

Year 7 Literacy and Numeracy Catch Up: Evaluation 2018-2019

Strategy	Impact
Purchasing licences for the Accelerated Reader Programme and additional books	Accelerated Reader tracks and monitors student progress through each student's reading age. These books are targeted to improve individual students reading ages. All Year 7 students spend at least one hour a week in the library, plus reading time in tutor time on specified days. During 2018-2019 Year 7 made 10 months progress.
Coordination of Accelerated Reader	Student progress is tracked in Accelerated Reader and ensures students are supported with intervention. 98% of the students provided with intervention in reading made over 1 year of progress in their reading age.
Extra-curricular Writing activities at Year 7	Competitions; after-school sessions; Writers Week with professional author visits and workshops - 49% of pupil premium students in Year 7 met with an author and practised their writing skills during the week; paid engagement with the First Story programme.
Student Mentoring in the AEN department and specialist TA led intervention.	This has helped students with both their confidence and emotional literacy; tackling key barriers to their learning and help building resilience around reading and writing. Students take part in spelling competitions, writing games, phonics and dictation.
Literacy Interventions including resources	Most of these are based within the classroom and support students reading through use of: writing mats, marking for spellings in all subjects as part of new "No More Marking" school policy, explicit and pre teaching of key terms in all subjects.
Numeracy Strength and weakness of topic analysis	Identified areas that students are struggling with and then targeted homework and in class. PiXL club has been joined and strategies to be implemented across all year groups.
Numeracy catch up classes after school Timetable Booster	Students who have been identified are targeted in after school lessons so that they can improve their numeracy skills. 18 Year 7 students were included in high quality, small group intervention to help them to catch up with the basic numeracy skills required at KS3.
Trial Accelerated Maths with Y7 bottom set	Accelerated maths tracks progress. Tasks set are targeted to improve individual student's level of numeracy and reduce the gap between their peers. 60 students were involved in the trial.
Year 7 Literacy Small Group Interventions	Run by 2 specialist TAs where groups of a maximum of 6 are provided additional time in order to increase reading ages and comprehension. Some students have one- to- one intervention. In total 33 students were engaged in small group interventions - 45% of the students increased their level and were able to graduate from the intervention. The other 55% of students will continue into 2019-2020.
Licences to Maths watch and PiXL Maths app	Licences purchased in order for students to practice key skills individually at home. Since the start of Spring Term, Year 7 logged on over 1574, spending over 214 hours on Mathswatch. On average 75% of the tutor group were engaged in PiXL Maths.