



SUMMER TERM 2019: ISSUE 15

WOODSIDE VOICE



WOODSIDE'S REBEL SAILING CREW!

SAILING TO

This term, a group of lucky Year 7 and Year 8 students have been given an excellent opportunity to take part in sailing programme at Stoke Newington West Reservoir. With a mixture of swimming abilities, many in the group were anxious about sailing, but overcame their fears admirably, taking to the water, paddle in hand. The demands of sailing are often overlooked, with many of the group anticipating how easy sailing would be. Not only were the students met with the challenge of physical fitness, they also realised the importance of developing their team work

and communication skills in order to be successful. The group continued to work together to overcome the challenges they face of strong winds and the technicality of steering.

Woodside High's sailing crew also had the fantastic opportunity of sailing with the world famous David 'Freddie' Carr four-time, back to back Americas Cup World Series winner.

The stories and tales from both sailors left every student amazed and wanting to know more about



AND SUCCESS!

the sailing lifestyle and perks of the job. The size of the waves, the speed of the boat and the dramatic injuries met by the sailors left Woodside stunned and wanting more. Taking to the water in their Rebels Crew kit with professionals really motivated everyone to perform better and take on their individual roles when sailing in the bigger boats. Sailing with professionals really gave the students the opportunity to get a feel for sailing in the bigger boats. Woodside look forward to returning to the water with the skills and tricks learnt from the professionals.

“Amazing day! A great bunch of kids with loads of energy. This sailing tour of the country is going to give thousands of young people the chance to enjoy our great sport.” Freddie Carr.

Our sailing crew have been taking part in sailing lessons every Monday afternoon this term and are becoming increasingly proficient. We are extremely proud of them for their positivity, teamwork and resilience.





This term we held our first ever Windrush event in commemoration of Windrush day. Windrush at Woodside was an incredible community celebration of the Windrush generation and their lasting legacy on our everyday lives in Britain. We wanted to showcase the fantastic and enriching influence that Caribbean culture has had upon food, music and events in British society. Woodside is a special community. We celebrate and educate one another and it was a great pleasure to open our school gates to staff and students' families and friends in order to celebrate together. Woodside students had spent the week learning about the Windrush generation and had produced amazing work during lessons for an exhibition on the evening. We had flags, postcards, pictures, cakes, a model of the boat as well as research of the HMT Empire Windrush and other boats that had set sail from the Caribbean. On the evening we had live performances from the school steel pans group which created a traditional calypso feel to the event. Later on the school's dance troupe wowed the audience with a soca and bashment medley piece and then the solo street performance served as a demonstration of the influence that African dance and music genres has upon today's British music and dance. The talent and creativity of our students had everyone on their feet!

If you love carnival then you will know that this was Woodside's very own mini carnival event - we had students in costumes designed by local carnival designer Sharon Royer or Burrokeets Mas Band. There was face-painting, Caribbean food and drinks, a limbo competition, live DJ and Caribbean keep-fit and dancing classes. For the culture vultures there was a Caribbean fruit tasting table as well as three special guests who had travelled over to this country on the SS Windrush and Antilles in 1955. The night ended with a live performance by Batch - a Trinidadian soca artist who performs internationally - students danced, teachers did a conga line and then there was a dollar wine demonstration! It was a magical evening of nostalgia, pride and learning for everyone who attended.





Windrush Festival

Year 7 and 8 had the opportunity to participate in a Windrush Food Festival at the kind invitation of Wolves Lane Garden Centre this term. Students had the opportunity to learn an incredible amount about planting and growing their own food, and even had the opportunity to take home their own seeds to grow!

Master gardeners worked with the students to help them pick lavender, rosemary and sage to bunch together to provide them with something to burn and cleanse their homes.

Students finished the day with a brilliant feast of freshly grown produce.

Thank you to the Wolves Lane Garden Centre staff for offering students a fantastic learning opportunity outside the classroom - this has been an amazing opportunity to continue and enhance the work we have been doing this term about the Windrush in assemblies, lessons and tutor time.



Food Festival

We are delighted to have secured a grant from Haringey Council which enabled us to ensure that we could educate our students and celebrate the contributions made by the Windrush generation. From assemblies, to the food festival and our Windrush at Woodside event, we made sure that the first ever Windrush Day was celebrated fully.



AWARD – WINNING



We are delighted to announce that Woodside's Equality and Diversity Group have successfully won the Diana Award. Established in memory of Diana, Princess of Wales, The Diana Award is the most prestigious accolade a young person aged 9-25 years can receive for their social action or humanitarian work.

This is the longest running award for young people that is given to individuals and groups through a retrospective nomination process only. This makes the award all the more special because young people do not work towards the award, rather they demonstrate their suitability through their actions, without any expectation of reward.

Woodside's Equality and Diversity Group campaigns for equality within our school, our community and beyond. Students work relentlessly to educate others, dispel myths and address any forms of prejudice, from racism, islamophobia, antisemitism, homophobia, sexism, ablism, body shaming, mental health discrimination and much more. Very much a student-led group, they decide what work they do and how they achieve their aims. Students have a regular weekly meeting but frequently do additional work in their break

and lunchtimes. They are selfless in their approach and have exceptionally high standards. They have made a hugely positive impact across the school and community.

The Equality and Diversity Group are deeply committed to helping others. In their work to challenge all forms of prejudice, they sacrifice their own time to come up with creative and innovative approaches to a whole range of challenging issues. From dispelling myths around mental health to peer-teaching lessons on period poverty, the Equality Group students work tirelessly to help create a better society for all. Their passion and dedication is often borne out of experiencing significant personal challenges themselves, they demonstrate extraordinary compassion for others in channelling those difficult experiences into positive and enriching experiences for others.

The social impact of the work of the Equality and Diversity is nearly impossible to measure. It goes far beyond raising hundreds of pounds for a range of charities including Children In Need, the Terrence Higgins Trust, Mind, Bloody Good Period and many more. The campaigning work they have done around gender equality impacted not just our own school but a number of local schools. Their lessons on period poverty were delivered across the entire school - taught entirely by the students, not by adults.

The students within the Equality and Diversity Group constantly inspire others. They inspire their

peers to take a stand against inequality - to challenge those who behave in a manner that is prejudicial, even their own friends. They also inspire their whole community to be braver, to find their own voice and to be proud of who they are. Recently, for Disability History Month, the Equality Group created a film where they spoke openly about their own disabilities. This inspired staff to come forward to share their own disabilities also to help dispel myths and perceptions around a range of visible and invisible challenges. Their film was shown in assembly to the entire school and helped to educate others considerably.

The entirety of the work of the Equality and Diversity Group is student led. They decide what their campaigns are and how they will be delivered. This means that their work is often extremely creative and innovative. They are also adept at harnessing the range of talents and abilities within the group. Students who are particularly artistic, for example, submit their designs for things like badges and posters to the group and are created into real products. Students liaise with staff across the school in order to deliver on their aims - which are often cross-curricular. Students have a shared Google Drive platform where they share out their work and submit it when completed, and this enables them to communicate and collaborate on projects in the evenings and weekends. All of their work is as a result of ideas initiated on their own accord, which is exactly how the school would want it. Students become highly-skilled project managers as a result, because they work as a team to plan through all of the steps and work out who they need to liaise



EQUALITY GROUP



with in order to make their projects a reality. They are extremely supportive of one another and a more confident member might offer to support a less confident member, for example, when speaking to staff members to support them in their endeavours.

Students go through an extremely impressive journey throughout their time as Equality Group members. Few who join start as confident

or skilled public speakers, but over time become extraordinarily powerful communicators. Students have overcome debilitating shyness and significant lack of confidence to become leaders within the school. Skills such as team work, project management, leadership, presentation, debating, listening and collaborating become highly developed over time, and are passed on through peer teaching, mutual support and kindness. They

are hugely compassionate and giving to others and support students across the entire school - even coming in during the school holidays to support in welcoming Year 6 students and their families when they start secondary school, for example.

We are exceptionally proud of all our students' extraordinary work and congratulate them on their very well-deserved award!



The Globe Players Perform!

On Tuesday 7th May Woodside's Year 10 cohort were very lucky to be able to watch two performances by the fantastic Globe Players, a touring theatre company. They performed two shows over two hours: Macbeth and An Inspector Calls, which are the two drama texts that are studied at GCSE. This was a fabulous opportunity for the entire year group to witness the drama performed rather than read, and should make a huge difference to their understanding of the texts. The event was a great success and speaking to the students it was clear that they thoroughly enjoyed the productions! Thank you to all the staff who came to watch and support, particularly the PE department for the use of their time and facilities.



YEAR 10 STUDENT COUNCIL CELEBRATES SUCCESS OF INTERGENERATIONAL IT PROJECT

On Wednesday 27th February 2019, Year 10 Student Council met with over-65s from the local community to begin an exciting new project. Entitled the 'Generation Exchange IT Project', this pilot programme involved a group of Year 10 volunteers teaching older learners how to develop their IT skills over the course of 10 weeks.

The project was an immediate hit with volunteers, learners and staff. From Lyncharnti and Pauline trialling different ringtones for Pauline's phone to Stefano and Francisco teaching Robert how to send emails to his extensive network of friends around the world, the students quickly found themselves imparting a wealth of knowledge.

By the final week, volunteers and learners were well-acquainted and everyone was sad to see the project come to an end. Students were pleasantly surprised to find that, though they joined the project to teach, they had also learned a huge amount from the older people with whom they were working. Rontae, for example, produced a PowerPoint presentation with his learner, Kate,

all about her time as an evacuee during World War II. Meanwhile, in an anonymous survey at the end of the project, one student said: 'I have learnt so much from my partner and I'm appreciative as I can now use it within my life'.

Feedback from the learners was equally positive, with 100% stating that they enjoyed the project and that their computer skills had improved. One learner described the students as 'very caring, very helpful and polite' whilst another said 'I am most grateful to all of [the students]'.

In fact, students and learners enjoyed the project so much that they have now requested that Generation Exchange run further programmes which would allow older and younger people to engage with each other. Suggestions have ranged from sports sessions to a debating club so be sure to look out for upcoming opportunities.

Thank you to the volunteers, learners and the project organiser, Leonie, for ensuring this programme was such a huge success. We look forward to welcoming a new group next year!



WOODSIDE WALKS FOR WATER

Did you know that over 840 million people worldwide are living without access to safe drinking water, 2.4 billion people do not have access to basic sanitation services such as toilets and that 40% of the world's population are affected by the issue of water scarcity?

Following a trip to WEDay, students became aware that although clean water isn't a luxury, it's a basic human right - it is one that not everybody has. They began to research the issue and learned that in tackling the water crisis in developing communities, many of the obstacles to education, healthcare, food and opportunity, are addressed. They also took inspiration from the many young people who were showcased at WEDay and acknowledged for their roles in making global change.

Determined to be a part of global change and tackling this issue of poverty as a whole, they set to work planning assemblies to raise awareness about the issue of water scarcity amongst staff and students.

On Friday 3rd May, 30 Woodsiders, 4 teachers and a Mentivity mentor took part in the annual WEWalkforWater challenge in which they walked 3.5 km through Hyde Park to raise money and awareness for women and children who have to walk miles for clean water every single day. The students were determined to raise £600 in order to provide a lifetime supply of water for a village in one of the developing countries that are affected by water scarcity. They rallied staff, parents and carers to sponsor their effort. On the day morale was high and the

students walked with home-made banners and buckets on their heads and shoulders as a symbolic celebration of the last walk for those living in the village that they were about to change permanently.

The students were truly overwhelmed by the huge amount of generous donations and the impact that they were able to make, knowing that every £15 raised meant a lifetime supply of clean water for a person. They were also surprised on the day by t-shirts made by Mr. Price - and were the envy of all the other participating schools!

At the end of the day the students received £970 worth of donations - they were super proud of themselves and grateful to all of those who sponsored them.



WOODSIDE HIGH SCHOOL

THE ELECTIVE CURRICULUM

ARTS ELECTIVES

LATIN
PHOTOGRAPHY
JOURNALISM
MAKE
PAINTING, PRINTING &
POTTERY

MUSIC PRODUCTION
STAGE PRODUCTION
THEATRE COMPANY
MANDARIN
ART HISTORY
CLASSICAL CIVILISATIONS

STEM ELECTIVES

PLANETARY SCIENCE
MOTORSPORT &
AUTOMOTIVE ENGINEERING
PHYSIOPATHOLOGY
STOCK MARKET TRADING
ACCOUNTING
ENTERPRISE

GAMES DEVELOPMENT
INTERIOR DESIGN &
FURNITURE DESIGN
MECHANICAL
ENGINEERING
TEXTILES
HEALTH & FITNESS

FREE ELECTIVES

AFRICAN CULTURAL STUDIES
ARCHAEOLOGY
DANCE LEADERS AWARD
SPORTS LEADERS AWARD
DEBATING & PUBLIC SPEAKING
WRITE AWAY
FILM STUDIES

SPORTS JOURNALISM
WINDRUSH & AFTER: BLACK
BRITISH CARRIBEAN HISTORY
GLOBAL POLITICAL SYSTEMS
THE REAL WORLD
BRITISH SIGN LANGUAGE &
DEAF AWARENESS



WOODSIDE L AT OUR F

We are extremely proud to have launched 34 new subjects at Woodside this term at our first ever Electives Fair. A brand new curriculum offer for next year's Year 9, Woodside students now have the opportunity to select three exciting subjects to study throughout the year - one from the



LAUNCHES 34 BRAND NEW SUBJECTS FIRST EVER ELECTIVES FAIR!

Stem category, from one the Arts category and one from the Free category. The range of subjects on offer is truly remarkable and we are delighted that we have so many staff at Woodside with such an amazing range of expertise. From Latin to Planetary Science, African Cultural Studies to Global

Political Systems, the array of subjects on offer is really thrilling! It was clear to see the enthusiasm staff have for their subjects throughout and the whole event was an absolute celebration of our passion for learning. Students now have the challenging task of making their final selections - with

many saying that they want to study far more than three subjects! We can't wait so see what exciting things students are going to learn next year!



MENTAL HEALTH AWARENESS WEEK 2019

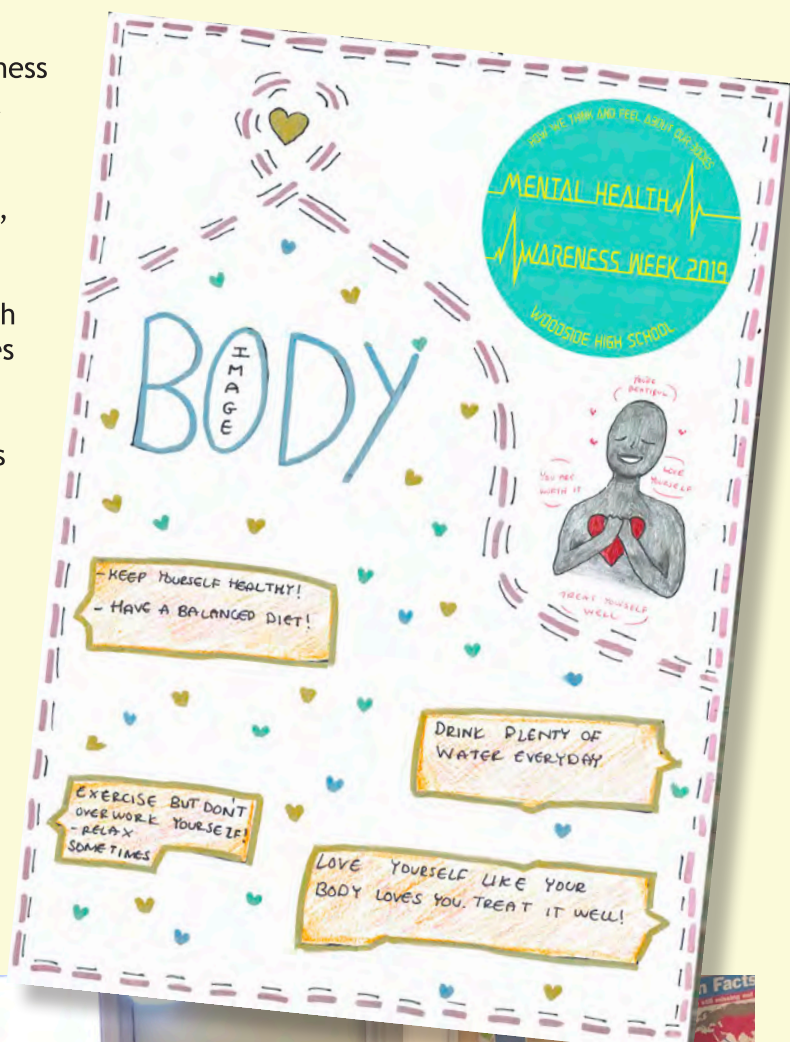
This term, Woodside undertook a range of activities across the whole school to mark Mental Health awareness week. We think it's an opportunity for us all to reflect upon the importance of prioritising our mental health and reducing the stigma around mental health and wellbeing. Just as people's bodies can become unwell, people's minds can become unwell too. Mental health problems are more common than you might think - three children in every classroom have a mental health problem. There are different kinds of physical illnesses and different ways to treat them. There are also different types of mental illnesses and different types of treatments for them too. However, mental illness is something that most people find hard to talk about.

In addition to designing and circulating badges so that the whole school community could show their support and work to dispel the stigma around mental health, the Equality Group also designed and put up badges and posters with "top tip" cards for anyone to take.

The Equality Group also wrote and delivered an assembly on this year's theme, "Body image: how we think and feel about our bodies". It's quite a complex topic - as complex as the relationship with our bodies that so many of us have. We think it's a great theme for Mental Health awareness week, because not only does it highlight the fact that mental health is just as vital as physical health, but it also draws attention to the fact that the unhealthy relationships that so many people have with their own bodies starts with the mind.

There are lots of people at Woodside who are here to help - any adult in the school can offer support, as well as our peer mentors and Student leadership team. We hope that everyone at Woodside found our work helpful.

The Equality and Diversity Group



BRILLIANT CLUB GRADUATION

On Saturday 18th May, Mr Small accompanied a group of Year 9 students and their parents and carers to King's College London for the Brilliant Club Graduation Event. Over the past few months, our students have been working closely with their PhD Tutor, Carla Brain from the University of Leicester, in a series of small group university-style tutorials. They have been studying a 'super-curricular' course that explores topics that they may not usually study in the school curriculum. The scheme has given students a unique opportunity to experience university-style teaching and they recently completed an extended final assignment involving a detailed analysis of Pompeian households in terms of space, religion and decoration. This assignment challenged the students to work above their current key stage.

The day began with a study skills session in which the students reflected on the attributes that they have developed throughout the scheme and the ways in which these skills can be applied to help them successfully gain entry into a top university. At the same time, their parents attended a separate session which provided them with a detailed overview of the university applications system.

After this, the King's College London Student Ambassadors delivered an informative presentation about life at a top university before leading a Q&A session with parents and students. The audience was then treated to an eloquent presentation by Patricia Ssonko and Rayan Lahmil in which the students read extracts from their final assignments and reflected on how they had benefitted from participating in the programme. The day concluded with a formal graduation ceremony in which our students received their certificates which rewarded their maturity, professionalism and hard work in successfully completing the programme.

FAMILY & FRIENDS OF WOODSIDE WORKSHOP ON EXAM STRESS

The Family and Friends of Woodside group hosted a workshop this term on emotional resilience and supporting young people on managing anxiety and exam stress. Run by award-winning organisation, Deep:Black, it was a fantastic event that really provided everyone with helpful tools to support wellbeing. Everyone who took part agreed that it was an excellent session with many commenting on how much they benefitted from the experience. Many thanks to everyone who attended!

WOODSIDE'S FAMILY & FRIENDS GROUP

SURVIVING OR THRIVING?

INTERESTED IN FINDING OUT MORE ABOUT HOW YOU CAN SUPPORT YOUR CHILD WITH EXAM STRESS AND ANXIETY? JOIN US IN CELEBRATING MENTAL HEALTH AWARENESS WEEK WITH WOODSIDE HIGH'S FAMILY & FRIENDS GROUP.

4:30 - 5:30PM
WEDNESDAY 15TH MAY

Questions? Please contact
Lisa.hunte@woodsidehighschool.co.uk



ENVIRONMENT CLUB DECLARES

CLIMATE

EMERGENCY

On Monday 18th March four members of our Environment Club joined Friends of the Earth to make a deputation to the Haringey Council meeting. Following the recent Youth 4 Climate Demonstrations, they spoke passionately at Council about why they felt that Haringey Council should declare a Climate Change Emergency. Patricia, Jabiah and Ahmad addressed the council and spoke about the need for urgent change on a local as well as global scale. They urged the council to take their views seriously for their sake and the sake of future generations. We later heard that the motion had been successfully passed and received some extremely positive feedback from others who were at the meetings. Once again, Woodside students demonstrated the importance of taking an active role in changing society. We are extremely proud of them.

“Many congratulations from en10ergy to the members of the Woodside environmental group on brilliant speeches at the Climate Emergency motion. They had me in tears and shame. We’ll be bringing pressure to Haringey to step up their environmental actions and hope to keep in touch.” Sydney Charles, Vice Chair en10ergy

“I wanted to say how fantastic I thought your students were at Council on Monday night. It is rare (and I am really not just saying this) for us to have speakers who manage to combine lucidity and passion and keep to the time, which is precisely what your students did.” Zina Etheridge, Chief Executive, Haringey Council



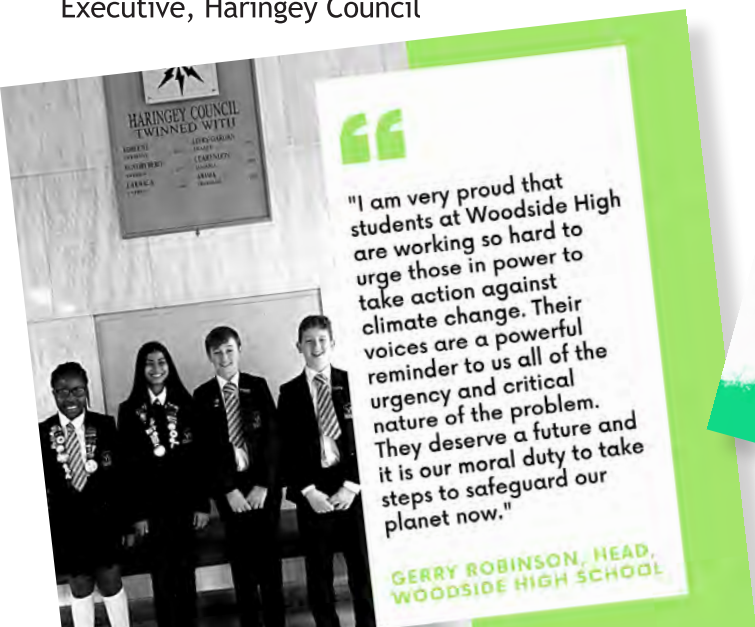
“We cannot let climate change continue to destroy our environment. The time for change is now. We call on our fellow young people across the world to use their voices to call on those in power to declare a climate emergency and take action now.”

JABIAH MURSHIDA, YEAR 9, WOODSIDE HIGH SCHOOL



“We are happy that finally our voices are being heard and that our Council is stepping up to take action to save our environment. We must take the issue seriously. If we don't take action now, it will not just our generation who will be impacted, but all future generations to come.”

PATRICIA SSONKO, YEAR 9, WOODSIDE HIGH SCHOOL



“I am very proud that students at Woodside High are working so hard to urge those in power to take action against climate change. Their voices are a powerful reminder to us all of the urgency and critical nature of the problem. They deserve a future and it is our moral duty to take steps to safeguard our planet now.”

GERRY ROBINSON, HEAD, WOODSIDE HIGH SCHOOL

Youth4Climate

Dear Theresa May,

As you may or may not know already, there was a climate change march that many teenagers and students were involved in, in which they protested about how climate change will affect the future of the young generation. Climate change is caused by the build-up of carbon in the air (mainly due to the burning of fossil fuels). It has been proven that carbon stays in the atmosphere for hundreds of years therefore, by making the choice of burning more fuels then we are endangering all the generations including ours for years to come.

Here are some terrifying facts:

Climate change could be irreversible by 2030

Greenhouse gas levels are highest they've ever been

More than 1 million species face extinction

We use more energy that can be given back

Our oceans are dying

Although climate change is now inevitable but it is possible to avoid the worst effects of it. Taking steps such as using fewer plastic products, such as straws, bags and also bringing your own bags and bottles instead of having to buy a new one. Since energy is a high demand product, why not find renewable sources for it like wind, wave, tidal and solar energy. This is a good and economic way to minimise greenhouse gasses.

I hope this has opened your mind to the reality of climate change and hope that more is done about it.

Sincerely,
Sophie Morgan, Year 8

On Friday 15th May, Hazel and I attended the Youth4Climate protest at Parliament. It was amazing to congregate with hundreds and hundreds of other young people our age in Parliament Square and see their amazing signs. We marched from Parliament and by St James, all the way to Buckingham Palace.

People were playing music and had microphones to amplify their voices. Everybody was so passionate and were all so excited that they even climbed statues. Later on the event was on the news and thanks to all the people who came, others are becoming more alert about the critical issue of climate change.

By Sophie Morgan, Year 8

Dear Theresa May,

I am writing to you because of my concern that the UK is going in the wrong direction on climate change.

As a student activist of Woodside High School, I have decided to write after taking part in the youth strike for climate demonstration that took place on Friday 15th March 2019. It made me even more aware of the danger the Earth and everyone on it is in. The famed snows of Kilimanjaro have melted more than 80 percent since 1912. Glaciers in the Garhwali Himalaya in India are retreating so fast that researchers believe that most central and eastern Himalayan glaciers could virtually disappear by 2035.

I am asking you to call for stronger action on climate change, raise these issues in parliament, and challenge the government to find effective solutions more quickly.

Yours sincerely,
Hazel



BRILLIANT CLUB LAUNCH

Mr Small accompanied a group of Woodside students, who are a part of the Brilliant Club's Scholars Programme, to Homerton College, Cambridge University on Monday 18th March 2019. This was the Scholars Programme's launch trip. The day was complimented by lovely weather and was very educational as the twelve of us gained an insight into universities, as well as their different approaches to teaching, in comparison to the teaching style of a secondary school.

Our arrival at Homerton College was very welcoming. We were given an introductory session about universities, which was full of many exciting university-based activities for us to try out. We were joined by three other schools, a mixture of schools from Leicester and London. Each school was then divided in two for the second activity of the day. Six Woodside students met their PHD tutor for their first tutorial, whilst the rest, including me, went on a tour of Homerton College.

We were given a tour by a current Cambridge University student, who studies at Homerton College.

She showed us around the college, including the library, dining hall, Mary Allen's Building, the porter's lodge and her own dorm room. We never realised, until then, how big and grand the college truly was. The student herself was very impressed with the college as well as with Cambridge University itself.

Once we re-joined the other six students from Woodside, we were given a small and quick presentation on how universities are different to schools, and the variety courses you can pursue in Cambridge and other universities. Then, it was time to have lunch. Lunch was provided by Homerton College and took place in the college's dining room. The food tasted delicious and, along with the set up of the dining room, was very fancy. We all loved the change. After lunch, we all participated in an activity on persuasive techniques. This was very helpful as we worked on our debating and persuading skills.

Next, my group met our PHD tutor to have our first tutorial. Our tutorial was all about engineering and how engineers plan their

projects. The tutorial was very detailed and was structured to challenge us. We all also enjoyed being taught by Chloe Hall, our PHD tutor.

Being a part of the Scholar's Programme means we get to take part in tutorials with PHD tutors on topics which we wouldn't normally study at school. These weekly tutorials will be structured in the same way as they would be for older students studying at University.

To end the spectacular day off, all the schools completed a survey to describe how much we enjoyed the day. Then, after a group photo, it was time to head home.

The day was an exciting experience that was full of opportunities that we would not have been able to experience otherwise. It was a very productive and amazing day and there was not a single dull moment. All of us had a good time and we are all very grateful for being a part of such a prestigious event.

By Aziza Khan, Year 8



MY DAY AT THE LONDON TRANSPORT MUSEUM DEPOT

30 Year 7 students went to the London Transport Museum Depot in Acton Town on Wednesday 13th March. The journey was quite calm and peaceful taking around 45 minutes.

Once we arrived at the Depot at about 11:30, we were given a very nice introduction by a woman who explained what we were going to do throughout the day. We were given a clipboard with two booklets and one questionnaire. In the first booklet there were a set of questions that we would answer throughout the day.

The first activity that we did involved trying to set up a train track in groups of five so that the train could be released and reach the other end without falling off the rails. Once everyone was out of time, we were allowed to look at the other groups' work and there was a judge who decided the overall scores. Nearly none of the trains made it to the other end without falling off except one which was from the group that won (although my team came second). After lunch, we had the opportunity to interview two engineers and we asked them about their university education. One went to the Royal Polytechnic of Central London which is now named Westminster University and the other went to Bournemouth University to do a degree and Leeds University to do a PhD.

After we interviewed the engineers, we were given a tour of the entire depot and we looked at a lot of different types of public transport and we saw some of the scariest mannequins ever. Once we finished the tour, we said our goodbyes and headed back to school.

By Simone Monteforte



HAPPY MAY DAY!

We welcomed in the month of May with traditional Maypole dancing! Our Year 7 students took part in workshops learning about the tradition of Maypole dancing. They very quickly learned new skills and by the end of the morning were able to perform several complicated dances. It was great to see them all working so hard together.

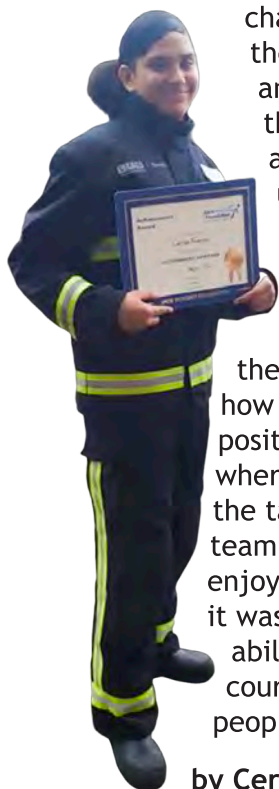
It was a great morning and lots of our staff took part too - including Mr Cain-Reed, Ms Frost, Mr Price, Ms Ikoloh and Ms Robinson. We think that Maypole dancing will become a regular fixture in the Woodside calendar!





THE LONDON FIRE BRIGADE CADETS LIFE COURSE

On the first day of the Life Course we got our own mentors. We did loads of drills like hose running and firing water at the tower and rescuing people. Then we did the BA Chamber on Wednesday and it was very scary as we had to go down on our hands and knees as if we was in a real fire then we had to rescue people then we had to stay on our hands and knees. On the Wednesday we did four drills, one of them was with the lights on in the chamber, the second one was with the lights off, the third was with an oxygen tank on our backs then the fourth one with face mask we also went through tunnels and up ladders and in flat rooms to see if there was anyone. On the Tuesday we used a ladder to rescue people and how to calm someone down enough to get them on a ladder. Also, we learned how to put someone in a recovery position. We also did mess duties where everyone would help clean the table and everyone had their own team of two to wash up and dry. I enjoyed this experienced as I thought it was helpful in building my skills and abilities. I would recommend this course to anyone who enjoys helping people and likes physical activity.



by Cerise Francis, Year 9

SEND MY FRIEND TO SCHOOL: YEAR 9 CAMPAIGN AT PARLIAMENT

This term two of our Year 9 students joined 10 other school campaign champions this week in going to Parliament and taking part in the Send My Friend to School campaign. Our Woodside High School Campaign Champions, Jabiah and Patricia, spoke to International Development Committee members Stephen Twigg MP and Henry Smith MP and asked important questions about what the government is doing and will do to make sure that all children have a right to quality education. Both MPs showed their support and were very impressed with the champions' questions.

Jabiah and Patricia also spoke to MPs one to one and spoke our local MP Catherine West about the campaign, discussing the importance of supporting quality education for young girls in particular. It was a brilliant day full of great experiences and successes!



YEAR 10 HIGHGATE MATHS TRIP: SEVEN COLOUR THEOREM

Year 10s, Lekai, Angelina, Fidan, Mira, Hassan and Sumaiya worked hard at Highgate School with Dan Abramson Head Teacher of Kings Maths School on The Seven Colour Theorem. The session was based on questions asked by early Map printers! It took 126



years from the 1850s to prove that all maps can be coloured by a minimum of 4 colours. Dan Abramson also proved the necessity of seven colours when drawing a coloured map on a torus.

LANGUAGE CHALLENGE

Two groups of Year 9 students have successfully submitted their portfolio of five projects for a national competition called the 2019 Language Challenge that has been created by the School of Oriental and African Studies (SOAS). Each project was completed in a different language and students made use of their community languages and the languages that they have learnt at Woodside when working on the tasks.

Patricia Ssonko and Jabiah Murshida have been working on the following tasks:

- Telling a folktale in the African language Luganda.
- Presenting a food recipe in French
- Giving a tour of Haringey in Spanish
- Conducting a science experiment in German
- Filming a sitcom in Italian

Roxana Butnaru, Natalia Antova, Angelika Cseh and Erika Aiwekhoe have been working on the following tasks:

- Giving a French lesson in Hungarian
- Presenting a food recipe in Romanian
- Narrating a comic story in the African language Edo
- Conducting a science experiment in Polish
- Designing a board game in Spanish

The Languages Challenge has provided an opportunity for our students to apply and develop their existing knowledge of foreign languages through active learning, and to explore new languages and their cultures with their family and friends.



REFUGEE WEEK

Woodside High students have once again been celebrating Refugee Week this year with a range of exciting and informative experiences. Refugee Week takes place every year across the world in the week around World Refugee Day on the 20 June. In the UK, Refugee Week is a nationwide programme of arts, cultural and educational events that celebrate the contribution of refugees to the UK, and encourages a better understanding between communities.

Refugee Week aims to encourage positive conversations about refugees to encourage greater understanding, to showcase the talent and expertise that refugees bring with them to the UK, to provide information which educates and raises awareness of the reality of refugee experiences and to create better understanding between different communities and to encourage successful integration, enabling refugees to live in safety and continue making a valuable contribution.

In addition to special displays, posters and postcards across the whole school, students have also taken part in special tutor time activities as well as giving out badges to ensure that the whole school community can show their support.



FARADAY CHALLENGE 2019

On Tuesday 2nd April, 36 students in Year 8 participated in the Faraday Challenge Day at Woodside in partnership with the Jack Petchey Foundation and the Institution of Engineering and Technology (IET).

The IET is one of the world's leading professional societies for the engineering and technology community. As a charity they are committed to the advancement of science, engineering and technology, and to encouraging young people to study the STEM subjects and consider careers within the engineering and technology sectors.

The Faraday Challenge Day gave our students the opportunity to research, design and make solutions to a genuinely tough engineering challenge.

The task was to improve on one aspect of the design, transport and launch of the James Webb Space Telescope, a large, space-based observatory that will extend the capabilities of the Hubble Space Telescope when it launches in 2021.

At the start of the day the students were divided up into six teams of six. After receiving the project

brief, our students worked in their teams to identify initial problems and generate ideas. They then proceeded to allocate a role to each member of their team. The roles included Accountant, Project Manager and Diagnostics Engineer. Once this was done, the students agreed on their final designs before creating their product.

Each team was allocated some currency known as 'Faradays.' They used this currency to purchase any materials or mechanics from a shop that was located at the back of the room. These materials were used to manufacture the prototype model that the students decided to create.

Working within a limited range of materials and very short timescale, the teams were assessed on their planning, development, budget, product, presentation and teamwork.

At the end of the day, the judge named Aziza Khan, Zhi Chen, Antoni Trochimowicz, Etjen Krasniqi and Luka Milivojevic as the winning team. These students received a trophy and £10 worth of Amazon gift vouchers each. Well done to all involved!



PHOTOGRAPHING FEELINGS

Since September 2018 deep:black have been working with Woodside High School to offer a creative whole school approach to emotional wellbeing. Our work raises awareness and understanding of mental health by offering a range of creative activities that students, staff, parents and carers can access in order to support themselves with their emotional wellbeing and to support the school in creating an emotionally safer and supportive environment for all.



We were delighted to hold an exhibition of students' photography at Woodside last week. The photographers featured in the exhibition are students from Year 7 and 8 who participated in six weekly photography workshops. Over the course of the project they had the opportunity to creatively explore their emotional wellbeing as well as learn photographic skills and techniques. Each week they worked hard to identify their emotions and to use photography to share these with their peers. During sessions they had the chance to speak and be heard, to build a deeper connection with themselves and others by noticing feelings and used their cameras to create these thought provoking and powerful images. Their hope is that by sharing their feelings perhaps it will inspire you to share some of yours.

WOODSIDE YEAR 9S STARRING IN HIGHGATE SCHOOL ENRICHMENT DAY

The Enrichment day at Highgate began with a few maths activities that were designed for all the schools to interact and get to know each other. The theme was 'Zombie Attack'. We used maths and computer science to track the rate of infections and how fast they can spread. We learned how to build computer models using programming language -Python. These helped our understanding of ways of slowing down the spread of infections.

Overall it was an enlightening experience that showed how maths can be used to solve real life problems

By Zilan Eroglu, Year 9



SPANISH CINEMA AT THE BFI

On Wednesday 8th May, a group of Year 8 Spanish students from Woodside High participated in an exciting day of Spanish study at the British Film Institute in Southbank.

The event gave students the opportunity to learn Spanish through a selection of award-winning short movies from a range of genres such as drama, action and horror.

The morning consisted of a two hour session presented by Nicola Fahidi in which the students analysed the filming techniques, the characters and plots of the movies "Emperrado" (Obstinated), "La leyenda del espantapájaros" (The legend of the scarecrow) and "La huida" (The runaway).

Students had the opportunity to contribute to the activities by providing their own answers in Spanish and they learned new ideas and language from listening to other student's answers from an audience of over 400 students from schools all over London.

At the end of the session, a more creative activity was run in which



students had to create their own scripts for the characters and perform a scene of "La huida". We had some fantastic outcomes and some potential script writers and film directors emerged!

In the afternoon, we had the chance to watch the full length movie "Zipi y Zape y el club de la canica" (Zip Zap and the marble gung), an adventure comedy based in the Spanish comic "Zipi Zape". The audience clapped throughout the film supporting Zipi y Zape in their victory over Falconetti and his evil plans.

In the future we will continue our work with British Film Institute to provide our linguists with yet another platform to continue developing their language skills and talents.

LAUREL STUDENTS IN THE COMMUNITY

Students in the Laurel took a trip to the Wood Green Library this term, building on their research and social skills that they can utilise at school and their everyday lives. Students were assigned a number of tasks, ranging from finding a certain book on the shelf to conducting short interviews with members of the public about why they use the

library. All students were well-mannered and enthusiastic when learning about all the functions a library has and how they can best utilise it. Each student even took home a form to sign up for their own library card! Learning in the community can be a powerful and engaging tool.



Boglarka is the Southern Regional Translation Bee Champion 2019

Following on from the success of Patryk Swierad in the Year 7 Routes into Languages Foreign Language Spelling Bee last term when he won the London Regional Final of the Spanish competition, Boglarka Lovas (Spanish), Aziza Khan (French) and Charles Laurence (French) went to Dulwich College on Wednesday 13th June to compete in the Southern Regional Final of the 2019 Routes into Languages Translation Bee.

The national competition builds on students' work from the Year 7 Spelling Bee and enables them to practise and improve their vocabulary, spelling and memory skills in a foreign language (French, German or Spanish). Students had one minute to translate as many present tense, past tense and future tense sentences as possible into a foreign language. 6,333 students in Year 8 and Year 9 took part this year across the South of England.

The first round of the French competition saw Aziza and Charles compete against students from leading private schools such as North London Collegiate School, Ibstock Place School and Wetherby School in addition to Queen's College London, Whitmore High School and Goresbrook School. Charles translated 13 sentences



from English into French in one minute, whilst Aziza translated 17 sentences in the same time frame and ranked amongst the top five students who qualified for the semi-finals. In the semi-final round, Aziza was drawn against students from the other first-round pool which included students from well-known independent schools including Dulwich College and Bancroft's School in addition to grammar schools such as Rainham Mark Grammar School. With a score of 18, Aziza once again ranked in the top five and qualified for the final which assured her of a place in the national finals. In the final, Aziza scored 19 which ranked her just behind the eventual winner. This

year both students had to compete in another tiebreak round in which Aziza outscored her competitor by translating 19 sentences in one minute thereby securing second place in the French competition.

In the Spanish competition, following a preliminary round, Boglarka safely reached the final where she was up against Jane Rolls (Roseberry School), Manas More (John Hampden Grammar School), Shakina Nathoo (North London Collegiate School) and Jasmine Shah (North London Collegiate School). In the final, Boglarka tied for first place with Jane Rolls of Roseberry School with a score of 22 translated sentences. In the tiebreak competition, Boglarka translated an impressive 25 sentences into Spanish whilst her competitor only managed to translate 18. This meant that Boglarka was crowned the 2019 Routes into Languages Translation Bee champion in Spanish for the Southern Region and she will now compete with Aziza in the National Finals at Cambridge University on Wednesday 3rd July. All three of our students were confident, composed, focused and professional in the face of formidable competition and what they have achieved is truly remarkable.



LSE SOCIAL SCIENCES EVENT

On Thursday 4th April, 35 students in Year 10 attended the Introduction to Social Sciences Day event at the London School of Economics (LSE). After arriving on campus and receiving a short presentation about LSE, our students attended an engaging social science lecture by Canadian PhD student of Law, Mackenzie Common, entitled 'How do Wrongful Convictions Happen?' which analysed well known case studies from Italy, the United States, the UK and Australia. After lunch, our students competed in a series of quizzes against students from ARK Globe Academy which tested their prior knowledge of university pathways and the UCAS system. Our students then embarked on an LSE campus tour before engaging in a Q&A session with a panel of LSE student ambassadors at the end of the day. All of the students benefitted from this unique opportunity to spend the day at one of the UK's most prestigious universities.

MORE THAN MENTORS



Woodside High school had the pleasure of hosting 19 Woodside and Park View students for a fun-filled training day facilitated by Community Links from the

“More than Mentor” programme. Students were welcomed with a superb speed dating session to help develop their social and communication skills and the formation of relationships.

The students were invited to participate in activities that enabled them to reflect upon their ongoing roles as mentors. This was done through exploring their ability to display and communicate their feelings and body language through an activity using trees.

Throughout the session, students explored key aspects of what values and responsibilities created a good mentor by challenging themselves in role play activities. Students played mentor and mentee roles to provide them with a taste of their first meet and greet with their Year 6 mentee.

Last but not least, students were able to put their creative skills to great use by constructing their own ideal model mentor, providing them with a strong vision as to how they may be the utmost best role models for our Year 6 students.

The day concluded with a strong sense of solidarity of our shared values being highlighted to our students in this exciting journey of supporting our Year 6 students in their transition to Woodside.

THE GIANT DOLLS HOUSE PROJECT AND OXFAM

The project engages local communities and has raised money for homelessness organisations in Britain. The aim of the project is to make people aware of the importance of a home and community for all and to celebrate a united diversity.

The Year 7s took part in creating the houses out of shoe boxes in a two hour workshop attended by the Dolls House creator Catja De Haas. The students were enthusiastic and created some amazing interpretations of their idea of 'home'. The students worked hard on their creations, some creating a miniature version of their rooms and some created their dream houses. The students also wrote messages to Syrian children in a refugee camp in Jordan.

Catja had positive words about the students and the school: "The children were lovely and polite in a genuine manner and I always enjoy seeing how almost all children engage with the project. It was also lovely to see how quite a few of the boys thought it important to highlight the school values of diversity in their boxes"





DURHAM DEBATE COMPETITION

For the very first time, Woodside students had the opportunity to be able to take part in the Durham Debate Competition which had over 30 schools competing. Our students left school on Friday and travelled the furthest north they have ever been to the university city of Durham in the North East of England. The competition took place over two days on the weekend and was a fantastic opportunity for our students to learn and participate in some world-class debating.

Woodside students enjoyed a whole day's worth of debates which saw them competing against students from schools from all over the country. It was an amazing experience to see all these schools compete fiercely for a place in the semi-finals. The atmosphere was tense as the students waited for their rooms and motions to be given.

The competition eased in the students with the motion "This House Would Abolish the Minimum Wage." The students entered into a war of words when focusing on

societies and its shortcomings without a minimum wage and how people on lower income salaries are the ones to suffer without a minimum wage. Others argued that the minimum wage was a way to suppress individuals in society and to get workers to work very hard with minimum pay. The debate was interesting and enabled the students find their feet in their first debate.

Round two saw the competition heat up as the students were given their next motion "This House Regrets the Cancel Culture." This was about the new social media phenomena which has taken the world by storm whereby celebrities in particular may voice an opinion which may prove to be unpopular and then the follow up from that is an outcry for the celebrity to be cancelled. Examples featured within this debate included comedian Kevin Hart and Paul Hogan who had created controversy with some of their actions. This led to some really fascinating insights into this trending culture.

The final round of the day saw students have to put on their political hats with the motion of "This House Would Abolish all Patent Laws for Pharmaceuticals and Replace them with Government Subsidies, Grants and Tax Incentives for Pharmaceutical Development, Private Sector and Antibiotic Patents." Whilst the debate seemed to focus primarily on the research aspect of the motion, opposition looked at the essence of the private sector and how removing patents would create havoc on business enterprise and the incentives for profit margins.

It was a jam-packed, action-filled day of debating and learning the skills to help students to become even more articulate and be able to debate to a high standard. Although the students did not make it to the semi-finals, the experience they had to be able to compete with schools such as Repton, Dulwich, Solihul, Westminster, King Edward 6th, Eton, St. Francis Xavier and many more who were involved on the day was a great one to participate in. We are very much looking forward to the competition next year and Woodside competing again.

MACE FINALS

Monday 25th March 2019 saw the English Speaking Union host the Mace Finals at their headquarters at Dartmouth House in Mayfair. Several Year 10 students from Woodside High School's Debate Society were chosen to go and watch. The atmosphere was buzzing with excitement, staff wishing their students success and carers/parents rooting for their loved ones. It was the perfect atmosphere for an excellent session of debating.

The motions were very intriguing and engaging for students to hear. The first debate was "This house believes that it is better to create a new minority characters than to rewrite or recast existing characters as minorities." Repton School and Dulwich College gave brilliant points on their perceptions, bringing in films such as James Bond and the actors who could be cast to change the stereotypes. In the end, Repton School, who were in proposition, came out on top to win that one.

"This house would require western MNCs to implement western labour standards and protections throughout their supply chains," was the second motion of the semifinals which included Sevenoaks School in proposition and St Mary's, Calne in opposition. This debate was challenging and very thought-provoking. It allowed Woodside students to get engaged and even think of their own questions for the floor debate! The winners of this round was Sevenoaks School who had a very powerful speaker in Yasmine Kanagalingam.

The third and final semifinal round saw the motion "This house would ban the use of armed unmanned aerial vehicles ('armed drones') during counter-terrorism and warfare," be thrashed out by St. Francis Xavier's College in proposition and St Catherine's school. This was a tough motion and the ideas offered were thoughtful and rational. The winner was announced as St. Francis Xavier's College.

The finalists were announced between Sevenoaks School and St. Francis Xavier's College and the thrilling motion of "This house would grant posthumous pardons to suffragettes." There is something about impromptu debates that sparks of a fire within the speakers and they convey real passion for the topic. Patrick Clarke was an excellent second speaker and summary speaker for St. Francis Xavier. Woodside students were motivated by the speakers' convincing nature. The speakers were strong and deserved to be in the final. Woodside students were very impressed with the students and the way that they articulated themselves. Both sides gave compelling arguments for both their sides but there could only be one winner in the end and St. Francis Xavier's College won the ESU Mace 2018-2019 competition.

We are sure that Woodside students learnt valuable lessons from their counterparts and will take on board the tips and pointers to use for their future competitions.

JACK PETCHEY AWARD WINNERS!

Congratulations to Roshni Segupta and Charles Laurence in Year 8 who have both recently won the Jack Petchey Award! This is in recognition of their hard work and the contribution that they make to our school. Roshni and Charles will both receive £250 from the Jack Petchey Foundation to spend on a project of their choice in school. They will also be invited to the Haringey Award Ceremony at the Bernie Grant Arts Centre next month. Well done Roshni and Charles, we are very proud of you!



SALTER'S FESTIVAL OF CHEMISTRY



On 2nd April, four Year 9 students embarked upon a journey through the exciting subject of Chemistry. We attended an event at the Christopher Ingold building, UCL's Department of Chemistry. There we were greeted and given a sheet showing us the tasks we would complete. We all got a badge which helped organise us into groups with other schools across the UK and a supervisor who would help and explain the tasks to us.

The tasks were mainly based on

medicine. Our job was to synthesise pure paracetamol and then try and identify the fake paracetamol. We used advanced machinery to test our samples and we used our detective skills to analyse and weed out the real medicine from the fakes. My favourite part of this was that we got to use a university laboratory and observe other researchers' work.

Following our practical in the laboratory, we sat in an auditorium to listen to a lecture from a Professor of Chemistry. He went to details about the states of matter and why atoms in certain substances work in different ways. I personally found the lecture quite interesting and changed my view of Chemistry. However, out of the whole day, my favourite part was when the professor made ice cream with liquid nitrogen. I really liked this trip and I hope I could have the opportunity to attend it again.

By Erika Aiwekhoe

Woodside at the Opera!

30 students were lucky enough to be invited to visit the beautiful Alexandra Palace theatre to watch an exclusive rehearsal of Handel's Semele, the first opera performed in the English language. Having never visited the opera before, both students and staff were in awe of the live performance, with a full orchestra to accompany the opera singers. The students have been invited back to the theatre to participate in two workshops with the actors. Opportunities like this, which expand our students' cultural understanding, are a key part of the Woodside experience and we are very excited to return!



FAMILY & FRIENDS OF WOODSIDE EID CELEBRATION!

This term the Family and Friends of Woodside Group hosted a fantastic Eid celebration. It was an incredibly well attended event - despite the terrible weather on the day, and a truly fantastic celebration of the richness and diversity of Woodside. We enjoyed delicious Turkish coffee, baklava, Eritrean bread and a delectable selection of cakes and treats baked by our wonderful parents and carers. An extremely popular annual event where we both celebrate Eid and spend time with our School Governors in a relaxed and informal atmosphere, it was a joyful and thoroughly enjoyable event. Many thanks to all who attended!



ANNE FRANK AMBASSADORS IMPRESS

This term our students attended the launch of the Anne Frank + You exhibition at the Swiss Cottage Library. Our ambassadors, Zilan and Salma, helped to launch the event by speaking to guests about the importance of remembering Anne's life. This is an extract from Zilan's speech:

"Anne Frank was an inspiring individual. She remained positive even in the most difficult of times and never took anything for granted. It is a shame that more people today do not have this outlook and that so many people are consumed by hate and anger. I can't help thinking that the world would be a better place if everyone thought more like Anne"

Tim Robertson, CEO of the Anne Frank Trust said " Zilan and Salma are fantastic indeed! I think Anne Frank herself would have been proud to have such talented young people speaking up in her name against prejudice. Big thanks to all at @WoodsideHigh: you are clearly school that puts values into action. "



LIGHTS, CAMERA, ACTION!

This term our ASDAN and EAL groups visited the Sky Studios. This was a fantastic experience where we learned how to write, produce, direct and film our own news broadcast! We chose to present an item on the environmental concern of plastic pollution and the impact that it is having on our oceans.

It was a fantastic day and we loved the opportunity to tour the studios and see where the news is filmed. Having the opportunity to make our own broadcast was just incredible and we were so proud to be able to bring copies of it back to show our friends and staff at school.

For some of us this was our first time navigating London transport and using the tube. This was a great experience and we learned how to purchase tickets and work out which stations we needed to travel to.

Thank you to the staff who took us. Some of us are now thinking about careers in the media!



ARSENAL DOUBLE CLUB FANTASTIC

FOOTBALLERS



Coinciding with the summer term and with the arrival of a much warmer weather, the MFL department has launched "Arsenal Double Club" this term.

At the end of the programme in school, the coaches will arrange an exciting trip to Emirates Stadium for the group for a unique Language Day visit.

The visit begins with a visit to the Arsenal Museum and is followed by a tour of Emirates Stadium with a multilingual member of the Arsenal in the Community staff. Here, pupils are encouraged to practice their language skills while they visit areas such as the Directors' Box, media rooms and the Arsenal changing rooms, and to go pitchside to see the famous turf from the manager's perspective.

The tour will also provide insight into the language skills of Arsenal players, as well as the importance of languages off the pitch, both on matchdays and the day-to-day operations at Arsenal.

Throughout the tour, pupils complete a quiz entirely in the target language to earn a prize at the end of the day. All attending pupils receive a certificate for their participation.

Our students are learning what an important asset Languages is for their future careers. From being an international football superstar to becoming the next Arsenal manager, Languages will be essential to succeed!!

Our Year 9 boys' football team played a very talented Heartlands side this term. At half-time the score was 1-1 and our boys' had everything to play for as the whistle blew for the start of the second half. The goals flew in from both sides and at full-time the score was 3-3. The referee announced that a penalty shoot-out would decide the winner! Nathan Pritchard, our hero keeper, saved every penalty to give Woodside a well-deserved victory. A special mention goes to the team captain, Ruben Tavares Baptista, who captained the Woodside team superbly. The boys demonstrated fantastic teamwork, communication and sportsmanship. They made us very proud!

Arsenal Double Club Languages is an innovative award-winning educational programme combining football and language learning. Aiming to inspire and motivate pupils at primary and secondary level, the programme uses Arsenal and football to show pupils that language learning can be achievable, rewarding and, above all, fun!

The club is aimed at Year 8 students and it runs after school on a weekly basis. Mr Scardigno, Ms Matomby and Ms Marangi are the club's official coaches who run fun 45-minute sessions, mirroring a football match. One week, the session takes place in the classroom, using the pupil workbooks and interactive resources, followed by a practical session on the school's football pitch using the coaching guide the week after.



TALENTED TENNIS TEAM

The Year 8 Boys' Tennis team had their first tennis fixture this term at Fortismere School and had great fun playing in the sun. Although they did not win overall it was very close and they played really well showing great effort in their matches. Luka had a real stand out performance and won his game playing excellently today. Well done, on to the next game!

Students involved: Freddie Cove 8Q, Luka Milivojevic 8E, Alex Cristea 8U, Aryan Patel 8E, Faizaan Nadeem 8Q. Well done all!



STAFF VS STUDENT YEAR 11 NETBALL MATCH

This year's annual Year 11 student vs staff netball match took place in the rain. During a busy lunchtime our staff team and students gathered on the netball court as most of the school spectated.

Yet again the staff team stormed to victory with a 15-0 win over the students!

Year 10 had better start training now for next year's matches!



YEAR 7 FOOTBALL TEAM SECURE VICTORY

Well done to our Year 7 Football Team who played against Heartlands High School recently. Both teams have lots of talented players and it was a very exciting match to watch. Isaac Solomon was

a very safe pair of hands in goal, keeping a clean sheet whilst Dimari Levy demonstrated huge skill in scoring the goal which led to the 1-0 victory. Great teamwork and sportsmanship was shown by all

players. Thank you to our talented referees from Year 10, Francisco and Keown who did a brilliant job.

We are looking forward to the next match!



STAFF VS YEAR 11 FOOTBALL MATCH

The much anticipated Year 11 students versus the teacher match did not disappoint this year. On a blustery, spring showers evening supporters of both sides gathered to witness a truly epic encounter.

After a tense opening, the Year 11s took the lead with a deflected, long range shot, prompting a pitch invasion and wild celebration. Undeterred, the teachers fought back to equalise, only for the students to go ahead once again. The teachers rallied, scoring two goals, including a quality strike from distance by Mr Bailey, a held a 3-2 lead deep into the second half. The crowd responded, bravely giving Ms Ikoloh a loudspeaker to help stir up the students' spirits once again.

If that hadn't been exciting enough, what happened next was a fitting, if controversial, end. While a debate raged about whether or not the students had 12 men on the pitch, the students equalised with a slick move. Woodside Astro turf erupted into chaotic scenes of joy and disbelief. Mr Asaffo, reprising his usual role as the unruffled referee, ordered play to continue. A final twist still lay in store as the teachers shot straight from the kickoff, taking advantage of recent rule changes introduced by FIFA. The ball sailed high over the defence and into the back of the student net. It was 4-3 to the teachers as Asaffo's shrill whistle pierced the tempestuous night air.

Exhausted by the game, teachers and students gathered to congratulate each other on a

memorable encounter, which the students played in excellent spirits. Helped by a boisterous crowd, some Year 10 ringers and, perhaps, a little bit of luck, the teachers emerged victorious, for this year at least.

Congratulations to Man of the Match: Mr Asaffo!



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