

Covid 19 Catch-Up Premium

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so.

Whilst headteachers will decide how the money is spent, the Education Endowment Foundation (EEF) has published guidance on effective interventions to support schools.

For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The purpose of this document is to set out how we will allocate the additional funding to support curriculum recovery this academic year.

The EEF guidance suggests strategies should be grouped into three categories as follows:

Overall strategy area	Specific details
Teaching and whole school strategies	Supporting high-quality teaching for all Ensuring effective diagnostic assessment and feedback Supporting remote learning Focusing on professional development
Targeted approaches	One to one and small group tuition Teaching Assistants and targeted support Intervention programmes Additional revision sessions for students taking public examinations
Wider strategies	Communicating with and supporting parents and carers Supporting pupils social, emotional and behavioural needs Access to technology Transition support

Woodside High School Catchup Strategy

Strategy Area	Specific strategy	Success criteria	COST(£)
Teaching	Development of incremental coaching system	Improved teaching across years, measurable through impact on progress across assessment cycles	N/A
Teaching	Introduction of new assessment system with more effective use of data to inform interventions	Clear identification of progress across all subjects/year groups/terms; intervention and celebration; conversion of B [below expected progress] students to higher (S[some]/G[good]/O[outstanding]) progress	N/A
Teaching	GL Progress Tests in En/Ma for Y7 (missed SATs) and Y8 (missed Autumn assessment cycle) in January	Provision of data and reporting for Y8; QA of internal Y7 rank orders for assessment system; specific intervention in place for under-achieving students by HoDs/HoYs	6000
Teaching	Laptops distributed to assist home and remote learning	All students able to access home and remote learning	30000
Targeted academic support	One Degree Saturday programme for 50 targetted Y11 students	Improvements in attainment of one grade in En/Ma from assessment cycle 1 to 3	12500
Targeted academic support	After-school: tutors working with 30 under-achieving students from Y8,9,10 in En/Ma/Sc in after-school sessions from NTP Partners - co-ordinated with HoY (2x 15 week cycles)	Tutors working with 'B' progress students in En/Ma/Sc under supervision of HoY; conversion of 'B' progress students to 'S/G/O' across assessment cycle	13000
Targeted academic support	Holiday: tutors from Brilliant Club working with under-achieving students from Y10 in En/Ma in designated holiday sessions - HoY selection	Improvement in progress descriptor ("O/G/S/B") in all students for next cycle in assessment	13000
Targeted academic support	Period 6 intervention for all Y11 students after school run by subject teachers	Improvements in attainment from internal assessment cycle 1 to 3 by more than +2 sub-levels on average	N/A
Targeted academic support	Provision of revision books to all Year 11 students for En/Ma/Sc (up to £12 per student)	Improvements in attainment from internal assessment cycle 1 to 3 by more than +2 sub-levels on average	8700
Wider strategies	Academic Mentor x2 in En/Ma allocated to HoDs to work with under-achieving Y7-11 students across school day	Tutors working with 'B' progress students in En/Ma under supervision of HoD; conversion of 'B' progress students to 'S/G/O' across assessment cycle	10000
Wider strategies	Rewards for students making rapid improvement in progress	Consolidation or continued improvement of progress descriptors into next assessment cycle.	640
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