the trip and the people who were there

and learned a lot. I for sure will try my best to get in one of these universities.

Thank you, Oxford University and Ms Ozcelik!

By Mira Ivanova, Year 10



FAMILY & FRIENDS OF WOODSIDE GROUP

Community forum

Following the recent worrying escalation in gang violence and youth gun and knife crime in Haringey, the Family and Friends of Woodside Group hosted a second Community Forum on Thursday 7th March. The forum was an invaluable session for us all to come together and consider how best we can protect our students and keep them safe in the local community. It was evident by the significant turnout that the Woodside Community is committed to working in partnership to seek to safeguard our young people and educate them about the dangers that exist in our current society.

It was really helpful to hear from Catherine West, MP, our local Councillors, Mentivity, Trident, the police, parents, carers, family members, Governors and staff. As terrible and tragic as the violence

in our community is, it is positive that we recognise the risks and are all doing as much as we can to support each other at this difficult time. As a community, we will continue to do whatever we can, together, to keep our children safe.

Many thanks to everyone who came. A reminder that the information booklet that was shared on the night can be found on the school's website www.woodsidehighschool.co.uk/Family-Friends.



TALK BY HOLOCAUST SURVIVOR, HANA KLEINER

On Wednesday 23rd January we were honoured to have Hana and her husband, Cedric, come and visit Woodside as part of our programme of events for Holocaust Memorial Day this year.

Holocaust Memorial Day takes place on 27 January each year - the date of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. We commemorate it as a time for everyone to pause to remember the millions of people who have been murdered or whose lives have been changed beyond recognition during the Holocaust, Nazi Persecution and in subsequent genocides in Cambodia, Rwanda, Bosnia and Darfur. Holocaust

Memorial Day is an opportunity for us to honour the survivors of these regimes and challenge ourselves to use the lessons of their experience to inform our lives today.

Holocaust Memorial Day is a time when we seek to learn the lessons of the past and to recognise that genocide does not just take place on its own, it's a steady process which can begin if discrimination, racism and hatred are not checked and prevented. Discrimination has not ended, nor has the use of the language of hatred or exclusion. There is still much to do to create a safer future and Holocaust Memorial Day is an opportunity to start this process.

Holocaust Memorial Day is a real demonstration of how the lessons of the past can inform our lives today and ensure that everyone works together to create a safer, better future, and it was a privilege to have Hana and Cedric visit and listen to Hana's incredibly moving talk to Year 9 students. Jaeden and Chloe gave a fantastic vote of thanks on behalf of the students and were entirely correct when they said that it was an experience that we will never forget.



THE ANNE FRANK EXHIBITION COMES TO WOODSIDE HIGH



This term we have been fortunate enough to host the acclaimed Anne Frank exhibition as part of our work to commemorate Holocaust Memorial Day at Woodside High.

The Anne Frank Trust's work in schools aims to challenge all forms of prejudice and discrimination. Using the inspiration of teenage diarist Anne Frank, who ultimately died at the hands of the Nazis, Year 9 Student Council

members at Woodside were trained as peer educators, so that they could deliver exhibition tours and presentations to other students.

The Anne Frank Trust believes that the way to address prejudice in the long-term is to challenge, through education and early intervention, the attitudes and behaviours that fuel and drive it. A lack of understanding, respect and fear of people from other cultures, religions, races and countries can create negative stereotypes and contribute to the rise of prejudice. The Anne Frank Trust works with schools to empower young people with the knowledge, skills and confidence to challenge all forms of prejudice and discrimination. As our Woodside Shared Values states: "We will be polite and respect people for who they are, embrace diversity and celebrate our differences".

Chloe Sava, Malachi Otti, Mehmetcan Doymaz, Tahir Ibis, Ugur Imam Moustafa, Jabiah Murshida, Arda Kurt, Ashir Matadi, Salma Ali, Jaeden Lynch, Arber Ismaili, Beritan Gultutan and Zilan Eroglu have worked incredibly hard to become Peer Guides and have done a brilliant job of presenting the exhibition to students in Year 7 and 8. Not only that, our Anne Frank Guides also hosted a special private viewing with the Family and Friends of Woodside Group and gave a series of guided talks around the exhibition on Friday 1st February. The event was extremely well attended and the guides impressed all guests enormously with how knowledgeably and confidently they showed people around the exhibition. The really demonstrated outstanding Woodside Shared Values and, together with the Equality Group and the Student Leadership team, helped make the event a huge success. Many thanks and congratulations to all.



Anne Frank Annual Lunch for Holocaust Memorial Day

On Friday 24th January, Janiz Djafer, Year 11, spoke at the Anne Frank Trust's annual lunch for Holocaust Memorial Day. Held in the ballroom of the Hilton Park Lane, Janiz delivered an amazing speech to an audience of over 450 people that included politicians, campaigners, activists and even Anne Frank's step-sister, Eva Schloss. A remarkable and thought-provoking event, Janiz was one of only three students invited nationwide to take part. She did a phenomenal job and was inundated with guests congratulating her afterwards. She represented Woodside brilliantly and really helped to communicate our shared values and the importance of Holocaust Memorial Day and the work of the Anne Frank Trust.

You can read her speech in full below!

"Hello, my name is Janiz. I'm 16 years old and a couple of years ago, at my school, Woodside High School in Tottenham, North London, I became an Anne Frank Ambassador.

Actually, I became a lot more than that. Because by developing the skills to teach my peers about Anne Frank and the holocaust, not only was I able to take part in a social media campaign to raise awareness of hate-crime targeting young people and urge them to use their voices to make a change, but I also became someone with a more enquiring mind, someone who thought more carefully about the world, and someone who was a lot more aware.

Those skills have continued to serve me well, and I am grateful to the Anne Frank Trust for helping me develop them, for we are now living in what I am sure will become a significant point in history. Never could it be more important to have an enquiring mind, to question information and to challenge hate.

The rise in prejudice and hate-speech has come with the rise of powerful people who claim it as free speech. But they are mistaken, because free speech does not mean free from responsibility, free from consequence, and free to express hate.



We are all free to speak. And being an Anne Frank Ambassador has taught me that I too have power, and I choose to use that for good, to challenge hate and to combat prejudice in all its forms. And the more people who do that the better. If we all do it together, we stand a chance of building a world where everyone feels safe and respected, whoever they are.

Thank you."



YEAR 8 AT THE BRITISH FILM INSTITUTE

Cine-minis pour les Jeunes! This term our Year 8 students took part in a KS3 French Study Day at BFI. It was a great opportunity for our Year 8 linguists to enrich their language skills and cultural knowledge.



WORLD BOOK DAY AT SOAS

On the 15th February 2019, I was chosen to go on a trip to SOAS (School of Oriental and African Studies) for World Book Day along with nine other Woodside High students. SOAS is a vast and diverse university in London that provides degree courses in languages that are spoken in over 40 countries all the way from Africa to the Middle East. It was an interesting and action packed day that was slightly challenging but beneficial in a number of ways.

When we arrived, we met with SOAS ambassadors and interviewed them. We also looked at the advantages of being bilingual and going to university. Afterwards, we did a quiz on famous books and authors and unscrambled a lengthy phrase.

For the rest of the day we had 3 sessions, a tour of SOAS and a lovely lunch of fish and chips! We got to search around the three enormous buildings of the university and see examples of work that their students have done. Our group also had the opportunity to look through the library which was 7 floors tall and as wide as the astro turf at Woodside!

Our first session was about a story called Ramayana. It is about a prince called Rama. He married a lady called Sita who was then

kidnapped by a ten headed giant: Ravana! While she was gone, she gave birth to two children. When she was rescued, Rama was given a bad reputation for having Sita as his wife. He sensed that she was not devoted to him and made her do horrible tasks to decide if Sita really loved him. Sita then prayed to the gods to get away from her world of pain. Her wish was granted. We analysed the story and looked at different versions of the plot.

Our second session was about anime and manga. We looked at the types of anime and the

differences between anime and manga. Finally we got to design our own characters!

Our last session was about Arabic. We learnt about Arabic culture, the Arabic alphabet and how to write in Arabic! It was quite a challenge as we wrote from right to left and had to join the characters at certain points but everyone managed to achieve an understanding at the end!

It was a memorable event and truly inspired me and my peers.

By Charles Laurence 8U



BUZZING TO SUCCESS AT THE MFL SPELLING BEE

On Friday 15th February, the school final of the 2019 Year 7 Routes into Languages Spelling Bee took place in the assembly hall. The national competition is designed for students in Year 7 to practise and improve their vocabulary, spelling and memory skills in a foreign language (French, Spanish or German), and to raise the profile of language learning. In the school competition, students had one minute to spell as many words as possible in a foreign language. Separate competitions were held at Woodside for French and Spanish. In the Spanish competition, Simone Monteforte, Eryk Szal and Patryk Swierad competed whilst in French, Hafso Jama, Yasmin Nait-Ammar and Rebal Sasi made up the competition. In the end, Patryk (Spanish) and Hafso (French) were the overall winners and they will join Yasmin (French runner-up) at The Frances Bardsley Academy for



Girls in Romford for the London Regional Final at the end of March where they will compete for a place in the National Finals at Cambridge University in the summer term. Well done to all of our participants.

AWARD-WINNING DEBATERS!

Wednesday 28th November saw Woodside High achieve a first for a number of reasons. We hosted the ESU Mace Regional Rounds which had six schools vying for a place in the next round of the debating competition.

Taking part were Skinners' Academy, Camden School for Girls, Clapton Girls Academy, Highgate Wood School, Alexandra Park School and of course, the hosts, Woodside. It was an evening which saw all the students debate on difficult topics such as "This house would ban the sale and consumption of meat", "This house would build homes on the green belt" and "This house would weight votes such that the younger the voter, the more powerful their vote". Challenging subjects for anyone to navigate but fascinating ones where students expressed their views eloquently.

After all three motions were debated, the judges went off to deliberate. After waiting for 20 minutes for the judges to come back following their adjudication, they had the results. The schools that successfully progressed onto the following round were as follows: Camden School for

Girls, Alexandra Park School and Woodside High School. Ryad Benameur and Caleb Scotland-Babini won the debate for Woodside and did a fantastic job - along with all of the Woodside debating team. Well done and good luck for the next round!



WOODSIDE STUDENTS ARE AHEAD OF THE GAME!

This term a small group of 20 students from Year 11 and Year 9 attended a gaming workshop at Alexandra Palace. The workshop was run by BAFTA who are well known for their TV and Film awards ceremony but are lesser known for their awards ceremony that also honours "outstanding creative achievement" in the video game industry. BAFTA run an annual competition for young games makers and the workshop was focused on getting students to think about ideas for their own game that they might want to develop.

As we have come to expect, our students did us proud. They engaged fully with the creative activities and came up with some good gaming ideas that have some real potential. They interacted well with students from other schools, many of whom were older but less engaged. They asked good questions to the professional game developers who facilitated the session but didn't persist when they skilfully avoided the question of how much they earn! At the end of the session the BAFTA spokeswoman complimented them on their impeccable behaviour. Hopefully some of the students will enter the competition so watch this space for more Woodside gaming news in the future.



JACK PETCHEY AWARD WINNERS!

SHAHD HAKIM, YEAR 9

Shahd has made a phenomenal contribution this year. She is an active member of the Equality Group and has been involved in whole school campaigns helping to challenge prejudice and celebrate diversity. She has spoken in assemblies, to tutor groups and even to staff. Shahd has also made huge progress in developing her literacy and this has led to a real growth in confidence. Shahd is an extremely deserving winner of a Jack Petchey award!



DIEGO NICOLAU GOMEZ, YEAR 8

Diego has worked really hard to improve his behaviour this year. Not only is he more focused and studious during lessons, his reading has also improved and has become a mature young man. School life can be a challenge for Diego and his resilience and hard work has meant that his learning experience continues to improve. He has demonstrated a huge amount of courage and focus in pushing himself to improve his literacy and overall learning. Well done Diego!



FAISAL SATTARI, YEAR 10

Faisal is a member of the year group and has pushed himself to achieve both in and outside of the classroom. He has been involved in a range of extra-curricular activities, including the Debating Society and he recently visited and spoke at The House of Lords. Faisal is a student who shows great commitment to his studies and always goes above and beyond to ensure that he achieves his best. He worked on the PiXL Maths App and completed every single question correctly. A truly phenomenal achievement! Faisal is a student who definitely demonstrates that hard work pays off.





BRILLIANT CLUB LAUNCH!

On Thursday 17th January 2019, twelve students in Year 9 went on the Brilliant Club launch trip which was hosted by Girton College, Cambridge University.

The Brilliant Club is an award-winning charity that exists to increase the number of students from under-represented backgrounds progressing to highly-selective universities. They do this by sending PhD students into state schools (following a launch trip) to deliver a series of high-level university style tutorials to students.

When we arrived at Girton College, University of Cambridge, we were entranced by the grandeur of the building. Although it is one of the most modern colleges at the university, the atmosphere is rich with history. We were divided into

two groups. My group began the day with an amazing tour of the college. We even got access to view a few restricted areas and we were told about the range of facilities and the variety of societies we could join, you could even start your own. Additionally, we had the opportunity to see student accommodation and ask a lot of questions.

After lunch, we discovered the topic that we were going to study in our upcoming tutorials i.e. 'Pompeian Households: Space, Religion and Decoration' with our amazing PhD Tutor, Carla Brain who has a PhD in Archaeology from the University of Leicester. In our first tutorial, we learnt how to analyse historical sources and identify their reliability. It was an eventful hour as we got a feel as

to how university students learn in tutorials.

Following on from this, we sat in our allocated meeting space and received an insightful presentation into student life at top universities and were introduced to a study technique known as the Cornell Method.

Overall, we had a wonderful opportunity to visit Cambridge University and meet inspirational people who emphasised the importance of striving high and who identified the pathways that we can pave for ourselves. It reminded me of one of our shared values at Woodside High School which is to believe in ourselves and take pride in what we do.

By Patricia Ssonko, Year 9

INTERNATIONAL WOMENS DAY

When we arrived at the entrance of the Southbank centre, we were entranced by the overawing building that we stood in front of as well as the soft welcoming glows of light leaking out from the building within. There was an aura of universal strength of unity when we entered that enabled us to be more thoughtful and insightful of the things that were about to happen.

To begin with there was first a surprise visit from the Mayor of London Sadiq Khan in which he talked about the triumphs of women and their achievements taking over male dominating jobs in the subject of transport.

Then there were inspirational speakers that presented strong subjects that reflected the amazing projects that are happening globally. There were speeches from campaigners, actors, singers and the first female prime minister of Australia, Julia Gillard who spoke about leadership, resilience and misogyny. There were speakers who challenged the governmental authority, defied the roles of gender expectations and those who made their weaknesses into their strengths. We then watched performances, listened to songs and heard poems. After that, there

Woodside artists Gogh to the Museum!

17 Year 11 Art students went on a trip to The Natural History Museum and The Science Museum on Wednesday 13th February, to support their Art exam which started this week. Students took lots of photographs to use as a resource for their chosen exam theme which they will present and record from in their sketchbooks.



was a talk about finance and how for women there still remains imbalances and inconsistencies that undermine their financial security and how there should be financial resilience for all women.

The final event of the festival was a discussion on global feminism of how the voices of women are still being detained within culture and society and what is happening and will happen to reel this consistent issue to a halt.

This festival showed us the possibilities and ideas for the future and to end the day, we went to the Westminster restaurant in which we had our dinner and headed back home to rest and reflect of the possibilities of the future.

It was an extraordinary day, both meaningful and uplifting and it was a great opportunity going to this Women

of the World festival. It was built and accelerated as a movement for change. It enabled me to take a frank look at what prevents women and girls from achieving their fullest potential and made me face the harsh realities of the struggle of all women face every day. In addition, I acknowledged that it is a time for change, upheaval and challenge where past injustices have been outed and new realities are being dreamed of. I have also accepted that we can't change this overnight, it takes a concerted effort to address and change people's mind universally.

To conclude, I have learnt that the path to a better future had not been easy but if we all work together for the greater good, we can one day have a future where there is peace in any context.

By Sumayyah
Hussain,
10Q



BUSINESS AT THE BANK OF ENGLAND

On Thursday 24th January, a group of 37 Business GCSE students visited the Museum of the Bank of England.

This fascinating Museum, located within the impressive walls of the Bank of England, tells the history of the Bank from its foundation in 1694 to the present day. Its unique collections of coins, banknotes and artefacts are supplemented by audio-visual and interactive displays. We were even able to handle a real gold bar! Exciting new displays and exhibits have been added to the permanent galleries following a period of renovation.

We took part in a number of activities, which helped to explain economics. The history of the bank and banknotes were covered too and we spent longer looking around than expected.

You can try and lift a real gold bar from the BoE bullion vaults, have a look at George Washington's account statements (he was usually in credit and obviously a very rich man), see the forged sterling banknotes the Nazis produced using forced labour in WW2 to try to wreck the British economy and even have a go, through an easy to use computer simulation, of running the modern UK economy.

It was a very exciting visit that we all really enjoyed!!



THE SOAS LANGUAGE CHALLENGE

As part of the SOAS Language Challenge, Erika, Natalia, Roxana and Angelika spent their lunch time doing the most amazing Science experiments which will be included in their Language Challenge portfolio and explained in Polish!

All participant groups are doing great work to complete a variety of creative challenges in different languages and the group entries will be submitted towards the end of March.



WOODSIDE CELEBRATES INTERACTIVE MULTILINGUALISM!

On Tuesday 5th February, 90 students in Years 8-10 attended an interactive multilingualism workshop on site at Woodside led by three linguists from the School of African and Oriental Studies (SOAS), part of the University of London. At the start of the session, students brainstormed and ranked the nine most useful phrases for a learner to acquire when studying a new language.

Later on in the workshop, the students watched a unique documentary about linguistic and cultural diversity in the small, multilingual village of Agnack in Senegal, West Africa. Clips from the documentary were used to lead the group into wider discussions about migration and the economic,

social and cultural benefits of multilingualism. By the end of the session, students had discovered new languages such as Wolof, Mandinka and Bainouk Gujaher,

and had learnt about the way of life on another continent. The sessions were absolutely fascinating and students learnt a great deal. Many thanks to all who took part!



ROYAL INSTITUTION ENGINEERING MASTERCLASSES AT THE LONDON METROPOLITAN UNIVERSITY

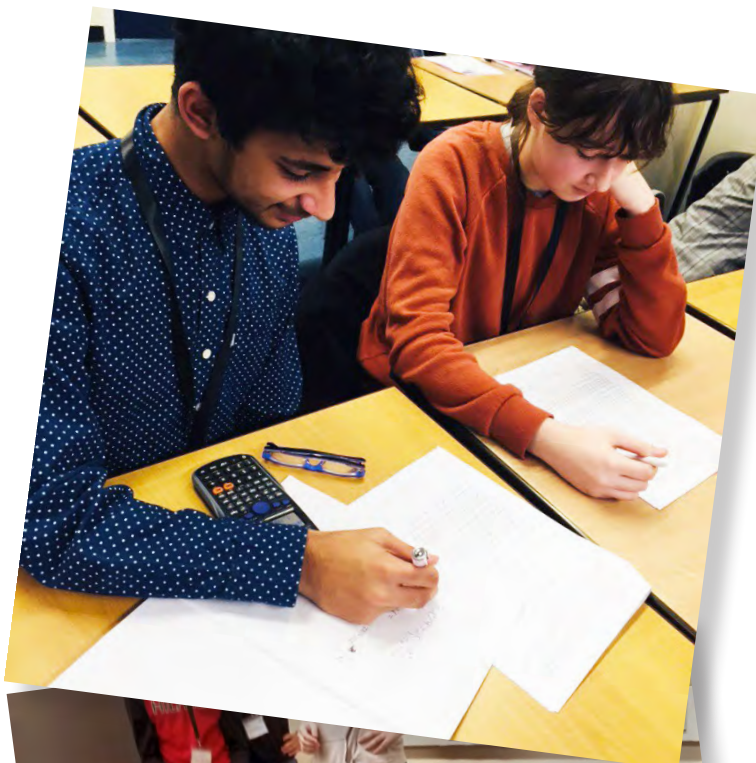


Natalia, Angelika, Jayen and Nassim have given up their Saturdays to participate in the Royal Institution's Engineering Masterclasses where they have been applying their mathematical skills. These events have been held at London Metropolitan University where they got to work with students from other schools around London.

One of the sessions was presented by Meghna Dhanji, a PHD student in Aeronautical Engineering from Brunel University. Our students were solving first year degree level Aeronautical Engineering problems on drones. They even got the chance to fly and race the drones.

The most recent session was delivered by Mike Ford, a Chartered Engineer and STEM representative for the Bloodhound Project. The project intends to break the World Land Speed Record with the Bloodhound SSC (Super Sonic Car) by reaching 1000 mph by 2020. Natalia, Angelika, Jayen and Nassim all got the opportunity to build their own cars using K'Nex and were able to race them too.

We are looking forward to seeing more exciting things from them in the sessions after the half term.



HARINGEY YOUTH COUNCIL RE-LAUNCHED

We were so proud of the students who attended the re-launch of the Haringey Youth Council during half term. We are looking forward to them influencing real change in our community! Well done Rhiann, Teo, Ty and Francisco!



PRAISE POINTS PARTY WITH THE HEAD

There are many different incredible qualities that we think make up a Woodsider, and we make every effort as a school to encourage, promote and support students in developing this important qualities. PRAISE Points recognise the key elements of a Woodside: positivity, resilience, accomplishment, independence and excellence. Woodside High School's PRAISE points are awarded to students for going above and beyond basic expectations and it was absolutely brilliant to be able to recognise and celebrate students who were the top PRAISE Points winners in the categories and Positivity and Resilience this half

term. Students were invited to a very special celebration with the Head, hosted in her office, where not only were they given hot chocolate and doughnuts but they were also given their very own PRAISE Points mug to take home and keep. It was a really wonderful celebration of students' efforts in being outstandingly positive role models and for demonstrating outstanding resilience in overcoming adversity, improved work and improved behaviour. We look forward to celebrating students next half term in the categories of accomplishment and independence! Congratulations and well done to all.



KING'S COLLEGE LONDON COMES TO WOODSIDE

On Tuesday 11th December, Joanna Marchant, Widening Participation Officer at King's College London, was invited to Woodside to give an engaging and interactive presentation to around 60 parents and carers of students in Year 8, Year 9, Year 10 and Year

11 about future opportunities in higher education. The talk covered a wide range of topics to support students and parents with making informed choices about higher education, and to help them with the application process.

Parents were encouraged to get students to consider the subjects that they enjoy and the sheer variety of courses on offer when selecting the right degree pathway. Grade requirements for specific courses were discussed and an insight was provided into the university applications process through UCAS and future employability after graduation.

With regards to student finance, the parents in attendance learnt that graduates don't start repaying their student loans until they are earning over £25,000 a year, that repayments stop if a graduate's salary ever falls below £25,000 a year, and that the loans are written off after 30 years meaning that none of our students will ever have to continue paying off a student loan after they retire from work. The session concluded with a Q&A session in parents actively participated with an excellent set of questions for our visitor.

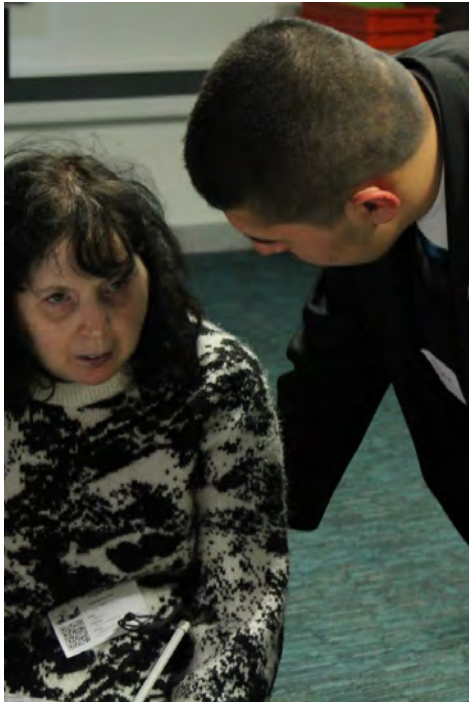
ASDAN COMMUNITY CHRISTMAS PARTY!

Year 11's ASDAN class were set a task for their 'Working together' skill of hosting a community Christmas event. The class debated and on who they wanted to invite, and came to the conclusion that they wanted to invite members of a local Nursing home to be our guest as well as some members of staff. Eoin and Danielle were voted in as leaders; Ayub, Darren, Eda and Deishion were the decorations committee; Nazar and Diyar were catering; Reece was finance manager; Danielle, Selenay and Joshua were graphic designers and Eoin was the spokesman.

It was an amazing event and each student evolved from the host to the Choir and the pianist, should feel proud

of themselves, as they did Woodside proud. Our guests enjoyed the event so much and were over the moon that we invited them. They all had a lovely time and wished us all a very Merry Christmas.

Well done Year 11 ASDAN class - Danielle, Eion, Selenay, Reece, Ayub, Joshua, Nazar, Diyar, Eda, Deishion and Darren.



Enchanted!

On Thursday 17th January four lucky Woodside students headed to Prince Edward's Theatre in the West End. The students, who are studying Performing Arts, were given an amazing opportunity to see the stage production of Aladdin.

The show, which has been rated five stars by theatre critics, boasted incredible music, elaborate costumes and the most enchanting storyline!

The students are learning about stage production, and what better way to learn than to see such a magical performance first hand? They even got the opportunity to meet the genie himself following the performance.

Thank you to Ms Boothman and Ms Munroe-Smith for taking our students.



THE JACK PETCHEY SPEAK OUT CHALLENGE

The Jack Petchey Speak-Out Challenge was one of my best experiences of this year. Twenty-seven students in Year 10 participated in this year's challenge, including me. All of us who took part had a wonderful time. We all learnt new skills and gained more confidence to do public speaking. It was also a very emotional journey for some of us, as some stories that were told were very personal, but this made everyone understand each other better and acknowledge some of the struggles we've gone through in life. We all supported one another and cheered each other on when we were giving our speeches. Afterwards, eight of those students were lucky enough to get chosen to then go to the next round: assembly stage. For those of us who got through, every week we tried our best to work on our speeches and make sure it was impeccable and better than before. For this, our biggest support was Ms. Rahman and

we could not have done it without her. Then came the big day in which we all had to



perform our speeches. We were all anxious and dreading the moment, afraid we were going to mess it up or embarrass ourselves on that stage in front of all our peers. I was the last one to give my speech and I was so nervous that I thought I would just run off the stage, but once I started speaking, I was so passionate about the topic I chose (feminism) that all my worries vanished and I found myself no longer worrying about giving this speech. I was so relieved afterwards and we were all just glad to have accomplished getting up on that stage. I was then extremely happy when Mr. Watson then proceeded to announce me as the winner. We had all done a fantastic job and it was, I am sure, a really tough call. Unfortunately, there were only five finalists at that point so some really good speeches were missed that afternoon. This whole experience has been amazing for me, I hope everybody else had as much fun as I did and I cannot wait to go onto the next stage and see what awaits.

Feminism

Feminism: the advocacy of women's rights on the ground of the equality of the sexes.

Contrary to popular belief, feminism is not man-hating, it is not stripping men of their rights and it is most certainly not an extremist view.

All feminists have one goal in common that they wish to achieve: equality for women, yet many people out there seem to forget that one feminist does not speak for all feminists, and this is where many untruthful stereotypes are born. Yes, I said untruthful stereotypes. Of course, there will be people out there who describe themselves as both being a feminist and man-hater, but let's be realistic here- just because we feminists want to topple this current system of patriarchy

does not mean that we want to replace it with matriarchy. Ridding the world of men is not an ideology that is embedded into feminism.

Many people out there also seem to picture a hysterical angry women holding up an anti-men banner whenever they hear the word 'feminist'. Many people also seem to get triggered at the fact that a person is allowed to publicly state that they are, in fact, a feminist. Why is that? After all, we do live in a liberal democratic society right? I mean, we have our modern day feminists like Emma Watson and Will Smith, who is a man, who are continuing the work of the great suffragettes like Emmeline Pankhurst.

Another of the various misconceptions about feminism, is that we no longer need feminism because sexism is dead. I can't take that statement seriously. I mean, come on, can you?? Do people not see how white, heterosexual, men are the privileged ones in society nowadays? Women are more likely to earn 30% less than their male counterparts doing the same job. It is 10 times more likely for you to get assaulted if you're a women. In fact, 1 in every 6 is a victim of sexual assault.

Now I know that at the very beginning when I said the word 'feminist', some of you just went like "oh no, not another feminist speech". Well I don't want everyone here to be a feminist. I want the people here who aren't feminists to acknowledge the fact that feminists do exist and that we will continue to exist and fight for women's rights for as long as we have to. For as long as we need to. Hilary Clinton once said, "I believe that the rights of women and girls is the unfinished business of the 21st century", and I agree. So now, I pose you this question: when will equality become a reality for us all?

By Sabrina Cabral, Year 10



On 6 March 2019 thousands of change-makers packed into The SSE Arena, Wembley, for an unparalleled event. A-list celebrities including The Duke and Duchess of Sussex (Prince Harry and Meghan Markle), Liam Payne, Nicole Scherzinger and Naomi Campbell, inspiring speakers and world leaders, mixed with real people, celebrated a year of action that transformed communities and changed lives.

WE was founded in 1995 by then-12-year-old Craig Kielburger after he read a newspaper story about Iqbal Masih, a former slave who was murdered after speaking out against the horrors of child labour. The tale struck a nerve, and Craig knew he had to do something to



help free other children embroiled in child labour. Along with his older brother, Marc Kielburger, he started WE Charity.

More than 20 years later, WE Charity has expanded beyond the issue of child labour to include a sustainable model of international development, called WE Villages, that works to alleviate the root causes of poverty in nine countries around the world.

Through a service-learning program called WE Schools, youth in North America and the UK are empowered to become change-makers themselves. Woodside High is proud to be a WE School and students had a brilliant time on the day learning more about campaigning and the amazing impact for the better that they can have. Well done to all involved!

BREXIT CONFERENCE

On Thursday 13th December, we were among 10 students in Years 8-10 who had the opportunity to take part in a Brexit Conference for young people hosted by FTI Consulting (a global business advisory firm) with the assistance of volunteers from FTI's Public Affairs team. The day was split into 3 sections which involved group work, debates and wider knowledge skills.

The first section was a key note speech by Mike Archer, a director at FTI Consulting. This covered a brief history of the EU, the main elements of EU membership, the Brexit referendum, the negotiations process, and what the

withdrawal agreement will mean. This was an intense speech where we were given the opportunity to ask questions concerning very sensitive matters and learnt things about Brexit that we had not known before.

The next section was group work with the facilitating professionals; it involved looking at three industries which will be significantly impacted by Brexit. During this session, we looked at the viewpoints of several characters with differing points of view. These discussions also helped widen our understanding on the way that we view Brexit as a whole and individually. We learnt that

whether or not Brexit is "bad" is debatable.

The final section of the day was a debate on Brexit which was supported by specialist consultants. They assisted us as we prepared our arguments as to whether we were for or against Brexit. The stance which we had to represent was decided by a coin toss. The debate was intense on both sides and made us realise that it is important for the government to get a good trade deal with the EU for our country and our future.

By Patricia Ssonko and Jabiah Murshida, Year 9

GENERATION EXCHANGE



Year 10 School Council are taking part in a very special intergenerational IT project. They are delivering lessons to members of our community, teaching new IT skills. This is an ongoing weekly project with Generation Exchange. A wonderful opportunity for both students and guests to develop important skills, our School Council members are doing a brilliant job of teaching and are demonstrating excellent listening, explanation and teaching skills. Well done to all!



IT ALL ADDS UP

MATHS CONFERENCE AT OXFORD UNIVERSITY

Before start of the new term on 7th January 2019, some lucky Year 9 students were chosen to attend a Maths Conference at the prestigious Oxford University.

Upon arrival, we were led to a lecture room for a workshop called *Perplexing Primes* with Dr Vicky Neale who works in the mathematics department in Oxford. She thoroughly expressed her interest of prime numbers and showed us a theorem saying there are infinitely many prime numbers. She explained the twin primes conjecture problem which states there are infinitely many pairs of primes that differ by 2. This is a maths problem that has yet to be solved but there has been a lot of progress towards the answer and one day we hope it can be solved. Dr Neale herself solved a maths problem that had confused minds for years, resulting in her PhD.

The next workshop was called *Maths after GCSE* with Rachel Beddoes. She spoke about some of reasons to choose maths as it's challenging and interesting, it will open doors to further study and an interesting career, it can be useful for other subjects and it can lead to jobs where you earn lots of money. Money isn't everything, but... research shows that A level Maths improves the chance of attending a Russell Group university and increases lifetime earnings by up to 11% with only computer science being comparable. She showed us different maths problems which corresponded with different maths courses you could do after GCSEs. The three courses you could do are Core Maths - for people who are not planning to do AS/A level Maths but want to keep their mathematical skills up to date, AS/A Mathematics and Further Mathematics - if you want to go deeper into Mathematics.

Then we went to the *Hands on Maths* workshop where there were maths problems laid out on tables

which we answered at our own pace, two Oxford students checked if our answers are correct and helped us understand the problem if we were stuck.

“Going to Oxford University to take part in a mathematical programme was challenging but also exciting. It was inspired me and showed us a new side of maths that is limitless and open to endless possibilities. The thrill of finding the answer to a concept introduced to us only in minutes made me feel determined to try more questions. Every moment was worth it and I would definitely wish to be part of that experience once more.” Patricia Ssonko, 9L

Then we attended a workshop called *Proof that magic is real* by Beth Graham, a student at the university. We saw mathematical tricks that used basic algebra. Once we had proof that magic was real, we explored what else we could prove with algebraic knowledge we had.

“It was a fun experience. I have definitely improved my maths skills and I would like to engage more with the subject.” Angelika Cseh 9E

The last activity of the day was a workshop called *What sets the average temperature of the*

surface of the Earth? by Dr Emily Shuckburgh. We were shown three versions of models that told us what sets the average temperature of the Earth. Dr Shuckburgh explained how scientists use a drill to cut the ice in Antarctica that contains air bubbles that have trapped by the fallen snow for millions of years. By measuring the amount of carbon dioxide in the air bubbles it helps us understand how the climate was in the past and how it might change in the future. Afterwards, we were shown a video which explained that the more carbon dioxide there is in the atmosphere, the more the polar ice caps will retract and melt. Unfortunately, this is leading to a large rise of ocean levels which endangers small islands and affects the arctic and antarctic animals that rely on the ice caps to survive. The video made me realise that what we do has an even bigger impact than before as more people are born and every year we burn more and more fossil fuels. We starting to invest into renewable energy projects but it's not enough, there's more work to be done.

“I had an amazing time at Oxford. What a great way to start the new year with maths.” Jabiah Murshida 9L

By Erika Aiwekhoe 9Q and Angelika Cseh 9E



DEBATING AT SOAS



Ardil and Jayen from Year 9 were entered for their first debating competition at SOAS (School of Oriental and

African Studies) University of London as novices. The day started early with all teams gathering on Sunday in The Khalili Lecture Theatre (KLT), named after Nasser David Khalili, alumnus, scholar and benefactor of SOAS. There were over 85 teams from schools such as Eton College and Dulwich College.

Both Ardil and Jayen were a little nervous to begin with as they had a full day of four rounds of debates against various teams from around the country. The motions they faced were 'This House would criminalise the payment of ransoms.'

'This House supports the feminist campaigns that celebrate the contributions of men.'

'This house believes that developing countries should require all university graduates to work in their country of origin for a fixed period of time.' 'The House would prohibit private ownership of art deemed to be culturally or historically significant.'

As the day progressed Ardil and Jayen both grew in confidence and were able to come 3rd in one of their debates where their opposition comprised only of sixth formers. This was a fantastic achievement considering that they were both novices.



IntoUniversity Buddy Programme

This term a selection of Year 8 students learned all about university and what it's like with IntoUniversity! Through a variety of fun games and quizzes we learnt the challenges of University life and how to overcome them. These included things such as budgeting, choosing the right university for you and finding the right course.

We were fortunate enough to visit an actual university and meet university students. At Kings College (the university we visited) we had a workshop with volunteers from the Global Health Organisation and learned about the non-medical aspects of Health. Later in the day students were given a tour around the university and got to see lecture halls, seminar rooms, university Chapels and restaurants. We got to learn fascinating facts about the university and were able to learn more about the history of Kings College.

We had lots of fun too, playing games outside such as massive chess, and even meeting Reggie the Lion, Kings Colleges mascot! In our separate teams we had

a great time collecting team points through educational games and activities, we want to say a big thank you to everyone from intoUniversity, and everyone who helped organise the trip. We had a great time!

By Boglarka Lovas, Year 8



MY PARTY ELECTION WORKSHOP

On Friday 23rd November, Charlotte Dobson, Education Outreach Officer at the Houses of Parliament, visited Woodside to deliver a workshop entitled My Party Election to a selected group of students in Year 8 and Year 9. The aim of the workshop was to inspire and engage our students in their political literacy. The workshop was fun and interactive and as part of the introduction, our students learnt why we have elections, how an election works, what a constituency is, and were also introduced to manifestos. The second part of the workshop provided students with an overview of voting systems, an introduction to the main political parties, and an emphasis on the importance of using their votes in a system of democracy. Our students were then divided up into groups

of five and were given the task of inventing their own political party including its name, slogan and logo and presenting their party's manifesto to the other students. A mock election was held at the end of the workshop to determine the winning party based on who had the best manifesto.

'The workshop was great, and also fun. Overall, it was informative, entertaining and inspiring, giving us the idea of possibly pursuing a career as an MP in the future.'

Waiss Sattari, Year 8



CAROLINE, OR CHANGE

On 10th December 2018 a group of students went to watch the movie of Caroline or Change at Hampstead theatre starring Caroline Thibodeaux which won the Tony Award for Best Musical. The play was centred on the civil rights movement in the 60's in America.

It had an important message around the oppression of black people in America at the time; however elements of the plot were just as relatable to today. It dealt

with the role of black people as servants, the protagonist being a maid to a white Jewish family. Caroline, the main character, struggles to provide her children after her partner left her however the mistress of the family she works for allows her to take Noah's money that is left in his pockets before being washed. At first Caroline refuses but then she realises that Noah doesn't value his money and instead takes it to give to her children, however Noah was purposefully leaving his money

for Caroline as he saw her as a mother figure after the passing of his mother.

All in all it was very interesting and also quite educational due to the fact as it showed us the segregation of people at the time and how they lived and we really enjoyed the experience even if we came back quite late it was an experience I would like to have again.

By Jabiah Murshida and Patricia Ssonko, Year 9



OLYMPIC GIRLS ACTIVE ATHLETE, MONTELL DOUGLAS VISITS WOODSIDE!

On Friday 7th December Woodside had a visit from Olympic athlete, Montell Douglas! The British record holder came to Woodside High School to symbolise the new start of the year for the Boys Active group with a brilliant assembly for all of Year 7 as well as last year's Boys Active Group. The assembly was extremely interesting and students were inspired by Montell. She was kind enough to also take pictures with some of the Girls Active Group who were really excited and could not stay away after seeing Montell!



AWESOME ATHLETES

The Year 8 girls took part in the Haringey Schools Athletics competition this term and all did amazingly. All students tried extremely hard and performed really well and out of all the schools in the borough they came 4th place- on top of this they just missed out on 3rd by only 1 point, which was really unlucky!

On Friday 30th November, Woodside's Girls Active group did some volunteer work as race officials and race marshals at the Secondary Schools Cross Country Championships at New River. Although their role required a big responsibility, the team met the challenge brilliantly and really upheld their roles to a very high standard. Dave Thomas, from the Haringey sports team, said "They were just brilliant; they only had to be told once what to do and carried out their marshalling and officiating duties perfectly. They were a real credit to themselves, the department and the school." The event was a test of endurance for both the competitors and for our Girls Active team and they definitely did themselves and Woodside proud.

WOODSIDE HIGH VS GREIG CITY ACADEMY

The Year 8 boys football team played extremely well in their match against Greig City Academy. The students drew 3-3 to a very good Greig City team and although they did not win, they showed great determination, resilience, sportsmanship and skill throughout the game and should be really proud of their effort and performance. All students played tremendously well but Chiemeka and Marcos had really stand out performances. Chiemeka showed brilliant determination throughout the game and ran the midfield like Kante of Chelsea, closing down the opposition quickly, defending everything coming his way and even creating chances for us to score. Marcos showed great skill throughout the game, including chipping the keeper to unfortunately hit the bar of the goal in the first half and also scored the equaliser in the last seconds of the game to make it 3-3, which showed the overall resilience of the Year 8 team in this match! Luka, the Year 8 goalkeeper was also superb in goal making a couple of really good saves. All students should be really proud of their overall performance and will build on this positive result to win the next game!



Woodside High School
White Hart Lane
N22 5QJ

Tel: 020 8889 6761

Fax: 020 8365 8164

Email: gerry.robinson@woodsidehighschool.co.uk

