



AUTUMN TERM 2019: ISSUE 16

# WOODSIDE VOICE

**BLACK HISTORY MONTH**  
**2019**  
**WOODSIDE HIGH**



# BLACK HISTORY AS DISPLAY COMPETITION

Woodsiders were absolutely delighted to have Olivier award winning actor, Alessandro Babalola from "Top Boy" be the official Judge of our Black History Month competition this year. The whole school was in a state of great excitement to have such a high profile judge visit the school!

The thrill of our amazing celebrity judge was not the only thing that was exciting - the tutor group displays were also absolutely brilliant! The depth and range of students' work was hugely impressive with many interactive elements and extraordinary creativity demonstrated across the board. The displays not only showed great thought and imagination but were also really educational and informative. The judging process was extremely challenging as the standard of entries this year was incredible and Alessandro had a really difficult time deciding who would be the winners. Alessandro was really impressed and commended all students for their hard work. Huge congratulations to all who took part.

We are delighted to announce that the winning tutor groups from each year were 7Y, 8Y, 9E, 10I and 11U with 10I as the overall winner. Very well done to everyone for taking part in the wonderful Woodside tradition!





# 7 MONTH PRIDE TITATION CONCLUDES!





# WOODSIDE WOMEN AT BLACK GIRL FEST!



You must have heard the term BLACK GIRL MAGIC? Many have heard it and wonder what exactly it means, some have even wondered whether it's offensive. It's certainly not a term that you will find in the dictionary. So just to make sure that we are all on the same page, the term was created by CaShawn Thompson to celebrate the beauty, power and resilience of black women. The hashtag #BlackGirlMagic immediately took over social media platforms, with Essence and Teen Vogue magazines dedicating a number of their front covers to the phenomenon.

If you want a dictionary style definition, we'd say: Black Girl Magic is a term used to illustrate the universal awesomeness of black females. It's about celebrating anything that is unique, amazing, awesome, sometimes gravity-defying and even mind-blowing about ourselves.

Woodside High School is an enchanted place where diversity is celebrated. Our core values are underpinned by the outrageous notion that our differences are our strengths and actually what make us so fabulous. It is for this reason

that our staff and students are so freely able to celebrate some of society's most marginalised groups, free from the pressure to conform. Instead of being silent supporters, Woodsiders are active participants in cheering for one another as we feel that lukewarm acceptance is no better than outright rejection.

We should care about issues that do not affect us and seek to empower all of those around us as well as ourselves.

It seemed fitting then that this month as we have been celebrating Black History Month and just one day after International Day of The Girl that we gratefully took up Paula Akpan's invitation to the Black Girl Fest 2019. The theme of this year's Black Girl Fest was 'taking up space'; seeking to champion inclusivity across various industries and break down barriers to create new seats at the table. The Black Girl Fest is an annual one-day festival aimed to facilitate the growth of Black women and girls. On the day

there were carefully curated talks, workshops and film screenings alongside a marketplace, and live performances.

Paula Akpan is the Founding director of Black Girl Fest and once said of the Black Girl Fest "We wanted to create something we wished we had for our younger selves". Twenty of our girls attended the Black Girl Fest 2019 and were able to immerse themselves in a day dedicated to them. Some found out the true meanings of their names, participated in seminars and spoke to inspiring women of colour; challenging some of the societal stereotypes of the role of the black woman in the workplace. Some purchased hair products, cultural attire and discussed beauty ideals that often dictate many of the decisions made by teenage girls who are struggling to carve out an identify for themselves. It was a culturally enriching and uplifting day for the students and staff who attended. We look forward to next year!





## STAFF & STUDENTS SHOW RACISM THE RED CARD!

Freezing cold but in high spirits, staff and students attended the re-arranged Haringey Borough's FA Cup tie to Yeovil Town on Tuesday 29<sup>th</sup> October. The original match was abandoned 10 days earlier due to allegations that racist abuse was directed at Haringey players from the Yeovil supporters section.

Police are continuing to investigate the allegations of racism at the first game but the FA's decision to replay the game allowed fans the opportunity to come out in support of the local team and promote our Shared Values of respect, embracing diversity and celebrating differences.

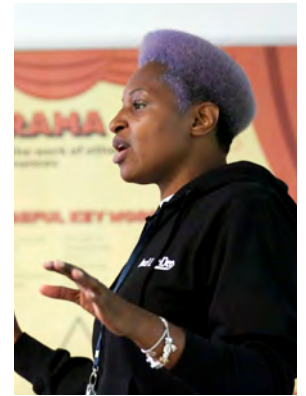
Despite the increasingly bitter weather, there was real warmth and positivity amongst the crowds which was enhanced further by Ms Ikoloh, who not only provided half-time refreshments but led chants of 'We are Haringey! We are Haringey!' throughout. Earlier in the week, students had dedicated time to creating their own banners proclaiming 'Stop Racism Now' and 'Show Racism the Red Card' which they proudly and enthusiastically waved as they cheered Haringey on.

Woodside were not the only supporters determined to challenge the alleged racism of the last match. In all, a crowd of around 1000 people attended, with many carrying banners such as 'One Game One Community' and proudly wearing 'Stamp Out Racism' badges.

Fortunately, there were no further incidents of racist abuse and despite a disappointing 3-0 defeat to Yeovil, the support from the crowd ensured there was plenty of positive energy and a great night was had by all.

## SPEAKING THE TRUTH ABOUT BLACK HISTORY

Year 7 and 8 were lucky enough to participate in spoken word sessions to celebrate Black History Month with spoken word artist Bad Lay-Dee. Students explored music and beats indicative of black history in Britain. They then thought of things which were of importance to them and arranged these thoughts into bars of four beats per line. Bad Lay-Dee played a series of different rhythms and students experimented with matching their ideas to the beat. The outcome was fantastic and some students who had never performed before shared their talents with their tutor group. We enjoyed reflecting on what we hold most dear as we celebrate the countless contributions black Britons have made throughout history.





# WOODSIDE CELEBRATES WORLD AFRO DAY!

On Monday 16<sup>th</sup> September Woodside celebrated World Afro Day - a fantastic global day of change, education and celebration of Afro hair, culture and identity. Afro hair is rarely celebrated, especially globally and World Afro Day seeks to change this. We think it's appalling that in 2016 a U.S. federal court ruled it was legal to ban dreadlocks in the workplace. This is a prejudice not faced by any other hair type or group in the world. We think it's disgraceful that so many people still face discrimination because of their hairstyles and hair type. We call out this racism and strongly reject it. At a time when some schools are banning cornrows, afros and knotted braids, Woodside is delighted to celebrate World Afro Day because we are proud of our natural, beautiful selves!

**ONLY 27%** WORLD AFRO DAY  
15 SEPTEMBER

OF BLACK WOMEN FEEL COMFORTABLE WEARING DREADS TO A PROFESSIONAL EVENT\*


CHANGE THE FACTS.  
NOT THE FRO.




**1 IN 5** WORLD AFRO DAY  
15 SEPTEMBER

BLACK WOMEN FEEL SOCIAL PRESSURE TO STRAIGHTEN THEIR HAIR FOR WORK\*

CHANGE THE FACTS.  
NOT THE FRO.




**78%** WORLD AFRO DAY  
15 SEPTEMBER

OF PEOPLE INSTINCTIVELY PREFER SMOOTH HAIR\*

CHANGE THE FACTS.  
NOT THE FRO.







# SHOW RACISM THE RED CARD

As part of our ongoing commitment to challenging prejudice in all its forms, Year 8 participated in *Show Racism the Red Card* workshops. The sessions focused on the stereotypes which are too often created in our society. Students had to decide who they thought was a teacher, vicar, terrorist and many more, with a view to demonstrating that it's impossible to judge people on their appearance or perceived characteristics. Year 8 demonstrated why, once again, our commitment to championing equality and diversity is so crucial in our community.



# BLACK HISTORY MONTH PERFORMANCE

This term the fantastic team from the Museum of London visited Woodside to perform their interactive play about the importance of Black History Month.

We celebrated black African and Caribbean Londoners through time and reflected on the powerful stories of individuals, including their cultural achievements and how this has influenced London.

Some brave students even got on stage to show off their own talents!

Thank you to the Museum of London for inspiring us again this Black History Month.





# A WONDERFUL WEEK IN SHREWSBURY!

68 Year 8 and 9 students spent a whole week challenging themselves, encouraging and supporting one another and making memories to last a lifetime at Conover Hall in Shrewsbury. The 4 night, 5 day residential was the first of its kind at Woodside, and we were able to offer it at no cost to families through the generous support of the Tottenham Grammar School Foundation. Housed in beautiful surroundings, including an Elizabethan mansion, all students demonstrated resilience and maturity in what was, for many, their first time away from

their families. Students enjoyed action packed activities such as archery, fencing, high ropes and abseiling and even ended the residential with a surprise visit the Alton Towers, the UK's biggest theme park! The experience was truly unforgettable and our students demonstrated our Shared Values excellently. Members of the public, as well as Conover staff, commented regularly on how polite and engaged our young people were. They truly were an asset to their families and our school community.



# A CREATIVE APPROACH TO EMOTIONAL LITERACY WITH DEEP BLACK

This term, Year 7 students continued their workshops led by the charity Deep Black, with a focus on developing emotional literacy.

As the second in a group of workshops over the course of the year, students were keen to start the session and enthusiastically took part in activities designed to develop listening skills and

promote team work. With tasks such as 'building' a car using just themselves and seeing how long they could successfully follow contradictory instructions ('When I say 'clap', you jump!'), Deep Black's innovative approach to exploring emotional wellbeing allowed students to express their feelings in a safe, dynamic and creative environment.







# TREMENDOUS TEAMWORK AT TOLMERS!

Woodside's Year 7 team had an exciting start to the term as we all took a trip to Tolmers activity centre. The day got off to a great start, the sun was shining and the students were eager to get involved in all the challenges. 7A were first on the climbing wall and were quick to demonstrate Woodside values- the students were great at cheering each other on as they scaled the wall. 7Q had the opportunity to battle it out on the gladiator activity, it got particularly heated when Kasharn 'The King' Campbell went up against Micah 'Ghosthunter' Lynch.

The students were eager to show off their basketball skills in Aeroball, where they had to try and shoot while also jumping on the trampolines, which really tested the students endurance! Again the students did a fantastic job of supporting each other, in some games, students were

able to score over 10 baskets! The bungee run was so fun, you could hear the laughter from far away as the students watched each other run as fast and hard as possible to see who could reach the furthest before being pulled back by the bungee. Students were very impressed with how far Ms Zahajkewicz could reach!

A highlight of the day was when the students got to work on the team challenges, where resilience was key. Students had to use their communication skills as they tackled different tasks in teams of 4. Particularly noteworthy was Ahmet's group from 7E, who did not give up on the task of using planks and baskets to reach from one side of the field to the other. After 6 attempts, there was a huge cheer as they made it just in time to get the coach back to school. We were so pleased to be able to take the whole year group out into the fresh air for lots of new experiences and some great team work. The students really made us proud!



# WOODSIDE HIGH SCHOOL STUDENTS' EXCELLENT ACHIEVEMENTS

Woodside High School students have achieved strong results in this year's GCSE examinations with 67% of students achieving 5 GCSEs at grades 4+ including English and Maths (an increase of 12% on last year) and 35% at grades 5+ including English and Maths. 20% of all exams taken achieved the top grades of 7, 8 or 9 and 86% of students achieved a grade 4+ in English.

Exceptional results include those by Edson Cardoso, (5 grade 9s, 1 grade 7 and 1 grade 6), Nazifa Uddin (4 grade 9s, 3 grade 8s, 1 grade 7 and 2 grade 6s), Aleksandra Piperkova (4 grade 9s, 3 grade 8s, 1 grade 7, 1 grade 6) and Maahin Mukith, (3 grade 9s, 4 grade 8s and 2 grade 7s).

With over 51% of the year group achieving the very top grades (grade 7+) in a minimum of one of their examinations, Woodside students have once again demonstrated why, in its most recent inspection by OFSTED, Woodside High was judged to be outstanding.

"We could not be prouder of our wonderful students. They have worked tremendously hard and showed incredible commitment and dedication throughout. I am also hugely grateful to our fantastic staff, parents and carers, governors and friends of Woodside High School who work tirelessly to support our students."  
Ms Robinson, Headteacher

"I am so happy and very relieved! I could not have done this without the incredible support of my teachers and my family who have inspired me throughout." Maryam Malik

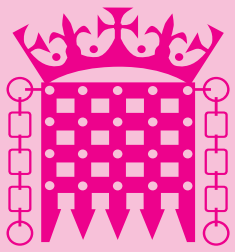
"I'm really pleased with my results. I worked really hard and tried to take advantage of all the additional support offered to me at my school. Getting through the exams was tough but it all paid off with the help from my teachers." Abdillahi Ahmed

"I'm really happy with my results! It has definitely been a lot of work and I am really glad it was all worth it." Edson Cardoso



Left to right: Mahin (3 grade 9s, 4 grade 8s and 2 grade 7s), Aleksandra (4 grade 9s, 3 grade 8s, 1 grade 7, 1 grade 6), Maryam (3 Grade 8s, 4 Grade 7, 2 Grade 6s), Edson (5 Grade 9s, 1 Grade 7, 1 Grade 6), Patrycja (4 Grade 8s, 3 Grade 7s, 2 Grade 6s), Jakub (3 Grade 9s, 3 Grade 8s, 1 Grade 7, 3 Grade 6) and Michal (2 Grade 9s, 3 Grade 8s, 3 Grade 7, 2 Grade 6)





# SCHOOL COUNCIL GO TO PARLIAMENT!

School Council at Woodside is a really important part of our school Leadership Team. Students in School Council make some really important decisions and help to shape the direction and leadership of the school. In fact, our School Council is so successful that students have won awards for their work! So it is no surprise that this year we have more students than ever putting themselves forward for election. Following some hotly-contested School Council elections, it was a real pleasure to take the successful candidates from Year 8 and 10 to Parliament to see the centre of

democracy for themselves. 32 lucky students visited the Houses of Lords and Commons, got a thrilling tour of the buildings and had an amazing opportunity to learn more about the history and current events of Parliament. Woodside students were amazing and displayed an abundance of knowledge about politicians, the building and about laws passed there. They even ended up with a mini debate to pass a law on medicine. This experience will surely help them in their School Council meetings in the future! Well done to all the students who have been elected from each form in the school.



# EXPLORING RELIGION

On Thursday 21st November, a group of 23 Year 11 Religious Studies students attended the London Central Mosque for a GCSE workshop styled on the AQA RS syllabus on Islam led by author Peter Bennetts LLB. Students completed a past exam paper gaining vital knowledge and exam content to prepare them for their GCSE exam in RS. The Year 11s were engaged and found it a helpful afternoon in preparing them for their exam in May.



# BRILLIANT CLUB LAUNCH AT CAMBRIDGE UNIVERSITY

This term we took 9 students to Selwyn College in Cambridge for the launch of the Scholars Programme run by the Brilliant Club. The programme gives students the opportunity to be exposed to the best universities and undertake a university style assignment with the support of a world expert PhD tutor. The day was a fantastic experience for all of our pupils. They were able to see the undergraduates hall of residents and common room, ate lunch with the Cambridge students and experienced a university style seminar and tutorial with their PhD Tutor.





# YEAR 11 PREFECT TEAM ANNOUNCED!

We were delighted to announce our superb Year 11 Prefect Team this term. Students were put through a rigorous application process and had to complete a written application form before being shortlisted to

be interviewed. The students who were finally selected really impressed us with their leadership skills and commitment to Woodside. They have made a superb start to their new roles this week; supporting with duties in

the playground and canteen. They also attended the Year 7 *Meet the Tutors* evening where they spoke with parents and carers and answered all of their questions. They have already made us very proud!



## STUDENT LEADERSHIP TEAM ATTEND LEADERSHIP CONFERENCE

On Tuesday 17<sup>th</sup> September 2019 our Student Leadership attended a very special leadership conference at the Forest School. The conference was set up to provide training for young people in posts of responsibility schools, who act as ambassadors and role models.

The conference focussed on developing strong leadership and public speaking skills, as well as handling difficult situations successfully and running student-led ventures.

With over 150 young people attend the conference, it was a wonderful opportunity to meet and learn from other student leaders, develop leadership skills further and hear from some really inspiring speakers. Our students did an amazing job and were really fantastic throughout the day. They really showed great courage and determination and returned to Woodside even better leaders than before! Well done to all.





# WOODSIDE STUDENTS ON THE BBC!



We were really thrilled to host a visit from Jessy Nkhoma, 18 and Isaac Mzembe, 17, from Malawi

this term. Jessy and Isaac are the Head Girl and Head Boy at a secondary school in Kasungu, Malawi, and were chosen to come to the UK, along with their Head, to talk about education and climate change. They are urging the UK Government to take action against global warming and reduce CO2 emissions before it is too late.

Climate change has meant people in Malawi are dealing with more frequent flooding and droughts, both of which Jessy and Isaac have experienced themselves. This has impacted upon their lives directly and prevented them and

their peers from being able to go to school as well as their families experiencing many difficulties. It was really powerful for students to hear from Jessy and Isaac about how climate change has impacted their lives and learn more about what we can do to help mitigate climate change and the current climate crisis. Right now, climate change is devastating lives. We have a chance to limit the damage from this crisis, but time is running out - we need people to take urgent action now.

Jessy and Isaac's visit to Woodside was captured by BBC Newsround and has been broadcast all over the world! Year 7 students heard a fascinating talk from Jessy and Isaac and then were able to ask them lots of questions. Mya asked Isaac "how does climate change effect your crops?", Guler asked Jessy "how does climate change affect your journey to school", John asked Jessy "how do you feel about climate change?" and Olivier asked "what can we do to

help?". All of 7L asked amazing questions and the producers of BBC Newsround and staff from Oxfam commented on how engaged and fantastic all of our students are. If you want to hear the answers to our students' brilliant questions, you can watch the broadcast on BBC iPlayer under Newsround!





# WOODSIDE'S ELECTIVE CURRICULUM BEGINS!



extra-curricular passion with students who are experiencing new skills and knowledge for the very first time.

This term has seen students on the Windrush course reading Akala's award-winning novel *Natives* and young budding photographers snapping and editing wildlife. Students learning Mandarin are already sharing salutations across the year group and the enthusiasm of all is tangible. Our Latin students are already translating full sentences and our BSL students are communicating superbly in sign language. Our Automotive Engineering students loved unpacking all of the tools that have been donated by Draper Tools!

We know that the introduction of the elective curriculum at Woodside means that by the end of this academic year, Year 9 students

will be better equipped than ever to make informed options choices with a clearer understanding of what they enjoy, what they are good at and the GCSE subjects that link them into the best further education and career opportunities for them.



This term saw the launch of the elective curriculum; the introduction of three bespoke subject choices selected by year 9 students to compliment and enhance their learning. With subjects ranging from Latin, Automotive Engineering, Music Production, Interior Design and Physiopathology it is easy to understand why the students and teachers are so excited! Teachers have the opportunity to share their specialist subject, university degree subject and in some cases





# NEVER TOO COOL FOR SCHOOL!

ELECTIVE CURRICULUM



This term our Music Production Elective students were lucky to have Brooklyn-based rapper, singer and producer,

Ivy Sole, in their lessons.

Delivering seminars on the music industry, the song writing process and the pathway she has taken in her career, Ivy shared knowledge from her experience as a music professional in the US that has led her to be a young, independent, successful artist. Students represented Woodside well, sharing original tracks, performing live and asking in-depth questions about steps they can take to reach their goals in music. Ivy was impressed by the knowledge and passion that our students brought, even commenting that she would like to 'collab' with some of Woodside's own producers! Maybe on the next album, Ivy?



## DEBATE MATE LAUNCH

Woodside Year 9 Debating and Public Speaking Elective students attended their first experience of watching a live debate at the Debate Mate Launch. The motion was 'This house would lower the voting age to 16.' There were some very powerful arguments given by both sides, however when it came to the crunch, the opposition beat the proposition by convincing the judges to understand that children are just too young at sixteen and don't have enough life experience to make such important decisions.

The students were extremely interested and enjoyed the live debate. They can't wait to

participate in their own debating competitions.





# MAKING MONEY SENSE



Year 9 students from 'The Real World' elective participated in the Money Sense Workshop led by Ms. Jay-Treasure who was supported by three volunteers from Natwest and other subsidiaries from the RBS banking group.

accessibility were rated highly in comparison to overall cost. There was much debate over whether Apple or Samsung phones were of better quality!

calculations, findings and opinions which were then presented to the rest of the group.

Working in teams, students discussed and explored; what they valued in a mobile phone, what people use phones for and where/ how they could find information to make an informed decision when choosing a new phone or price plan. A good camera, apps, user interface, touchscreen and Wi-Fi

Students were then given teenaged character profiles and a selection of price plans which they matched, based on the requirements of their character. Working under timed conditions with the help of the volunteers and Ms. Jay-Treasure, students gathered their

At the end of and throughout the session, students were able to ask the Natwest volunteers about their roles within banking which included a Community Ambassador and a Project Manager. Eager students asked about how to get into banking and the appropriate educational steps to take to reach a similar position.



The workshop also gave students an insight into the realities (and dangers) of mobile phone contracts and the importance of researching, calculating and comparing different price plans and phones before committing: real skills for the real world!

# SPORTS JOURNALISTS MEET SKY SPORT'S MARTIN TYLER

Our Sports Journalism Elective students had an incredible opportunity this term. Martin Tyler, FA's Premier League Commentator of the decade, visited them in their lesson to talk about his career. Martin arrived straight off the back

of commentating for Sky on the Liverpool vs Tottenham game on Sunday evening.

very mixed views about whether it enhances or inhibits the game.

Students debated the use of VAR (Video Assistant Referee) in the Premier League. There were some

Students had lots of questions to ask Martin about his career and how he has achieved such success. Our sports journalists were truly inspired!





# Stitching the fabric of our future!

ELECTIVE CURRICULUM

Nineteen students from our Textiles Elective wove their way (via the W3!) to Ally Pally to the 2019 Knitting and Stitching Show. Pinning our hopes on a fine display we weren't disappointed!

We were greeted by a Freudian character (who later came alive!) the girls were enchanted by all manner of creative works. Gold threaded frogs, knitted socks, needle felt-work, machine embroidery and a dressmaking paradise. Fun & funky fashion, crochet cactuses, intricate bead work...so many wonderful displays and inspirations for future projects. It was an amazing morning with a fabulous group of young future designers. Needles to say they had a great day! We can't wait to get to work on a few projects!



## MULTI AWARD WINNING JOURNALIST, NICK ROBINSON, VISITS WOODSIDE!

The 5<sup>th</sup> of November was indeed memorable here at Woodside, as Year 9 Journalism and Politics students attended a workshop and talk hosted by the Today programmes, Nick Robinson.

Students gathered in the library to welcome Nick and to hear about what it takes to be a leading journalist. He was keen to hear the views of our students

and, in true Woodside style, our students spoke about the news that was important to them. We heard about some of Nick's live interviewing experiences, his many years as the top political correspondent for the BBC and some of the funnier moments of his career.

Nick's main advice to students was to be their wonderful selves,

look up from their screens to see the news happening around them and that journalism really needs writers like them! Keen to take on a challenge, our Year 9 Journalism Elective students are taking part in the BBC Young Reporter scheme where they will be producing their own news stories and may have the opportunity to have them developed and broadcast on the BBC. There is no stopping them!



# YEAR 10 BUSINESS STUDENTS VISIT LUSH!

This term our Year 10 Business students were treated to an insight into how Lush make their famous and award-winning products.

Students received a personalised

tour of the shop and discussed the use of different ingredients and the science behind the process. They also learnt about how Lush work to try to create ethically sourced, environmentally responsibly and

fairly traded products - something that is a core part of their business model.

Students also learnt about vegan products, being animal cruelty free and other ethical practices. Lush use fresh ingredients in their products and make sure that they do not cause harm to the environment. Glitters, for example, contain PET or microplastics, which end up in the ocean and cause significant harm to marine wildlife as they do not break down. Lush now use synthetic mica made up of natural minerals so they do not have a negative impact on the environment.

All in all our students had a fantastic time and learnt a great deal about business. Well done to all for an enriching and educational visit!



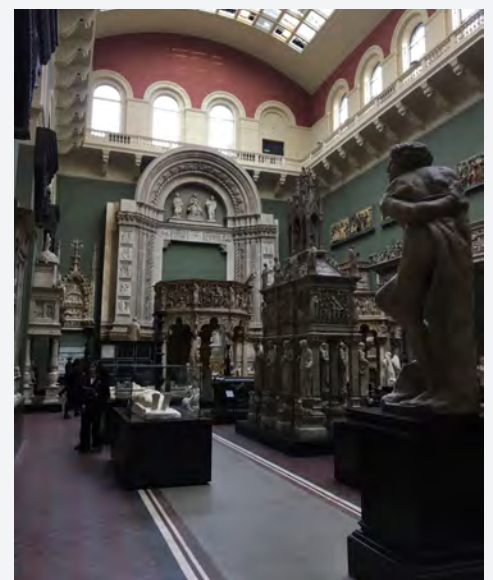
## Art History students inspired at the Victoria & Albert Museum!

On Wednesday 20<sup>th</sup> November Year 9 students studying Art History travelled to The Victoria and Albert Museum in South Kensington.

Led by Ms Glover and Ms Roberts, the class explored the galleries, investigating different art forms from Japan, China, Europe and The Middle East. Students observed a myriad of objects up close, discovering classical monuments, paintings, jewellery and goldwork, with time to sketch the pieces that captured their imagination. Nehir and Denisa

(captured) were particularly enthralled by the corridor full of ironwork and other oddities, while Alex, Modestas and Volkan were excited to see the vintage cars on display. Kane was inspired by the architectural galleries and Rojav provided expertise on Buddhist Art.

Students will reflect on their experience by researching their favourite object from the museum in more detail, which will go towards their portfolio at the end of the year.





# YOU CAN'T BE WHAT YOU CAN'T SEE

ELECTIVE CURRICULUM

Collage Arts invited Woodside Year 9 Elective Printing, Painting & Pottery group to their art space to view the amazing interactive BAME exhibition 'You Can't Be What You Can't See'. It was excellent to see our Woodside Art students interact with all the different works. They were fascinated to hear how the exhibition came about and how many local artists had contributed to the exhibition.

It was great to see Woodside Art students explore art pieces in more depth after one of the artists explained the different works. Our students thoroughly enjoyed being able to ask questions and increased their knowledge and understanding. Students learnt about Seaman William Brown, who worked in the Navy disguised as a man. They loved the different installations whether it was looking at the display of photos, embroidery work, watching a video of slides about the BAME women or listening to a story through pipes. Woodside Art students really enjoyed the interactive video booth as it allowed them to creatively give feedback on their experience of the exhibition.



# FUN AT THE FARM!

Year 9 students from 'The Real World' elective visited Freightliners City Farm this term. On arrival, students were greeted by the honking of a very large goose which startled staff and students alike! Students, alongside Ms. Diamond and Ms. Jay-Treasure were given an introduction to the farm by their guide, Peter who informed the group about the

conception of the city farm and its purpose to reunite city dwellers with nature and sustainable living: Peter also explained to the assembled group that the farm was vegetarian and used animal waste to help grow produce like rocket that was sold and cooked in the farm's cafe.

Students were then given a tour of the farm and the opportunity to feed the goats and pigs. Students also met with sheep, cows, chickens and rabbits - all of which were very friendly and in some cases too friendly as they tried to chew clothing and hair! Dicle, Deniz and Jamie were particular keen to feed the animals and inspired others to have a go. The pigs were extremely noisy and Peter was difficult to hear over the din, as they were waiting for their food and were incredibly impatient but quieted down once they were given their food and water.

Excellent questions were asked about the running of the farm, looking after the inhabitants and the different breeds of animals, some of which were unfamiliar to the students. Peter explained how to correctly hold and pet a chicken, much like one would pet a cat or dog and this led to the students taking turns and lots of selfies.

The highlight of the tour was visiting the pigs in an outdoor pen for a second time and being able to feed them and see them up close; the pigs, who were three siblings, argued and annoyed each other which led many of the students to compare this to their own sibling rivalries and games!

All of the students behaved impeccably during the trip and Jamie even helped Ms. Jay-Treasure to locate the farm using GPS after she took a wrong turn.





# YEAR 7 AND 8 CELEBRATE DIVERSITY

Year 7 and 8 students were treated to an incredible day of workshops led by Diversity Role Models this term. Students heard from Jac, Saf and Eloise from Deutsche Bank and held thoughtful discussions about the impact of homophobia, biphobia and transphobia. They discussed what they could do to make our school a safe place where every young person can be themselves. They thought about the bigger challenges facing society and the importance of always standing up against hatred and prejudice. We loved some of the comments that our students made at the end of the sessions:



*“Words are powerful. Memories stay.”*

*“Everyone deserves to feel happy and safe, wherever and whoever you are.”*

*“We need to be kind to each other and make sure that Woodside is a safe haven for everyone.”*

We were all moved by Saf and Eloise’s stories and our resolve was strengthened to continue fighting prejudice in all its forms. We want Woodside to be a place where everyone can feel happy, safe and supported.







# Woodside Women of the World!

On Friday 11<sup>th</sup> October 2019, members of the Equality Group took part in the WOW (Women of the World) event in order to commemorate International Day of the Girl. The morning was full of inspiration and got all of us thinking of overcoming the many barriers girls may face as well as gaining valuable insight and guidance on careers.

The day began as we journeyed to the National Theatre near the London Eye. Once we settled and grouped, we walked to the London Eye and waited to meet our group of inspirational women. We were absolutely stunned to meet the women who had given up their morning to mentor us - in our group we had Clara Amfo, Radio 1

DJ, Shadow Home Secretary, Diane Abbott, BBC News presenter Riz Lateef, Penny Mordaunt, former Secretary of State for Defence, Justine Greening, former Secretary of State for Education, Sian Betty, Co-Leader of the Green Party, Shadow Foreign Secretary, Emily Thornberry, Natascha McElhone, actor, and founder of WOW, Jude Kelly! We went around the London Eye on two rotations, each half an hour long, we were given the unique opportunity to talk and receive advice from famous and successful women.

In my opinion, the event was a huge success. I had the unique opportunity to speak to Diane Abbott, Labour's Shadow Home Secretary which was a real

honour. The discussion was really stimulating and motivating. We discussed the campaigning work the Equality Group has done and she was quite impressed with our current work for Black History Month. I thoroughly enjoyed meeting her as well as the other amazing women like the co-Leader of the Green Party, Sian Berry who was very passionate about the environment. This experience has taught me that it is necessary for young people, especially young girls to challenge opinions, be the executives and leaders as they represent so much. And so, I would like to thank these women for inspiring all of us.

by Patricia Ssonko, Year 10





# CAREERS FAIR INSPIRES!

Woodside's Careers Fair this term was a huge success with a fantastic turn out from parents/carers and students. Representatives from over 40 local Sixth Forms, Colleges, Universities and apprenticeship providers attended, and students and their families took full advantage of the opportunity to find out more about preparing for their future and taking their next steps. Many thanks to all who came!



## Abena Adofo Has The X Factor!

Abena Adofo, an actress and singer from East London, visited the Year 10 and Year 11 musicians at Woodside High School on Monday 14th October 2019.

She spoke about her career path from school right through to university reinforcing the importance of joining enrichment clubs to help build on technical skills, confidence and communication skills as part of different ensembles.

After finishing university as an actress she worked on programmes such as 'Who Wants to Be a Millionaire' and 'Trisha'. Working on TV gave her an insight on how to work under pressure and as a team.

Abena also wanted to pursue her vocal skills and her passion to perform on stage so she embarked in joining a choir called 'The Stratford East Choir' and performed in a variety of competitions on TV with a choir master such as Gareth Malone. She also had the opportunity to accompany the singer Fleur East on the X Factor.

Abena demonstrated useful tips about producing and performing on stage that was beneficial for

all participants. Overall it was an engaging and enjoyable workshop that will support the students on their future journeys. Thanks to Mrs Birks for the contact!







# A Right Royal Reception at Kensington Palace

Did you know that Kensington Palace was once the home of Queen Victoria, William III, Mary II, Queen Anne and Princess Diana? Just imagine getting the opportunity to wander through a palace; each room grander than the last. Picture being within touching distance of some of the crown jewels, tiaras and dresses worn by the peoples' princess! Fancy standing in the red saloon; the very same room that Queen Victoria held her first council meeting in just hours after discovering that she would be Queen at the tender age of eighteen! 35 Year 9 students had the rare opportunity to visit Kensington Palace and to meet with a historian who shared much about Queen Victoria's unhappy childhood. Students received a

unique insight into her life through diary entries and antique paintings; uncovering some of the secrets of the palace, which led into poetry writing from the perspective of a young Victoria.

Students used their detective and analytical skills to piece together a tale of a young princess, born at the palace to and Princess Victoria of Saxe-Coburg-Saalfeld and Prince Edward, Duke of Kent and Strathearn. They discovered a life of luxury that was overshadowed by loneliness and strict, unreasonable regulation imposed by a controlling and overbearing mother. They heard how at 6 a.m. on June 20, 1837, Victoria

was woken from her bed at and informed that her uncle, King William IV, had suffered a heart attack and died during the night making her Queen, less than a month after turning 18! They also discovered that although Victoria was born fifth in line to the throne (statistically being further from the throne than Prince Harry), the mortality rate at the time saw the death of her father and three uncles - who were ahead of her in succession. Having no legitimate heirs who survived childhood, Victoria not only became Queen but sat on the throne longer than any of her predecessors. 63 years... only being outdone by one other monarch; the current Queen Elizabeth II, who holds the title as longest reigning monarch after 67 years!



# Terrific Tower of London!

This term, 35 Year 7 students took the journey into central London to dive into a bit of history at the Tower of London. We were greeted by a Norman knight (with a real sword!) who gave us insight into when and why the tower was built. Built by William the Conqueror, the tower has served a number of different purposes, from a prison to a royal residence. For a long time the tower was the tallest building in London. Once we finished the tour we had the opportunity to explore the grounds ourselves, we saw lots of armour and some weapons used in the 12<sup>th</sup> and 13<sup>th</sup> century. We were particularly taken aback by the gruesome torture methods used, which almost put us off our lunch! We ended the trip off with a stroll along the River Thames where we saw some of London's more modern iconic buildings. Students represented Woodside excellently as they navigated the city!



# History at Hampton Court

35 Year 8 students were lucky enough to visit Hampton Court Palace this term as part of their investigation into the English religious reformation in History. As well as a tour of the palace, which included Henry VIII's private quarters, students explored primary evidence from the buildings of the palace and analysed the impact of changes in the monarch's religion in one of the key locations where religious and political decisions were made! Students were excellent ambassadors for our school community and many members of the public commented on how polite and engaged they were. Well done Year 8!



# AWARD-WINNING MENTORS!

We would like to congratulate Siza and Emmanuel who have won an award for their role in the "More than Mentors" programme. The "More than Mentors" programme is an innovative peer mentoring programme aims to support young people with their emotional wellbeing and mental health through an innovative model of peer mentoring. "More than Mentors" students offer help early to build their peers' emotional resilience and self-confidence in a safe and supported way. Emmanuel and Siza have used the skills they developed in training fantastically, really engaging with their mentees and building wonderful, trusting relationships and fun in their peer mentoring sessions. Huge congratulations to them both!





# CREATE YOUR FUTURE!

On Monday 30<sup>th</sup> September our Year 10 BTEC and GCSE music students had the opportunity to visit the exciting "Create Your Future 2019" event in the ExCel London.

It was a great day of opportunities that are offered for those who are looking into their creative future careers. There were career seminars, interactive activities and live performances - one of which was performed by Woodside's very own alumni, Taylor, who played base guitar with her band brilliantly.

The students had opportunities to talk to course leaders, specialists in the music and performing arts industry and to current students. There were also many freebies to take home! All students behaved exceptionally well and enjoyed this informative exchange of ideas.



# YEAR 10 STUDENTS VISIT MOSQUE!

This term, our Year 10 Religious Studies class visited Finsbury Park mosque as part of their studies. The group listened to a talk from the manager of the mosque and then were able to see prayer take place. It was incredibly useful for students to see the mosque first hand and ask questions to deepen their understanding. All the students found it a very worthwhile experience as it really helped to bring their studies to life.



# WOODSIDE STUDENTS TAKE THE CITY!

On Tuesday 24<sup>th</sup> of September, a group of Year 10 girls took part on an exciting trip to Bloomberg to take part in an event called "Girls Take the City". This was an event to celebrate powerful women in the financial world. This helped us learn more about the female roles in finance and how they contribute in today's society.

We started our day off meeting in the school canteen at 11am and made our way towards Wood Green Station. Once we arrived to Bank station, we walked to Bloomberg and met Jessica from Women of The World who gave us our lanyards. We were led to the conference room where we met employees of Bloomberg who talked about what they do. The talk was really fascinating and truly inspirational. After this we were given a tour of the building by an employee from the analytics department. She talked about the history of the building as well as the structure of the company. She talked about how the building had no walls as the founder Michael Bloomberg wanted the company to be transparent; they interpret this by having glass windows in all of their offices. As we were on the tour, we were amazed by the architectural design of the building. After the tour, we heard from a panel of powerful women from different companies such as Bloomberg, Rothschild and TP ICAP. They talked about how they overcame obstacles that is created by the male dominated sector. After the panel we had the opportunity to meet women working in those companies as part of speed networking session. This helped us understand their roles and the challenges they had to face to get to where they are. We asked them numerous of questions such as their educational background as well as their advice. We left Bloomberg with the amazing advice from the women such as: perseverance, communication, resilience and confidence which are key to our success as young women.

From: Becky Hayes 10I, Jannath Uddin 10I





# WORLD SPACE WEEK AT WOODSIDE!

This term we celebrated World Space Week. October 4-10 annually, is the largest space event on Earth. Marking the 50th anniversary of the Moon Landings, more than 80 countries celebrated this year's theme "The Moon: Gateway to the Stars."

At Woodside our Year 7 students took part in a virtual reality workshop learning about space. Virtual Reality transported students to places that they could not easily visit. Each class simultaneously blasted off into space, piloting their research vessels around planets and moons, learning about the solar system.

We loved unleashing our inner astronaut and exploring the spectacular cosmos around us!



# WOODSIDE HIGH THE FIGHT A



37% of London's children live below the poverty line. That shocking fact is something that our community knows all too well. We are all familiar with the terrible and profoundly dehumanising impact that inequality can have. This is why Woodside decided to hold an Inequality Hearing this term - to try to do more to tackle it.

We were delighted to have representatives from a huge range of charities, unions, faith groups, educational organisations, local schools and local government attending. We also had representatives from the police, NHS, Youth Justice Service and Social Services present as well as our amazing parents, carers, staff and students.

Deputy Head Prefect, Latifa, gave a powerful speech to a packed hall who were clearly moved. In fact, we were thrilled but not at all surprised that the most amount of feedback we received on the night and afterwards was about our fantastic students. Lekai, Latifa, Treselle, Lyncharnti, Salima and Tierney were outstanding ambassadors throughout and contributed to the table discussions with great insight and wisdom. Tierney's performance of her poem was, to quote one of the guests, "absolutely electric". The impact of our students' voices on the night will continue to resonate and





# THE LEADING THE WAY IN GAINING AGAINST INEQUALITY



inform the work of everyone present for a very long time.

*“What an inspiring evening it was and I feel so grateful to have been involved in some of the*

*conversation that took part on my table.”* Shareen Pavaday, Head of Equality, Diversity and Inclusion, North Middlesex University Hospital NHS Trust

*“Thank you for inviting me to the inequality hearing at Woodside High yesterday. I found it very inspiring and impactful.”* Awale Elmi, Director, RISE Projects

*“Thanks again for inviting me to yesterday's hearing - what an event it was! We had a really constructive discussion at my table and I was so incredibly impressed with the organisation and the role of your young people!”* Dr Artemi Sakellariadis, Director, Centre for Studies on Inclusive Education (CSIE)

*“Thank you to the students and the staff at Woodside for all your hard work to make yesterday's Inequality Hearing such a great success.*

*It was a great achievement and testament to Woodside's role in the community to bring such a diverse and passionate group of people together. The presentations were both moving and challenging, and precisely caught the mood of the evening. The spoken word*

*performance was absolutely electric.”* John McLaverty, Youth and Community Organiser, UK Campaigns, Oxfam

We discussed a set of short term and long term actions for us to build on following the hearing, and we have already taken steps to carry some of them out. We remain determined to continue to do everything we can to fight inequality in all its forms and are hugely grateful to everyone who attended and supported the event.



## SHORT TERM

- Empowering parents/carers to be involved in school life
- Collaboration between students from across the borough
- Creation of safe spaces across the borough by all stakeholders within the community
- Support for parents/carers to be able to access appropriate services
- ESOL classes for parents
- Work around self-esteem with students
- Mentoring e.g. Mentivity; role models to look up to
- Formation of partnerships with corporate businesses to provide opportunities for our young people
- Community engagement & partnerships between institutions and individuals to work together for our young people especially between the East & West of the borough
- Opportunities to celebrate our local area and community together- invite each other to events
- Vote and ensure that others vote



## LONG TERM

- Raising the aspirations of our young people e.g. sign up for being a mentor/role model
- Campaign for funding for schools
- Maximising resources for education
- Increase funding for community policing to build relationships with our young people
- Work around relationships with all adults within different roles in this community
- Reduction of exclusions across the borough and safe provision for those that are excluded
- Funding for mental health provision, housing and other key services
- Holding developers & the local authorities to account for providing more affordable housing, good quality housing
- Campaigning for structural changes around tax
- School liaison officers to work within the community
- Campaign to eradicate zero hours contracts



# CHESS CHAMPIONS!

Woodside's chess team played their second ever competition this term. Despite having a couple of key players missing due to booster and debating, Woodside eased to a comfortable 7.5 - 4.5 victory with Ahmad winning both games on the top board. Year 7 student Jaheed won both his games playing at board 2 and debutants Bradley and Rudra were both undefeated. Woodside can feel confident going into their

next fixture, against Fortismere, in preparation for the national schools qualifiers at Westminster school.

Well done to all the students involved. Games were competitive and played in a sporting fashion. Look out for the second Woodside Christmas chess cup coming in December. Chess club continues in B201 at lunchtime. All welcome, novices, grandmasters, staff.



# Woodside High Summer Spectacular!

This summer Woodside was able to hold our first ever summer school. We welcomed 45 new Year 7 students to a week-long adventure that took them to London Zoo, the Science Museum, a trampoline park, Alexandra Palace ice rink

and the London Aquarium! Staff and students alike had the most amazing time and it was really fantastic to explore London together, learn new skills, develop our understanding of all manner of subjects and experience brand new

things! From launching rockets, touching starfish and goats, flipping and skating, all of the students demonstrated outstanding Woodside Shared Values and were brilliant ambassadors for the school. Well done to all!





# CROSS-COUNTRY CHAMPIONS!



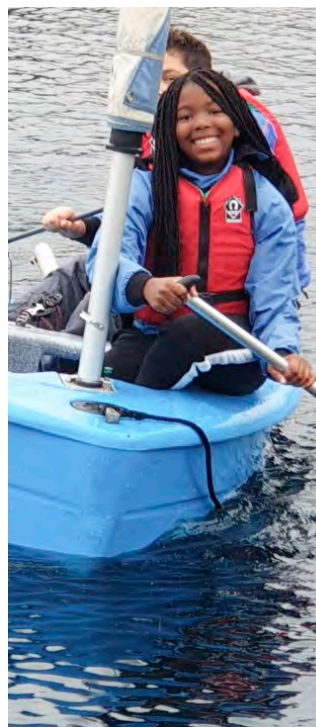
A huge well done to Woodside athletes who took part in the Haringey Cross-country race this term. All students showed great resilience to compete in the event this despite the really dreadful weather. All showed great determination and pushed themselves to complete the race which was extremely impressive. All students did extremely well in the conditions and should be proud. A big mention to Hanad who finished 25th out of about 300 runners. Well done!



# SAILING TO SUCCESS

After getting ready by putting on their life jackets; it was time for 12 year 7 students to take to the water in boats for the first time.

The students were nervous to begin with, worrying that the boat would tip over resulting in them having an early bath. The slightest movement caused screams as they thought they were going to fall in. Nonetheless they all managed to get safely into the boats, with no one getting wet. The first lesson was to learn about steering the boat using the rudder. Two pupils paddled while the third crew member steered. Kieahn, Marque and Micah took to sailing like ducks to water, quickly mastering the steering and having to weave in and out of buoys. The rest took their time but all managed to succeed in the end, learning to steer the boat around an obstacle course. By the end of it the students were a lot more confident on the water and are looking forward to more fun next time.





# STAFF VS STUDENTS FOOTBALL MATCH FOR CHILDREN IN NEED

The anticipation was palpable as staff and students gathered in the Sports Hall to watch two great teams compete in Woodside's first Staff vs Students' charity football match.

Organised by Kayden King with the support of Mr Bergamini, the event was aimed at raising money for Children in Need. Upon entry, spectators donated their money and chose a badge to represent their team. With most backing the students, the match got underway and there were plenty of early goals from both sides which brought about much cheering and excitement from the crowds.

Refreshments were provided by Kasharn, Joseph and Darrien (supported by Ms Knightley) whose entertaining approach to serving the food and drink included dancing, singing and even some stand-up comedy. The boys' handmade lemonade was both delicious and nutritious; with freshly squeezed

lemons and a spoonful of sugar, it went down a storm with staff and students alike!

Despite some excellent gameplay from the students, the staff team were ultimately victorious! Most importantly though, the event raised over £100 for Children in Need and demonstrated once again that the Woodside community will always come together to help others.

Well done to all the players and above all to Kayden for organising a hugely successful event.









# FANTASTIC FOOTBALLERS!

Another huge well done to the Year 8 team who won 4-2 against Harris Tottenham meaning that we remain top of the Haringey league table! Special mentions go to Junior, Jacoby and Cairo for their outstanding goals.



# TERRIFIC TABLE TENNIS!

Dawid Milosierny 8L, Max Gonpot 8E, Dawud Abdullayev 8L and Rebal Sasi 8T all took part in a table tennis tournament at Gladesmore school and played against 7 other schools in the borough including playing against Englands under 15s number 2 ranked table tennis player. All students played extremely well and really showed off their talent gaining a great amount of points for Woodside winning many of their games. They will be playing in the next tournament at Alexandra Park school and will hope to total up the points to win the competition!



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