



# NEWSLETTER

04.03.22 | Issue 301

Dear Parents and Carers,

Thank you to all your young people for all their hard work this week. Year 11s are beginning the early stages of their final assessments with performance being recorded in PE as well as role play in Health and Social Care.

Year 9s are firmly in the stages of choosing their options. Thanks to all the parents who made our Option Evening last night, the room was full and is a demonstration of how important future careers and destinations are to all our families.

We are currently recruiting student ambassadors, this is a very prestigious role and those selected will represent the school in a variety of ways. Do encourage your child to apply with their form tutor.

Next week is International Women's Day, students will be learning and celebrating in form and assembly the achievements of women in our local, national and international community.

Finally, a big well done to our Year 11 students who came first in the LAE Maths Fest.

## KEY EVENTS: PARENT VOLUNTEERS WELCOMED

Next week is **International Women's Day**, if yourself or any friends/family might be interested in giving a talk to a small group of students about their journey/careers please could you email [alfie.chan@woodsidehighschool.co.uk](mailto:alfie.chan@woodsidehighschool.co.uk)

On 21st March, we are running an event for **Kurdish New Year**, if any parents or carers are interested in being involved please could you email [alfie.chan@woodsidehighschool.co.uk](mailto:alfie.chan@woodsidehighschool.co.uk)

## SAFETY HOME

- We have duties on the main corners on white hart lanes and all staff will wear a high vis
- Students should walk home in twos where possible and keep mobile phones in pockets
- Next week in assembly we will be running a series of safety information and awareness sessions

## THE SITUATION IN UKRAINE

The situation in Ukraine is very upsetting and can cause anxiety for students. In form, we will be providing helpful and informative information so our young people can understanding what is happening and why. The Equalities Group will be running a relief campaign to raise awareness and aid.

All the best for the weekend.

**Angela Wallace**  
Headteacher

## PRAISE POINTS WINNERS

Joshua REEVE 7I  
Oskar SKRZYPEK 8Y  
Lorentzo KOSTOV 9Q  
Sarrinah ABDULLAHI 10U  
Enzo EBOULIA 11T

**School Winner:**  
Enzo EBOULIA 11T

## SOCIAL MEDIA



@woodsidehighsch

## RSHE FOCUS

Indicators of positive, healthy relationships and unhealthy relationships, including online.

## COVID UPDATE

Due to the number of COVID cases in Haringey, we are advising anyone who tests positive from a lateral flow test to stay at home and isolate for 5 days. Please alert the attendance team if your child will not be in school.

No PCR required.

[mail@woodsidehighschool.co.uk](mailto:mail@woodsidehighschool.co.uk)

020 8889 6761

## 100% ATTENDANCE (06/09/2021 TO 25/02/2022)

Congratulations to the following students who have achieved 100% attendance since September. Attendance is a significant determining factor to attainment outcomes and GCSE grades. Students with no absences are 2.2 times more likely to achieve 5+ GCSEs A\*- C or equivalent.

ABDI, Adam Azdine	FERDAUS, Zannatul	MALANCA, Mihaela	RAHMAN, Sheikh Mahir
ABDULLAHI, Hannah	FREMPONG, Marvin	MALIQI, Marsilda	RASHID, Ibrahim
ABOAGYE, Kieran	GEORGIU, Demi	MATADI, Aliya	REID, Cyrus
ADA EBANG, Marcos	GLOGOWSKA, Vanessa	MAVROVA, Kristen	REKAJ, Alma
AGBOGBO, Tomisin	GONPOT, Max	MBALA, Grace	RIMINGTON, Finn
AHMED, Hanan	GORDON-GRAY, Juel	MBUYAMBA, Dan	SAMUDA, Shannye
AKTAR, Rahela	GUAN, Darren	MEHTA, Rhea	SANCI, Asel Meva
AL-HAJ, Ayman	HALLA, Salih	MEKAOWULU, Chikaodili	SANYANG, Jama
ALI, Ayanle	HAMILTON, Andre	MIAH, Imani	SATTARI, Waiss
ALI, Nadir	HASSAN, Ali	MILOSIERNY, Dawid	SIMMS, Joel
AMINUR, Mohammad	HUSSAIN, Maryam	MIZANUR, Mohammad	SLOW, Nathan
ANNAN, Benjamin James	IBRAHIM, Abdirahman	MOHAMED, Abdulkadir	SOLEDAD, Erica Jane
BADEA, Alessia	ILMI, Marwan	MOHAMED, Osman	SOUTO, Vitoria
BALDI FIORELLO, Francesca	ISLAM, Yusuf	MOHAMED MOHINUDEEN, Mohamed Saad	SOW BA, Diara
BARA, Sofi	JABBIE, Abdou	MOHAMMED, Zak	SOW BA, Serigne
BEALING, Nico	JALLOH, Mimuna	MONTEIRO, Clive-Maxwell	STEVENSON, Sapphire
BENAOUDA, Serine	JARMON-JAMES, Pharrell	MORILLO CARBONELL, Ainhoa	STYLIANOU, Eliana
BENSON, Timothy	JONES, Aaron	MYUMYUN, Gylunur	STYLIANOU, Helen
BODA, Jamie	KABONGO, Abigail	NUTAJ, Erzana	SYED, Zaheer
BORA, Euphraim	KAHVECIOGLU, Selin	OSEI AFRIYIE, Tehillah	TASYURDU, Zilan
CHARLERY, Noah	KAKANDE, Ambreen	OYENIYI-RAIMI, Ameerah	THIAM, Khadidiatou
CHEN, Berlin	KALAM, Mahee	OZKAYA, Dilara	TILKIDAG, Arjin
CHEN, Zhi	KARDO, Ali	OZPOLAT, Arif	TSARKA, Christiana
CHIKRI, Sophia	KHAN, Aziza	PANCHAL, Aditya	WALLACE, Rokayla
CHRISTIE, Jada Lee	KHANOM, Sadika	PATEL, Aryan	WALMSLEY, Tristan
CIKU, Albi	KILINC, Baran	PITCHEN, Jodie	WAPPLES, Ruben
CIRSTEA, Gabriel	KIYAKOV, Boyko	POKOU, Muiris	WEN, Yiliang
CORPUZ, Kai	KUNDURU, Havin	POPOWICZ, Oliwia	WILLIAMS, Nathan
DALE, Leona	LAURENCE, Charles	PROUT, Melodee	WILLIAMS AWONIYI, Cianna
DANISAN, Onur	LLESHI, Shuajb	RAFIQ, Bana	WRIGHT, Ruya
DEMIRBAS, Nisa	LLUPO, Eva	RAHMAN, Ayman	XU, Xiong Xin
DI NATALE, Elena	LUCENA, Gabriela	RAHMAN, Maliha	ZBOROWSKI, Oliwier
DONOGHUE, Avah	LUCENA, Helena	RAHMAN, Rafi	ZENGI, Guler
EMINOV, Atalay	MACKS, Clara		ZENGI, Ismail
FANG, Selena	MAGED, Ahmed		ZUMERIS, Freya

## NEW BRONZE BADGE HOLDERS

Congratulations to the following students who have achieved more than 500 PRAISE Points this academic year.

### Year 8

ALDUKALI, Rana | 523  
BEALING, Nico | 543  
MALGORZEWICZ, Nicole | 526

### Year 9

PEREIRA, Fabiana | 504

Ms Oliver

### Year 11

AHMED, Amiira | 624  
AYGUN, Hazal | 571  
GEZICI, Egehan | 572  
JIMENEZ BUNZEL, Alessandra | 590  
LAURENCE, Charles | 522  
MALIQI, Marsilda | 530



**Bedrock Drop In**  
**B114**  
**Tuesday and Thursday**  
**Lunch times**

## SERVICES FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES.

Council Cllr Peray Ahmet, and Cllr Zena Brabazon, Cabinet Member for Early Years, Children and Families would like to invite you a meeting to discuss services to children with special educational needs and disabilities.

The meeting is scheduled for **Wednesday 9th March** from **10.30am** – midday and will be held at Alexandra House, Station Road, N22 7TY. We very much hope you will be able to join us.

Places are limited and are available on a first come, first served basis. Reserve your place [here](#).

SEND Department

## SAFER ROUTE PROJECT

The main school council has been working on finding safer routes to and from school. On Friday 4th March, Geovani Whittaker, Melissa Mevlit, Rhylee Asar, Jasmine Feshias went to local shops to ask them if we as students can use them for safe spaces if we are in trouble or feeling unsafe.

The following shops have agreed to support us:

- Crossway Mini Market on Perth Road
- Asda Petrol Station on White Hart Lane
- Nisa Local on White Hart Lane
- New River Sports Centre on White Hart Lane
- Texaco Petrol Station on White Hart Lane

We hope to extend our reach and connect with more shops in the coming weeks. We want to ensure our community is safe and supporting each other.



Many thanks  
Main School Council



THE LONDON SCHOOL  
OF ECONOMICS AND  
POLITICAL SCIENCE ■

## INTRODUCTION TO PATHWAYS: YEAR 11

Introduction to Pathways is open to Year 11 state school students interested in law, banking and finance, who may subsequently want to apply for the Pathways schemes in Year 12.

The Introduction to Pathways conference is a virtual event taking place on **Saturday 30 April 2022**.

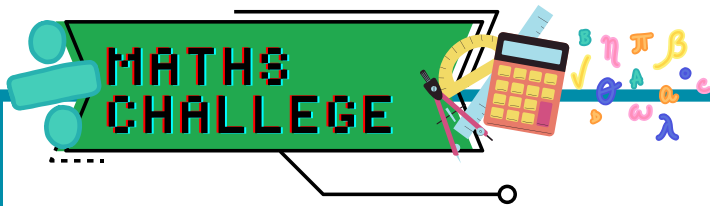
This conference gives students the opportunity to spend time exploring higher education and finding out more about both law and finance related degrees. Staff and current LSE undergraduate students work with students to explore these social science disciplines and their relevance to the big questions of the day. Previous events have focused on the law and street art, medical law and genetics, bitcoin and financial investment. Students will also find out about the full Pathways Programmes, and will be encouraged to apply when they reach year 12.

Applications are now open until 11.59PM on Sunday 13 March 2022. Complete your application by clicking [here](#).

*"I enjoyed meeting new people and making new friends. I also enjoyed the network sessions, especially when talking to student ambassadors because their advice really helped and make me more confident about my decisions."*

*"I liked that there were speakers there who were once in my position. It was nice that they can relate to my situation and help me through the obstacles I go through."*  
Introduction to Pathways participant

Careers Office



### EASY RIDDLE



23. If 6 puzzle solvers can solve 12 puzzles in 12 minutes, how long should it take a single puzzle solver to solve 60 puzzles?

23. Replace the "a" letters with mathematical symbols to make the following equation work:  
 $6 a 6 a 66 a 6 a 66 = 113$

### MEDIUM RIDDLE



### DIFFICULT RIDDLE



23. What is the missing number in the sequence below?  
17, 24, 1, 9, 23, 8, ?, 13,  
27, 35, 12, 19

### LAST WEEK'S ANSWER



22. 6.25

### EASY RIDDLE



### MEDIUM RIDDLE



22. 19.2 YARDS.

22. 65. THESE ARE MULTIPLES OF 8 WITH THE DIGITS REVERSED.

### DIFFICULT RIDDLE

## BRILLIANT CLUB GRADUATION TRIP

Earlier this year we attended the Brilliant Club Scholar's Programme. This is a programme in which you get given a project - in our case, Illuminating the body. With this project we had to complete weekly sessions with a PhD tutor and received homework tasks which eventually linked to the final assignment. This assignment was an essay which ranged between 1300-1500 words. This was officially assessed and graded by our PhD tutor.

Our project was based on illuminating the body. This project taught us the basic principles of neuroscience and neuroengineering. In this project we learnt various skills involving topics like brain imaging methods, light absorbance, blood oxygenation levels and spectroscopy. At the start of the programme we had a chance to write an essay. This essay was about a type of engineer of our choice. We believe this was a good experience to start to programme as it not only introduced us to the topic but it also helped us be more creative with our writing and teach us an important life skill of how to write essays. One thing we had to overcome during our journey was how to write and improve essays including helping us to use references which we have never used before. One thing we particularly enjoyed was learning how light is absorbed and emitted.

When we finished the final assignment we had a graduation trip to Goldsmiths University. The trip was very fun as we had many good experiences such as a tour around the campus. During the graduation we were awarded for our great achievements of finishing the programme. While at the university we also got an opportunity to speak to student ambassadors of the university and ask any questions we may have had about going to university.

Overall we believe it was a great experience as it gave us an insight into university learning and deepened our understanding.

Written by Melodee P and Imani M



(Left to Right: Mahee Kalam 10E, Nishant Nair 10E, Amy Liu 10E, Anisah Ahmed 10U)

## WIN FOR WOODSIDE AT LAE TOTTENHAM MATHS FEST 2022

A team of Year 10 Woodside students attended the Maths Feast at LAET on 23rd February along with Duke's Aldridge, Park View, Gladesmore and schools from across London. The day consisted of four rounds of various puzzles and maths challenges. All activities were completed within a certain time limit. Our four students showed excellent teamwork and enthusiasm, calling it the "Woodside Way" and won the Best Teamwork award! They worked brilliantly together and were encouraging each other throughout each challenge.

You can find an example of the type of questions they answered on the right.

Ms Yooyai



Problem E:

- (i) Place the numbers 1 to 9 in the three by three grid so that each vertical and horizontal line adds up to the given total. Each number can only be used once. The number 3 is fixed in position.

	3		19
			12
			14
18	15	12	

- (ii) Isha modifies the puzzle and says "my puzzle has three different solutions". Find the three different solutions.

	3		19
			12
			14
18	13	14	

## ANSWER

(i) [1 mark]

	3		19
			12
			14
18	13	14	

(ii) [3 marks maximum]

2 marks for at least one correct row and column  
[1 mark for the correct solution]

(a) In any order:

	3		19
			12
			14
18	15	12	

