



WOODSIDE VOICE

SPRING TERM 2020: ISSUE 17



WOODSIDERS
MAKE HISTORY!

LGBT+ HISTORY M

February was LGBT History Month, a month where Woodsiders promote awareness, celebrate this important part of our history and our present, and encourage social justice and equality.

LGBT History Month is important because pride commemorates our history, celebrates accomplishments and allows us to celebrate LGBTQI+ identities in public. It also sets examples for other countries that aren't welcoming of LGBTQI+ people, and reminds us that we still have a long way to go in order to obtain complete social justice.

The shocking facts are

One in five LGBT people have experienced a hate crime or incident because of their sexual orientation and/or gender identity in the last 12 months

Two in five trans people have experienced a hate crime or incident because of their gender identity in the last 12 months

Four in five anti-LGBT hate crimes and incidents go unreported, with younger LGBT people particularly reluctant to go to the police

The theme for LGBT History Month 2020 was Poetry, Prose and Plays. The Equality Group have made tutor time activities for the whole school to take part in around that theme as well as putting up information about LGBTQI+ writers, poets and authors all around the school. Students have also taken part in poetry and spoken word workshops with poet Bad Laydee and performed their work during assembly.

LGBT History Month and Pride comes from a long history of a community that has suffered oppression, violence, inequality and hate. The fact is that LGBTQI+ people's lives are currently criminalised in 72 countries. LGBTQI+ people's lives are punishable by death in 8 countries. Many people are still living under the shadow of oppression and

hate. Even in countries where being LGBTQI+ is legally protected, people fear being able to be themselves. That fear can have a deep and lasting impact on people's lives, and it's terrible, but the good news is that we can actually do something about it. We can do something about it by not letting hate win, but not being bystanders and standing up for equality. We all want to be treated with respect and dignity. We all want to be cared for and recognised for who we are.

Lots of things happened at Woodside throughout the month as part of our LGBT History month celebrations. We wanted everyone at Woodside to get involved so we designed special "Woodside Pride" rainbow badges so that the whole school community could show their support. The Equality Group made a film for everyone to watch on why this work is so important (which you can watch on our YouTube Channel) and we are also delighted that we were



MONTH 2020

successful in our campaign to get the first rainbow crossing outside as school in London put up this week - a permanent symbol of our commitment to equality and challenging hate in all its forms. We feel really lucky to have such a supportive local council who responded to our students' campaign so positively. We are so appreciative of everyone at Haringey Council who helped make our rainbow crossing happen.

It was also a huge honour to have professional ice skater and first-ever same-sex couple on Britain's *Dancing on Ice*, Matt Evers, to officially open our Rainbow crossing! Mr Evers joined students and staff in a special celebration afterwards and spoke really movingly about the impact of our work on equality and diversity. We are very grateful to award-winning education charity, Diversity Role Models, for arranging for Mr Evers to come and make the official opening ceremony so special.

Many of you will now have seen Woodside' historic rainbow crossing and the media attention has received. We have been featured on the BBC News, ITV News, The Times, the Metro, The Independent, The Guardian, The TES, The Border Telegraph in Belfast, Kent News, The Barrhead News, Express and Star, Wandsworth Times, the Evening Express, the Daily Mail, The Mirror, the Northern Echo, Swindon Advertiser, Attitude, the Irish Times, This is Money, Pink News, Leeds Live and Lancs Live - so far. We are so thankful that we have such a fantastic community in Haringey and to have received hundreds and hundreds of messages of support. We have received letters, emails, messages from all over the world as well as hundreds from local residents, families, businesses, schools and organisations. These messages have been hugely overwhelming and deeply appreciated. It is wonderful to know there are so many good people in the world as committed to challenging prejudice as we are.



MAYOR OF LONDON

Ms Gerry Robinson
Headteacher
Woodside High School
White Hart Lane
Wood Green
London N22 5QJ

Dear Students & Staff of Woodside High,

I wanted to write to congratulate you following the installation of the rainbow crossing outside of your school to mark LGBT+ History Month.

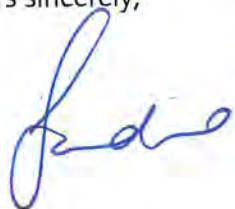
Schools should be places where all students and teachers feel safe, respected and at home – regardless of their gender identity and sexual orientation, or that of their loved ones. The installation of the rainbow crossing is a demonstration of Woodside High's commitment to equality, diversity and inclusion. You are fostering a community where everyone feels supported, safe and happy.

I am proud to be Mayor of a city that embraces differences and celebrates diversity. This is why I am with you 100% as you champion equality, demonstrate that LGBTQ+ relationships are part of everyday life, and ensure that all young Londoners can feel proud of who they are.

The work you are doing is inspiring and makes me feel proud as Mayor and as a Londoner.

Keep up the good work as active citizens contributing to making our city a better place.

Yours sincerely,



Sadiq Khan
Mayor of London



LONDON'S LGBTQI+ HISTORY

From Ancient Roman London, through to the London 2012 Olympic Games, the fabric of this city is thread with the stories and myths, persecutions and triumphs of the capital's LGBTQ+ inhabitants.



Although Woodside added another page to this fascinating story this week with our new rainbow crossing, on Thursday our Year 10's took another type of stroll; this time through the Museum of London. There, they heard from an expert guide who put London's Queer History into perspective. And it's a lot longer and more fascinating than one can imagine.

Who knew that Emperor Hadrian - once a part-time Londoner - was one half of a real celebrity power couple with a man called Antinous, known throughout the Empire? Or that Suffragette Ethel Smyth remained the only female composer of an opera produced by New York's Metropolitan Opera for over 110 years (whilst dating the very last Emperess of France)? Stories of horrific persecution were plenty, but not overshadowed by the numerous moments of personal and community triumph.

Our field trip was simply packed to the gills with tales and vignettes, episodes and dramas from the VERY long History of London's LGBTQ+ inhabitants.

With our eyes opened, and plenty to reflect on from the day, the Piccadilly line brought us back home to our own little strand of that story. I wonder what Hadrian would have made of all we accomplished at Woodside during LGBTQI History Month...

WOODSIDERS GO TO LILLE!

Pourquoi ne pas découvrir la vie d'Outre-Manche? Well, our années onze students certainly got a big taste of the finer things in life on our residential in the Nord-Pas-de-Calais region of France last weekend!

30 Year 11 students spent three days living la vie en rose. We learnt how to make a baguette and a croissant. We strolled around a real Saturday morning market and chatted with locals about the price of mistletoe (trop cher! trop cher, monsieur!). We learnt how French food is based on simple, yet quality ingredients. We saw a sting ray or two along the way. And then there was the sweet factory...

You just had to be there, to be honest.

Our time in France last weekend was a weekend of learning, discovery, good food, but most of all, unforgettable fun and friendship. The trip back on the ferry on Sunday night will be one of one of our most treasured Woodside moments.

Year 11 French students had their eyes opened and stomachs filled. But the best bit... well, everyone we met was amazed by these Woodsiders. Et ça, c'est nickel, non?



FEMINIST LEADERSHIP PLACES TO BE

On Monday 3rd February, members of Woodside High School's Feminism Society attended a conference run by Oxfam entitled Feminist Leadership in the Hardest Places to be a Woman. The line-up of speakers was impressive and offered a broad range of perspectives on what feminism means and how everyone can engage in activism on local, national and international levels.

Despite being the only young people in attendance, Woodside students held their own at the event, at which speakers such as Hala al Karib (Regional Director of the Strategic Initiative for Women in the Horn of Africa) and Rasha Obaid (Director of the Economic Development and Post-War Recovery Programme at the Peace Track Initiative) shared their myriad experiences of fighting sexism and misogyny in their respective countries.

The students were particularly impressed by South-Sudanese activist, Riya Williams Yuyada, who, having first engaged with

feminism just a few years ago, has been instrumental in ensuring that women's voices are heard in the ongoing peace process in the region. In addition to fighting for women's rights, Riya also urged the audience to ensure they make time for self-care as, she explained, feminism can be 'exhausting'. In order to demonstrate this point, the event ended on a celebratory note, with Riya playing music and encouraging everyone to dance.

Thank you to Ms Kane and Ms Hardy for taking FemSoc to the event and well done to the students for your excellent contributions.



SHIP IN THE HARDEST BE A WOMAN

Riya Williams Yuyada is a South Sudanese feminist with a passion for women's human rights and peace. Born in Sudan in 1991, into a decades-old civil war, her mother fled with her and her elder sister to her own homeland, Uganda. Riya's childhood was one of poverty and loss: she sold maize on the streets, rose at 4 am to help in her grandmother's restaurant, and when her mother grew too ill to care for her children, Riya and her sister went to separate families. When she was 10, Riya's father found and reclaimed his daughters, and Riya finally went regularly to

school. Her traumatic childhood, she later said, left her, "thirsty for peace, equal rights and justice." She went on to university, then returned to newly-independent South Sudan, determined to help her people. By 2015, she was known as a rising community leader.

Riya has worked in internally displaced persons camps, co-founded Play for Peace South Sudan, and was a founding member of Crown the Woman South Sudan, a national grassroots organization

fighting for the rights and empowerment of women and girls. In June 2018 she gave an inspiring talk at Kakuma Camp, Kenya, at the first TEDx event ever held in a refugee camp.

Woodsiders were truly honoured to host a visit from Riya. She delivered a very special workshop with Woodside's Feminist Society and gave an assembly to all of Year 11, both of which were amazing. Students were left thoroughly inspired by her work and vowed to continue championing equality for all. Thank you Riya!



MARCH FOR WOMEN!

This International Women's Day, Sunday 8th March, a group of students from Woodside's Feminist Society and Equality Group took to the streets of Central London to march for equality.

Armed with placards bearing feminist slogans, students first gathered in Parliament Square to hear from Mayor of London, Sadiq Khan and Women's Equality Party co-founder, Sandi Toksvig. The speakers gave powerful speeches about the importance of zero tolerance of sexism, discrimination and misogyny.

You may wonder why is feminism so important. Well, women are +51% of the population but +70% of the poor. Women are +83% of single parents, doing +66% of the work, producing +50% of the food BUT earn just +11% of the pay and own only +1% of the land.

Bias against women isn't just a gender gap. It's a power gap.

International Women's Day is about recognising how women - particularly marginalised women - are impacted by gender inequality. So much needs to be done to improve gender equality in our communities.

Women and girls are disproportionately subjected to violence, including femicide, sexual violence, intimate partner violence, trafficking and harmful practices. Did you know that 2 women every week are killed by a current or ex-partner and other close relative? Or that more than 100,000 women and girls in the UK are at risk of & living with the consequences of FGM, forced marriage & so called 'honour-based' violence?

International Women's Day started as a protest about women's labour exploitation. 100 years on Woodsiders continue to protest & campaign against discrimination of women. Women in the UK earn 91p for every pound a man makes. That means that women aren't getting paid properly for a full working day. 9p doesn't sound like a lot, but it adds up. In fact, Oxfam calculated the annual value of women's unpaid labour at \$10.9 TRILLION.

However, it is important to remember that intersectionality is key: it is time to dismantle the multi-layered systems of oppression. For example, whilst women in the US are paid roughly 80 cents for every dollar a man makes, for Black women, that gap widens to 64 cents and for Hispanic women, it's 56 cents on the dollar.

By denying women equal rights, we deny half the population a chance to live life at its fullest. Political, economic and social equality for women will benefit all the world's citizens.



We've come a long way, but the fight isn't over. Women's rights are still under assault. Gender bias is undermining our social fabric and devalues all of us. Woodsiders challenge those in power to accept responsibility for the tropes of misogyny that hold women back. International Women's Day campaign theme #EachForEqual draws attention to the difference individuals can make. Gender parity has a direct bearing on whether or not economies and societies thrive. Woodsiders are campaigning for education for all, for global healthcare, for fair pay, for action against climate change, for greater equality, for rejecting stereotypes, for ending violence. Everyone has a role to play in creating equality because true equality depends on collective action, diverse perspectives and unified listening. This fight is all of ours. Let's make gender inequality, sexism and misogyny something that future generations grow up reading about in history books.



WOODSIDERS WELCOME UGANDAN FEMINIST AND CLIMATE ACTIVIST, HILDA FLAVIA NAKABUYE!

Woodsiders were honoured to host a visit from Ugandan feminist and climate activist, Hilda Flavia Nakabuye, this term. Hilda told us about her journey from knowing nothing about climate change to founding the Ugandan chapter of Fridays for the Future, a student-led movement of about 25,000 young climate activists calling for climate action in this East African country.

Hilda told students how, like many her age in this part of Africa, she did not know anything about climate change, let alone that humans were responsible for the global warming that has led to the uneven seasons and unpredictable weather the planet is experiencing today.

As a little girl, Hilda had watched her grandma's cassava, matoke and potato gardens dry up and grandpa's livestock die when a severe drought hit these lands for close to a year. She hadn't then understood the cause of the drought, and the hunger that followed. However, after she gate-crashed a climate dialogue by the Green Climate Campaign Africa (GCCA) at Kampala University in 2017, she realised that climate change was something she had to find out more about.

It was incredible to hear how Hilda started her movement just as a single person, determined to make a change. Our students were inspired by hearing about Hilda's first-hand experiences.

Following her speech to Year 10, Hilda held a workshop where students discussed a huge range of vitally important issues.

Why are women and girls more vulnerable to the climate crisis? What can we learn from women in the Global South? What role do women leaders have in our own community? Woodsiders had a really fascinating discussion about the personal and political actions that could be taken and were left feeling full of determination to do more.

Many, many thanks to Hilda, CARE International and Oxfam for coming to Woodside!



YOUNG WRITERS' FESTIVAL

This term Woodsiders attended First Story's annual Young Writers' festival at Cambridge University. Words flowed as over 600 students from different schools and colleges took part in this year's Young Writers' Festival - a unique opportunity for young people to engage with literary world conventions, often for the first time. Among them were 23 students from Woodside High who gathered in the beautiful surrounds of the University of Cambridge for workshops and performances led by over 20 writers and heard inspirational talks from keynote speakers, Juno Dawson, John Berkavitch, Nik Perring and Lewis Buxton to name a few.

An inspiring day-long event including keynote speakers, book signings, workshops and readings, Woodsiders got to meet and speak to published author, Nik Perring! Students also had the opportunity to have their books signed.

“ **Lights out. Shadows appear. I'm awake?** ”

BY SOPHIA NEOFETOU FROM WOODSIDE HIGH SCHOOL IN LONDON ”

The Festival celebrates young writers' creative expression, as much as established artists' work, with students encouraged to write and share their own pieces. All our authors had a fantastic time and thoroughly enjoyed themselves. Huge congratulations to Sophia Neofetou who was shortlisted for her 6 word story. Ada had the entire audience laughing when he read his piece on his name.

The sessions closed with individuals reading their work to the students from other schools, teachers, writers and guests.

Sophia Neofetou shortlisted for the Six Word Story 2019 competition!

We are extremely proud of Sophia for her amazing story which was shortlisted for the “Six word story” competition by First Story this year. Judged by award-winning author, Juno Dawson, the decision was announced at this year's Young Writers' Festival.

The brief, as ever, was deceptively simple: First Story asked for stories that were concrete and specific, not abstract or vague. They insisted that the best six-word stories have elements of character, setting, dialogue and narrative structure. Juno Dawson said that the judging process was very tricky this year due to the high quality of submissions. Here is what First Story said this of Sophia's writing,

“This is a very subtle narrative that opens up a load of questions: Why is the narrator surprised to be awake? Who turned the lights off? And whose shadows can they see? We love the rhythm of this story. It's almost as if we process the simple sequence of actions at the same speed as the confused narrator, which gives the story a disorienting feel.”

Well done Sophia on your excellent short story!



WOODSIDERS SAVING LIVES!

Woodsiders believe that everyone should learn basic first aid skills. Learning First Aid is a valuable life-skill which young people will carry with them throughout their lives. It helps children become more risk aware and equips them with skills to stay safe and help themselves or others if involved in a medical emergency.

This term, students in Years 7 and 8 undertook an interactive First Aid training course which equipped them with the knowledge, skills and confidence to react quickly and cope in an emergency. Students learnt how to safely manage injuries and how react promptly to help if someone is choking, bleeding, in need of resuscitation and how to put them into the recovery position.



Exceptional Equestrians!



This term Year 8 students embarked upon their first riding session at Lee Valley riding school. Students will be taking part in an exciting riding course where they will develop their athletic skills - from balance, coordination, core strength and muscular development, as well as enhancing their knowledge about animal care and science. Students were absolutely brilliant on their first session, despite being very nervous, and were soon handling, leading and even grooming the horses like seasoned professionals! Well done to all involved.



LUNCHTIME LECTURE SERIES: MARRIUM KHAN

We were delighted to host a visit from Marrium Khan from Lady Margaret Hall, University of Oxford. Marrium delivered a really informative Lunchtime Lecture on her experience at the University of Oxford as well as information about getting into one of the best universities in the UK. An extremely well attended event, students got some invaluable insights from Marrium and asked some excellent questions - so much so that she extended an invitation to Woodsiders to visit Lady Margaret Hall and even offered to come back to Woodside and run some specialist workshops! Once again Woodsiders demonstrated their outstanding commitment to taking up all the incredible opportunities available to them by giving up their lunchtime to find out more about the pathways open to them. Many thanks to Marrium for her time!



WOODSIDERS, EQUALITY + LEGO = A GREAT FIT!

Year 8 students, Ty, Ruben and Cairo, took part in award-winning education charity, Diversity Role Models' Student Voice Group. The session took part at the Lego Headquarters in Central London and students had the opportunity to help plan and shape the work for Diversity Role Models for the coming year - work that will involve over 100,000 young people!

Ty, Ruben and Cairo were amazing advocates for LGBT+ inclusion and contributed brilliantly to the planning and discussion. They spoke passionately and thoughtfully about the importance of equality and were outstanding ambassadors for the school throughout. Well done!



READERS FOR LEADERS

Our first group of Year 10 mentors attended Lordship Lane Primary School on Tuesday 3rd December to take part in one to one reading with students from Year 3 right up to Year 6. The mentors will be attending Lordship Lane every Tuesday until Easter to support the students there with improving their reading skills. Lordship Lane said the first session was fantastic for the students and everyone involved is thoroughly looking forward to more!



YEAR 7 FAMILIES JOIN US FOR COFFEE

We invited the year 7 parents and careers to a coffee morning this term. Although the weather was very bad we thank everyone that made an effort to attend such a wonderful event. With the sweetness of cakes and biscuits, it was lovely to share everyone's successes since joining Woodside.

It was a great opportunity for parents and careers to meet one another and discuss their child's progress with both their heads of year, tutors and teachers.



YEAR 11 OUTDOOR ADVENTURE AT BOWLES!

Bowling onto the coach on Friday afternoon, Year 11's Key 30 (and a few additions) couldn't wait to start their weekend learning English and exploring nature at Bowles Activity Centre in Royal Tunbridge Wells.

Friday night started with team building activities. During a tense competition in which students were required to reconstruct a giant puzzle, Mr Beaumont's group narrowly raced to victory - a trend that was set to continue in subsequent challenges. It was all in good fun, however, and Year 11 were soon racing up the dry ski slope to try out sledging.

After a first attempt which involved running most of the way down the slope whilst holding the sled and screaming, Zeynep soon overcame her fear of hurtling down a hill on a small rectangle of plastic. Ridwan commented multiple times how much fun the activities were and her sentiments were echoed by Rico, despite his initial reservations that the activity was 'not sensible' because he may lose a limb, ultimately found the activity exhilarating.

Soon, the cold got the better of the group and everyone retired for the evening. Well, not quite. But after the giddy excitement of getting ready for bed had died down, students settled in for the night, ready for the first English session the next day.



On Saturday morning, everyone was up bright and early (although perhaps not fully rested) and looking forward to starting the English creative writing sessions. The now famous 'Ferrero Rocher activity' had creative juices flowing - students were soon describing the 'golden orb' as 'a king perched on his paper throne' and other impressive comparisons. Partway through the session, everyone took advantage of the beautiful surroundings by exploring nature and taking notes to include in their writing.

The afternoon brought rock-climbing, at which Keown was impressively adept, and later more teambuilding games, songs around the campfire (valiantly led by Lyncharnti, who persevered despite losing her voice) and finally a quiz and hot chocolate.

Sunday saw much of the same hard work and commitment from the students as they 'wandered lonely as cloud[s]' through Romantic poetry before rounding off the day by practising their archery skills.

The atmosphere on the return coach journey was one of quiet, satisfied exhaustion. The students' behaviour and attitude throughout was impeccable; they embodied Woodside's Shared Values at all times and were a credit to themselves and the school. Many thanks to Mr Beaumont, Ms Hardy and Mr Whitehead for giving up their weekend and in particular for preparing and delivering the lessons. It's safe to say that students were bowled over by the entire weekend.



BOWLES ROUND 2

It was always going to be a challenge to surpass last term's Bowles trip but Bowles Round 2 certainly lived up to expectations.

Departing from school on Friday evening, students and staff couldn't wait to arrive once again at the activity centre (despite no one being keen to climb the hill that stood between us and our accommodation). Friday night's activities saw Ms Hardy's 'A Team' battle it out against Mr Watson's less impressively named 'B Team' to win a series of challenges designed to improve communication and team building skills. This was immediately followed by a return to sledging, with students - now far more confident than the first time - hurtling down the slopes at an incredible pace.

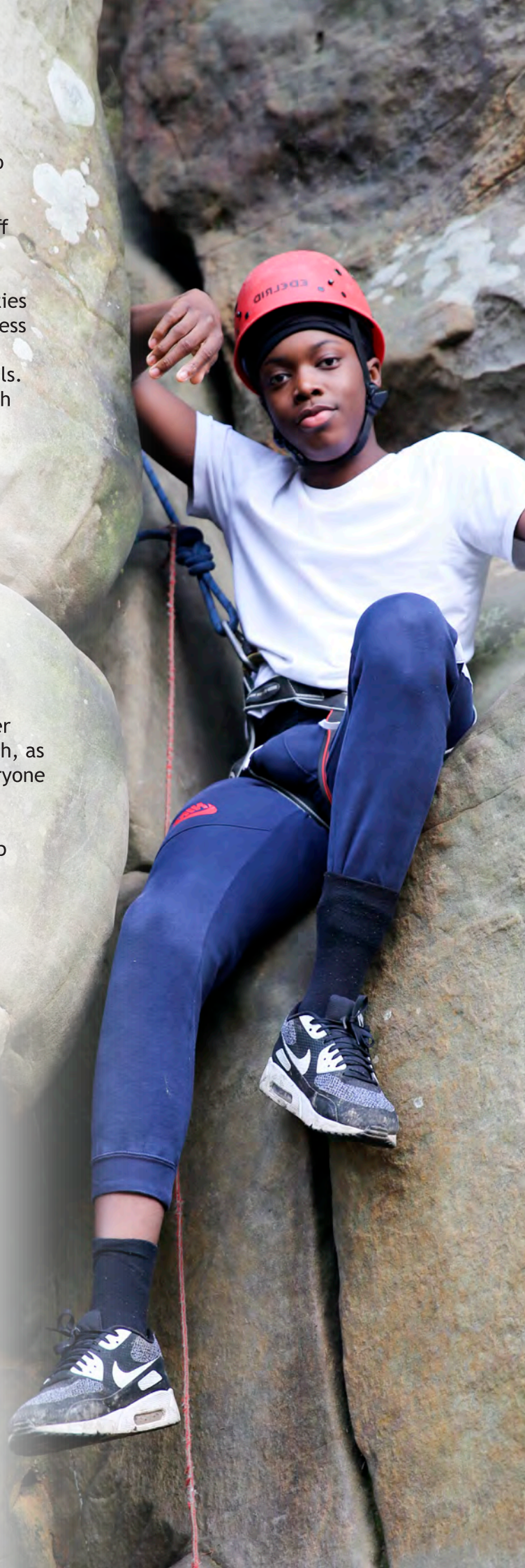
After a couple of hours' rest, everyone was up bright and early (whether they wanted to be or not!) and heading down to the classrooms for the morning. Saturday's session revolved around the idea of fear in Macbeth with students critically analysing the nature of fear and how it changes over the course of the play for both the titular character and his wife, Lady Macbeth. Their contributions were well-informed and astute, creating an interesting space for discussion and analysis.

Saturday afternoon saw students completing Jacob's Ladder (some more successfully than others!) and the Leap of Faith, as well as a high wires course. By the end of the session, everyone was frozen to the core and so we headed to the campfire where Holly, Michael and Stefano impressed us with their singing and Keown, Tierney and Treselle provided the group with improvised dance routines and, interestingly, had everyone singing along to nursery rhymes... Not yet ready to end an already jam-packed day, everyone returned to the canteen for hot chocolate and the famous 'Bowles Quiz'.

By Sunday morning, everyone was exhausted but students were once again focussed and ready to learn - this time they combined their creative writing skills with their knowledge from the previous day's lesson to write some truly powerful and, at times haunting, pieces which conveyed Lady Macbeth's final fears once she realises that 'Hell is murky' and to all intents and purposes, she is already there.

Unfortunately, Storm Ciara hit Bowles Activity Centre overnight and continued throughout Sunday so afternoon activities could not go ahead; however, time flew by after lunch and before we knew it, we were on the coach for the (much sleepier) journey home.

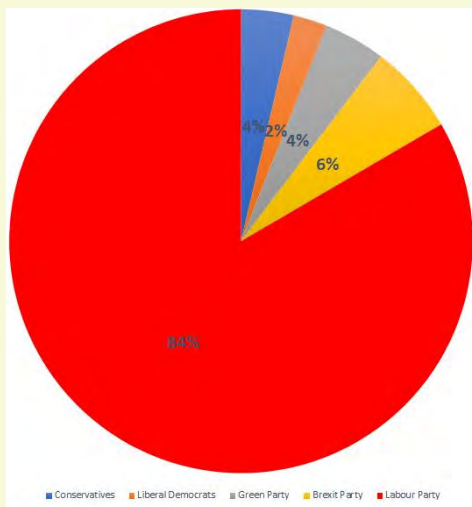
Thank you to Ms Glover, Ms Hardy and Mr Watson for accompanying students on the trip and ensuring the weekend was a great success. Well done to Year 11 for their hard work and commitment to learning, as well as their seemingly endless enthusiasm and energy!



THE VOICE OF THE NEXT GENERATION: WOODSIDE'S GENERAL ELECTION!

This term Woodsiders joined the rest of the nation in taking part in an election. Woodside held a mock general election, down to having official ballot papers and a polling station. During the week students learnt about the different political parties and their manifestos. They also learnt about the importance of being politically aware and making informed choices. We think it's vital that young people learn how elections and democracy works, so they can be knowledgeable and prepared for when they are able to cast their own official votes when they turn 18.

The results of Woodside's election are as follows:



FAIRTRADE FORTNIGHT

During Fairtrade Fortnight, schools and communities are putting the spotlight on supporting Fairtrade. The Fairtrade Foundation aims to change the world of trade by ensuring better prices, decent working conditions, local sustainability, and fair terms of trade for farmers and workers in the developing world. Fairtrade works with businesses, consumers and campaigners as well as farmers and workers in order to ensure everyone has an equal say in making things better.

The shocking reality is that almost 1 billion people in the world - 1 in 7 people - do not have enough food to eat. For those living in developing countries, the food produced by small holder farmers is crucial in the fight against hunger; however, many of these farmers are not receiving a fair wage for their produce and life can be incredibly tough. Often, these farmers are isolated and unable to access local markets in order to obtain a good price for their crops. Other industries which the Fairtrade Foundation supports include the cotton farmers, gold miners and small-scale farmers in places such as Madagascar, Burkina Faso, Ghana and Dominican Republic who produce ingredients such as coconut, argan, apricot and brazil nut oils for beauty products.

As students have been learning in tutor time and assemblies this term, Fairtrade is closely aligned to Woodside's Shared Values to encourage and support each other and show respect to everyone. So, how can we get involved? Many high street retailers such as Boots, Sainsbury's and Waitrose sell Fairtrade food such as coffee, fruit and chocolate, whilst brands such as Fair Squared, Odylique and HoneyStreet sell Fairtrade beauty products. Just look out for the Fairtrade logo before you buy. Beyond this, don't underestimate the power of conversations - spread the word to family and friends and encourage them to buy Fairtrade, not just during fortnight but from now on.

MOVIE NIGHT FOR 100% ATTENDEES

This term, Year 7 students with 100% attendance were rewarded with a movie night! We had there plenty of popcorn, biscuits and chocolate to enjoy as we watched Coach Carter. The film was a great reminder of why we value students encouraging and supporting each other at all times, as it was crucial for the basketball team to do this to be able to win their games. Not only this, but also why at Woodside we place such a strong emphasis on extracurricular activities. The students learnt determination and resilience on the court, skills which they were then able to use in the classroom to improve their grades. We were so pleased to be able to enjoy the reward with such a large number of students who are coming into school, every day, and we look forward to continuing to reward the students for maintaining a great attendance. Our expectation is that students should have at least 97% attendance, but for students to give themselves the best opportunity to succeed it is so important for students to be in school every day.

WOODSIDE'S FIRST EVER ELECTIVE SHOWCASE!

ELECTIVE CURRICULUM

Woodside's first ever Elective showcase this term was truly a night to remember with the most fantastic array of work and interactive activities on show. It was really brilliant to have so many parents, carers, Governors, friends and family members attend and see the innovative work students have been undertaking since September. Elective students were quite rightly extremely proud to show our guests their work, and everyone had a lot of fun taking part in the activities, watching the exceptional demonstrations and even taking part in some challenging quizzes and tasks themselves. The whole event was absolutely

Incredible, made even more so by our exceptional Student Leadership team who helped to run and support the event. Our guest judges had a really hard time deciding on the winning stalls but in the end managed to settle on the Windrush and After and Interior Design stalls as the best stalls on the night - a very tough call indeed as everyone's stalls were extremely impressive. Many thanks to everyone who attended -we can't wait for the next showcase in July!



SPEAK OUT FINAL!

VISIT TO FRANK BARNES SCHOOL

The Haringey regional final was held on Wednesday 5th February 2020. The hall was buzzing with excitement as they waited with anticipation for them to one by one deliver their speeches and convince the judges that they should have a place in the final.

As the lights dimmed the competition was about to start. Our hosts started the regional final and it was lift off. All the students did themselves proud, covering topics from suicide to happiness, vegetarianism to the fostering system and religion to food.

Chloe Savva represented Woodside with her speech entitled "Keep On Track". Chloe delivered a poignant and frank speech which touched on achievement and rising above your fears. Her delivery was amazing and the pace and tone used really promoted her message of feeling greatness and doing your best.

It was an enjoyable evening filled with many different messages and certainly gave the audience food for thought. Unfortunately, it was not Woodside's turn this year to go on to the final, Chloe should feel proud of herself that she delivered a fantastic speech which was inspirational to all.



As part of our BSL (British Sign Language) Elective, on Thursday 30th January we visited Frank Barnes School for the Deaf located in King Cross.

We found this to be an enriching experience and felt very welcomed by both the staff and students.

During our visit we were given a guided tour by the Year 5 and 6 students, who were accompanied by their class teacher. The students seemed both enthusiastic and excited to be showing us around. They signed with confidence and pride. After the tour we had an opportunity to observe a Deaf studies lesson and ask questions.

We returned with a lot of different feelings, as well as food for thought. Below are just some of our emotions:

"After the visit I feel proud to be able to communicate with deaf children and adults"- Elanaz

"It was an amazing experience to visit a deaf school and learn new signs"-Hazal

"It was very quiet compared to our school"-Tia

"I felt happy"-Grace

"I felt welcomed because the staff and children were very energetic"- Ervanur

"En route to the school I saw a quote which read "If sign language was considered to be equal we would already be friends." This made me feel emotional because it made me realise how deaf children could be criticised/bullied for being different. Our Woodside shared values teaches us that everyone is equal and unique."-Aisza

"I was very proud to see that our country has a community for deaf children and adults, where they feel equal"- Basak.

This was an enlightening trip, which has made us more aware of deaf people and given us motivation to continue to learn BSL.

Written by Aisza, Hazal, Elanaz, Ervanur, Basak, Tia, John, Wiktorija, Grace and Nazife.



Sports Journalists inspired by Sky Sports and BBC Stars

Woodside's budding sports journalists have kicked off 2020 as they mean to go on with a wealth of visitors running a number of exciting workshops this term.

Firstly, the group were lucky to meet Sky Sports Racing's Mike Cattermole, who was happy to offer some tales from inside the world of horse racing before students had a go at writing their own race reports, writing up a report on last year's Grand National. Tensions rose at the end of the hour, which finished with each student backing a different horse before watching a race. Aaron Grant's rider eventually secured a first place finish.

We also had BBC Match of the Day commentator Steve Wilson run a football report writing workshop. Steve has a wealth of experience working in sport media, and students were grateful to hear both his tips for entering the industry and get some hands on advice for perfecting their football writing, as Steve used highlights from Wednesday's Chelsea vs Arsenal clash as the material for a writing activity. The group were tasked with producing 150 words of copy against the clock, mimicking the fast paced world of real life sports journalism.

DESIGNING WITH DALSTON DOLLS

ELECTIVE
CURRICULUM

This term we were lucky to have a wonderful visitor and doll maker - Mopsa Wolf (of Dalston Dolls) come into school for the day, to show us how to mould and sculpt fabric faces.



We used pure wool, surgical bandages and new stitching techniques to form heads, faces and necks.

A Special mention to Mrs Danso's mum, who kindly crocheted mini skull caps for our wool weave hairstyles.

Mopsa was inspirational! Generous with her knowledge and time, staying much longer than she'd



planned to ensure we each had an embroidered face.

We can't thank her enough.

We are keen to finish our dolls with a body and possibly some clothes.

GRIME FEVER GRIPS WOODSIDE

The Year 9 Music Production and Performance Elective had a great opportunity to welcome guest speaker and performer Alex de Lacey this term. Alex shared his experience as a grime DJ, radio host, musician and lecturer at Goldsmiths, University of London. Alex's session touched on the history of grime music and his pathway as a DJ, musician and academic. After his interesting and informative presentation, he got behind the decks and lead a cypher with singers and MC's in class. Students learned new DJ techniques and took turns on the mic, reciting written lyrics as well as freestyles. What a relevant and positive experience!



PHYSIOPATHOLOGY STUDENTS PERFORM PERFECTLY



Our Year 9 Physiopathology students went on a trip to the Science Museum of London to visit the new exhibition “Medicine: The Wellcome

Galleries” as part of their elective curriculum. The students, whom chose Physiopathology as one of their electives, had the chance to see first-hand the world’s largest display dedicated to the story of medicine.

The children were superbly behaved since they left the school, showing a real interest to understand the science beyond the exhibition. Some of their impressions are collected in this article.

“In my opinion, it was one of the best/funniest trips I have been on. I learnt quite a lot about medicine.” Ilyas, Year 9.

“In the exhibition we managed to see hospital beds, a wax anatomical model of our body inside, Jedi helmets to make children feel brave during their MRI scans or

the bug van which collected and disinfect clothing from homes infected with pests or where diseases struck. We also saw an isolation trolley used by patients with diseases like Ebola and an iron chamber.

In fact, we thought that the iron lung chamber was the most interesting object because it had a very curious story.



Apparently it kept people alive when their muscles were damaged by a disease called Polio. It also was interesting to know that, nowadays, there is only one person in the world suffering from Polio.

We also liked the different artificial limbs we saw because it was very interesting to see how it was developed throughout the years and how it changed people’s lives.” Rayaana and Amelia, year 9.

“I liked how we have adapted over the years in terms of medicine, how we have managed to understand how things were made in the past

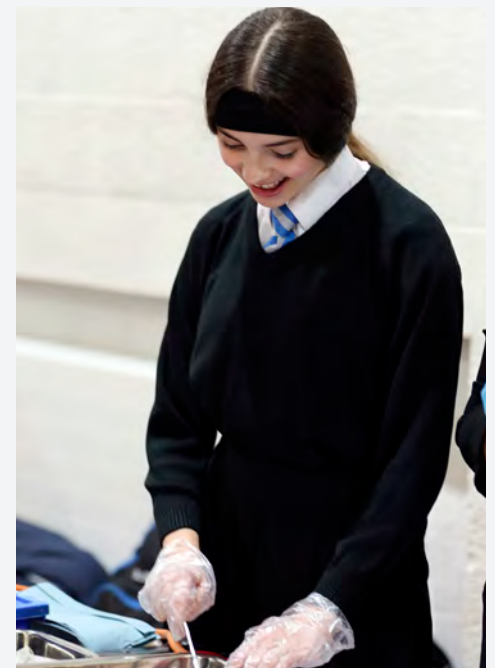
and how they worked then. The trip was a lot of fun and we learnt so much. Everything was very interesting in the exhibition.” Aziza, Year 9.



“On Monday, as our Physiopathology elective class we visited an exhibition in the Science Museum called Medicine: The Wellcome Galleries. There was a “self-conscious gene sculpture” that was huge and amazing. That was my favorite thing of the museum. It was a very enjoyable trip!” Elenaz, Year 9.

“We enjoyed and had a tremendous exhibition day. We passed an incredible time.” Hasan, Year 9.

To sum up, the students had a very enriching experience due to the possibilities that the new elective curriculum can offer. It was rewarding for the teachers to see how engaged the children were and to realize how much they have learnt in Physiopathology in only one term.



URBAN DEBATE LEAGUE

ANNE FRANK AMBASSADORS EXCEL

ELECTIVE
CURRICULUM

Monday 27th January 2020 was the first regional round of the Debatermate UDL at Hornsey School for Girls that evening. Several schools were in attendance including, St Aloysius RC College, Highgate Wood School, Acland Burghley School, Clapton Girls' Academy and our hosts Hornsey School for Girls. There were two debates which took place over the course of the evening. The first debate motion This House Would Impose a Curfew for Under 16s which saw our first debate against Clapton School for Girls. It was an intense session as the points raised by both sides depicted their frustrations and arguments for the motion, in the end the summary speaker for Woodside gave a persuasive argument as to why the judge should side with them. Of course, the judge did! That was the first victory as the other team who were up against Highgate Wood School achieved a win on that side, that was two out of two, two more to go.

The second motion of the evening was This House Would Change the Voting Age For Under 16s, the first team was up against our hosts, Hornsey School for Girls and the other team were against Acland Burghley School. Both teams were put up strong arguments against each other, the Points of Information offered was of a high standard. As both teams were on the opposition for this round, it was tough to find strong arguments on a subject that does not include them. They were determined to fight for their position and allow their speeches to convey this. It was a tough decision but both teams pulled through for the win. That was four out of four, giving Woodside a whole victory for the first round.

Well done to Woodside!

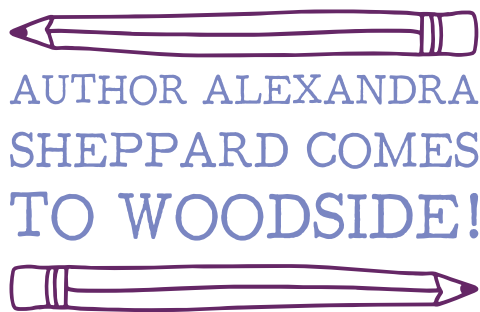
This term, in advance of Holocaust Memorial Day on Monday 27th January, students attended a powerful and moving exhibition about the life of diarist, Anne Frank.

Led by trained student ambassadors, the exhibition explored the life of the German-born, Dutch-Jewish teenager, from her time hiding from the Nazis in an annexe to her subsequent internment and death at Bergen-Belsen concentration camp. The exhibition, which also helped students to understand the socio-political climate in German during the 1930s and the experiences of those held in the camps, moved several people to tears.

Clearly, both Frank's diary and the exhibition serve as powerful reminders of why Woodside's Shared Values are so important. This was certainly understood by students, with several commenting: 'If we don't learn about these things, they could happen again.'

Thank you to the Anne Frank Trust and student ambassadors for bringing the exhibition to Woodside.





AUTHOR ALEXANDRA SHEPPARD COMES TO WOODSIDE!



This term we were very privileged to have children's author, Alexandra Sheppard, visit our school. Ms Sheppard delivered

special workshops with our Year 8 and 9 students, including our creative writing elective students. During the library sessions the students learnt some facts about Greek mythology and then based upon the theme of Alexandra's debut novel "Oh My Gods" they then got the chance to use their imaginative and creative writing skills to create their own stories about their own modern 21st century Gods. The students were brilliant, the work was very impressive and the author was blown away by their stories.

Overall the day was a massive success as our students really enjoyed themselves, we sold signed copies of the author's book and all the students who took part in the library workshops got to take home a personalised signed postcard from the author. We hope we can invite Ms Sheppard back next year to our annual writers' week.



Haringey Dance Festival Fever!

The Haringey Dance Festival was definitely a night to remember and marked a turning point for Woodside. This year we managed to enter both KS3 and KS4 street dance piece which the pupils worked extremely hard on. KS3 piece explored unity and teamwork: War was virtually unprecedented in the slaughter, carnage, and destruction it caused.

Almost as long as there has been life, war has been a part of it. Mankind continues to wage war even though the consequences often breed nothing but misery. However, when a person is called to defend his or her country, or protect other defenceless people, it is their duty to fight. The world is on high alert with tensions at boiling point between Iran and the US. Fears of the unknown leave us worried.

At Woodside we fight for equality. We stand together so no one stands alone. We hold each other up high and are united as one. This dance explores the modern culture of dance using a variety of techniques to demonstrate strength and teamwork. We hope this piece encourages you to unite together to conquer fear in all its forms.

The KS4 demonstrated the skills required to be the ultimate ninja. The Shinobi is a covert agent in the specialised skills of trickery, stealth and surprise attacks. In this piece we explore all these aspects of the ninja, through our movement. We will convey the quality of movement through hip hop styles and variety of movement qualities a ninja needs to navigate through the rough terrain they face day to day. The balance is being able to find the calm within the storm.

The night was full of celebration with a large number of parents and carers supporting in the audience. Once the lights hit the stage all the students shined with confidence and represented Woodside with pride.

The competition was tough with so many schools bringing their best performances to date! Although our students did not place this time, we are proud of the work they achieved and they are hungry to come back next year bigger and better!

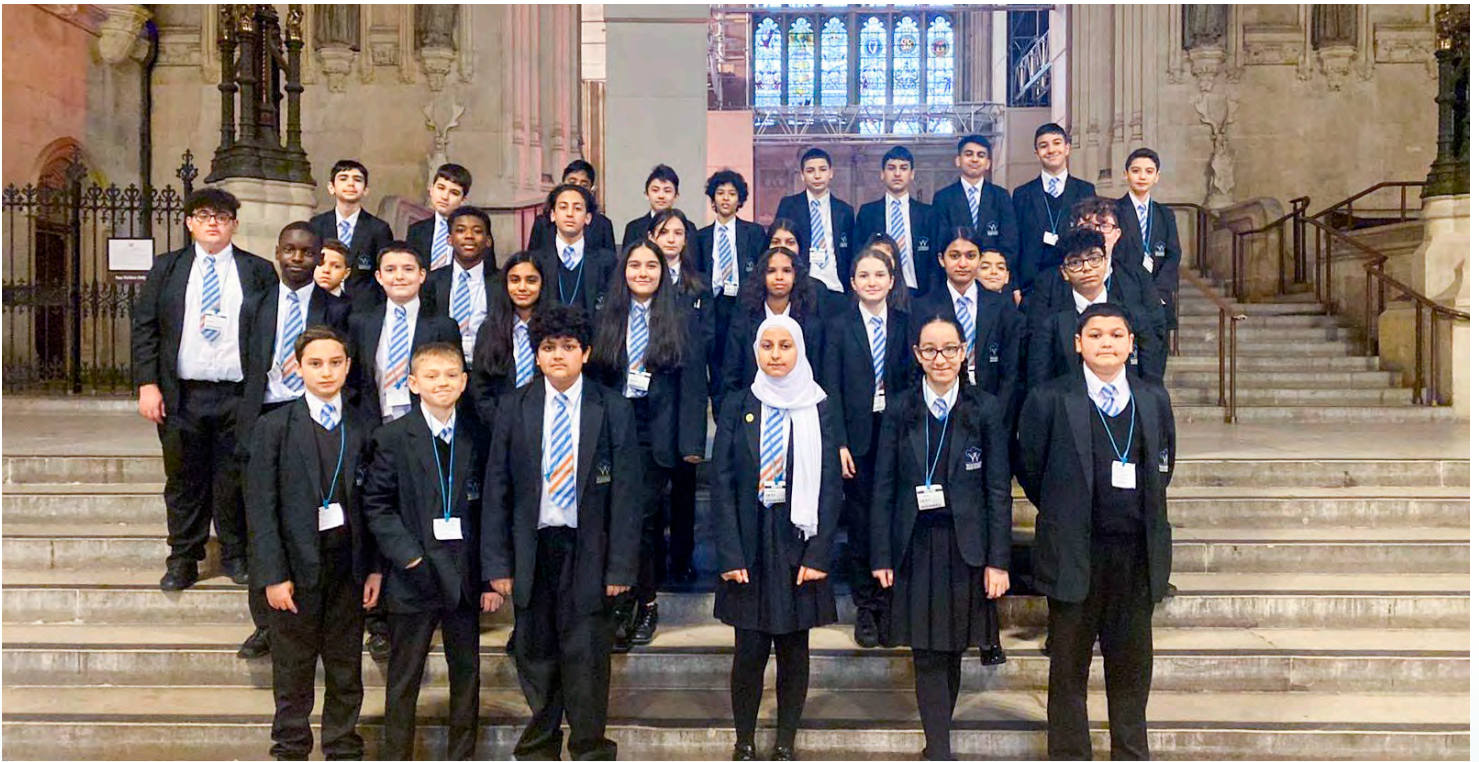




STUDENT VOICE IN PARLIAMENT

As part of our ongoing commitment to enabling students to understand democratic systems in the UK, 33 Year 7 and 8 students visited Parliament. During the tour students were lucky enough to see a debate in the House of Lords about HS2 and a debate in the Commons about Holocaust Memorial Day. These experiences were particularly important as the school continues to commemorate Holocaust Memorial Day. Students then had a

workshop in which they made their own political parties with manifestos. The students' policies ranged from increasing benefits, equalising pay and lowering taxes. The students were confident and articulate as they persuaded the voters to vote in their constituencies. The experience really was an embodiment of our shared values and enabled all students to understand the power that their voices have to change the world around them.



WOODSIDE HOSTS LAUNCH OF HARINGEY'S FAIRNESS COMMISSION REPORT

This term Woodside hosted the launch event of Haringey's Fairness Commission report. The report outlines 32 recommendations for how the council - working with others - can tackle inequality and promote fairness in the borough. The launch event included a special speech and performance from Woodside students, Latifa and Tierney - both requested following their outstanding work at the Inequality Hearing we held recently. Both students were fantastic and received rapturous applause from the audience. We are very proud of all of our students and the incredible impact for change they are having on our community.





P♥ETRY BY♥HEART

Our yearly poetry competition was in full force this month as Year 10 students at Woodside were busy learning poems off by heart!

Poetry By Heart is a national poetry recital competition which celebrates and promotes poetry for young people. This year, all Year 10s at Woodside competed for a place in the county finals. For this,

they had to learn two poems off by heart and perform them to an audience of staff and students. Our finalists were:

Salma Ali 10T
David Mihaly 10T
Hannan Karimi 10T
Jannath Uddin 10I

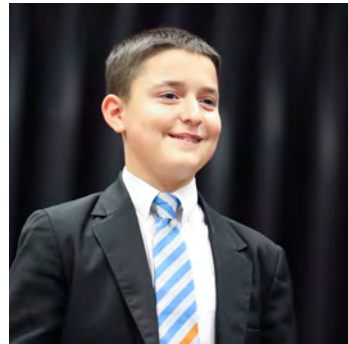
These students, as well as all the students who made it to the class finals, has shown us just how fantastic Woodside students are. Salma's performance of Exposure by Wilfred Owen was especially moving. Well done to all students who took part. Our finalist, Salma, will be representing Woodside in the finals.

TENDER'S HEALTHY RELATIONSHIPS PROJECT

This term our Year 9 students have taken part in two days of practical workshops with the Tender project which helps our students enhance their skills in developing healthy relationships based on respect and equality. We are extremely proud of them learning the skills required to be active citizens in creating communities that do not accept violence in any form.

The Tender workshops created a safe space for our Year 9 students to have open discussions about their pre-conceived ideas and challenge one another in a constructive and a mature manner. All students involved have worked in small groups as well as whole group discussions identifying types of abuse, spotting the warning signs of abusive behaviour, healthy and unhealthy behaviour within a relationship, as well as discussing UK statistics surrounding victims of abuse.

Throughout the second day of the workshop students moved onto analysing script and devising performance work for the stage using dramatic techniques to bring their understanding to life. At the end of the project a selection of students involved in the workshops prepared an informative assembly to pass on their knowledge to their peers across the year group. Well done to all involved!



DEBATE MATE URBAN DEBATE LEAGUE 2020

Hornsey School for Girls hosted the second round of the Debate Mate Urban Debate League 2020. The students were all prepared for the first motion "This House believes that billionaires should not exist". The Year 10 Debating Society were up against our hosts, Hornsey School for Girls, and Woodside were in Opposition and Hornsey were in Proposition. Both teams had good points and they worked well as a team. The counter-arguments were strong from Woodside and this worked well in our favour. Once the debate had been concluded by both teams, the judge was given some time to deliberate. The tension in the air was thick as both teams were eager to know the results. The drum roll was given and the results were revealed, Woodside was given the victory and the wait was on to find out which impromptu motion was to be given for the next debate.

The Debate Mate mentors were hyping up the students for the next segment of the second round of the UDL. The motion was revealed after a lengthy pause, "This House Regrets the use of social media as the main source of information". Woodside were

up against Acland Burghley School. The students demonstrated good listening skills and produced strong rebuttals as an effect of this. Both debates required the students to come up with five minute speeches and three minute speeches for the summary. The judge congratulated the students for their efforts and revealed the results, once again Woodside were named as the winners of that debate.

Now, it is a waiting game to find out who where our students have positioned themselves in the table.



INSPIRING CAREERS DAY!

On Friday 28th February, Woodside High school was delighted to host a very special aspiration event for Year 8 students. We were fortunate enough to have guests from a huge range of professionals give up their morning to speak to students about their career.

The morning began with a fantastic keynote speech from Peray Ahmet, Councillor and Alumni, followed by speed networking sessions. The morning continued with more speed networking sessions interspersed with two more keynote speeches from computer scientist and self-professed “nerd”, Ken Lim and award-winning artist (and Woodside Alumni) Chris Martin.

A truly inspirational event, students thoroughly enjoyed being able to find out so much about such a wide range of industries. From learning more about working with naked mole rats, brain surgery, football journalism, campaigning for political change to studying sports science at college, our students had an amazing afternoon gaining invaluable insight into a diverse and exciting range of pathways.

This year’s event was the best yet with an incredible 60 guests giving up their time to work with our students. Students were so interested that they did not want the event to come to an end! Many, many thanks to Peray Ahmet, Councillor and Woodside Alumni, Chris Faulkes, Evolutionary Ecologist at Queen Mary University, Carlene Annan, Nurse and Healthcare Improvement Manager, Dave Worley, Digital Service Manager, Frances Evans, Consultant Obstetrician and Gynaecologist, Lindsey Block, Ethical Trade Controller, Lucinda O'Reilly, Marketing Director, Ahsan Wahedi, Civil Engineer, Menaz Ahamed, Mechanical Engineer, Cyril Molony, Electrical Engineer, Joel Davis, Co-Founder/CEO at Mighty Digital Marketing, Chris Martin, Alumni and Illustrator, Lucia das



Neves, Councillor, John Cane, Speech and Language Therapist, Melanie Williams-Browne, Development Leader/LEAN Advisor, Emmanuel Dosu, LEAN Co-ordinator, Jamie Fox, LEAN Co-ordinator, Karen Evans, Practice Nurse Advisor, Dean Gimblett, Mental Health Nurse, Ken Lim, Software Development Manager, Yasmin Mahboubi, Oxfam, Brahim Buhaia Ali, Oxfam, Sayce Holmes-Lewis, Mentivity, Rabia Mir, Barristen, Zareen Carew, Student ambassador - Routes into Languages, Monique Brown, Students ambassador - Routes into Languages, Tom Richardson, Occupational Therapist, Andrei Moclinda, Accountant, Jake Loader, Tree Surgeon, Sonia Randev, Sports Editor, Jurina Ikoloh, Learning Mentor, Samantha Munroe-

Smith, Learning Mentor, Shana Francis, teacher, Ania Chowdhury, Learning Mentor, Claire Danso, teacher, Corey Archer, teacher, Harry Cook, teacher, Chinice Oliver, teacher, Matthew Gittins, teacher plus Alumni from City and Islington College, London Academy of Excellence, Woodhouse, APS 6th Form, ADA College, Barnet and Southgate College, Highgate Wood 6th Form, Goldsmiths University and King’s College London -Janiz Djafer, Tohidul Islam, Rachel Anderson, Lauren Scotland, Mahema Kham, Iulian Dogarescu, Sara Choudhury, Suheda Top, Dilber Bulut, Damarr Richards, Lamarr Richards, Hasret Altun, Brianne Pinkney, Edson Cardaso, Helin Suruk, Berkay Durak Patrycja Krauze, Chyna Dunn.

WORLD BOOK DAY

From *The Great Gatsby* to *The Handmaid's Tale*, the world of fiction came to life at Woodside in celebration of World Book Day 2020.

World Book Day is a registered charity on mission to give every child and young person a book of their own. It's also a celebration of authors, illustrators, books and (most importantly) it's a celebration of reading. In fact, it's the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world.

This year, the campaign is encouraging us all to take part in a Reading Revolution - sharing a million stories over the course of the year for 10 minutes at a time in order to make storytelling a habit of a lifetime. With reading for pleasure daily in decline (now below 30%) and the number of parents sharing stories with 8-10

year old children down to a mere 19%, this campaign has never been more important.

With this in mind, every student at Woodside (plus 15 million others around the country) has been provided with a book token and in English classes, students learned about why storytelling is 'the most human art' - an essential means of helping us understand what it means to be human.

Of course, World Book Day wouldn't be complete without the annual staff costumes which this year were as varied and impressive as ever. Special mention to Ms Blackwell for spending the day dressed as a unicorn; Mr Whitehead who brought attention to an important but often overlooked character in *A Christmas Carol* - the Christmas turkey, and the MFL department for their incredible team effort as the characters of Asterix & Obelix.



REMARKABLE ROLE MODELS

At Woodside, we know the importance of having visible role models, especially for students who may not feel that they are represented in everyday life. It is so important for young people to meet and hear from people from different backgrounds, with different jobs and life experiences to talk about their experiences of growing up as an LGBTQIA+ person.

This term, we were hugely honoured to be visited by Triona Desmond, Senior Trade Mark Attorney at Pinsent Masons. Triona spoke powerfully about the impact that homophobia has had on her life but also the wonderful, joyful experiences she has now as a out and proud member of the LGBTQIA+ community. She spoke honestly and frankly about her journey, both the good and the bad, and gave students the opportunity to ask some really insightful and important questions. The talk was really helpful for students and they all found it extremely interesting. Many thanks to Triona and Stonewall for coming to Woodside!



LEARNING FROM GENOCIDE – FOR A BETTER FUTURE



On Tuesday 21st January, Year 9 students had the honour of meeting 93 year old Holocaust survivor, Harry Olmer.

Students were rapt with attention as Harry began by describing the horrors of Plaszow concentration camp in Poland, where he was sent when he was just a boy. Harry's description of the countless traumas that he and millions of others suffered throughout the Holocaust was both distressing and a powerful reminder of why Holocaust Memorial Day is still, and will always be, so important.

After Plaszow but still just a child, Harry was moved to Terezin concentration camp and told students that by the time the war ended and the camp was liberated, he was too frail and unwell to even speak.

Through a strange twist of fate (as his name was not on the list) Harry found himself one of 300 children evacuated to Windermere at the end of the war, where he remembers that simple things, such as proper bread and a bed to sleep in, felt like luxuries.

Those in the audience were relieved to hear that Harry's life in the decades after the war has been a rich and varied one: as a young man, he qualified as a dental surgeon, was granted British citizenship, married and had an extensive family. In later decades, astonishingly, Harry was reunited with his brother and sister, from whom he had been separated since the start of their internment at Plaszow and whom he feared had not survived the war.

Harry's speech ended on a particularly powerful note which echoes Woodside's Shared Values and clearly resonated with the audience: 'Hate did this. Don't ever hate.'

More information on Harry Olmer's story is currently available on BBC iPlayer in a documentary called The Windermere Children.



ANNE FRANK EXHIBITION PRIVATE VIEWING

Staff, students and members of the local community gathered on Thursday 30th January to attend the private viewing of the Anne Frank: A History for Today exhibition. The gallery, which has been on display for 2 weeks, was set up in collaboration with The Anne Frank Trust in order to coincide with Holocaust Memorial Day 2020.

At last night's event, the Year 9 student ambassadors were rightfully celebrated for their work giving guided tours of the exhibition. Over the two week period, the ambassadors spoke to hundreds of students from Years 7-10 with increasing confidence and poignancy, at times moving some to tears as they relayed the horrors of the Nazi concentration camps and Anne Frank's story.

Also at the event, guests were invited to create Foundation Stones. The stones, on which visitors wrote messages of love, respect and tolerance, will become part of a permanent Holocaust memorial.

Thank you to the Anne Frank Trust, the Year 9 ambassadors, Ms Hurley, Ms Rahman and the premises team for ensuring the event was once again a moving and powerful reminder of why these events must never be forgotten.



ANNE FRANK AMBASSADORS AMAZE!

The annual Anne Frank Youth Conference 2020 took place on Thursday 5th March 2020. The conference was designed to bring together all the students who had become Peer Guides during the Holocaust month to present the exhibition of Anne Frank's life and her experiences during World War 2. The aim of the exhibition is to help young people find their voices to create and build empathy across cultural differences. The conference allowed the Peer Guides to cement their work with the Anne Frank programmes and demonstrate how they have engaged with it.

At Woodside, the student Main Council would usually have the honour of delivering the exhibition however, this year the Year 9 Debating and Public Speaking Elective took the reins and lead the programme. They delivered to Year 7, Year 8 and even to their peers. The highest accolade was when they delivered to their parents and carers at the Anne Frank Exhibition evening hosted by themselves. The students were able to tap into the experience with eloquence and poignancy which demonstrated maturity and a great understanding of the Holocaust and the tragedies it produced.



CLIMATE CHAMPION CHALLENGES COUNCIL!

This term, Year 10 student Ahmad Assaf was invited to address the cabinet of Haringey council. He asked them what they had achieved after declaring a climate emergency at the last meeting he had attended. This was extremely brave of Ahmad when faced by a room full of adults in power, with reporters and a public gallery behind him and no friends for support, one Year 10 student was able to put pressure on Haringey council.

Haringey council leader councillor Ejiiofor responded by saying that the council were ensuring all of their buildings were being run on renewable energy sources and that council pension funds were increasingly being invested in more environmentally ethical schemes.

Councillor Hearn, cabinet member for sustainability responded by saying that the council would

work with Friends of the Earth and Extinction Rebellion to reduce Haringey's impact on the environment. Both councillors agreed that more needed to be

done and thanked Ahmad for speaking up. Ahmad has shown that any individual, even a young person, can stand up and make a difference.



CHESS CHAMPIONS!

The Woodside High School chess team travelled to Heartlands for an away fixture this term. The daily training is clearly paying off as Woodside cruised to a comfortable 16.5 - 3.5 victory. In 20 games we won 16, drew 1 and lost only 3.

Woodside have clearly improved with new players breaking into the team making us even stronger. The players have shown real commitment to chess both in school and at home by learning traps on Youtube.

Upcoming chess events: Girls week and girls only tournament and Staff student chess tournament.



#PUPILPOWER!

Woodsiders are officially famous! Oxfam asked our amazing students to be part of a national and local campaign to promote student voice. Our student campaigners, including our Feminist Society members, featured in a film with award-winning South Sudanese leader, Riya Yuyada Williams that is now available on YouTube and via the Oxfam North London website. Our students are also part of an advertising campaign all throughout North London, featured on bus stops, encouraging students to take action against inequality. We are very proud of all of the students involved and their ongoing commitment to make the world a fairer place for all.



WOODSIDERS ARE SPURRED ON BY THE BEAUTIFUL GAME!

This term, Woodsiders went to see an incredible football match! The day started off at 11:40, where Woodside's Girls Active team met at school, and got ready for the fun day ahead.

When we first got out of the train station, we were a little stumped at what way to turn, but a local directed us the way. After a two minute walk, there it was, The Hive, home to the London Bees. As we entered the gate which led us to the facilities, there was a path that led us past many football pitches in varying sizes, with a few teams playing their Sunday match.

We entered the stadium and sat down to watch The Tottenham Hotspur Women vs The Brighton and Hove Albion Women. It was a great experience watching women play the sport they know and love best. It just shows that as long as you put your mind to it, you can achieve anything in life!

Half time was well spent, as we entertained ourselves by singing Christmas Carols and all sorts of songs. We were particularly excited by our run-in with the Spurs Santa Claus giving out free candy canes!

The next half began, and there was a beautiful play by the women. A through ball into the box, and bang, the keeper saved it but as it rebounded the player headed it in to make it one-nil Spurs !!

We all noticed one player who was called Neville, that we thought looked like Ms Robinson, so anytime she got the ball we shouted "Yes Ms Robinson ! " The final whistle went and the score let Spurs be victorious. We got the train back to Wood Green, singing all the way! Thanks to Tottenham for giving us the tickets, it's certainly a match I'll never forget!

Written by Chloe Savva 10Q



WOODSIDERS WIN AT HARINGEY'S ATHLETICS COMPETITION!

Year 8 athletes were absolutely fantastic this term at Haringey's indoor athletics competition. Competing against 11 other schools, all students did extremely well, demonstrating exceptional sportsmanship as well as physical ability. Pharrell was brilliant at the shot-put, Hannah, Chante and Cairo were excellent during their races, with Hannah and Cairo winning! Ryan and Mekhi were outstanding throughout and took part in a great number of track and field events. All students did brilliantly taking part in their events and all showed great determination and resilience. Well done to all!



SOLO SESSIONS

We are delighted to announce the launch of an exciting new programme, in collaboration with Nike that will offer an incredible opportunity for 11 - 14 year olds across Haringey to play netball. Solo sessions will be used to develop current netball skills and work towards forming a junior team to competitively compete on weekends. Students from schools across Haringey started their first training session on Tuesday at Woodside and will have the opportunity to work with England Netball players throughout the program. Set to run until the end of the school year, all participants have the opportunity to be trained by Sasha and Kadeen Corbin. It was such a delight to see all the schools collectively working together to take part in something they all love. We look forward to working with the young players and developing some real talent.



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