

WOODSIDE VOICE

SPRING TERM 2022: ISSUE 19

STEM Club CanSat Launch



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PRAISE

Praise has been full of new exciting prizes and rewards for our students this term.

Many of our students reached 500 PRAISE Points and secured a bronze badge to proudly wear on their blazer.

A special shout out to our top 10 students who currently have the highest number of PRAISE Points.

- Hamza N
- Joshua R
- Samarah A
- Havin A
- Gabriela L
- Tomisin A
- Imani M
- Shemil J
- Ahmed M
- Laila K

Alongside students winning badges and pencil cases, students received awards in assemblies.

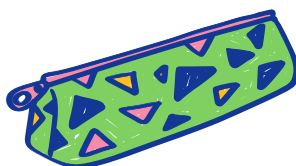
During the last lunch of the term, students with the highest PRAISE Points in each form class received a sweet treat for their hard work.



It was lovely to see students enjoying themselves and feeling proud of their achievements.

We look forward to the new term and rewards trips that will take place, as well as students hitting the silver and gold PRAISE categories.

Ms Oliver



Woodside Manners

Woodside Manners is a programme for all our young people under the following principles:

- When we are out and around the school we represent something bigger than ourselves, but represents us as Woodside
- We are going out to change the world as better citizens
- We are always showing other people we represent something better, bigger and kinder than they expect of us

In form time each week, students learn about the different manners that we advocate and encourage our young people to embody. Students are rewarded for demonstrating these traits.

Respecting others personal spaces, speaking to others kindly, showing respect for one another and the different diversity, helping peers and respecting our school environment.

We are promoting manners as a way for young people to navigate the future world of work and wider society. By students and staff sharing and respecting one another Woodside will be a calm, friendly and a welcoming place for all.

Ms Wallace



Kindness MATTERS

Respectful phrases - to use

Good morning/afternoon
Sir/Miss
How are you
Can I help you/how can I help you
Excuse me
Thank you
Have a lovely day
My pleasure
You're welcome

Informal phrases - to not use

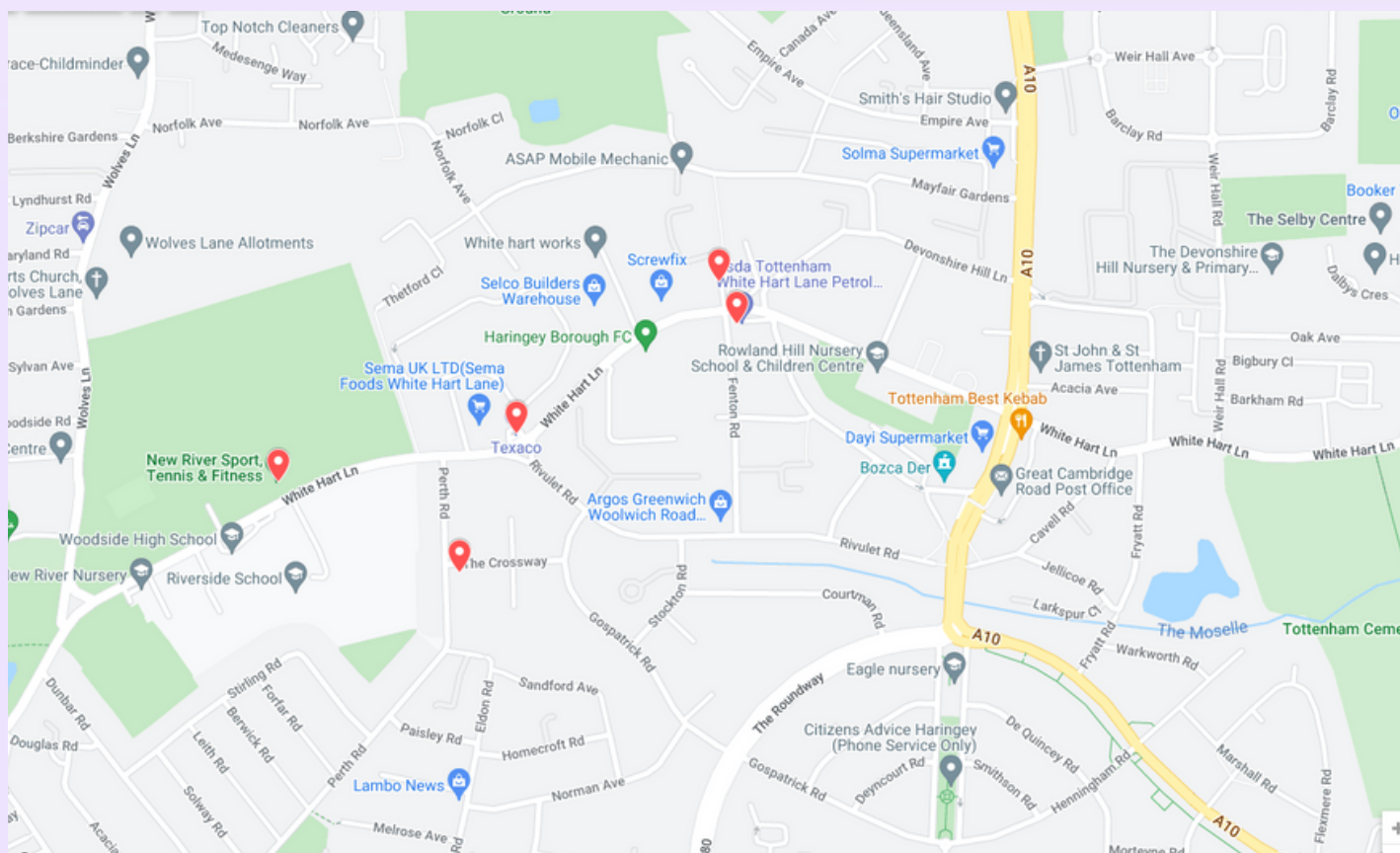
Calling a teacher or peer 'fam'
'alright miss/sir'
'what'
'oi'
Call a teacher by surname only
Using 'hey', 'yo' or 'yep'
'Basically'


School Council Update

The Main School Council has been working on finding safer routes to and from school. On Friday 4th March, Geovani W, Melissa M, Rhylee A and Jasmine F visited local shops to ask them if we can use their shops for safe spaces if we are in trouble or feeling unsafe. The following shops have agreed to support us:

- Crossway Mini Market on Perth Road
- Asda Petrol Station on White Hart Lane
- Nisa Local on White Hart Lane
- New River Sports Centre on White Hart Lane
- Texaco Petrol Station on White Hart Lane

We hope to extend our reach and connect with more shops in the coming weeks. We want to ensure our community is safe and supporting each other.



 Locations are marked in red.

Safer in and around school

The whole school student council has been working really hard on making school a safer place. We have been to shops in our local area asking if they are willing to support our students if they're in need, promoting a safer routes scheme and giving them the school's details so they can contact the school if support is required.

We have also been asking students to let us know where they feel safe in and around the school. From this data, we're hoping to meet with members of the Senior Leadership Team, as well as Ms Wallace to discuss possible solutions. One solution is putting a QR code into student journals which will enable students to anonymously report incidents they witness both in school and their journey's to and from.

We're continuously working to make Woodside a safe place for all!

Thank you

Whole School Council



Bronze Badge Holders

At Woodside, we believe it is important to recognise the good choices our young people make daily. PRAISE Points are rewarded as a consequence of positive action and the following students have been awarded more than 500 PRAISE Points for consistently choosing to engage in positive behaviour.



Amiira A



Rana A



Havin A



Hazal A



Serine B



Destiny B



Berlin C



Adelina D



Dicle E



Elif E



Jasmine F



Aleiya F



Egehan G



Loretta J-P



Shemil J



Alessandra J B



Aziza K



Laila K



Abdul Aziz K



Charles L



Clara M



Nicole M



Marsilda M



Melissa M



Imani M



Ahmed M



Fabiana P



Melodee P

Hamza N
Tomisin A
Nico B
Joshua R

Well done everyone! We look forward to announcing our new silver badge holders (1000 PRAISE Points) in the coming weeks.

Mr Chan

STEM Club

STEM - Abbreviation for: Science, Technology, Engineering and Maths.

STEM subjects are a classic route into any science or maths career, and are some of the most popular subjects that are chosen at A Level, but navigating the wide world of numbers and science - anyone can get lost. The path that leads to a career in these areas is long and winding, and before you commit to any idea, you have to try it out.



The brilliant STEM club run by the brilliant Ms Dharsee allows all students to do just this, and with the addition of the CanSat Project we are able to experience what a career in these fields would be like, from writing reports to coding, there's nothing they haven't tried! The CanSat Project is an international competition run by the European Space Agency designed to simulate a real life mission, with a spending limit of around £420, the task is well, not too simple - design a satellite. With the primary mission to measure air temperature and pressure, and a secondary mission to measure gravitational field strength, the students of STEM club have been working on a can sized satellite which will be launched 425m into the air by a rocket, and have to be caught by a parachute of their own design and making.

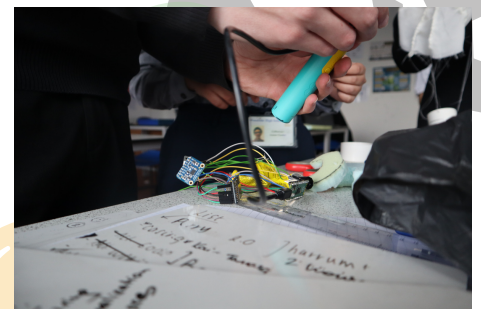
"Having to make everything yourself is pretty tricky, but I think it'll be worth it" says Ada (Y10), who is in charge of designing and making the parachute release mechanism.

The team consists of students each in charge of their own section, programming, data analysis and science, electronic design, mechanical design, antenna design and ground control and as previously mentioned parachute release and design. Though all seem miles away from each other, all are elements of the same mission and all are working towards the same goal, to get that satellite in the air!



"I never thought I would do something like this, but making the antenna is actually really fun" says Harrum (Y11), antenna and ground control, "Cutting the wires has been the most difficult thing for the antenna so far, which was really unexpected".

Another student says, "It seems crazy difficult when you first think about it, and sometimes it is, but the best thing is that you don't mind because you know you're working towards something really awesome, we can't wait to see the satellite up in the air". Having to overcome some unexpected and unpredictable problems, these aspiring STEM students have persevered through it all, and will soon reap the rewards of their hard work.



Nevertheless, the real takeaway is knowing whether or not a career in STEM is for you, and the STEM Club CanSat Project has allowed students to decide just this, and maybe the soldering, wiring and equation and code writing isn't for you, you'll never know unless you try it out. Thank you to Ms Dharsee for providing this wonderful opportunity, and thank you to all others who have contributed too.

Boglarka L (Y11)



Equality & Diversity Group

In the past couple of years, the Woodside High School Equality Group has achieved so much in so little time. We dedicate our time and energy to help make the school a safer and more inclusive place for everyone. With members across the whole school varying in ages, the Equality Group continues to have a significant impact on Woodside.



Our very own history teacher Ms Rees hosted a workshop on the 'History of protest' so students could see for themselves what activism has looked like over the years. A workshop on making school safer was held for members of the Equality Group and the School Council to discuss what could be improved within.

Since September, we have focused on a range of different campaigns, for different causes and worked with teachers and students around the school to raise awareness and act in our school environment.

The group itself is made up of students from years 7 to 11 and is run by the inspiring science teacher, Ms Dharsee.

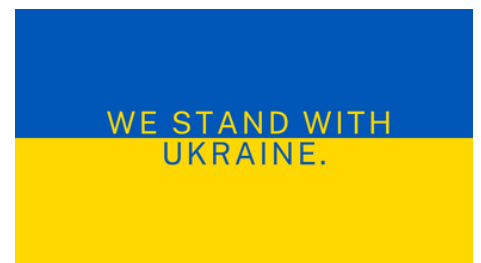
In the new year, we shifted our focus to LGBTQ+ History Month as it rolled around in February. We gathered in Ms Dharsee's classroom like we always do on Tuesdays after school and devised a plan for this important month. Ideas were exchanged, posters were made, a slideshow was put together ready for a week of assemblies and workshops were organised.

In November, we arranged assemblies throughout the course of Anti-Bullying Week. The assemblies were presented by members of the group; following the theme of 'One Kind Word' can improve someone's day. We hosted a bake sale and baked some irresistible cupcakes, cakes, and brownies to raise money for the charity 'Anti-bullying Alliance'. The bake sale was a huge success and we raised more than £240!

The vibrant posters were allocated to certain departments, with famous LGBTQ+ members in British History stating useful information about them and their achievements.

Each year group was presented an assembly hosted by the students as they spoke about LGBTQ+ history and the issues that surround it.

Due to the crisis in Ukraine, the Equality Group is accepting donations to support those in need in these tough times.



The Equality group will continue to challenge and educate others and you will see much more from us in the coming weeks.

For those interested in joining, we meet on Tuesdays after school in B208. We welcome newbies with open arms!

Sophie M (Y11)



World Book Week

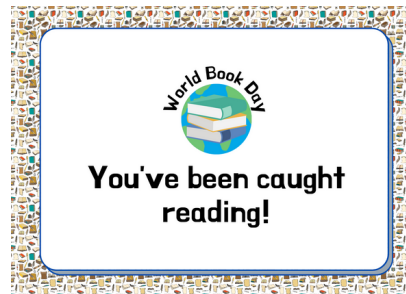
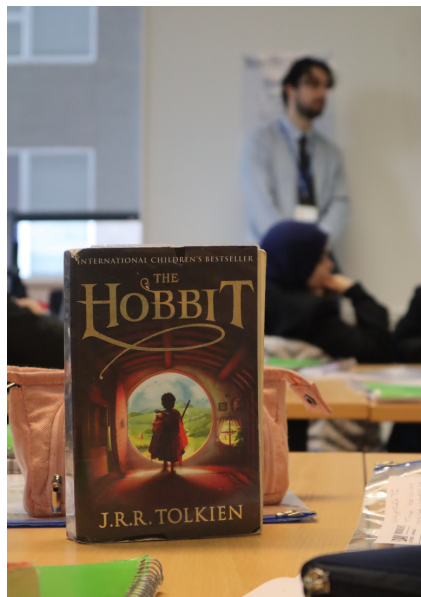
World Book Week was an exciting week filled with surprises, twists and turns. During this eventful week, guest readers came to read to different classes, which was a really fascinating experience for both students as well as teachers.

Many competitions took place like creating a bookmark based on equality and diversity which gave students the opportunity to express their views on what they think it means and how it impacts society. In addition if you won you would get your design made into an official bookmark.

Students all around the school were encouraged to read more to not only improve their reading skills but writing and speaking skills too.

Teachers gave out "You've been caught reading cards" to students they caught reading which were worth five PRAISE Points each.

Jada-Lee (Y8)



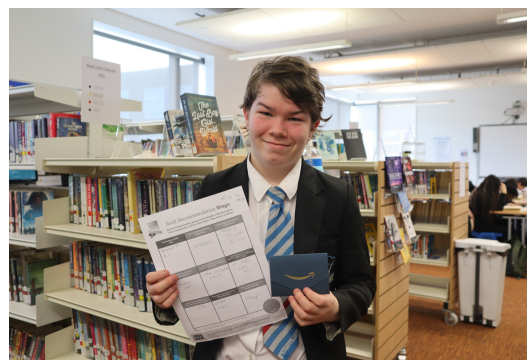
Bookmark Competition

Students were given an opportunity to let their creative juices flow with our World Book Week Bookmark Competition. The winning design would be made into an official Woodside bookmark to be used by all students and staff at Woodside.

The theme was World Cultures. We have an exceptionally diverse student and staff body, with many ethnicities, languages and cultures represented, thus it would be fitting to create something that truly represents Woodside.

Well done to everyone who took part.

Ms Blackwell



World Book Week Bingo

The winner of our World Book Week Bingo was randomly selected by Mr Whitehead and our winner is... Alfie L (Y9).

Well done Alfie, enjoy your £20 Amazon voucher.

Ms Blackwell

Nowruz



Nowruz or new day in English is the Iranian and Kurdish New Year. Celebrated at the exact moment of the spring equinox, this is a secular festival with roots that go back over 3,000 years. It was shaped by peoples of the Zoroastrian faith, believed to be the worlds oldest religion.

Nowruz marks the beginning of the spring season and is celebrated with great enthusiasm among various Parsi communities across the world

It was great to be able to celebrate Nowruz in school with my peers and teachers. Everyone enjoyed the food, music and dancing, we all had an amazing time.

Parwa (Y7)

Chinese New Year



On Tuesday 1st February, Woodside celebrated Chinese New Year with a Chinese calligraphy workshop and a Chinese inspired food menu. Students enjoyed a taste of China with traditional favourites, chow mein and spring rolls.

At the calligraphy workshop, students learned the history of this incredible art form and were taught how to construct Chinese characters with traditional brushes.

We hope this experience will help our young people develop cultural awareness, build respect, and ultimately knowledge to better our young people for the future.

Mr Chan



One Degree

One Degree is an experience that I am grateful to be a part of. It is a program that has given me extensive tutoring which is helping me get ready for my GCSEs.



ONE DEGREE

Not only has One Degree given me free tutoring on my GCSEs but it has also equipped me with further skills I need in my post-16 options. An example of this would be helping me build a support network which I can rely on after I leave secondary school, and also supporting me in building my 21st century skills, which is vital in helping me succeed in further education.



One Degree has made me feel more confident and comfortable with my fast approaching summer exams. Due to all the help and support they have given me online and in real life, I can confidently say that I am ready for what's to come after I have finished my exams and I am ready to move on to the next stage of my life.

One Degree is definitely a program which I would recommend to all students who are lucky enough to be chosen for it. It has drastically changed my attitude towards my GCSEs.

From being anxious and scared, I am now ready and confident for my GCSEs. This is an experience that will stay with me for a long time, and I am sure that One Degree will carry on supporting me and opening doors of opportunity for me long after I leave Woodside.

Thank you, One Degree!

Aayah (Y11)

Brilliant Club Graduation Trip



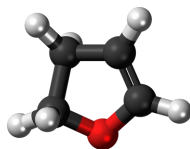
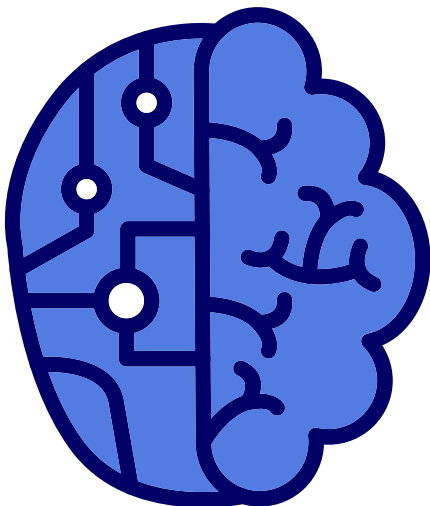
Earlier this year we attended the Brilliant Club Scholar's Programme. This is a programme in which you get given a project - in our case, Illuminating the body. With this project we had to complete weekly sessions with a PhD tutor and received homework tasks which eventually linked to the final assignment.

This assignment was an essay which ranged between 1,300-1,500 words. This was officially assessed and graded by our PhD tutor. Our project was based on illuminating the body.

This project taught us the basic principles of neuroscience and neuroengineering. In this project we learnt various skills involving topics like brain imaging methods, light absorbance, blood oxygenation levels and spectroscopy.



At the start of the programme we had a chance to write an essay. This essay was about a type of engineer of our choice. We believe this was a good experience to start to programme as it not only introduced us to the topic but it also helped us be more creative with our writing and teach us an important life skill of how to write essays. One thing we had to overcome during our journey was how to write and improve essays including helping us to use references which we have never used before. One thing we particularly enjoyed was learning how light is absorbed and emitted.





When we finished the final assignment we had a graduation trip to Goldsmiths University. The trip was very fun as we had many good experiences such as a tour around the campus. During the graduation we were awarded for our great achievements of finishing the programme. While at the university we also got an opportunity to speak to student ambassadors of the university and ask any questions we may have had about going to university.

Overall we believe it was a great experience as it gave us an insight into university learning and deepened our understanding.

Melodee P (Y8) and Imani M (Y8)

Southwark Cathedral Trip



On Thursday 10 February, Year 10 GCSE RS students visited Southwark Cathedral as part of their studies. Students took a tour of the cathedral and then took part in a Q&A session with the Reverend Raymond Baudon part of the Diocese of Southwark. The students commented on how informative the trip was. The staff at the cathedral commented on how excellently the students behaved and how knowledgeable they were.

Mr Davis

13

New Published Authors

Emma O

STEPHANIE P

NATHAN S

BASAR K

TEGAN C

Amelia K

MARAIDA SEYE

Luqman A

Kuzey K

Mehki B

EZEL K

Elanur C

SARAH Y



At the end of the Autumn Term, some of our talented writers participated in Young Writer's 'Twisted Tales' creative writing competition. The 100 word competition flipped the script to explore another side of the story by focusing on the villain's point of view, provoking imagination on character perspectives and empathy. The following students' stories will be published in 'Twisted Tales - The Beautiful & The Damned'.

Well done to everyone who took part!

Mrs Georgiou



Unfortunately, Twisted Tales - The Beautiful & The Damned isn't printed yet, but you can enjoy Ezel's winning piece from Spine Chillers - Tales From The Grave below.



SWEET PSYCHO

I heard her footsteps getting closer. They were unbalanced and eerie.
I swallowed.
The basement was in a mirky state, and I was strapped tightly to a chair. My friends saw her staring at me in school. They laughed and called her a stalker.
"Leave her be. She's probably just lonely."
She wasn't lonely. She was *obsessed*.
Her head peeked through the doorway. The head of the girl I had talked to yesterday was in her hands. Her uniform was soaked with blood.
She's *psycho*.
A sick smile sprung on her face when she saw me.
"It's just us now..."

Ezel Rose Kupeli (14)
Woodside High School, Wood Green



LAE Tottenham Maths Fest 2022 Winners

A team of Year 10 students attended Maths Fest at LAE Tottenham on 23rd February along with Duke's Aldridge, Park View, Gladesmore and other schools from across London. The day consisted of four rounds of various puzzles and maths challenges. All activities were completed within a certain time limit.

Our team showed excellent teamwork and enthusiasm, calling it the "Woodside Way" and won the Best Teamwork Award! They worked brilliantly together and were encouraging each other throughout each challenge. You can find an example of the type of questions they answered below.



Ms Yooyai



Maths Challenge Winners

From algebra to fractions, our weekly maths challenge has challenged many of our young people so far the year and we would like to congratulate the following students for coming first in their year group this term.

- Hamza M 7A
- Tristan W 8Y
- Ayman R 9U
- Gulhayat M 10T
- Yousouf B 11I



From left to right: Hamza, Yousouf, Tristan, Gulhayat and Ayman.

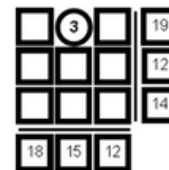
Well done everyone.

Mr Demir

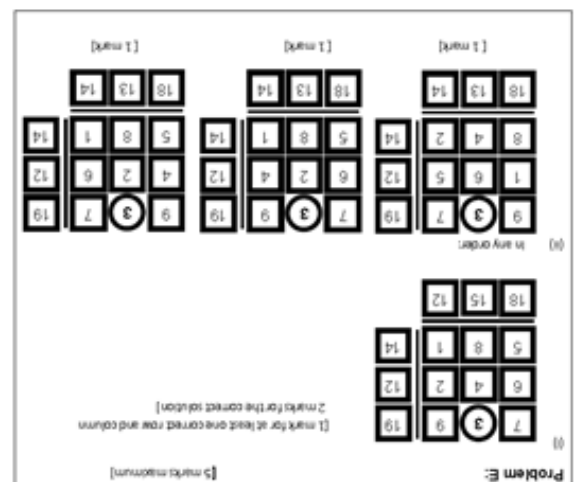
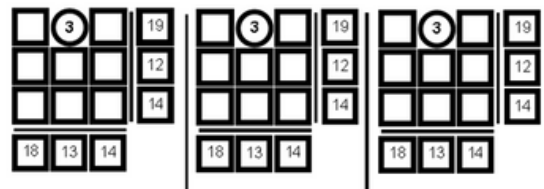


Problem E:

- (i) Place the numbers 1 to 9 in the three by three grid so that each vertical and horizontal line adds up to the given total. Each number can only be used once. The number 3 is fixed in position.

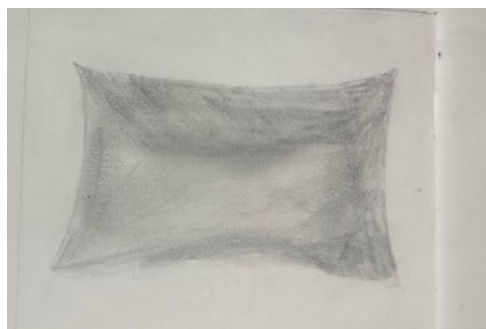
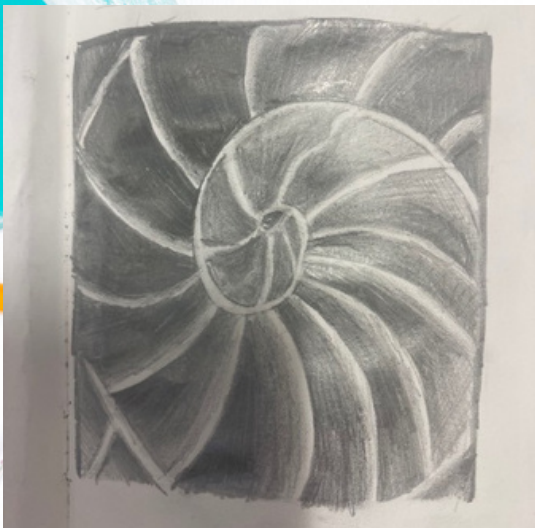
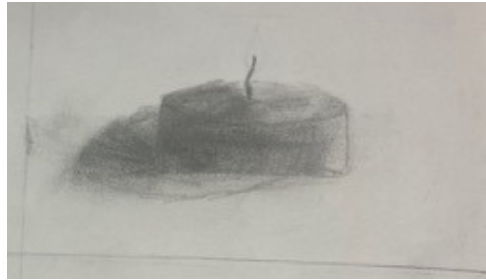


- (ii) Isha modifies the puzzle and says "my puzzle has three different solutions". Find the three different solutions.



Art @
Woodside

Still-life (Y7)



Natural Forms (Y10)



Music @ Woodside

I like music because we learn about different composers and genres. We also have an opportunity to learn a new instrument. Rayyan (Y7)

Music is a passion that will never go away. I have been an ambassador for the last 5 years and it has been an honour! Brandon (Y11)



We'd like to say farewell and thank you to Ms Adams who has left Woodside to work in a new profession. Ms Adams has been an integral part of the Music team for over 4 years. She helped to launch the steel pan programme and nurture our steel pan players during her time at the school.

Ms Danso



Peter Desmond visited Woodside on Monday 21st March to rehearse with the choir in preparation for their concert at Royal Albert Hall.

I HAD AN OPPORTUNITY TO LEARN HOW TO PLAY THE CLARINET AND HIRE THE INSTRUMENT FOR FREE. PLAYING THE INSTRUMENT MADE ME FEEL A PART OF MUSIC. (Y8)

Music is fun because the classroom environment is friendly and lively. It is a privilege to use the instruments in class and play steel pans. I learn new things every lesson and always leave with a smile on my face! Joshua (Y7)

Music helps me to express my feelings.

Playing the saz enables me to connect to my inner self - like a best friend! Zeynep (Y10)



Year 8 creating their own Pop Music!

I have found the resources at the school are great as it has provided me with the music talent I have today! I have learnt about world music and developed my skills as a DJ, producer and performer. Rebal (Y10)

Music helps me to grow as a person. Learning a new language and expressing myself in a way that I can't normally. Ezel (Y10)