



WOODSIDE
HIGH SCHOOL



Exceptional education and
experiences: every child, every day.

Welcome

Message from the Head

It is with absolute pleasure we welcome you to Woodside High School, we are a mixed 11-16 comprehensive school, serving a truly multicultural community where every student is valued and treated as an individual. Woodside High School is a fantastic school where young people are valued, celebrated and supported to achieve their full potential.



Woodside is a school where young people's talents and abilities are nurtured and ambitions are developed. Our aim is that all students should leave as highly qualified, confident and articulate young adults. Our central aim is to offer an exceptional education to every child, every day. This means providing the highest quality learning experience which is achieved as a result of teachers who have excellent subject knowledge and receive the highest quality professional development. This is underpinned by an extensive extra-curricular provision.

We are deeply committed to the improving life chances for our young people and believe in equipping students with the skills, knowledge and confidence for both a rich and successful experience at Woodside and in their futures. Staff work tirelessly to support this aim and our proud to serve our students and community. We have high expectations for behaviour to ensure that Woodside is a safe and calm environment for all. Our inclusion team offer extensive support, so that regardless of a child's starting point they are able to excel.

We very much look forward to you joining our community.

Angela Wallace



Our Values

Shared Values

The Woodside Shared Values underpin everything we do. We believe in nurturing confident young people who try their best, encourage others, show respect and celebrate diversity. We do this in tandem with ensuring that lessons are engaging and help students progress rapidly in their studies. Ultimately, we want to build citizens of the future who are successful as both individuals and as citizens of a global community.

Our shared values are at the heart of everything that we do, our community of students, staff and parents support and uphold our commitment to:

- Have **PRIDE** in everything we do and who we are
- **RESPECT** people for who they are
- Demonstrate **KINDNESS** and support each other

Our overarching mission statement is to provide an exceptional education for every child, every day.

Supportive Staff

All staff at Woodside have the best outcomes for all students at the heart of their practice. Alongside excellent teaching we have an extensive support team. Each student has a form tutor alongside a head of year and deputy head of Year. We have two in school counselors, a well being lead, a school social worker and large inclusion team. We have a team of mentors both academically and for students who benefit from one to one support for their well being.

High Expectations

We have the highest ambitions for all aspects of school. We pride ourselves in having a safe and calm school which supports learning and ensures a positive learning environment for all. Our code of conduct clearly sets out our expectations and has a structured system of rewards and sanctions which promote high standards of learning and behaviour both in and around the school premises.



Prefect Team 2022-23

WOODSIDE SHARED VALUES

Exceptional education and experiences: every child, every day.

WE WILL

Have **PRIDE** in everything we do
and who we are



RESPECT people for who they are



Demonstrate **KINDNESS** and
support each other



Inclusion at Woodside

“In all subjects, the curriculum has been planned to ensure that pupils’ knowledge builds over time. Pupils with Special Educational Needs or Disabilities (SEND) are well supported to access the same curriculum their peers.” *Ofsted 2022*

At Woodside we believe that every child has the right to the best education. We have an extensive team of TAS who have specialist teaching in learning difficulties such as autism, ADHD and developmental language disorder.

At the more targeted level, our team of teaching assistants support students in class and also run interventions such as maths booster; social communication groups and zones of regulation. They also run a homework club after school every day. We have a speech and language therapist and also working with the hearing and vision impairment teams, educational psychologists and CAMHs. In addition a literacy teacher works with small groups who require support with literacy.

The Oak Room is a safe space for all students which provides a safe social space at break and lunch and specialist interventions during the day. We work with families of students who have SEND or additional learning needs and regularly invite parents in for one to one meetings and social SEND coffee mornings.

English as an Additional Language (EAL): We have a dedicated team who supports students who are new to English. By recognising the linguistic wealth of our pupils, we aim to build confidence in reading, writing, speaking and listening as well as developing a greater understanding of grammar for academic purposes.



A safe and supportive environment

The Extended Day:

- Breakfast: School is open from 7:30 every morning. A free breakfast is provided for all students who arrive between 7:30-8:20 with staff to supervise, the playground, football space and the library are all open every day.
- After school clubs: On everyday and our homework club runs in the library supervised to 4:30 each day.
- Support for hardship: families who may be struggling financially can ask for support in relation to uniform or other incurred costs relating to education.
- Well-being room: The transition to secondary school and adolescence can be a challenging time for some young people. The Well-being room is a safe space to speak to the well-being staff. Courses are also run in the well-being room to support self-esteem of our young people
- Translation: for many of our families English is not the first language. We provide translations of all key documents on our Iris App, translators for any parent meetings and translators of all meetings.



The Woodside Curriculum

“Teachers across the school have strong subject knowledge. They present new information clearly and provide opportunities to help pupils remember the content.” *Ofsted 2022*

Key Stage 3 (Year 7, 8 and 9)

Students follow the National Curriculum, banded in core (Maths, English and Science) or mixed ability sets for other subjects. All students study

English	Computer Science	RE	Music
Mathematics	History	PE	Drama
Science	Geography	Art	Spanish/French
PSHE			

Key Stage 4 (Year 10 and 11)

All students follow a two-year course leading to GCSE examination or BTEC accreditation. Students can choose for :

English	Computer Science	RE	Music
Mathematics	History	PE	Drama
Science	Geography	Art	Spanish/French
PSHE	Photography	Sociology	Psychology
Citizenship	Health and social care	D&T	Food Tech

Period 6: All students in Year 11 attend a compulsory after school sessions every day for all their key subjects in the run up to GCSEs

All subjects are of importance at Woodside. Additional support is put in for Maths and English as the foundation for success in all school subjects. We therefore offer the following:

- Bedrock vocabulary - this is programme for all students to do at home to support base line vocabulary
- Mathswatch - An online resource with access to video tutorials which explain Maths topics. Real exam-style questions can be practiced independently with instant feedback.
- English and Maths drop in sessions at lunch and after school which students can drop in; one to one tutoring, use of the Brilliant Club tutors and OneDegree Saturday School

If your child falls behind in Maths and English, you will be informed and support will be offered. There is a literacy specialist in school who runs classes to support this.

The Woodside Curriculum

In Year 9, students take one of three pathways

Nearly 90% will take Birch or Ash Pathways and study Ebacc in line with government recommendations

Core Curriculum	Ash Pathway	Separate science option separate sciences	Language option French or Spanish	Humanity option geography or history	Free option
English, mathematics, *combined science, RSHE and physical education	Birch Pathway*	Language option French or Spanish	Humanity option geography or history	Free option	Free option
	Cedar Pathway*	Free option	Free option	Free option	Free option

N.B. Separate science is by selection only, all other students will study combined science as part of the core curriculum. BTEC Enterprise cannot be taken with Business Studies, Cambridge National iMedia cannot be taken with GCSE Computer Science and BTEC Music cannot be taken with GCSE Music. GCSE Statistics will be studied as an extra GCSE in lessons after normal school hours.





The Extended Curriculum

We offer our students an extraordinary range of extracurricular opportunities, covering sport, music, arts and academic activities all of which give them the opportunity to experience new skills and develop life long passions.

The House System

Each student who joins us at Woodside High School will be allocated a House. The House system encourages a sense of identity and pride in our school community; it provides leadership opportunities and ensures collaboration and support across year groups. House competitions take place regularly throughout the year including interform football, sports day, photography competitions, PE poetry competitions, chess competitions, bake off, debate, Woodside House has talent and Sports Day. Students can earn points for their house through these competitions and general conduct in school. Winning house teams receive prizes and rewards



Woodside Passport

This is something which each student will complete by the time they finish with us at Woodside. This is a series of opportunities and experiences that all students will undertake to build confidence and ensure our young people can compete in a globally competitive world and emerge as agents of social change. This includes trips, performances, writing and having published their own creative work, engaging in debates and sports.

Student Leadership

Student engagement is integral to everything that we do at Woodside. There are numerous opportunities for students to take on additional responsibilities which develop self-confidence, leadership and presentation skills.

These include joining

- Student ambassadors
- Form, Year and school councils
- Training to be a student mentor and providing support to younger students
- Debate team
- Equality and diversity group



The Elective Curriculum

“Leaders and staff have high expectations of pupils. They challenge all pupils to be the best that they can be.” *Ofsted 2022*

The Elective Curriculum is a compulsory after school sessions for all students in Year 9. A broad range of sessions are offered to explore their future interests and prepare them for future subjects. We offer:

Art
Astronomy
Athletics
Charity
Classical Studies
Cookery
Creative Writing
Debate Mate
Design and Technology, Graphics
Drama

Enterprise
E-Sports
Film
Journalism
Maths catch up
Music
Outdoor Pursuits
Photography
Psychology
Spanish Cultural Studies





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LABORATORY GLASSWARE

Music

Woodside High School Music department has expanded the instrumental programme and provided more enrichments for both KS3 and KS4 students thanks to the funding from Restore the Music UK. This partnership with the charity and different music companies such as Sinfonietta Academy and CollageArts. This partnership enables students to participate and develop new skills in workshops, seminars, and trips. Our aim is to provide opportunities and experiences for the wider community providing scope to build on confidence as a soloist in various ensembles.



Physical Education

Physical Education at Woodside is a very popular subject in which pupils have access to a wide range of physical activities both in the curriculum and extra-curricular programmes. Pupils have the opportunity to develop their skills as a performer, coach and match official across Key Stage 3 and 4. In addition to this the school has regular opportunities to participate in competitive sport through our inter house sports programme and against other schools in local, regional and national competitions. We strongly believe that there is a sport for everyone and aim to



2022 Spurs Series Grand Final Champions



Kaya Bamber represented Haringey borough in the London Youth Games Girls Football.

Sports Day 2022

Careers

At Woodside High School we are committed to ensuring that all our students in years 7 to 11 have high quality impartial advice on career opportunities, and that they progress onto appropriate courses or employment on leaving the school. It is very important to us to know that all leavers have a plan for their next step.

We support our students in making well-informed decisions by providing access to differentiated, impartial and independent information and guidance about the range of options (including academic, vocational, apprenticeships) that are most likely to help them to achieve their ambitions. We believe that giving students the best careers education and guidance is vital to improving their motivation to learn and help them to achieve.

We work closely with parents and carers to support their children to make informed career choices. Parents and carers are encouraged to attend the careers events and curriculum electives and preferences evenings, and we always ensure that we provide translators for these events. Using our website, weekly newsletters, termly magazine and Family and Friends of Woodside Group (including a "Pathway to University" workshop), we promote events to parents and carers such as the LSE Black Achievement conference, Brilliant Club ceremony, UCL's Sutton Scholars information day, Bring Your Parents to University events and the Horizons Programme Parents/Carers information day.



Admissions

Woodside High School follows admission arrangements as set out by Haringey Council. Details of admission information, criteria and over-subscription arrangements can be found on the Haringey Secondary school admissions booklet.

The following guide will help to explain the processes that you need to complete to apply for your child to come to Woodside.

Pre October	Register and apply on https://www.eadmissions.org.uk/
October	31st October is the closing date for applicants
December	Sibling check needs to be completed, 99% will be offered a place
February	List of offered/accepted pupils from Haringey Welcome letter from the Headteacher with Ofsted report sent to all applicants
April	Letter to all applicants to confirm place and up-date all address and telephone details
May	Members of staff visit primary schools to meet with pupils joining the school in September
June	Letter to new parents informing them of all the events that are to follow: Taster day Parents' Evening and Enrolment Evenings
July	Beginning of July attend Taster Day and 2nd week in July attend Enrolment Evenings PE kit, tie and badge can be ordered/ bought on the night of enrolment
August	All pupils entered on the school system, put in tutor groups and timetables ready for September start. Letter to all parents informing them of school staggered start time for the new term
September	All year 7 students do a CATs test and have their photos taken and up loaded to the school system. CATs (Cognitive Abilities Tests) are IQ tests that assess a range of skills. The tests look at reasoning with three types of symbols: words, numbers and shapes or figures, i.e. verbal reasoning, non-verbal reasoning and Quantative reasoning.



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Family & Friends of Woodside

At Woodside, we place strong importance on the involvement of parents and carers in their child's education and in the life of the school. We believe that co-operation between home and school is the key to academic success.

The Family and Friends of Woodside group is a friendly and informal group of parents/carers and staff who work together to contribute to the life of the school through fundraising, shaping policies and supporting school initiatives.

Whether you are interested in becoming a regular member or just dropping in occasionally, everyone is welcome. Please email alfie.chan@woodsidehighschool.co.uk to get involved.



CLUBS

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MONDAY

Before School

Breakfast Club
Canteen

Lunchtime

Pokemon club
C105

**Year 10 Science
Catchup and Support**
B211

Free play
Sports Hall

**Music Tech and
Keyboards**
C006

After school

Arabic Club
B001

Year 9 - 11 Netball
Sports Hall

Year 7 Boys Football
Astro

Homework Club
A006

Trampoline
Sports Hall

TUESDAY

Before School

Fitness
Fitness Suite

Breakfast Club
Canteen

Lunchtime

Pokemon club
C105

Free play
Sports Hall

African Drumming
C007

**Music Tech and
Keyboards**
C006

**Photography GCSE
catch up (Week 1)**
C109

**GCSE Science Support
(Year 11)**
B204

After school

Year 8 Boys Football
Astro

Business Booster Club
A112

Table Tennis
Sports Hall

Homework Club
A006

Year 7&8 Netball
Netball court

Equality Group
B208

WEDNESDAY

Before School

Library Club
Library

Breakfast Club
Canteen

Lunchtime

Pokemon club
C105

Free play
Sports Hall

Film Club
C004

Sci-Fi Club
B211

A Quiet Place
B012

KS3 Art Club
C107

School Choir
C007

After school

**Year 9&10 Boys
Football**
Astro

Year 9 - 11 Fitness
Fitness suite

Year 9 - 11 Netball
Sports Hall

Homework Club
A006

THURSDAY

Before School

**Year 7&8 Futsal
(Invite only)**
Sports Hall

Breakfast Club
Canteen

Fitness
Fitness Suite

Library Club
Library

Lunchtime

Pokemon club
C105

Free play
Sports Hall

Scrabble Club
B012

**Year 11 Science
Revision**
B210

School Band
C006

After school

Handball
Sports Hall

FRIDAY

Before School

Breakfast Club
Canteen

Lunchtime

Pokemon club
C105

Free play
Sports Hall

Film Club
C110

**Photography GCSE
catch up (week 2)**
A006

Code Club (Week 1)
B111

**Year 7 & 8 Science
Club**
B202

After school

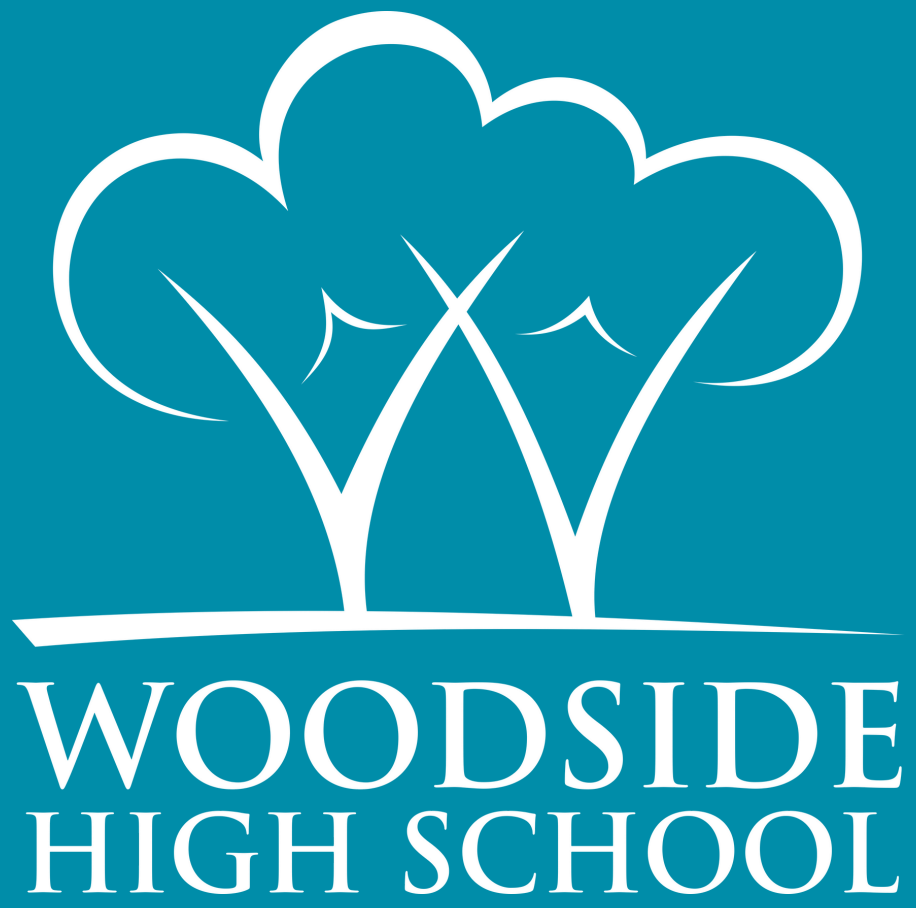
**Year 7 -11 Tactical
Girls Football**
Astro

STEM Club
B208

**Badminton/Volleyball/
Table
tennis/Trampoline**
Sports Hall

**Photography GCSE
catch up (week 1)**
A006

**GCSE ART Yr 10
Catch up (Week 2)**
C109



For admissions information, please scan the QR code above

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Woodside High School
White Hart Lane
Wood Green
London
N22 5QJ

Tel: 020 8889 6761
Fax: 020 8365 8164

Email: mail@woodsidehighschool.co.uk
Website: www.woodsidehighschool.co.uk