

NEWSLETTER

25.02.22 | Issue 300

Dear Parents and Carers,

I hope that you all had a restful half term. It's certainly been a busy week at Woodside, with a visit from Ofsted on Tuesday and Wednesday, and Year 9 Parents & Carers' Evening on Thursday. I would like to thank our staff for their efforts but also all the students who wore their uniform with pride and demonstrated kind manners and behaviour throughout.

The report will be received by the school within the next 18 days and then we will look to share this with all families.

With a lifting of some Covid restrictions (please see letter at the end of this newsletter), we are hoping to extend some of our activities. A boxing group and a new football club for different year groups are being introduced. This week, the students of the Brilliant Club went on a visit to Goldsmith University and Year 11 students in maths went to a lecture at LAE Tottenham.

Next week, we have the Year 9 Options Evening on Thursday and students will be having assemblies all next week related to options.

We have been receiving feedback that sometimes getting through to reception can be a challenge, therefore we have hired a new receptionist and will be rolling out the IRIS connect parent app over the next few weeks.

YEAR 9 PARENTS & CARERS' EVENING

This week was our first in-person parents and carers' evening for a considerable amount of time. It was amazing to see so many families and for staff and parents to meet face to face to discuss the most important thing, our young people. Moving forward all parents and carers' evening will be held-in person.

THE WOODSIDE JOURNAL

From Monday, all students will be issued with a journal, this is a smaller version of the planner and means that students can keep this with them at all times. Please check this regularly at home.

All the best for the weekend.

Angela Wallace Headteacher



PRAISE POINTS WINNERS

Chloe MACKS 7T Dominic CONDE FERREIRA 8T Eric PARONIKYAN 9U, Luqman ABDULKADIR 9Y, Emre COBAN 9A Jaipreet KAUR 10A Alessandra JIMENEZ BUNZEL 11U

School Winner: Alessandra JIMENEZ BUNZEL 11U

SOCIAL MEDIA

💟 🖸 @woodsidehighsch

RSHE FOCUS

How to seek, give, not give and withdraw consent (in all contexts, including online

YEAR 9 Options evening

Thursday 3rd March

YEAR 7 PARENTS AND CARERS' EVENING

Wednesday 9th March

mail@woodsidehighschool.co.uk

020 8889 6761

100% ATTENDANCE (SEPT - FEB)

Congratulations to the following students who have achieved 100% attendance since September. Attendance is a significant determining factor to attainment outcomes and GCSE grades. Students with no absences are 2.2 times more likely to achieve 5+ GCSEs A*- C or equivalent.

ABDI, Adam Azdine ABDULLAHI, Hannah ABOAGYE, Kieran ADA EBANG, Marcos AFRIYIE, Charlize AGBOGBO, Tomisin AHMED, Hanan AHMED, Nadiira AKTAR, Rahela AL-HAJ, Ayman ALI, Ayanle ALI, Nadir ALI, Najah ALLALOU, Yasmin AMINUR, Mohammad ANNAN, Benjamin James BALDI FIORELLO, Francesca BARA, Sofi **BEALING**, Nico **BENAOUDA**, Serine **BENSON**, Timothy BODA, Jamie BORA, Euphraim BUTT, Joanna CARBONELL, Saul CHARLERY, Noah CHEN, Berlin CHEN, Corin CHEN, Zhi CHIKRI, Sophia CHRISTIE, Jada Lee CIKU, Albi CIRSTEA, Gabriel COBAN, Elanur CORPUZ, Kai DALE, Leona DANISAN, Onur DEMIRBAS, Nisa DI NATALE, Elena DOBBS-NILES, Kyia DONOGHUE, Avah EMINOV, Atalay FANG, Selena FERDAUS, Zannatul FETAI, Gabriel FRANCIS, Aleiva GEORGIOU, Demi GEORGIOU, Sasha GONPOT, Max GORDON, Aleesha

GORDON-GRAY, Juel GUAN, Darren GUO, Una HALLA, Salih HAMILTON, Andre HARRISON, Tamiyah HASSAN, Ali HUSSAIN, Maryam HUSSAIN, Yousuf IBRAHIM, Abdirahman ILHAN, Burak ILMI, Marwan ISLAM, Yusuf JABBIE, Abdou JALLOH, Mimuna JARMON-JAMES, Pharrell **JONES**, Aaron KABIA, Hakeem KABONGO, Abigail KAHVECIOGLU, Selin KALAM, Mahee KARDO, Ali KHAN, Aziza KHAN, Shafin KHANOM, Sadika **KILINC**, Baran KIYAKOV, Boyko KOMBANA, Redy **KRASNIQI**, Mirvjen KUNDURU, Havin LAURENCE, Charles LLESHI, Shuajb LLUPO, Eva LUCENA, Gabriela LUCENA, Helena MACKS, Clara MAGED, Ahmed MALANCA, Mihaela MALGORZEWICZ, Nicole MALIQI, Marsilda MATADI, Aliya MAVROVA, Kristen MBALA, Grace MBUYAMBA, Dan MEHTA, Rhea MEKAOWULU, Chikaodili MIAH, Imani MILOSIERNY, Dawid **MIZANUR**, Mohammad MOHAMED, Abdulkadir

MOHAMED, Omar MOHAMED, Osman MOHAMED MOHINUDEEN, TASYURDU, Zilan Mohamed Saad MOHAMMED, Zak MOHIDDIN, Ahlam MONTEIRO, Clive-Maxwell MORILLO CARBONELL, Ainhoa MYUMYUN, Gyulnur NAIR, Nandana NAIT SIDI AHMED, Nacer NALBANTOGLU, Sahra NANAJ, Oriona NUTAJ, Erzana OSEI AFRIYIE, Tehillah **OYENIYI-RAIMI**, Ameerah OZGUVEN, Su OZKAYA, Dilara **OZPOLAT**, Arif PANCHAL, Aditya PATEL, Aryan PATEL, Kishen PITCHEN, Jodie POPOWICZ, Oliwia **PROKOPOVA**, Zhanet PROUT, Melodee RAFIQ, Bana RAHMAN, Ayman RAHMAN, Maliha RAHMAN, Rafi RAHMAN, Sheikh Mahir RASHID, Ibrahim **REID**, Cyrus **REKAJ**, Alma **RIMINGTON**, Finn ROBERTS, Jahmario SAMUDA, Shannye SANCI, Asel Meva SATTARI, Waiss SIMMS, Joel SIOW, Nathan SOLEDAD, Erica Jane SOUTO, Vitoria SOW BA, Diara SOW BA, Serigne STEVENSON, Jasmine STIRLING, Jeanae STYLIANOU, Eliana STYLIANOU, Helen

SULEYMAN, Corey SYED, Zaheer THIAM, Khadidiatou TILKIDAG, Arjin TSARKA, Christiana WALMSLEY, Tristan WAPPLES, Ruben WEN, Yiliang WILLIAMS, Nathan WILLIAMS AWONIYI, Cianna WINT, Shaddai WRIGHT, Ruya XU, Xiong Xin **ZBOROWSKI**, Oliwier ZENGI, Guler ZENGI, Ismail ZUMERIS, Freya



MATHEMATICS UNITES PHOTO CHALLENGE

The theme for the 2022 International Day of Mathematics is Mathematics Unites. Let's connect through this year's challenge: photos with mathematics!

Take a picture of yourself (you can team up with your class, friends, family, pets, neighbors) with a mathematical thing:

- A mathematical object you built,
- ... or drew,
- ... or formed using people's bodies.
- Or maybe there's a very mathematical building or bridge in your city,
- ... or a statue of a famous mathematician.
- Mathematics is everywhere, but sometimes it's hiding, so you can also reveal it in some way.

You have until **March 1**, **2022** to upload your photo. We'll share the best ones we receive in a gallery.

Submit your photo here: <u>https://www.idm314.org/2022-photo-challenge.html</u>

Ms Begam

bedrock learning®

Bedrock Drop In B114 Tuesday and Thursday Lunch times

INTERESTED IN STUDYING A Healthcare course at University?



Success at School is hosting a two part webinar that will give you the lowdown on all things healthcare careers, and give you tips on how to ace your application.

Attend both, or attend one - the choice is yours!

Part one: Studying for a career in healthcare When? Wednesday 23rd March at 6.30pm Click <u>here</u> to register

Part two: Making a successful application to study health courses

When? Wednesday 30th March at 6.30pm Click here to register

The Careers Team

BBC YOUNG REPORTER COMPETITION

The #BBCYoungReporterCompetition is back for 2022!

It is an opportunity for 11-18 year olds across the UK to suggest their original story ideas and tell them to a wider audience on BBC programmes and platforms.

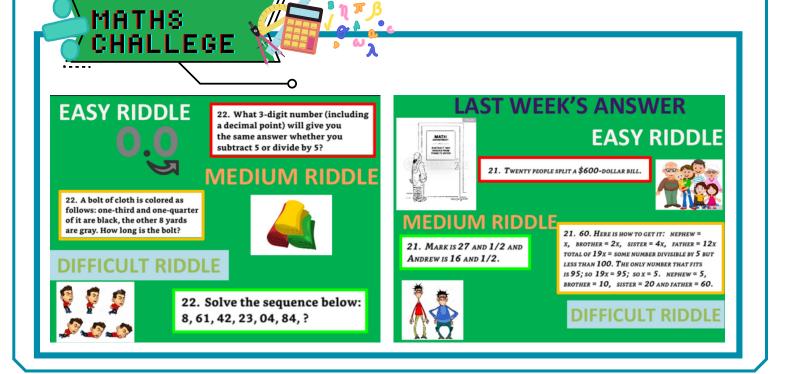
Stories can be about their lives and experiences of their friends, family or local community or about an issue or subject that really matters to young people.

All the details and the form to upload story ideas is online: www.bbc.co.uk/youngreportercompetition

Young people can enter as an individual or a group.

The closing date is Sunday 27 March 2022.

The Careers Office



ONLINE SAFETY INFORMATION - NOTICE FROM OUR COMMUNITY POLICE OFFICER

The app "YUBO" formally known as "Yellow" is being touted as a dating app for under 18s referred to as "Tinder for Teens".

I am sure that prospect alone raises some alarm bells and some of the most worrying features of the app are that it heavily promotes live streaming as the primary chat method, allows chat groups to be set up with no filter on content or topics along with features very akin to apps like "Tinder" such as swiping left/right on profiles for people in your area.

There have been reports of sexual offences after meetings arranged through this app and The Times did an article about the appalling content young people can be exposed to using it, along with other media outlets such as The Sun and New York Post.

Certainly an app to be aware of, especially if parents or guardians are unaware of what it does or is used for. Maybe something to share with Parents via newsletter or other forms of communication.

This is the app logo should you see it.

PC David Jones





THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME



Review Author Lulu K Rating Review Body

I enjoyed reading The Curious Incident of the Dog in the Night-Time. it was both mysterious and educating, it showed people how kids with autism process things. Although Christopher had autism it didn't stop him from trying to figure out who murdered Wellington (the dog). Christopher lives with his father in a little town and is incredibly smart because he does maths A-level and kids like him with autism can't reach that level. Overall, I recommend this book to 14-years and over.

Darkwhispers: ba Brightstorm adventure





A worthy sequel to an already enjoyable book. once again, I really enjoyed the adventure aspect as well as the characters. Some scenes really got to me though because of how the characters were portrayed and another great aspect is the new environment they introduced to the readers with its advanced methods. I really hope that you decide to check this book out after reading the first as it is amazing!



Romeo and Juliet

Review Author Kayla G Rating Review Body

This book was fun to read however sad in some parts, but my favourite part of the book was when Romeo and Juliet finally were at peace, without people stopping them. I recommend this book to all viewers because I liked it and I think you would like it too.



Directorate: Adults and Health

Team: Public Health

Dr Will Maimaris Director of Public Health

Date: 24/02/2022

UPDATE ON NEW COVID-19 GUIDANCE

Dear Parents and Carers,

As you know, the Government have announced a relaxing of COVID restrictions in England. I am writing to let you know what the new guidance means for you and your children, in relation to COVID-19 precautions in schools and early years settings.

- From Monday 21 February, students in most education and childcare settings are no longer required to undertake twice-weekly asymptomatic testing.
- Students that attend Special educational needs and disability (SEND) settings are still advised to continue to test twice per week.
- From Thursday 24th February, the legal requirement to self-isolate following a positive COVID test has been removed. However, adults and children who test positive will continue to be asked to stay at home, not attend school/nursery and avoid contact with other people for at least 5 full days and then continue to follow the guidance until they have received 2 negative test results on consecutive days.
- Children, staff and other adults should continue to self-isolate when required to do so.
 - Children should not come into school/nursery if they have symptoms, have had a
 positive test result or for any other reason requiring them to stay at home due to
 the risk of them passing on COVID-19 (for example, they are required to quarantine
 following travel).
 - If any child develops COVID-19 symptoms while at school/nursery, the staff will ask you to come and collect your child, and they should be tested as below.
 - If your child experiences a fever, a cough or a loss of sense of smell/taste then they should self-isolate and book a PCR test.
 - If your child experiences wider symptoms of COVID-19 (sore throat, runny nose, headache, excessive sneezing, fatigue) then they should take a lateral flow test before returning to school/nursery.
 - This testing requirement will be reviewed when access to free testing is ended nationally on the 1st April.
- Children and young people who usually attend an education or childcare setting and who live with someone who has COVID-19 should continue to attend the setting as normal. However, if your child develops any symptoms then they should take a test as outlined above.



The Haringey Public Health team at the Local Authority will continue to monitor cases in the borough and will respond to any outbreaks that occur. Additional infection control measures may be reimplemented on a temporary basis.

Although the government has relaxed the COVID-19 guidance, there are still a significant number of cases in our borough. There are things you/your child can do to help stop viruses like coronavirus spreading.

Do:

- Take a test if you or your child has symptoms of COVID-19
- Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- Put used tissues in the bin immediately
- Wash your hands with soap and water often use hand sanitiser gel if soap and water are not available
- Try to avoid close contact with people who are unwell
- Remember the importance of good ventilation, especially if you have guests in your home.

Do not:

- Do not send your child to school/nursey if they have symptoms of COVID-19.
- Do not touch your eyes, nose or mouth if your hands are not clean

I would like to thank you for your ongoing efforts in reducing COVID infections and protecting our schools, nurseries and the wider community.

Yours sincerely,

Dr Will Maimaris Director of Public Health